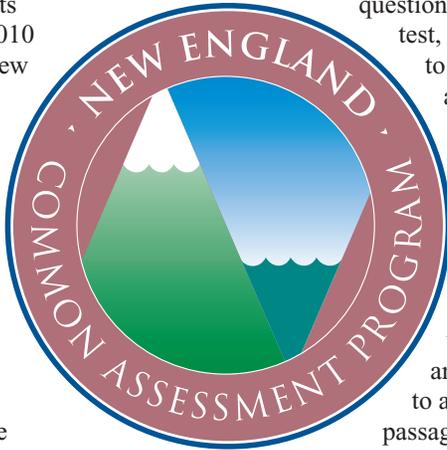


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

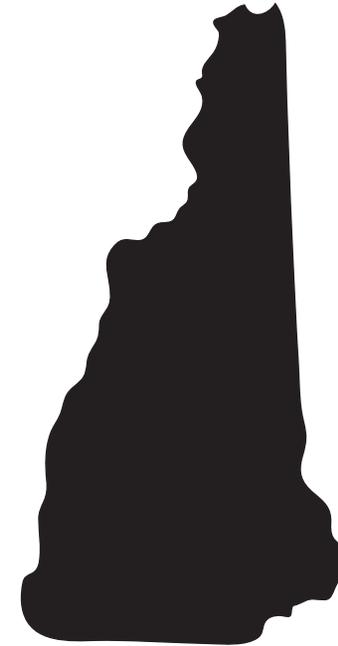
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

State Results

State: New Hampshire



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Grade Level Summary Report

State: New Hampshire

PARTICIPATION in NECAP	Number									Percentage																										
	School			District			State			School			District			State																				
Students enrolled on or after October 1										14,212																		100								
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
Students tested																																				
With an approved accommodation																																				
Current LEP Students																																				
With an approved accommodation																																				
IEP Students																																				
With an approved accommodation																																				
Students not tested in NECAP																																				
State Approved																																				
Alternate Assessment																																				
First Year LEP																																				
Withdrew After October 1																																				
Enrolled After October 1																																				
Special Consideration																																				
Other																																				

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	14,212	204	49	13,959	2,395	17	8,751	63	1,913	14	900	6	348												
MATH	14,212	175	42	13,995	3,987	28	6,679	48	2,220	16	1,109	8	347												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Reading Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,212	204	49	13,959	2,395	17	8,751	63	1,913	14	900	6	348												
Gender																									
Male	7,350	129	29	7,192	957	13	4,533	63	1,123	16	579	8	346												
Female	6,862	75	20	6,767	1,438	21	4,218	62	790	12	321	5	350												
Not Reported	0	0	0	0																					
Race/Ethnicity																									
Hispanic or Latino	625	19	7	599	36	6	321	54	136	23	106	18	341												
Not Hispanic or Latino																									
American Indian or Alaskan Native	46	0	0	46	7	15	25	54	9	20	5	11	344												
Asian	413	16	4	393	96	24	242	62	33	8	22	6	351												
Black or African American	291	12	1	278	22	8	149	54	62	22	45	16	342												
Native Hawaiian or Pacific Islander	9	0	0	9																					
White	12,620	157	37	12,426	2,201	18	7,889	63	1,628	13	708	6	348												
Two or more races	0	0	0	0																					
No Race/Ethnicity Reported	208	0	0	208	31	15	121	58	42	20	14	7	346												
LEP Status																									
Current LEP student	516	34	8	474	20	4	207	44	127	27	120	25	338												
Former LEP student - monitoring year 1	46	0	0	46	15	33	30	65	0	0	1	2	354												
Former LEP student - monitoring year 2	5	0	0	5																					
All Other Students	13,645	170	41	13,434	2,358	18	8,512	63	1,785	13	779	6	348												
IEP																									
Students with an IEP	1,820	157	11	1,652	44	3	621	38	510	31	477	29	336												
All Other Students	12,392	47	38	12,307	2,351	19	8,130	66	1,403	11	423	3	349												
SES																									
Economically Disadvantaged Students	3,649	70	4	3,575	302	8	2,019	56	761	21	493	14	343												
All Other Students	10,563	134	45	10,384	2,093	20	6,732	65	1,152	11	407	4	350												
Migrant																									
Migrant Students	2	0	0	2																					
All Other Students	14,210	204	49	13,957	2,395	17	8,749	63	1,913	14	900	6	348												
Title I																									
Students Receiving Title I Services	3,149	50	9	3,090	210	7	1,761	57	743	24	376	12	343												
All Other Students	11,063	154	40	10,869	2,185	20	6,990	64	1,170	11	524	5	349												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Mathematics Results

State: New Hampshire

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

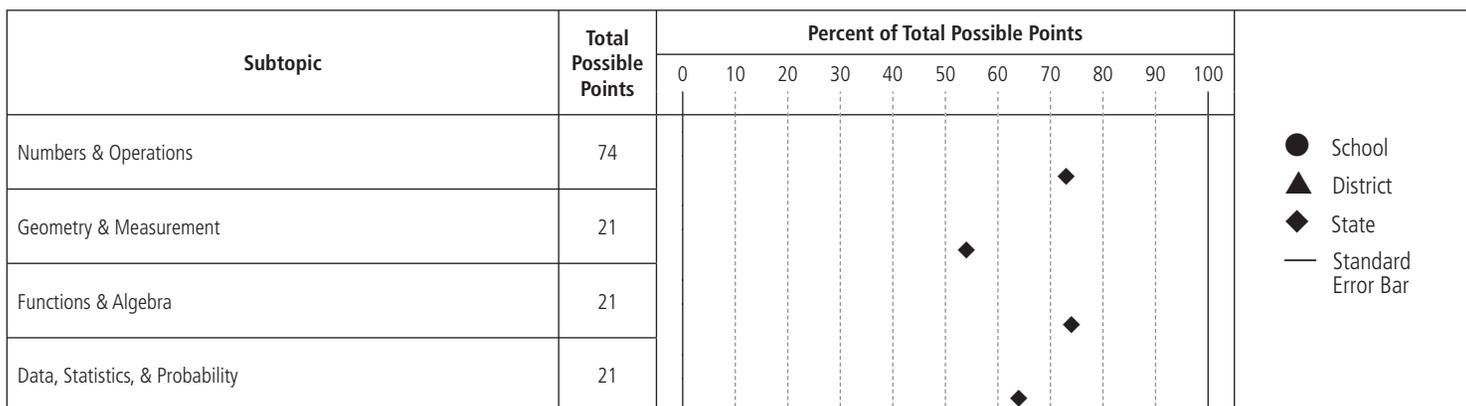
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11													
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11													
Cumulative Total													
STATE													
2008-09	14,547	205	50	14,292	3,189	22	7,076	50	2,589	18	1,438	10	345
2009-10	14,330	199	54	14,077	3,582	25	7,170	51	2,131	15	1,194	8	347
2010-11	14,212	175	42	13,995	3,987	28	6,679	48	2,220	16	1,109	8	347
Cumulative Total	43,089	579	146	42,364	10,758	25	20,925	49	6,940	16	3,741	9	346





Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Mathematics Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,212	175	42	13,995	3,987	28	6,679	48	2,220	16	1,109	8	347												
Gender																									
Male	7,350	113	28	7,209	2,171	30	3,376	47	1,117	15	545	8	347												
Female	6,862	62	14	6,786	1,816	27	3,303	49	1,103	16	564	8	347												
Not Reported	0	0	0	0																					
Race/Ethnicity																									
Hispanic or Latino	625	8	3	614	77	13	256	42	166	27	115	19	341												
Not Hispanic or Latino																									
American Indian or Alaskan Native	46	0	0	46	7	15	25	54	8	17	6	13	344												
Asian	413	5	2	406	157	39	167	41	50	12	32	8	349												
Black or African American	291	9	1	281	36	13	100	36	71	25	74	26	339												
Native Hawaiian or Pacific Islander	9	0	0	9																					
White	12,620	153	36	12,431	3,662	29	6,024	48	1,887	15	858	7	348												
Two or more races	0	0	0	0																					
No Race/Ethnicity Reported	208	0	0	208	46	22	102	49	38	18	22	11	346												
LEP Status																									
Current LEP student	516	5	0	511	42	8	177	35	150	29	142	28	338												
Former LEP student - monitoring year 1	46	0	0	46	24	52	17	37	5	11	0	0	352												
Former LEP student - monitoring year 2	5	0	0	5																					
All Other Students	13,645	170	42	13,433	3,917	29	6,484	48	2,065	15	967	7	347												
IEP																									
Students with an IEP	1,820	157	11	1,652	158	10	586	35	444	27	464	28	338												
All Other Students	12,392	18	31	12,343	3,829	31	6,093	49	1,776	14	645	5	348												
SES																									
Economically Disadvantaged Students	3,649	71	4	3,574	527	15	1,653	46	839	23	555	16	342												
All Other Students	10,563	104	38	10,421	3,460	33	5,026	48	1,381	13	554	5	349												
Migrant																									
Migrant Students	2	0	0	2																					
All Other Students	14,210	175	42	13,993	3,987	28	6,677	48	2,220	16	1,109	8	347												
Title I																									
Students Receiving Title I Services	2,489	36	6	2,447	386	16	1,033	42	624	26	404	17	342												
All Other Students	11,723	139	36	11,548	3,601	31	5,646	49	1,596	14	705	6	348												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.