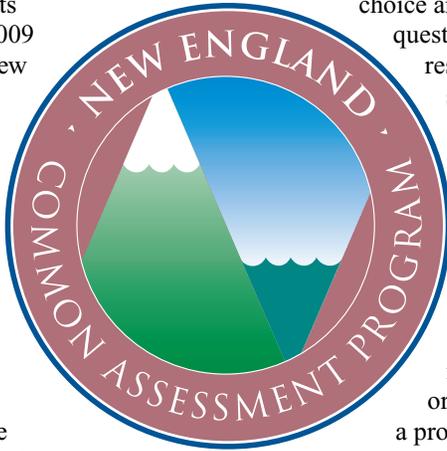


# About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

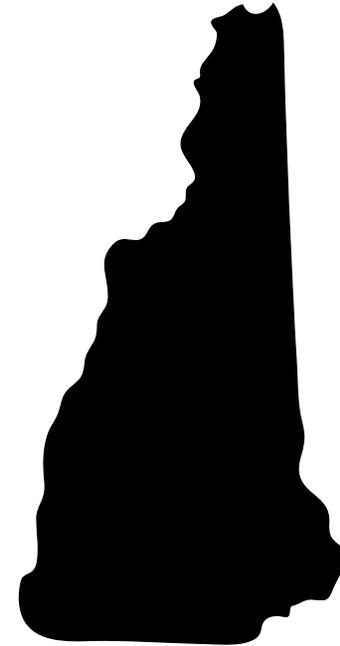
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 7 NECAP Tests

**Grade 7 Students in 2009-2010**

## State Results

**State:** New Hampshire



# Fall 2009 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2009-2010

# Grade Level Summary Report

State: New Hampshire

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																										
	School			District			State			School			District			State																				
<b>Students enrolled on or after October 1</b>										<b>15,452</b>																		<b>100</b>								
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing												
							<b>15,160</b>	<b>15,189</b>											<b>98</b>	<b>98</b>																
<b>Students not tested in NECAP</b>																																				
State Approved																			210    191									1    1								
Alternate Assessment																			161    161									1    1								
First Year LEP																			19    0									0    0								
Withdrew After October 1																			17    19									0    0								
Enrolled After October 1																			3    1									0    0								
Special Consideration																			10    10									0    0								
Other																			82    72									1    0								

### NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	15,452	210	82	15,160	2,353	16	9,235	61	2,633	17	939	6	748												
<b>MATH</b>	15,452	191	72	15,189	3,656	24	6,404	42	2,682	18	2,447	16	744												
<b>WRITING</b>																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



# Fall 2009 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2009-2010

# Reading Results

State: New Hampshire

### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

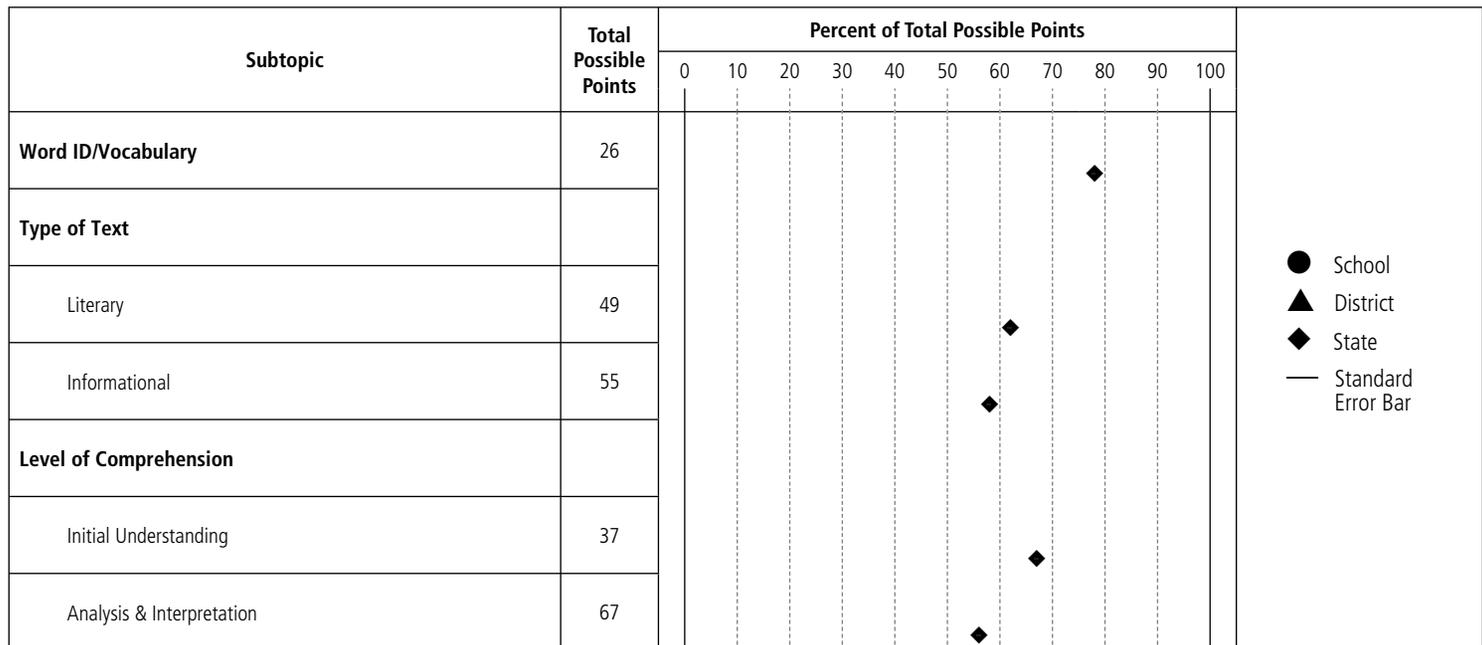
### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08													
2008-09													
<b>2009-2010</b>													
Cumulative Total													
<b>DISTRICT</b>													
2007-08													
2008-09													
<b>2009-2010</b>													
Cumulative Total													
<b>STATE</b>													
2007-08	15,922	180	81	15,661	2,301	15	9,418	60	2,769	18	1,173	7	747
2008-09	15,569	206	76	15,287	2,579	17	9,199	60	2,579	17	930	6	748
<b>2009-2010</b>	<b>15,452</b>	<b>210</b>	<b>82</b>	<b>15,160</b>	<b>2,353</b>	<b>16</b>	<b>9,235</b>	<b>61</b>	<b>2,633</b>	<b>17</b>	<b>939</b>	<b>6</b>	<b>748</b>
Cumulative Total	46,943	596	239	46,108	7,233	16	27,852	60	7,981	17	3,042	7	748





# Fall 2009 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Reading Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>15,452</b>	<b>210</b>	<b>82</b>	<b>15,160</b>	<b>2,353</b>	<b>16</b>	<b>9,235</b>	<b>61</b>	<b>2,633</b>	<b>17</b>	<b>939</b>	<b>6</b>	<b>748</b>												
<b>Gender</b>																									
Male	7,933	114	44	7,775	758	10	4,732	61	1,633	21	652	8	746												
Female	7,519	96	38	7,385	1,595	22	4,503	61	1,000	14	287	4	751												
Not Reported	0	0	0	0																					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	57	2	1	54	6	11	31	57	12	22	5	9	745												
Asian	355	11	8	336	87	26	195	58	43	13	11	3	752												
Black or African American	343	11	2	330	27	8	161	49	87	26	55	17	742												
Hispanic or Latino	502	7	12	483	28	6	236	49	141	29	78	16	741												
Native Hawaiian or Pacific Islander	15	4	0	11	1	9	4	36	5	45	1	9	741												
White (non-Hispanic)	14,103	175	58	13,870	2,194	16	8,557	62	2,335	17	784	6	749												
No Primary Race/Ethnicity Reported	77	0	1	76	10	13	51	67	10	13	5	7	749												
<b>LEP Status</b>																									
Current LEP student	252	21	7	224	3	1	66	29	80	36	75	33	734												
Former LEP student - monitoring year 1	33	0	0	33	1	3	22	67	10	30	0	0	746												
Former LEP student - monitoring year 2	37	0	0	37	5	14	24	65	6	16	2	5	748												
All Other Students	15,130	189	75	14,866	2,344	16	9,123	61	2,537	17	862	6	748												
<b>IEP</b>																									
Students with an IEP	2,687	167	29	2,491	28	1	884	35	934	37	645	26	736												
All Other Students	12,765	43	53	12,669	2,325	18	8,351	66	1,699	13	294	2	751												
<b>SES</b>																									
Economically Disadvantaged Students	3,273	60	22	3,191	192	6	1,633	51	941	29	425	13	742												
All Other Students	12,179	150	60	11,969	2,161	18	7,602	64	1,692	14	514	4	750												
<b>Migrant</b>																									
Migrant Students	0	0	0	0																					
All Other Students	15,452	210	82	15,160	2,353	16	9,235	61	2,633	17	939	6	748												
<b>Title I</b>																									
Students Receiving Title I Services	551	6	2	543	28	5	282	52	176	32	57	10	742												
All Other Students	14,901	204	80	14,617	2,325	16	8,953	61	2,457	17	882	6	748												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2009 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Mathematics Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>15,452</b>	<b>191</b>	<b>72</b>	<b>15,189</b>	<b>3,656</b>	<b>24</b>	<b>6,404</b>	<b>42</b>	<b>2,682</b>	<b>18</b>	<b>2,447</b>	<b>16</b>	<b>744</b>												
<b>Gender</b>																									
Male	7,933	105	37	7,791	1,904	24	3,291	42	1,357	17	1,239	16	744												
Female	7,519	86	35	7,398	1,752	24	3,113	42	1,325	18	1,208	16	744												
Not Reported	0	0	0	0																					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	57	2	1	54	13	24	18	33	8	15	15	28	742												
Asian	355	3	3	349	147	42	114	33	52	15	36	10	748												
Black or African American	343	9	2	332	25	8	93	28	76	23	138	42	736												
Hispanic or Latino	502	3	6	493	37	8	161	33	117	24	178	36	737												
Native Hawaiian or Pacific Islander	15	1	0	14	1	7	5	36	4	29	4	29	740												
White (non-Hispanic)	14,103	173	59	13,871	3,416	25	5,979	43	2,409	17	2,067	15	744												
No Primary Race/Ethnicity Reported	77	0	1	76	17	22	34	45	16	21	9	12	744												
<b>LEP Status</b>																									
Current LEP student	252	2	3	247	5	2	47	19	59	24	136	55	731												
Former LEP student - monitoring year 1	33	0	0	33	2	6	17	52	7	21	7	21	741												
Former LEP student - monitoring year 2	37	0	0	37	8	22	16	43	7	19	6	16	743												
All Other Students	15,130	189	69	14,872	3,641	24	6,324	43	2,609	18	2,298	15	744												
<b>IEP</b>																									
Students with an IEP	2,687	168	31	2,488	106	4	523	21	577	23	1,282	52	733												
All Other Students	12,765	23	41	12,701	3,550	28	5,881	46	2,105	17	1,165	9	746												
<b>SES</b>																									
Economically Disadvantaged Students	3,273	59	22	3,192	328	10	1,137	36	752	24	975	31	738												
All Other Students	12,179	132	50	11,997	3,328	28	5,267	44	1,930	16	1,472	12	745												
<b>Migrant</b>																									
Migrant Students	0	0	0	0																					
All Other Students	15,452	191	72	15,189	3,656	24	6,404	42	2,682	18	2,447	16	744												
<b>Title I</b>																									
Students Receiving Title I Services	469	5	2	462	42	9	163	35	135	29	122	26	738												
All Other Students	14,983	186	70	14,727	3,614	25	6,241	42	2,547	17	2,325	16	744												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.