



<b>Question #1 for Interpreting School Status:</b> <i>“How did we do?”</i>		<b>Suggested Report(s) to Find Information</b>	<b>Reference page(s) in the <u>Guide to Using the 2009 NECAP Reports</u></b>
<b>1A</b>	...compared to the district?	<ul style="list-style-type: none"> <li>• Grade Level Summary Report</li> <li>• Content Area Results Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 27-30</li> <li>• Page 31-34</li> </ul>
<b>1B</b>	...compared to the state?	<ul style="list-style-type: none"> <li>• Grade Level Summary Report</li> <li>• Content Area Results Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 27-30</li> <li>• Page 31-34</li> <li>• Page 13-17</li> </ul>
<b>1C</b>	...compared to our own history (both total school and grade/cohort groups)?	<ul style="list-style-type: none"> <li>• School Summary Report</li> <li>• Content Area Results Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 37-38</li> <li>• Page 31-34</li> <li>• Page 13-17</li> </ul>
<b>1D</b>	...compared to what we would have predicted knowing our school’s programs and students?	<ul style="list-style-type: none"> <li>• Disaggregated Content Area Results Report</li> <li>• Content Area Results Report</li> <li>• Grade Level Summary Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 35-36</li> <li>• Page 31-34</li> <li>• Page 27-30</li> <li>• Page 13-17</li> </ul>

<b>Question #2 for Interpreting School Status:</b> <i>“What do the data tell us about parts of our program?”</i>		<b>Suggested Report(s) to Find Information</b>	<b>Reference page(s) in the <u>Guide to Using the 2009 NECAP Reports</u></b>
<b>2A</b>	How did we perform across the content areas? (Are these results similar to the strengths and weaknesses of our school’s programs?)	<ul style="list-style-type: none"> <li>• Grade Level Summary Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 27-30</li> <li>• Page 13-17</li> </ul>
<b>2B</b>	How did we perform in the various sub-content areas?	<ul style="list-style-type: none"> <li>• Content Area Results Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 31-34</li> <li>• Page 13-17</li> </ul>
<b>2C</b>	What does the Item Analysis Report tell us about sub-content areas (strengths and weaknesses)?	<ul style="list-style-type: none"> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 13-17</li> </ul>
<b>2D</b>	How did our sub-content area and item-level performance compare to the district and state?	<ul style="list-style-type: none"> <li>• Content Area Results Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 31-34</li> <li>• Page 13-17</li> </ul>

<b>Question #3 for Interpreting School Status:</b> <b>“What do the data tell us about parts of our population?”</b>		<b>Suggested Report(s) to Find Information</b>	<b>Reference page(s) in the <u>Guide to Using the 2009 NECAP Reports</u></b>
<b>3A</b>	How did the various sub-groups perform relative to: <ol style="list-style-type: none"> <li>the district?</li> <li>the state?</li> <li>other sub-groups?</li> <li>the same sub-groups last year?</li> <li>other sub-groups last year?</li> <li>what we would have predicted knowing the population?</li> </ol>	<ul style="list-style-type: none"> <li>Disaggregated Content Area Results Report</li> <li><i>Last Year’s</i> Disaggregated Content Area Results Report</li> </ul> <p><b>NOTE:</b> Please refer to “Understanding the School and District Results Reports” when making comparisons of small groups.</p>	<ul style="list-style-type: none"> <li>Page 35-36</li> <li>Pages 18-21</li> </ul>
<b>3B</b>	How do the percentages of students in the various sub-groups compare to the district/state? (Do we have larger or smaller percentages in these sub-groups and how might this impact our overall score?)	<ul style="list-style-type: none"> <li>Disaggregated Content Area Results Report</li> </ul>	<ul style="list-style-type: none"> <li>Page 35-36</li> </ul>
<b>3C</b>	What do the questionnaire data tell us about the sub-populations?	<ul style="list-style-type: none"> <li>District Student-Level Data Files</li> </ul>	<ul style="list-style-type: none"> <li>Page 39</li> </ul>