



<b>Question #1 for Interpreting School Status:</b> <i>“How did we do?”</i>		<b>Suggested Report(s) to Find Information</b>	<b>Reference page(s) in the <u>Guide to Using the 2008 NECAP Science Reports</u></b>
<b>1A</b>	...compared to the district?	<ul style="list-style-type: none"> <li>• Grade Level Summary Report</li> <li>• Content Area Results Report</li> <li>• District Summary Reports</li> </ul>	<ul style="list-style-type: none"> <li>• Page 19 (21)</li> <li>• Page 22 (23)</li> <li>• Page 26 (27)</li> </ul>
<b>1B</b>	...compared to the state?	<ul style="list-style-type: none"> <li>• Grade Level Summary Report</li> <li>• Content Area Results Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 24 (25)</li> <li>• Page 22 (23)</li> <li>• Page 11 (13)</li> </ul>
<b>1C</b>	...compared to our own history	<b>Since this is the first year of testing, we have no NECAP Science results to compare to. Next year we can compare the results from two years and two cohorts of students.</b>	
<b>1D</b>	...compared to what we would have predicted knowing our school’s programs and students?	<ul style="list-style-type: none"> <li>• Disaggregated Results Report</li> <li>• Content Area Results Report</li> <li>• Grade Level Summary Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 25</li> <li>• Page 23</li> <li>• Page 21</li> <li>• Page 13</li> </ul>

<b>Question #2 for Interpreting School Status:</b> <i>“What do the data tell us about parts of our program?”</i>		<b>Suggested Report(s) to Find Information</b>	<b>Reference page(s) in the <u>Guide to Using the 2008 NECAP Science Reports</u></b>
<b>2A</b>	How did we perform in this content area? (Are these results similar to the strengths and weaknesses of our school’s program?)	<ul style="list-style-type: none"> <li>• Grade Level Summary Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 23</li> <li>• Page 13</li> </ul>
<b>2B</b>	How did we perform in the various science domains?	<ul style="list-style-type: none"> <li>• Content Area Results Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 23</li> <li>• Page 13</li> </ul>
<b>2C</b>	What does the Item Analysis Report tell us about science domains (strengths and weaknesses)?	<ul style="list-style-type: none"> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 13</li> </ul>
<b>2D</b>	How did our science domain and item-level performance compare to the district and state?	<ul style="list-style-type: none"> <li>• Content Area Results Report</li> <li>• Item Analysis Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 23</li> <li>• Page 13</li> </ul>

	<b>Question #3 for Interpreting School Status:</b> <i>“What do the data tell us about parts of our population?”</i>	<b>Suggested Report(s) to Find Information</b>	<b>Reference page(s) in the <u>Guide to Using the 2008 NECAP Science Reports</u></b>
<b>3A</b>	How did the various sub-groups perform relative to: <ol style="list-style-type: none"> <li>the district?</li> <li>the state?</li> <li>other sub-groups?</li> <li>what we would have predicted knowing the population?</li> </ol>	<ul style="list-style-type: none"> <li>• Disaggregated Results Report</li> </ul> <p><b>NOTE:</b> Please refer to “Understanding the School and District Results Reports” when making comparisons of small groups.</p>	<ul style="list-style-type: none"> <li>• Page 25</li> <li>• Page 14</li> </ul>
<b>3B</b>	How do the percentages of students in the various sub-groups compare to the district/state? (Do we have larger or smaller percentages in these sub-groups and how might this impact our overall score?)	<ul style="list-style-type: none"> <li>• Disaggregated Results Report</li> </ul>	<ul style="list-style-type: none"> <li>• Page 24 (25)</li> </ul>
<b>3C</b>	What do the questionnaire data tell us about the sub-populations?	<ul style="list-style-type: none"> <li>• District Student-Level Data Files</li> </ul>	<ul style="list-style-type: none"> <li>• Page 28</li> </ul>