

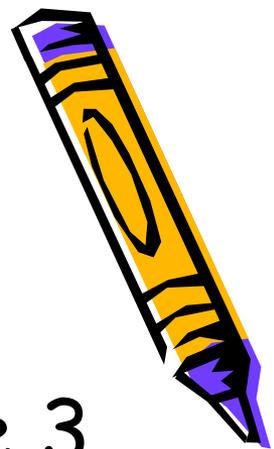


# Prekindergarten to Kindergarten Transition Guidance

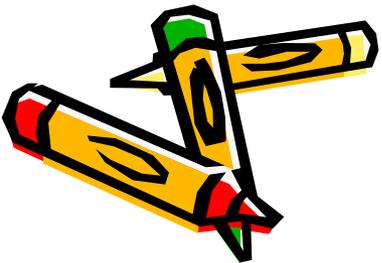
New Hampshire Department of  
Education



# Effective Transitions



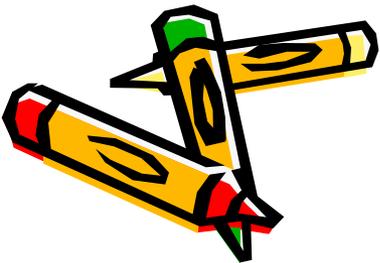
- Integral to well developed P-Grade 3 continuum
- Provide knowledge of where children are coming from
- Promotes educational expectations
- Ensure schools are **READY** for the uniqueness's of the arriving class



# Characteristics of Effective Transitions



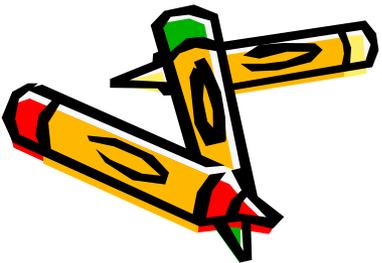
- Positive attitudes - parents & kids
- Parents actively involved
- K teachers value differences and diversity & plan to meet individual needs
- Community supports positive transition experiences
- Continuity between Pre-K and K experiences



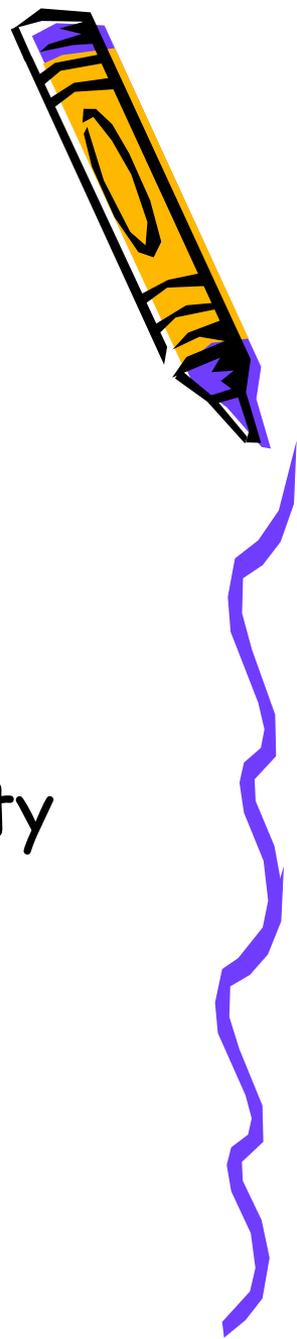
# Considerations for Effective Transitions



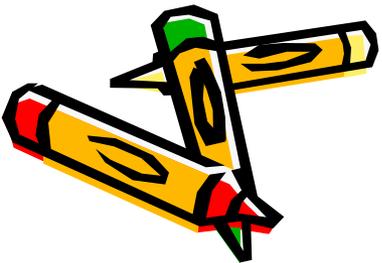
- Relationships, partnering & collaboration important to fostering effective transitions to K
- Time of change for children, parents, families & schools
- New relationships, new competencies & new expectations



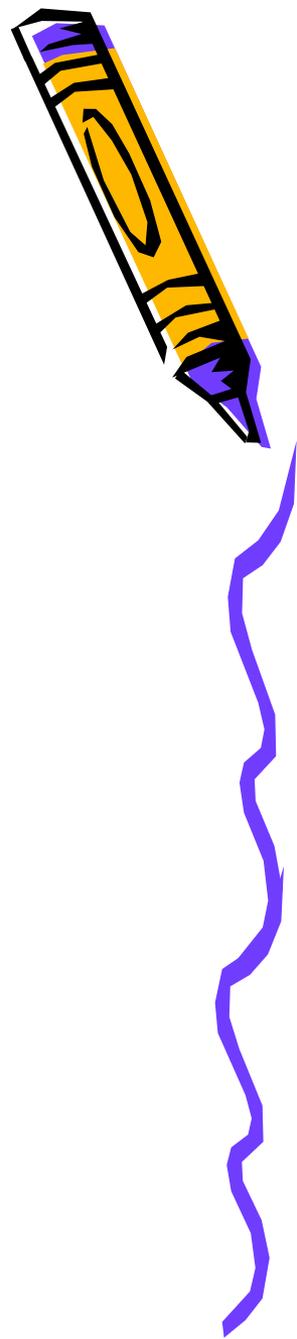
# Transition Self-Assessment



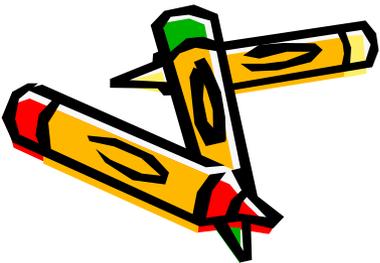
- Schools need comprehensive plan for supporting students & families as they enter K-12 system
- Self-assessment helps evaluate the completeness of the plan with community partnerships
- May identify areas for improvement to ensure positive start for all K students



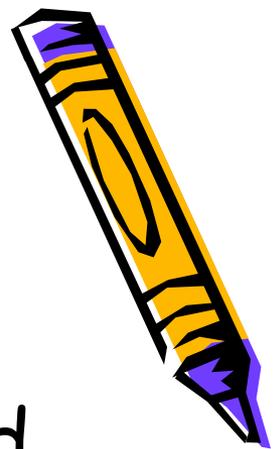
# Overview of the Process



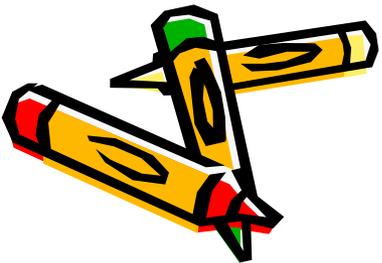
- Analysis of the Feeder System
- Analysis of Shared Professional Development
- Analysis of how Data is used to Inform Instruction
- Parent Engagement and Support



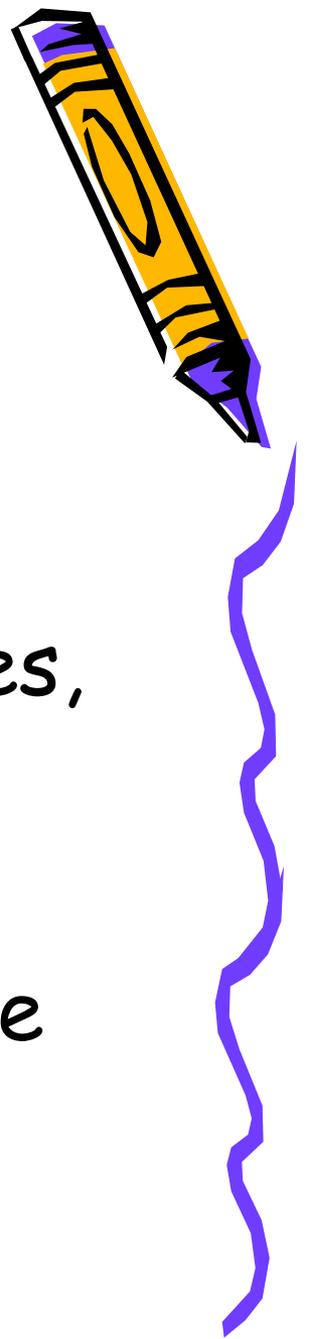
# Likert Scale Rating



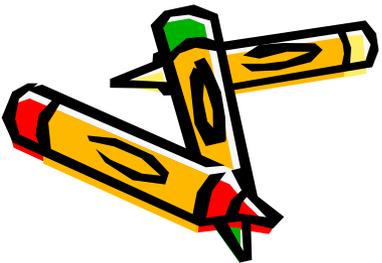
- 1- very rarely, not at all considered
- 2- rarely considered
- 3- occasionally considered
- 4- frequently considered
- 5- very frequently, almost always considered

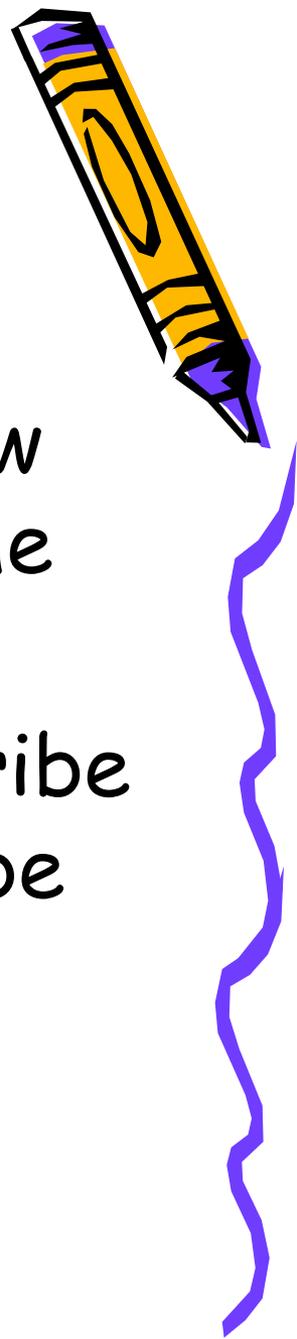


# How to Build the Tool



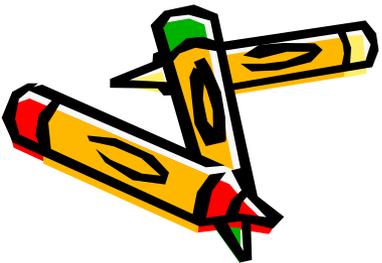
- Convene a self-assessment team
- List items carefully & discuss how you communicate with local agencies, partnerships and feeder programs
- Select a rating 1-5
- List the evidence that supports the rating selected





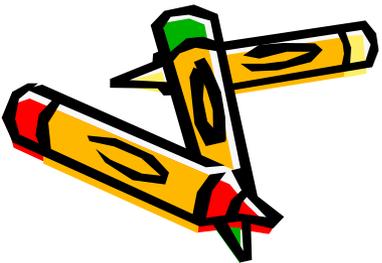
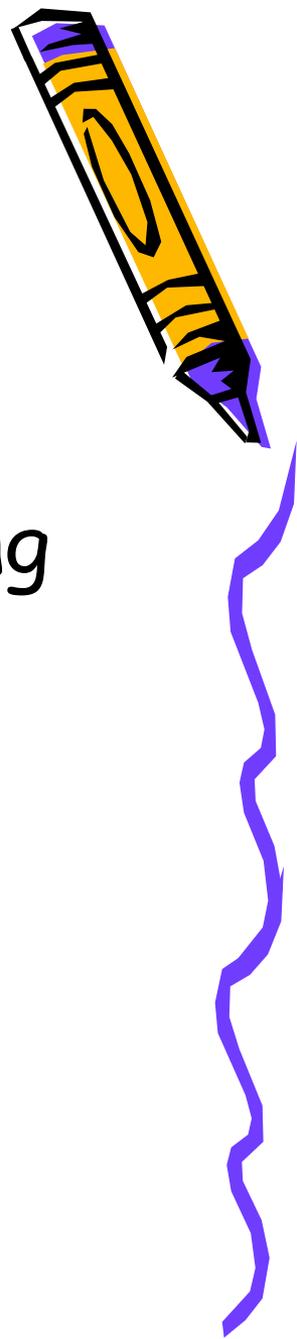
# Getting to Know the Tool

- Small group discussion - Take a few minutes to review the items for the area assigned to your group
- Select 3-4 items and briefly describe the types of evidence that might be used to support a rating for those items

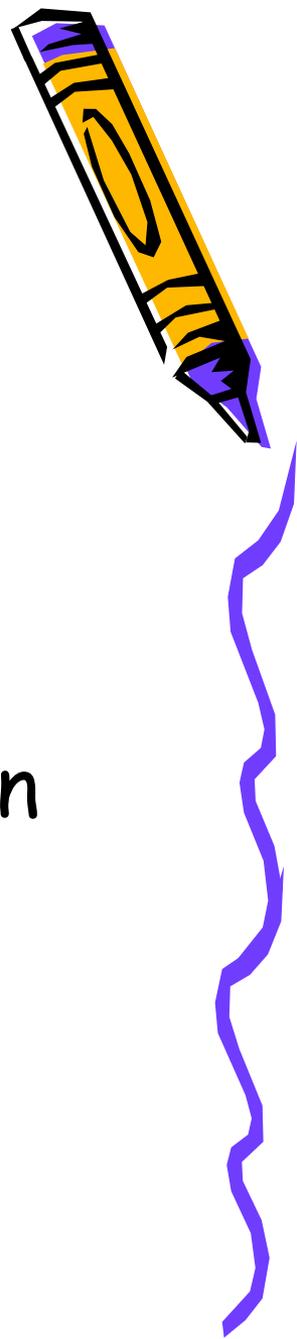


# Debriefing

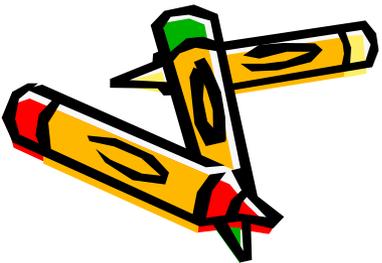
- Share examples of evidence that might be used to support the rating for specific items



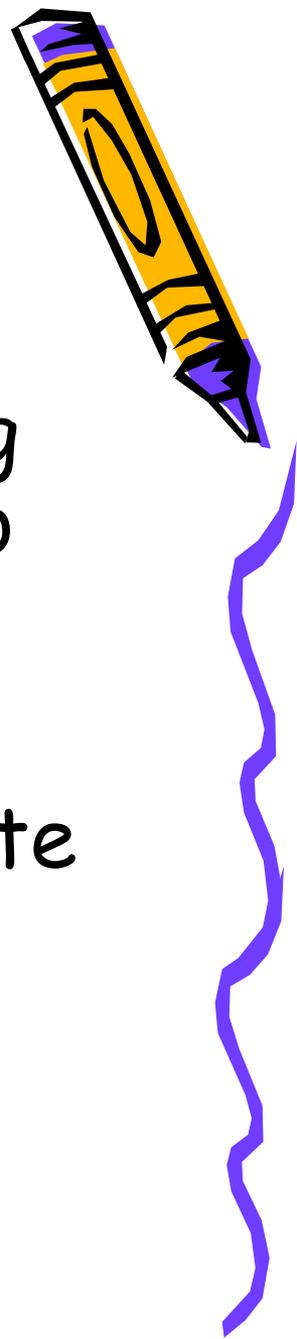
# Using the Results



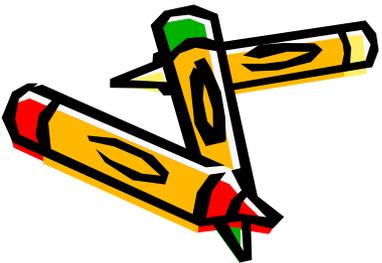
- Discuss current practice
- Look for ways to provide children with a better transition to school
- Identify areas of strength- sustain
- Identify areas of most immediate need - make a plan



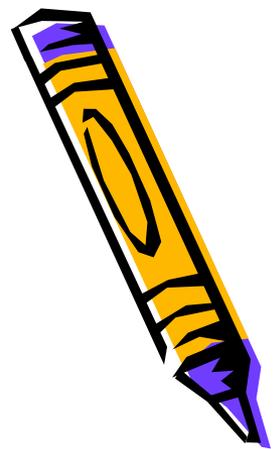
# Planning for Improvement



- Develop an Action Plan establishing measurable goals and objectives to improve Pre-K to K transitions
- Establish action steps and designate responsibilities and timeframe to ensure results (phases, communication)



# Test Drive the Tool



- Give your analysis time to work
- Look for ways to improve "next time"
- Sustain new positive partnerships
- Seek solutions to reach camouflaged families and children
- Celebrate success

PBE, September, 2013

