



eMailNews

TO: DOE Partners
DATE: October 30, 2012

- TUESDAY TELEGRAPH -

News from the Office of Early Childhood Education at the DOE

1. **NH Arts Learning Network - Launched October 20th - www.nharts.earningnetwork.org**
2. **Higher Order Thinking Skills - survey looking to evaluate teacher confidence in promoting higher order thinking skills in their classrooms**
<https://www.surveymonkey.com/s/teacherefficacyHOTS>
3. **The Campaign for Grade Level Reading - <http://gradelevelreading.net/> - a campaign to focus on the most important predictor of school success - reading proficiency by the end of third grade**

1. **NH Arts Learning Network - Launched October 20th - www.nharts.earningnetwork.org**
- NH Arts Learning Network is a multi-partner collaborative with a common interest in arts education, working to support quality arts learning for all students in NH by sharing information, resources and services. PTA's can use the site to identify teaching artists to supplement K-12 curriculum, using local artists as quality models of arts learning. This open network is available to all. Members can *pin* their programs, studios and workshops to advertise and recruit participation using the interactive state map.

2. **Higher Order Thinking Skills - survey looking to evaluate teacher confidence in promoting higher order thinking skills in their classrooms.**
<https://www.surveymonkey.com/s/teacherefficacyHOTS> - The survey link brings teachers to a series of questions about the efficacy of their pedagogical choices in lesson plans and instruction. The questionnaire can be completed in less than 10 minutes. The results will be used by a PhD Educational Psychology Student to inform on the variety of higher order thinking skills in K – 12 classrooms, organized by individual New England states. Teachers are asked to reflect, using a scale, their capacity for didactic classrooms such as: “think, pair, share”, students who create their own learning goals, use of multimedia, frequency of class debates, and measuring a student’s use of evidence based reasoning/research to support their opinions on issues. This tool was created for a graduate student thesis, but it’s a great self-reflection inventory to inspire extensive instructional strategies and a DOK level 3 and 4 instructional repertoire.

3. **The Campaign for Grade Level Reading - <http://gradelevelreading.net/> - a campaign to focus on the most important predictor of school success - reading proficiency by the end of third grade** - The campaign is a collaborative effort by foundations, nonprofit partners, states and communities across the nation to ensure children in low-income families succeed in school and graduate prepared for college, a career, and active citizenship. Research shows reading proficiency by the end of third grade provides a student with the repertoire of skills to learn

and master more complex ideas in multiple subject areas. The campaign is based on the belief that schools cannot succeed alone. Engaged communities expand opportunities and build partnerships to assure student success. For more information on the Campaign, contact Jessica Donaldson at jdonaldson@gradelevelreading.net.

Patty Ewen
Patricia Bradley Ewen, M.Ed.
Office of Early Childhood Education
NH Department of Education
101 Pleasant Street
Concord, NH 03301
Patricia.Ewen@doe.nh.gov
w - (603) 271-3841

New Hampshire Department of Education
101 Pleasant Street | Concord, NH | 03301-3494
Telephone: (603) 271-3494 | TDD Access: Relay NH 711