



eMailNews

TO: DOE Partners

DATE: September 25, 2012

- TUESDAY TELEGRAPH -

News from the Office of Early Childhood Education at the DOE

1. **NH RESPONDS RTI Statewide Institute, Oct 29, 2012 for early childhood & K-12 schools - free**
2. **Preschool Outcomes Measurement Systems - (POMS) - improving the programs and services provided to preschool children with disabilities, resulting in better outcomes for NH children**
3. **Early Childhood Technology Use Survey, NAEYC asks: How do you use technology in your program?**

1. NH RESPONDS RTI Statewide Institute, Oct 29, 2012 for early childhood & K-12 schools - free but space is limited. This event is for schools that have adopted and are implementing Response to Intervention (RTI) for behavior and/or literacy. During this one day event, NH RESPONDS Demonstration Sites will share best practices, tools and lessons learned from SAU implementation of the NH RESPONDS RTI model for literacy and behavior in early childhood education programs, elementary schools and secondary transition supports at the high school level. Registration: <http://www.nhcebis.seresc.net> under News & Updates, then Events. Questions: Julie Prescott, jprescott@seresc.net or 206-6826; Amy Jenks, NH RESPONDS Grant Coordinator at Amy.Jenks@doe.nh.gov or call at (603) 271-3842

2. Preschool Outcomes Measurement Systems - (POMS) - improving the programs and services provided to preschool children with disabilities resulting in better outcomes for NH children - In 2005, all states began submitting data that demonstrates the effectiveness of its preschool special education programs. The purpose of collecting and reporting the data is to measure the effectiveness of preschool special education efforts at the federal, state and local level. New Hampshire is required to report on the percent of preschool children with Individualized Education Programs (IEPs) in three outcome areas: Positive social-emotional skills (including social relationships), use of appropriate behaviors to meet their needs and the third: acquisition/use of knowledge and skills including early language/communication and early literacy. For each of these outcomes, the US Office of Special Education Programs and the public receives answers on two summary statements:

- a. The percent of children who entered or exited the program below age expectations and substantially increase the rate of growth by the time they exited the program; and
- b. The percent of children who were functioning within age expectations in each of the outcomes by the time they exited the program.

For more information, go to the PTAN website at <http://ptan.seresc.net/> and select Preschool

Outcome Measurement System (POMS) or contact Ruth Littlefield at the NH Department of Education, Bureau of Special Education at ruth.littlefield@doe.nh.gov or (603) 271-2178.

3. Early Childhood Technology Use Survey, NAEYC asks: How do you use technology in your Program? NAEYC, in collaboration with Northwestern University and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College, are asking about early childhood technology use and are interested in how you use technology in your work with young children. If you are 18 years or older and **work with children from birth through age eight in an early childhood setting** (e.g., family child care; center-based care; Head Start; **preschool, kindergarten or primary classrooms**, etc.), please consider taking the following survey. The survey will take approximately 20 minutes. Click the link to proceed to the survey.

https://nwpsych.qualtrics.com/SE/?SID=SV_ba9TtYEFsiS46GM

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