

# Measured Progress

## Seacoast Assessment Literacy Collaborative

### For New Middle School Teachers of Mathematics and Science

We understand that educators are confronted with an enormous variety of assessment data. We also know that when assessment data are used appropriately, teachers can adjust their instructional practices to more closely meet their students' learning needs. Unfortunately, many educators have not been trained to either *understand* or *use* assessment data in ways that promote student learning. Our proposed **Seacoast Assessment Literacy Collaborative** addresses this lack of training and helps teachers enact assessment literacy to build school-wide capacity to improve student learning. Through our grant, teachers will better understand and use a wide variety of summative and formative assessment information to adjust their instructional practices to move student learning forward.

The collaborative is designed to develop a sustainable and scalable model for growth in the effective practices of assessment literacy in Seacoast middle schools. It will be a job-embedded, long-term professional development experience designed for early-career middle school teachers looking to strengthen their knowledge and application of effective classroom assessment practices in mathematics and science. Participating with a school-based team, teachers will be introduced to the elements of a comprehensive assessment system and will learn how to integrate informative assessment practices into their teaching.

We will use a collaborative inquiry approach to draw knowledge, experience, and insights from participants, instructional coaches, and math/science content specialists from New Hampshire Department of Education. A Measured Progress professional development specialist will also serve as facilitator and online cognitive coach for the duration of the project.