

New Hampshire
Leading Indicators Annual Form

Alstead Primary
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Alstead, NH 03602
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Instructions:

- *When you initially begin your work with the Transformation Model, you will be asked to create a goal for each Leading Federal Metric Requirement.*
- *Each year after, you will also be asked to provide data for each Leading Federal Metric Requirement. Once you have provided the data for each requirement, please make sure to 'SAVE' your information.*
- *In Year 3/Post, you will be asked to decide if the goal has been met.*

1. Number of minutes within the school year

Goal:

The goal of Alstead Primary School was to develop a school schedule driven by data analysis to make organizational changes for classes, as well as, provide extended learning opportunities for students. APS will hold students to higher standards and accountability. The staff is committed to providing additional assistance to all student to either keep up or to prepare for future learning.

APS will establish a Pre kindergarten program to provide continuity of academic learning from Pre K to the Kindergarten classroom. The goal is to prepare our students for high achievement by providing early childhood and pre kindergarten experiences.

'Pre' data (Actual for most recent year prior to SIG implementation.)

Number of minutes within the school year that all students were required to be at school and any additional learning time (e.g. before or after school, weekend school, summer school) for which all students had the opportunity to participate.

5,400 minutes

Alstead Primary School does offer a summer Title I program to increase learning time for students.
Alstead Primary School offers a full day Kindergarten Program.

Year 1 Benchmark:

1. Benchmark for early intervention-
Established a Pre Kindergarten Program for students who are 4 years old.
2. Benchmark for scheduling -
Schedule a common planning time for teachers to discuss student data and to progress monitor students
3. Benchmark for Technology -
Integrate technology as an instructional tool in the classroom
4. Benchmark to increase time in Math and Language Arts
Increase time on learning in core subject areas of reading and math
5. Develop and implement a RTI model for intervention

Year 1 Actual:

1. Benchmark for early intervention-
APS has established a Pre Kindergarten Program for students who are 4 years old.
2. Benchmark for scheduling -
APS has revised their schedule to include common planning time for teachers
Teachers meet weekly to discuss student data and to progress monitor students as needed
3. Benchmark for Technology -
APS is an educational environment utilizing technology as an instructional tool in the classroom
4. Benchmark to increase time in Math and Language Arts
APS has increased time on learning in core subject areas of reading and math.
Core instruction is a minimum of 30 minutes per day and an additional 30 minutes of Tier 2 or Tier 3 support

Did you meet your benchmark?

Yes

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

2. Student participation rate on State assessments in reading/language arts and in mathematics, by student subgroup.

Goal:

Alstead Primary School's goal is to develop a structured process of inquiry that will produce significant gains in student achievement, increased data use among teachers, and to develop a collaborative culture that supports data driven instruction and student achievement.

'Pre' data (*Actual for most recent year prior to SIG implementation.*)

APS Percentage of Proficiency in MATH

05-06

06-07

07-08

08-09

09-10

10-11

Point Gain

35

36

39

56

47

49

14

APS Percentage of Proficiency in READING

05-06

06-07

07-08

08-09

09-10

10-11

Point Gain

53

57

54

60

61

77

Year 1 Benchmark:

1. Alstead Primary School will demonstrate a significant gain in the percentage of students proficient on NECAP in the area of both Reading and Math.
2. This will be indicated by a minimum of 10% point gain per year in both reading and math as measured by Necap Index scores.

Year 1 Actual:

Did you meet your benchmark?

Yes

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

3. Dropout rate

Goal:

N/A
Alstread Primary School is a Primary School

'Pre' data (Actual for most recent year prior to SIG implementation.)

Year 1 Benchmark:

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

4. Student attendance rate

Goal:

APS seeks to improve student attendance as measured by the attendance rate on the district's profile by 2% points

'Pre' data (*Actual for most recent year prior to SIG implementation*)

In 2009, the attendance rate was 94%. Currently, the rate as stated on the APS profile is 95.6%. This is an increase of 1.6%.

Year 1 Benchmark:

Necap data have not been released

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

5. Number and percentage of students completing advanced coursework (e.g., AP/IB), early-college high schools, or dual enrollment classes.

Goal:

N/A

Alstead Primary School is an elementary based school.

'Pre' data (Actual for most recent year prior to SIG implementation.)

Year 1 Benchmark:

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

6. Discipline incidents

Goal:

Discipline is not an issue at Alstead Primary School. There is no goal for discipline.

'Pre' data (Actual for most recent year prior to SIG implementation.)

In the Safe School Report for 2010-2011, there are no reported incidents of racial or sexual harassment, bullying, and no reported in or out of school suspension.

Year 1 Benchmark:

N/A

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

7. Truants

Goal:

They are no habitual truancy reported at Alstead Primary School
N/A

'Pre' data (Actual for most recent year prior to SIG implementation.)

In the 2010-2011 School Safety Report, there are no reported incidents of habitual truancy.

Year 1 Benchmark:

N/A

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

8. Distribution of teachers by performance level on LEA's teacher evaluation system.

Goal:

Alstead Primary School will develop a teacher evaluation program utilizing a 21st. Century Technology based learning environment supported by a strong administrative support. It is the expectation that APS will work with the NH Department of Education and develop a teacher evaluation program based on student achievement and high quality of instruction.

'Pre' data (Actual for most recent year prior to SIG implementation)

Currently, APS teachers are evaluated along four main areas. They are:

1. Planning and preparation
2. The classroom environment
3. Instruction
4. Professional responsibilities

All evaluations are tenure status in the district.

The levels of performance is Proficient, Not Proficient, Not observed and Not applicable.

Year 1 Benchmark:

Benchmarks

1. A common understanding of effective classroom instruction will be defined using the Danielson Reflective Practices
2. Teachers will engage in reflection and collaboration within their own professional learning community
3. The principal will support and monitor effective teaching utilizing a Walk Through Program of data collection.
4. Alstead Primary School will have in place a Teacher Evaluation System based on student achievement by the 2012-2013 school year.

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

9. Teacher attendance rate

Goal:

Our goal is to develop a supportive professional learning community at Alstead as demonstrated by improved teacher attendance.

'Pre' data (Actual for most recent year prior to SIG implementation)

2010-2011 attendance rate is 94.9

2011-2012 attendance rate is _____

Year 1 Benchmark:

Goal is to improve teacher attendance by 2%.

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

Reviewer comments:

Leading Indicators Annual Form Submitted on: 1/17/2012