

21st Century Community Learning Centers Bidders' Conference

January 7, 2014



Purpose of Program

- Academic enrichment in core areas
- Broad array of services to complement the school day
- Family Literacy



Eligible Applicants

- LEAs, CBOs, FBOs, and other public or private entities
- Collaborative between an eligible school and a CBO, FBO, or other public or private entity
- Schools with 30% or more free and reduced hot lunch as of October 2013
- Middle and high schools eligibility based on a feeder school pattern

Grades, Time Period, Size and Number of Grants

- PreK through High School and their families
- New Applicants-Grants cannot exceed 5 years with descending funds in years 4 and 5. Each eligible school in a district may receive up to \$135,000
- CGR-5 year grants level funded at up to the allocation amount in the final year of the previous award
- A grant cannot be less than \$50,000
- Anticipated \$1.3 million is available for awards, approximately 10-15 sites

Eligible Activities

- Active, experiential learning
- Academic enrichment



- A full list is in the RFP.
- Homework help is a standard offering.

Application Procedures and Deadline

- "Intent to Apply" in by January 24, 2014
- Proposals must be postmarked March 14, 2014 or hand delivered to the NH DOE by 4:00 PM.
- Narrative may not exceed 20 pages.
- Award notification will be made by May 16, 2014.
- Awards commence July 1, 2014.



Narrative Components

• Need for Project	10
• Program Design	25
• Adequacy of Resources	15
• Management Plan	15
• Project Evaluation	15
• Budget	15
• Complete Application	5
• Competitive Priority Points	5
Total Possible Points	105 points

Need for Project 10 points

- Cite educational risk factors
- New Applicants-Needs assessment for before and afterschool
- CGR-Current usage and barriers
- Other afterschool programs currently serving target population

Program Design 25 points

- Goals, short and long term outcomes
- Specific program activities
- Linkage to the school day
- Family literacy programs
- Schedule of operations



Program Design 25 points

- Youth voice
- Parent feedback
- New Applicants-Attract and retain youth and their families
- CGR-5 year attendance #'s, any strategy changes
- High School

Adequacy of Resources 15 points

- Staffing
- Job descriptions and credentials
- Letter of support from principal(s)
- Memorandums of Understanding (MOUs)

Adequacy of Resources 15 points

- Safe student transportation
- Professional development
- High School



Management Plan 15 points

- Timeline
- Advisory board members, roles and responsibilities
- Organizational chart
- Communication and linkage with stakeholders

Management Plan 15 points

- Dissemination of ongoing information about program
- Senior citizen volunteer participation
- Private school consultation
- Intent to submit an application to the community



Project Evaluation 15 points

- Data collection linked to needs and outcomes
- Who is responsible for evaluation
- Feedback to staff and stakeholders and to inform future development of program

Project Evaluation 15 points

- Process for sharing student data, including academic records, between the school district and partners



- Summary of any evaluation studies

Budget and Budget Narrative

15 points

- Budget spreadsheet, including partner contracts exceeding \$5,000
- Budget narrative
- Cost per participant
- Adequate resources for all attendees



Budget and Budget Narrative

15 points

- Transportation
- Fee structure
- Federal, state and local programs that will be combined or coordinated
- Sustainability

Complete Application

5 points

- Application Cover Page
- 21st CCLC Program Assurances
- Application Checklist
- Abstract
- Table of Contents
- Binding
- Formatting
- Appendices



Competitive Priority Points 5 points

Focus or Priority School	5
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TOTAL POSSIBLE POINTS	5
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Participation Requirements

- Complete and submit performance reports
- Participate in evaluation studies
- Attend technical assistance workshops
- Annual state conference



Participation Requirements

- Participate in formal continuous improvement process
- Comply with state and federal mandates and assurances
- Keep accurate and timely records

Things to Remember When Applying



- Stay within 20 page limit
- Double spaced, 12 font
- Respond to questions bullet by bullet
- Follow directions explicitly

Technical Support

- Blog: <http://blogs.nh.gov/nhpress2/21century/>
- Questions may be posed to:

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