

New Hampshire
Leading Indicators Annual Form

Farmington High School
40 Thayer Drive
Farmington, NH 03836
603-755-2811

Instructions:

- *When you initially begin your work with the Transformation Model, you will be asked to create a goal for each Leading Federal Metric Requirement.*
- *Each year after, you will also be asked to provide data for each Leading Federal Metric Requirement. Once you have provided the data for each requirement, please make sure to 'SAVE' your information.*
- *In Year 3/Post, you will be asked to decide if the goal has been met.*

1. Number of minutes within the school year

Goal:

FHS provides students with the opportunity to take a maximum of 315,000 minutes of instructional time per year during the school day. In addition to the regular school day, FHS offers several alternative methods to instructional time through VLACS, PLATO, VHS, ELO's, 21st Century Learning Opportunities, Adult Ed classes and summer enrichment program.

'Pre' data (Actual for most recent year prior to SIG implementation.)

2010-2011 school year: 1,498 minutes of instructional time

Year 1 Benchmark:

Provide a dedicated hour each week for teacher professional development. This will increase the amount of student-teacher instructional time by decreasing the amount of time teachers are pulled out of class for professional development.

Year 1 Actual:

2011-2012 school year: 54,000 minutes of instructional time

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

2. Student participation rate on State assessments in reading/language arts and in mathematics, by student subgroup.

Goal:

FHS will have 100% participation in preceeding years.

'Pre' data (Actual for most recent year prior to SIG implementation.)

2011 Participation rates:

Reading 2011:

- Whole school 97%
- White students 97%
- Economically disadvantaged 97%
- Educational Disability 98%

Math 2011:

- Whole School 96%
- White students 97%
- Economically disadvantaged 95%
- Educational disability 95%

Year 1 Benchmark:

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

3. Dropout rate

Goal:

FHS will reduce, by 20%, the dropout rate over the next three years.

'Pre' data (Actual for most recent year prior to SIG implementation.)

2009-2010 school year: 3.36%
2009-2010 4 year cumulative rate: 12.78%

Year 1 Benchmark:

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

4. Student attendance rate

Goal:

FHS will increase attendance rate to 95% or above by offering classes that actively engage students in the learning process.

'Pre' data (Actual for most recent year prior to SIG implementation)

2010-2011 school year: 91.41%

Year 1 Benchmark:

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

5. Number and percentage of students completing advanced coursework (e.g., AP/IB), early-college high schools, or dual enrollment classes.

Goal:

FHS will offer all students the opportunity to enroll in AP/Dual credit courses. In addition, FHS will look to expand AP/Dual credit offerings. Currently, FHS offers 5 courses.

'Pre' data (Actual for most recent year prior to SIG implementation.)

32 students were enrolled in AP courses.

Year 1 Benchmark:

AP courses: 13.2% of the population is currently enrolled in AP courses.
enrollment: 4.1% of the population is currently enrolled in dual credit course.

Dual

Year 1 Actual:

Offer new Advanced Placement courses: AP Biology- 6 students enrolled and World History - 21 students enrolled

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

6. Discipline incidents

Goal:

Decrease the number of out of school suspensions by 10% each year

'Pre' data (Actual for most recent year prior to SIG implementation.)

2010-2011: 407 out of school suspensions and 8 in school suspensions

Year 1 Benchmark:

2011-2012: 61 out of school suspensions and 8 in school suspensions (January 13, 2012)

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

7. Truants

Goal:

Develop a district wide Truancy Policy.

'Pre' data (*Actual for most recent year prior to SIG implementation.*)

No data available

Year 1 Benchmark:

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

8. Distribution of teachers by performance level on LEA's teacher evaluation system.

Goal:

Develop and implement a teacher evaluation system based on the Danielson model.

'Pre' data (Actual for most recent year prior to SIG implementation)

To be implemented in Fall 2012.

Year 1 Benchmark:

Develop a teacher evaluation system based on the Danielson model.

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

9. Teacher attendance rate

Goal:

'Pre' data (Actual for most recent year prior to SIG implementation)

The SAU currently has no data on teacher attendance rate.

Year 1 Benchmark:

Year 1 Actual:

Did you meet your benchmark?

Year 2 Benchmark:

Year 2 Actual:

Did you meet your benchmark?

Year 3 Goal:

Year 3 Actual/Post:

Has the goal for this requirement been met?

Reviewer comments:

Leading Indicators Annual Form Submitted on: 1/13/2012