

New Hampshire Department of Education
Title III Funds for Immigrant Children and Youth
Section C
2013-14 Application

District_____ **Date**_____

Project Manager_____ **Phone**_____

Email_____ **Fax**_____

Rationale (1/2 page)

1. Describe the district's need for Title III funds for Immigrant Children and Youth.
2. Has the district had prior experience with serving immigrant children and youth? Briefly explain.
3. Over the past year, has the district experienced an increase in the number of refugee families with school-age children? Briefly explain any gap which exists in providing educational and community-based services for these families.

Educational Plan (1 -2 pages)

1. In addition to providing core ESOL instruction (for some districts, Title III supplemental instruction as well) how does the district plan to meet the specific educational needs of school-age immigrant children and their families? In your program design, please include age(s) of participants, description of instructional activities, materials, location of services, staff roles and hours, program duration, and collaboration with community-based service providers. (*see page 2 for activity suggestions*)
2. How will you measure the success of your program?
3. In your budget narrative, please list the expenditures associated with the items in #1.

How to Apply

1. Please send an email indicating intent apply to Andrea.Somoza-Norton@doe.nh.gov by **February 7, 2014**.
2. Email rationale and educational plan to Andrea.Somoza-Norton@doe.nh.gov by **February 14, 2014**.
3. Notification of approval will be sent by **February 28, 2014**. If plan is approved, you will receive instructions for completing the online application and budget.
4. Project period: From date of online submission to August 31, 2015. However, applicants are strongly encouraged to expend all funds by September 30, 2015.

If you have any questions about the application process, please call Dr. Andrea Somoza-Norton, Title III State Director at 271-2034.

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Suggestions for Activities

(Additional ideas may also be allowable)

1. Summer school program for newcomers
2. After school program
3. Newcomer kits – age-appropriate activities for individual use in the classroom
4. Tutorials, mentoring, academic or career counseling for immigrant children and youth
5. Family literacy classes
6. Outreach and training activities through a home-school liaison to help parents become active participants in the education of their children
7. Family Understanding Nights
8. Transportation to activities specifically designed for immigrant students and/or families
9. Collaboration with community-based agencies which provide comprehensive services for immigrant families
10. Curricular materials, educational software, or educational technology to be used by eligible immigrant students