



Title I Schoolwide Program Plan

- This schoolwide plan template is to be used for both the initial plan and annual updates. Please provide a brief summary for each component. If you have additional documentation, please be sure to identify the section as described below in the appendices.
- This document is intended to be posted publicly on school websites and readily available to families and members of the community.
- Please use this plan in combination with the Schoolwide Program Plan Rubric.

Please complete the following details:

Name of School:

School Year:

Current Poverty Rate:

(Link to current poverty rates: http://education.nh.gov/data/attendance.htm#free_reduced_school)

Letter of Intent submitted on:

Schoolwide Planning Team (members and their affiliation):

Planning process began on:

Plan submitted on:

Please check the appropriate option:

Initial Plan

Annual Update (Please leave the original Schoolwide Plan intact, and add your update in the section provided beneath each plan component.)

1. Decision to become a schoolwide school:	
(a) What was it that prompted your interest in becoming a schoolwide school?	➤
(b) How will your schoolwide program be different from your targeted assistance program and improve the outcome for struggling learners? Provide side-by-side (TAS/SW) description which identifies the intended changes, before and after, included in your school's reform plan. We need to understand what will be different and how Title I funds will add value to the existing school curriculum and instruction.	➤
(c) What are your goals in becoming a schoolwide school? What will the impact of this transition look like for your students.	➤
2. A comprehensive needs assessment of the whole school:	
(a) Review, summarize and report on your performance, non-performance, process, and perception data, including sub-groups to inform your needs assessment.	
School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 2(a) in appendix.	➤
Annual Update to this component:	
Date:	
(b) Provide a brief description of the school, attendance area, and surrounding community.	
School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 2(b) in appendix.	➤
Annual Update to this component:	
Date:	
(c) Describe how the comprehensive needs assessment was conducted in an inclusive manner so it reaches all families and members of the community (including regular education, special education, talented and gifted, migrant, Limited English Proficient, as well as low-achieving students), paying particular attention to the needs of educationally disadvantaged children and historically underserved populations.	
School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this	

document. Please reference as 2(c) in appendix. ➤
Annual Update to this component: Date:
(d) Summarize strengths and needs of the school’s current educational program. Provide historical evidence of results related to activity outcomes. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 2(d) in appendix. ➤
Annual Update to this component: Date:
(e) As a result of this current comprehensive needs assessment, list by priority the specific need areas and objectives to be addressed this year in the schoolwide plan. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 2(e) in appendix. ➤
Annual Update to this component: Date:
3. Implementation of schoolwide reform strategies that:
Provide opportunities for all children to meet proficient and advanced levels of student academic achievement. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 3 in appendix. ➤
Annual Update to this component: Date:
Use effective methods and instructional strategies that are based on scientifically based research that:
i. Strengthens the academic program; School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this

<p>document. Please reference as 3(i) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>ii. Increases the amount of learning time during the school day as well as outside programming; School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 3(ii) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>iii. Includes strategies for serving historically underserved populations, including but not limited to: New Americans, EL students, homeless and migrant students; School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 3(iii) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>iv. Includes strategies to address the needs of all children in the school, but particularly low-achieving children and those at risk of not meeting state standards; School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 3(iv) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>v. Addresses how the school will determine if those needs of the children have been met: the impact of the program on the students; School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 3(v) in appendix.</p>

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Annual Update to this component: Date:
vi. Are consistent with and are designed to implement state/ local improvement plans. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 3(vi) in appendix. ➤
Annual Update to this component: Date:
vii. Action Plan and Timeline Provide an Action Plan and Timeline for implementation. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 3(vii) in appendix.
4. Highly qualified teachers in all core content area classes:
(a) Describe how the school will ensure that qualified professional staff is employed at the school and how the staff will be employed in a manner that best enhances this schoolwide plan. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 4(a) in appendix. ➤
Annual Update to this component: Date:
(b) Ensure that all paraprofessionals (regardless of funding source) employed at this school meet all qualification requirements. Documentation must be kept on file at the school. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 4(b) in appendix. ➤
Annual Update to this component: Date:

5. High quality and ongoing professional development for teachers, principals, and paraprofessionals:
<p>(a) Describe the process of determining the professional development needs of all principals, teachers, paraprofessionals, and others as appropriate in this Title I schoolwide program.</p> <p>School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 5(a) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>(b) Describe how the school will implement high quality and ongoing professional development that meets the school’s identified needs relative to the schoolwide program.</p> <p>School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 5(b) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
6. Strategies to attract high-quality, highly qualified teachers to the school:
<p>Describe the strategies that are used to attract and keep highly qualified staff.</p> <p>School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 6 in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
7. Strategies to increase family and stakeholder involvement:
<p>(a) Describe the process for involving stakeholders (school, family and community) in the design, implementation, and evaluation of the schoolwide plan.</p> <p>School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 7(a) in appendix.</p> <p>➤</p>

<p>Annual Update to this component: Date:</p>
<p>(b) Describe and document how stakeholder input was used to develop the schoolwide plan. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 7(b) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>(c) Describe how stakeholders will receive timely information about the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 7(c) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>(d) What strategies will be implemented to increase family and community involvement in decision making opportunities about school programs and their child's education? School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 7(d) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>(e) List specific training activities and decision making opportunities for parents (e.g., documentation of parent/guardian outreach and involvement, the <u>district parent/guardian involvement policy</u>, the <u>school - parent/guardian compact and school plan</u>). School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 7(e) in appendix.</p> <p>➤</p>
<p>Annual Update to this component:</p>

Date:
<p>(f) Describe the yearly parental and staff evaluation of the schoolwide program and how this information is used to improve the plan. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 7(f) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>8. Where appropriate, plans for assisting children in the transition process:</p> <p>Describe the preschool, K to 1st grade, elementary to middle school, and middle to high school transition processes in place. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 8 in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>9. Opportunities and expectations for teachers to be included in the decision making related to the use of academic assessment results leading to the improvement of student achievement:</p> <p>Describe the opportunities and expectations for teacher involvement in using academic assessment data to improve student academic achievement. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 9 in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>10. Activities and programs at the school level to ensure that students having difficulty mastering proficient and advanced levels of the academic achievement are provided with effective, timely additional assistance:</p> <p>Describe the effective, timely, additional activities and programs provided to students who are having difficulty in meeting academic expectations.</p>

School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 10 in appendix.



Annual Update to this component:

Date:

11. Coordination and integration of federal, state and local services and programs (could include programs under this Act, nutrition programs, housing programs, Head Start, adult education, vocational and technical training programs):

- (a) **Schoolwide programs are expected to use the flexibility available to them to integrate services & programs with the aim of upgrading the entire educational program and helping students reach proficient & advanced levels of achievement.**

School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 11(a) in appendix.



Annual Update to this component:

Date:

- (b) **Consider consolidating, or "braiding", funds from Federal, State, and local sources, so a schoolwide program school can address its needs using all of the resources available to it. This gives a school additional flexibility in its use of available resources to meet the specifically identified needs of its students.**

School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 11(b) in appendix.



Annual Update to this component:

Date:

- (c) **A list of programs that will be consolidated under the schoolwide plan (if applicable).**

School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 11(c) in appendix.



<p>Annual Update to this component: Date:</p>
<p>12. Program Evaluation:</p>
<p>a. Steps included to continually monitor implementation for problems, feedback, and adjustments. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 12(a) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>b. Annual Program Evaluation Policy, involving school staff, families and community members, using performance, non-performance, process, and perception data. School Narrative – Use this space to summarize this component. Evidence can also be added here or in the appendices at the end of this document. Please reference as 12(b) in appendix.</p> <p>➤</p>
<p>Annual Update to this component: Date:</p>
<p>13. Letter of Intent:</p>
<p>Letter of intent is attached to the Title IA Grant Date:</p>

Appendices