



Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul Leather
Deputy Commissioner of Education
Tel. 603-271-3801

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

Title I Schoolwide Schools

Participating Title I schools are classified as either Schoolwide or Targeted Assistance Schools. A Schoolwide Program permits a school to use Title I and other federal education program funds and resources to upgrade the entire educational program of the school. This is in contrast to a Title I Targeted Assistance Program, through which Title I funds are used only for supplemental educational services for eligible children who are failing or at risk of failing to meet New Hampshire State Standards.

A school may operate a Schoolwide Program if at least 40% of the children enrolled in the school are from low income families. The process for becoming a Schoolwide Program is as follows:

1. The school meets or exceeds the poverty criteria;
2. The school, in consultation with the district, decides that it wants to become a Schoolwide program;
3. The school enters into a planning period (at least a year) to ensure that it can undertake the kinds of fundamental instructional reforms necessary to improve teaching and learning; and
4. The school writes a plan which meets federal requirements and guidelines and is approved by the Superintendent and the NH Department of Education.

The NH Department of Education stands ready to support its high poverty schools in the development of Schoolwide plans. The eight components listed on the following page must be addressed in your Schoolwide plan.

Until a school completes a plan which meets federal requirements and guidelines and is approved by the Superintendent and the NH Department of Education, the school is a Targeted Assistance School in which supplemental support services are provided only to eligible students.

If you need additional information and guidance, I can be reached at (603) 271-8315 or by e-mail Mary-Ellen.Arigo@doe.nh.us

Mary-Ellen Arigo
Title I Schoolwide Coordinator

COMPONENTS OF A TITLE I SCHOOLWIDE SCHOOL

1. A comprehensive needs assessment of the entire school based on state content and performance standards.
2. Schoolwide reform strategies that:
 - Provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement;
 - Use effective methods and instructional strategies that are based on scientifically based research
 - Provide enriched and accelerated curriculum strategies for meeting the educational needs of historically underserved populations
 - Are consistent with and designed to implement the State and local improvement plan.
3. Provide instructional support to ensure that students experiencing academic difficulty mastering the State's standards during the school year shall be provided with effective, timely additional assistance.
4. Strategies to increase parental involvement.
5. High quality and ongoing professional development for teachers, principals, and paraprofessionals, pupil services personnel and other staff to enable all children in the school to meet the State's student academic achievement standards.
6. Strategies to assist preschool children in the transition from early childhood programs to local elementary school programs.
7. Instruction by highly qualified professional staff and strategies to attract high-quality highly qualified teachers to high need schools.
8. Increase the amount and quality of learning time by provide extending learning opportunities.