

Title I 1003(g) School Improvement Grant Action Plan

(Please complete one per school)

Goal	<p>By October 2014, Littleton High School students will increase their combined NECAP reading and math index scores and each grade-level cohort will show improvement in their annual NWEA scores. During this second year of implementation we will meet the following objective in accordance with the four pillars of the transformational model:</p> <ol style="list-style-type: none"> 1. School-wide academic expectations are aligned with the Common Core Standards and would be reflected in course competencies, curriculum guides, planning, instruction and assessment practices. 2. Formative assessments at regular intervals to provide evidence of student growth culminating in a final exam that replicates the state assessment and demonstrates competency. 						
Strategy	<p>Implement leadership strategies for which data indicate the strategy is likely to result in improved teaching and learning in schools identified for improvement, corrective action, or restructuring through the following:</p> <p><input type="checkbox"/> Turnaround model</p> <p><input type="checkbox"/> Restart model</p> <p><input type="checkbox"/> School closure model</p> <p><input checked="" type="checkbox"/> Transformation model</p>						
<p>Proposed Activities for 2012-2013</p> <p><i>Describe the activities to be implemented to achieve the desired outcome. Provide sufficient detail so that reviewers will understand the purpose and proposed implementation of each activity.</i></p>	<p>Indicator Alignment</p> <p><i>Note the indicator from the Lagging Indicators Annual Report that each activity aligns with.</i></p>	<p>Resources</p> <p><i>What existing and/or new resources will be used to accomplish the activity?</i></p>	<p>Timeline</p> <p><i>When will this activity begin and end?</i></p>	<p>Oversight</p> <p><i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i></p>	<p>Monitoring (Implementation)</p> <p><i>What evidence will be collected to document implementation?</i></p> <p><i>How often and by whom?</i></p>	<p>Monitoring (Effectiveness)</p> <p><i>What evidence will be collected to assess effectiveness?</i></p> <p><i>How often and by whom?</i></p>	<p>Title I School Improvement Funds</p> <p><i>Include amount allocated to this activity if applicable. Provide the requested detail on the Budget Narrative Form.</i></p>
<p><i>(For Each activity, note in red at the bottom if the activity is completed, revised or new)</i></p>							

TEACHERS and LEADERS: Development, Evaluation, and Support	Indicator Alignment	Resources	Timeline	Oversight	Monitoring (Implementation)	Monitoring (Effectiveness)	Title I School Improvement Funds
<p>Original: Explore systems of evaluation that update or replace the current model and that reflect the conditions of this grant. ONGOING</p> <p>1. Pilot our new Professional Growth and Evaluation Plan</p> <p>NEW</p>	Indicators 1, 2, 3, 4, 5, 7, 8	Local and SIG Resources	August 2012- June 2013	District Professional Growth and Evaluation (PGE) Team	Team minutes, proposals for adjustments in plan, reflections of book study, and knowledge acquired through DOE trainings.	Quarterly monitoring will be coordinated with stakeholders through the PGE Team.	<p>Mileage for quarterly meetings at NH DOE - \$820.00;</p> <p>SLO training funding provided by the NH DOE.</p>
<p>Original: Develop a vision for our school community.</p> <p>2. Continue development of a vision for our school community.</p> <p>ONGOING</p>	Indicators 1, 2, 3, 4, 5, 7, 8	Local Resources	August 2012- June 2013	Principal	Stakeholders will have a shared vision that is transparent to all community members.	Revisit the clear and shared vision with stakeholders biannually.	
<p>3. Streamline and develop our structures, systems, and decision-making processes.</p> <p>ONGOING</p>	Indicators 1, 2, 3, 4, 5, 7, 8	Local and SIG Resources	August 2012- June 2013	Principal; MTSS Coach	Implement processes outlined in the flow map of the system and structures needed for Multi-Tiered System of Supports – monitored collaboratively by principal and MTSS Coach quarterly.	<p>Team minutes and student data reviewed by the principal and MTSS Coach;</p> <p>MTSS Team reflects quarterly regarding progress towards goals.</p>	MTSS Consultant support = \$4,400.00 (\$922/day)

INSTRUCTIONAL and SUPPORT STRATEGIES: Professional Development, Implementation, and Data Driven Instructional Practice	Indicator Alignment	Resources	Timeline	Oversight	Monitoring (Implementation)	Monitoring (Effectiveness)	Title I School Improvement Funds
<p>Original: Establish a process for aligning, implementing, and monitoring curriculum consistently.</p> <p>1. Align essential learnings to the Common Core.</p> <p>ONGOING</p>	Indicators 1, 2, 3, 4, 5, 7, 8	Local Resources	August 2012- July 2013	Principal; Curriculum and Instructional Coach	Essential learnings revisions monitored by vertical team leaders and the curriculum/ instructional coach quarterly	<p>Consistent use of course competency-based assessments using school wide rubrics.</p> <p>Development of Student Learning Objectives (SLO) to reflect student growth.</p>	
<p>Original: Sustain staff (professional and para-professional) in the refinement and implementation of effective instructional strategies.</p> <p>2. Support staff (professional and para-professional) in the refinement and implementation of effective instructional strategies.</p>		Local Resources	August 2012- July 2013	Principal; Curriculum and Instructional Coach	Individual teacher goals and staff development needs outlined in the Professional Growth and Evaluation Plan and monitored by the principal.	Student achievement on formative and summative teacher assessment and standardized assessments.	

ONGOING							
<p>Original: Research and implement alternative learning models to expand learning opportunities for all students.</p> <p>3. Continue development and implementation of alternative learning models to expand learning opportunities for all students.</p> <p>ONGOING</p>	Indicators 1, 2, 3, 4, 5, 6, 7, 8	Local and SIG Resources	August 2012- July 2013	Principal; Extended Learning Opportunity (ELO) Coordinator	MTSS Coordinator and ELO Coordinator will monitor opportunities and access to extended learning opportunity.	Increase in student access and achievement of students in their alternative learning environments.	<p>Extended Learning Opportunity coordinator – salary and benefits include health insurance, dental insurance, NH retirement system, FICA and workers compensation insurance Salary: \$42,000.00 (2000:100); health insurance=\$1585.73 (2000:211); Dental insurance=\$486.72 (2000:212); fica = \$3,213.00 (2000:220); retirement = \$4,762.80 (2000:232)</p> <p>\$66,318.25</p> <p>LEARN Program Facilitator: \$21,800.00</p>
<p>Original: Ensure the effective use of multiple data sources for improvement of instruction and</p>	Indicators 1, 2, 3, 4, 5, 7, 8	Local Resources	August 2012- July 2013	Principal; MTSS Coordinator	Teachers will participate in a web-based workshop to create a common understanding of MTSS.	Increased student achievement on formative and summative teacher	Software program to collect student assessment data (\$3000.00)

<p>student achievement.</p> <p>4. Support teachers in the effective use of multiple data sources and necessary shifts in instructional practice to improve student achievement.</p> <p>ONGOING</p>					<p>The MTSS Core Team will meet weekly to identify student needs and monitor interventions developed by teachers and the team.</p>	<p>assessments and standardized assessment (NWEA and NECAP).</p>	
<p>TIME and SUPPORT: Staff, Students, Families, and Community</p>	<p>Indicator Alignment</p>	<p>Resources</p>	<p>Timeline</p>	<p>Oversight</p>	<p>Monitoring (Implementation)</p>	<p>Monitoring (Effectiveness)</p>	<p>Title I School Improvement Funds</p>
<p>Original: Explore flexible scheduling options to better meet the needs of all of our students.</p> <p>COMPLETED</p>							
<p>Original: Provide opportunities during the school day for teachers and para-professionals to engage in collaborative efforts and staff development.</p> <p>1. Explore and develop a flexible district professional development calendar to</p>	<p>Indicators 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>Local Resources</p>	<p>August 2012- July 2013</p>	<p>Administrative Team</p>	<p>Establishment of a schedule of meeting/PLC opportunities embedded within the contract days. SMART Goals for collaborative teams are developed to ensure curricular and initiative alignment consistently throughout the district. SMART goals will be approved by the</p>	<p>Growth in student achievement on formative and summative teacher assessments and standardized assessments.</p> <p>Increase in teacher effectiveness reflected in their evaluation.</p>	

<p>support vertical and horizontal collaboration and decision making.</p> <p>ONGOING</p>					principal.		
<p>Original: Provide opportunities that support various high school transitions for students, parents, and community members.</p> <p>2. Restructure the opportunities that support various high school transitions for students and parents.</p> <p>ONGOING</p>	Indicators 1, 2, 3, 4, 5, 6, 7, 8	Local Resources	August 2012- July 2013	Principal;	<p>Reestablishment of the advisory program with a focus on the needs of the student to meet our school-wide academic and social expectations resulting in the ease of transitions throughout high school and beyond.</p> <p>Monitored by advisors.</p>	<p>Student achievement and evidence of meeting school-wide academic and social expectations collected by advisors, improved communication with parents regarding student strengths and weaknesses.</p>	
<p>3. Foster opportunities for parents and community members to be actively involved in the school.</p>	Indicators 7, 8	Local Resources	August 2012- July 2013	Principal;	<p>Monthly meetings with the Community Parent Communication Group to share initiatives and opportunities, as well as participate in an open dialogue to foster school improvement.</p>	<p>Increased community and parent participation in monthly meetings and other school opportunities.</p>	
GOVERNANCE: Reform Driven Operational Flexibility and Support	Indicator Alignment	Resources	Timeline	Oversight	Monitoring (Implementation)	Monitoring (Effectiveness)	Title I School Improvement Funds

<p>1. Establish a student leadership team that supports the development of student leaders, strengthens student voice, and connects students with current and new systems for decision-making to foster a positive school climate.</p>	<p>Indicators 7, 8</p>	<p>Local Resources</p>	<p>August 2012- July 2013</p>	<p>Principal;</p>	<p>A representative team is established and goals are determined. Regular meetings are scheduled. Minutes are shared. Progress is monitored by the principal quarterly.</p>	<p>Annual student reflections and recommendations for improvements as needed. Accomplishment of goals monitored by the principal.</p>	
<p>Original: Facilitate operational flexibility by communicating with district stakeholders (school board, administrative team, Littleton Teachers Association, teachers, para-professionals, students, parents, community members).</p> <p>2. Facilitate operational flexibility by improving communication with all stakeholders (school board, administrative team,</p>	<p>Indicators 7, 8</p>	<p>Local Resources</p>	<p>August 2012- July 2013</p>	<p>Administrative Team;</p>	<p>Ensure representative participation in district level communication meetings, Professional Growth and Evaluation committee, and Community Parent Communication monthly meetings.</p>	<p>Transparency of SIG, district, and school initiatives as evidenced in various modes of public communication</p>	

<p>Littleton Teachers Association, teachers, para-professionals, students, parents, community members).</p> <p>ONGOING</p>							
<p>Original: Retain the services of a SIG monitoring contracted service.</p> <p>3. Retain the services of a Transformation Coach.</p> <p>ONGOING</p>	<p>Indicator 1, 2, 3, 4, 5, 7, 8</p>	<p>Local Resources</p>	<p>August 2012- July 2013</p>	<p>Transformation Coach</p>	<p>Transformation coach to meet monthly with transformation principal to monitor and evaluate the goals and activities defined in this School Improvement Grant Action Plan.</p>	<p>Improved student achievement, systems development, and communication among all stakeholders as evidenced by the completion of these activities.</p>	

Professional Development Activities <i>Summarize your activities including the number of days, people involved and associated costs. A Professional Development & Contracted Services Justification Form LEA (Appendix E) must be completed</i>		
Travel <i>Summarize your activities including the number of days, people involved and associated costs.</i>	Mileage for quarterly meetings at NH DOE - \$820.00	\$820.00
Administration <i>Include other costs associated with supporting plan implementation.</i>		
Indirect Costs (at 3.8%)	$\$96,338.25 \times .038 =$	\$3,660.85
Total	$\$96,338.25 + \$3,660.85 =$	\$99,999.10