

Guidance
in Meeting 100% Highly Qualified Teacher Requirements Section
2141(a)(c)
LEA Highly Qualified Teacher Improvement/Accountability Plan

Required for LEAs that have failed to meet the 100% HQT requirements for two consecutive years and LEAs that do not meet the 100% HQT requirements for three consecutive years and also do not make adequate yearly progress (AYP) for three consecutive years.

NCLB Section 2141 specifies that if the SEA determines, based on LEA reports submitted under Section 1119(b), that an LEA failed to make progress toward meeting its annual measurable objectives (AMO) for two consecutive years, the LEA must develop an improvement plan that will enable it to meet such objectives and that directly addresses the issues that prevented it from meeting its objectives. During the development and throughout implementation of the plan, the SEA must provide technical assistance to the LEA and to schools served by the LEA that need assistance to enable them to meet the annual measurable objectives described in section 1119(a)(2).

If an LEA has failed to make AYP for three consecutive years under Section 1111(b)(2)(B) of *Title I, Part A*, and has failed for three years to make progress toward meeting its annual measurable objectives established under Section 1119(b)(1), the SEA must enter into an agreement with the LEA on its use of *Title II, Part A* funds under which the SEA will:

1. Develop (in conjunction with the LEA, teachers, and principals) professional development strategies and activities based on scientifically based research that the LEA will use to meet the State's annual measurable objectives for improving teacher quality.
2. Require the LEA to use these professional development strategies and activities; and
3. Prohibit LEAs from using Title I, Part A funds to fund any new paraprofessionals, except under certain limited instances such as:
 - The hiring is to fill a vacancy created by the departure of any other paraprofessional funded under Title I Part a, and the paraprofessional meets Title I requirements, or
 - A significant influx of population has increased student enrollment, or
 - There is an increased need for translators or assistance with parental involvement activities.