

**Title IIA – Improving Teacher Quality
New Hampshire Educator Survey
2006-2007
Due June 15, 2008**

The purpose of Title II, Part A, Improving Teacher Quality State Grants, is to increase the academic achievement of all students by helping schools and school districts improve teacher and principal quality and ensure that all teachers meet the NCLB highly qualified teacher requirement. The State of New Hampshire has been working collaboratively to ensure that all teachers of core academic subjects meet the highly qualified teacher requirement. Core academic subjects, as defined by the No Child Left Behind Act (NCLB), include: English, Reading or Language Arts, Math, Science, Foreign Languages, Civics & Government, Economics, History, Geography (Social Studies) and the Arts (Visual Arts, Music, Theatre).

Under the No Child Left Behind Act of 2001, all public elementary or secondary school teachers employed by a local education agency who teach a core academic subject must meet the highly qualified teacher (HQT) requirement. The State of New Hampshire is required to report, annually, the progress made toward having 100% of NH teachers meet the highly qualified teacher requirement.

Complete the survey for classes offered during the Spring 2008 semester. (If there are trimesters, use the third trimester.)

To meet the HQT requirement teachers must:

1. Obtain full State certification;
2. Hold a minimum of a bachelor's degree; and
3. Demonstrate subject matter competency in each of the core academic subjects in which the teacher teaches (**provides direct instruction**).

Options to Demonstrate Competence for the HQT Requirement

- I. Academic Subject Test
- II. Academic Major or Equivalent (transcript review) in core academic content
- III. Further Certification (Master Teacher or National Board Certification or American Board Certification)
- IV. **Completed** the NH HOUSSE process (Available for teachers who have taught for one year or more)

Elementary teachers may use options I and IV.

Notes:

- ***Teachers in grades K-6, who have completed the Elementary Education HOUSSE, or who have passed the Praxis II Elementary Content test #0014 or a NHDOE approved equivalent, are to be counted as HQT for grades K-6 regardless of the setting of the instruction.***
- ***Count and record teachers of elementary education curriculum in grades K-6: a. in the elementary area if self-contained and b. in the middle school area if teaching in a departmentalized setting***
- ***All teachers in grades 7-12 must meet the HQT requirement for each core content course that they teach. Count and record these teachers as departmentalized, regardless of the setting of the instruction.***
- ***Special Education teachers and ESOL teachers who provide direct instruction (regardless of the setting of the instruction) in core academic***

subjects are required to meet the highly qualified teacher requirement for those core academic subjects they teach.

- **Technical Education teachers** whose classes fulfill a core academic content requirement for a core academic class must meet the highly qualified teacher requirement.
- **Lapsed certification and lapsed intern licenses** may not be counted for the certification component of HQT. Even if a teacher holds HQT documentation, it is not valid if the certification or intern license has lapsed.

Please read the instructions prior to filling out this survey.

Complete the following charts for **classes offered during the Spring 2007 semester.**

(If there are trimesters, use the third trimester classes.)

1. Count and record, in **Column B**, the total number of core content **classes** or sections offered in the Elementary, Middle/Junior, and High Schools. *(No column may have a value greater than Column B.)*
2. Count and record, in **Column C**, the number of core content **classes** taught by general education teachers who have NOT MET the HQT requirement in accordance with the No Child Left Behind Act.
3. Count and record, in **Column D**, the number of core content **classes** taught by special education teachers who have NOT MET the HQT Requirement in accordance with the NCLB Act.
4. Count and record, in **Column E**, the total number of **individual teachers** who teach in this core content area and are employed by the school district. (Do not calculate by FTE.) **This is the total number of teachers.** *(If there is a value in Column B [classes are being taught], then Column E may not have a value of zero {0}. For example: You cannot have zero teachers in E, teaching 10 classes in B.)*
5. Count and record, in **Column F**, the total number of **individual teachers** who do not meet the HQT requirement in this core content area. **This is the total number of teachers who have not met the HQT requirements.**
6. If errors are highlighted in yellow, place the arrow key on the error for help or error details.
7. Save your changes as you work through the survey. When you have completed the survey, save the changes and select verify and then certify. This will lock the survey. To make changes, contact Anne Davis (adavis@ed.state.nh.us, 271-6052) to unlock the survey. You do not need to mail a hard copy of the survey to the DOE.

New Hampshire Department of Education 2008 HQT Form

Complete the survey for classes that are offered during the spring 2007 Semester (or third trimester):

- Columns B, C, and D represent counts of **CLASSES or SECTIONS**
- Columns E and F represent counts of **TEACHERS**
- Columns C and D represent **classes** or sections taught by teachers who have not met the HQT requirement

Each of the columns in (C-D) represents a different setting or circumstance for Non HQT

- A Non HQT class or section should only be counted in one of the columns (C or D).
- The sum of the values in columns C and D should equal the total of **classes** taught by Non HQT
- Count and record, in column E, the total number of individual **teachers** who teach in this core content area.(Do not calculate by FTE.) This is the total number of **teachers**.
- You cannot have more teachers than classes. (Column E cannot be greater than Column B.)
- Column B should be greater than or equal to any other column.

Need more detailed instructions?

www.ed.state.nh.us/education/hqt

Need HQT information?

HQT Overview Power Point and Procedures and Guidelines **Toolkit**

www.ed.state.nh.us/education/hqt .