

Safe and Drug-Free Schools Title IV  
NH Department of Education  
Spring 2008  
Workshops

**SDFS Program Status**

- Money is available for the 08-09 school year. The SDFS program is currently working under a continuing resolution which means that it is flat funded plus 5%.
- There is a dramatic loss of funding for SY 08-09. The current proposal is to change to a competitive grant program

**Principles of Effectiveness**

- Assessment of objective data
- Performance Measures
- Scientifically based research
- Analysis of risk and protective factors
- Consultation with parents
- Program Evaluation

**Writing the Application**

- Title IV 08-09 application
- 08-09 application guide
- Allocations
- Common pages  
(non-publics/transferability, GEPA)

**Section I-Consultation with Stakeholders**

- Collect input from parents, faculty and staff, CBO's, students, community coalitions,etc.
- Consider all grade levels that are represented in the school district
- Include parents who are not employed by the school district
- Plan for ongoing consultation

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**Section 1-Public Notice**

- Indicate how the public will be notified of the intent to submit a SDFS application
- Include a name and contact information for a citizen to access the application
- Describe the location where the application could be reviewed

**Section I-Identification of Priority Needs**

- Analyze the objective data which is available to identify priority needs (discipline data, YRBS, safety/climate survey, community input, public health data)
- Choose priority areas for this application

**Data collection**

- YRBS is a CDC sponsored survey, not a US Department of Education survey
- Discipline data is a good source of objective information
- SDFS funds may be used to conduct surveys-caution on parental permission

**YRBS**

- YRBS coordinator is Mary Bubnis
- [mbubnis@ed.state.nh.us](mailto:mbubnis@ed.state.nh.us), 271-3889
- State level YRBS information may be useful even if it is not local data

**Section II-Proposed Programs**

- Authorized activities that do not require a waiver-letters (a)-(g) of the application
- Waiver requests-additional information describing the research to date and reasons why the approach should work (h)-(J). More detail now needed for the waiver.

**Program Descriptions**

- Create a description for each “program”
- Examples of programs: Project Alert in grade 6, Student Assistance Program, Project Safeguard, Peer Mediation, Peer Led Anti-Drug/Anti-Violence Council
- Add simple budget for each program

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**Section III-Goals and Performance Measures**

- Outcome Measures-reduction of incidents
- Process Measures-how the program is conducted (e.g. attendance, number of implementations, evaluations of a specific program activity)

**Outcome Measures**

- Baseline data
- Percentage change
- Target for new year

*Sample Outcome Measure*

- Reduce the number of physical assaults by 10% from 100 reported incidents in school year 05-06 to 90 by the end of 06-07.

*Sample Process Measure*

- Increase the number of parent meetings from 2 to 4 (50% increase from two meetings in school year 05-06 to four meetings in school year 06-07).

**Section IV-Assessing and Reporting Progress**

- When will data be examined to measure the progress occurring during the school year?
- How will the public be notified of the project's progress? Where will the project evaluation be made available to the public?

**Evaluations**

- Evaluations for the previous project year must be received before a new project will be funded

**Technical Assistance**

- Call or email for help- Deborah Connell
- Phone 271-3769
- dconnell@ed.state.nh.us
- Fax 271-2760