

2013-2014 LEA ASSURANCES  
**Title I Priority Schools**  
(Schools not receiving School Improvement Grant Funds)

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By signing below, the superintendent and the principal hereby assure the New Hampshire Department of Education (NH DOE) and the United States Department of Education (US ED) that \_\_\_\_\_ school will:

- Assemble a leadership team to prepare and implement an approved school improvement plan using the Indistar tool during the 2013-14 school year.
- Use the *Steps to Success* self-assessment process to examine current practices and develop plans for implementing strategies aligned to the seven turnaround principles. These principles include: 1) providing strong leadership; 2) improving instruction through effective teaching; 3) redesigning the school to include additional time; 4) strengthening the school's instructional program; 5) using data to inform instruction; 6) improving the school environment including school safety and discipline; and 7) providing family and community engagement.
- Administer the programs, activities and services covered within the school improvement plan in accordance with all applicable federal and state regulations and laws.
- Design and implement interventions consistent with Title I, Part A and Title I, Part A 1003(a) allowable uses.
- Ensure an intervention, or interventions, are included in the school improvement plan to meet the expectations of Principle 5. (Please see Principle 5 of the Turnaround Principles attached.)
- Use the school's Title I, Part A 1003(a) funds, as well as the district's Title I, Part A 10 percent set-aside to supplement, not supplant federal, state and local funds that the school would otherwise receive.
- Participate in the New Hampshire Networks that are aligned to the turnaround principles and the school's improvement plan as determined by the school's *Steps to Success* self-assessment (e.g. Educator Effectiveness, Principal Leadership, Data Collection and Use, RtI-MTSS (Response to Instruction-Multi-tiered System of Support, College and Career Ready Standards; Increased Time and Culture and Climate).
- Submit to the NH DOE requested reports that document the progress of activities approved in the school's improvement plan and addresses current student achievement data.
- Submit specific school-level data and/or fiscal information required by the NH DOE.
- Conduct recruitment, screening and selection of external providers, if applicable, in a manner that documents and ensures a high level of quality service.
- Sustain the effective interventions after the improvement funding period ends.
- Implement a Leader and Educator Evaluation and Support System(s) containing the guidelines in the state models and basing 20 percent of the evaluation results on student growth.
- Modify the district's practices and/or policies, if necessary, to enable the school to implement the approved interventions fully and effectively.
- Assure that the school principal has a track record in improving achievement and has the ability to lead the turnaround effort. (Please see Principle 1 of the Turnaround Principles attached.)

2013-2014 LEA ASSURANCES

Title I Priority Schools

School: \_\_\_\_\_

Page 2

- Operate the programs and services funded with Title I, Part A and Title I 1003(a) School Improvement monies so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, pregnancy, marital or parental status, sexual orientation, handicapping conditions, or physical, mental, emotional or learning disabilities.

\_\_\_\_\_  
**Superintendent's signature**

\_\_\_\_\_  
**Date signed**

\_\_\_\_\_  
**Principal's signature**

\_\_\_\_\_  
**Date signed**