

NEW HAMPSHIRE
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. 0 courses	0.0	66	9.7	102	‡	0	6.1	168
b. 1 course	55.9	66	16.0	102	‡	0	30.9	168
c. 2 courses	18.2	66	13.1	102	‡	0	15.0	168
d. 3 courses	15.2	66	38.4	102	‡	0	29.8	168
e. 4 or more courses	10.6	66	22.8	102	‡	0	18.2	168

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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1N. Percentage of schools that require students to take two or more health education courses.*

High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
Percent	N	Percent	N	Percent	N	Percent	N
44.1	66	74.3	102	‡	0	63.1	168

*Response to question 1 is c, d, or e.

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Sixth grade	§	§	69.6	84	‡	0	69.6	84
b. Seventh grade	§	§	80.9	95	‡	0	80.9	95
c. Eighth grade	§	§	80.5	92	‡	0	80.5	92
d. Ninth grade	80.9	52	39.1	23	‡	0	67.2	75
e. Tenth grade	64.7	54	§	§	‡	0	64.7	54
f. Eleventh grade	30.4	43	§	§	‡	0	30.4	43
g. Twelfth grade	21.1	43	§	§	‡	0	21.1	43

*Among schools with students in that grade.

§ Grade is not applicable for type of school.

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
Percent	N	Percent	N	Percent	N	Percent	N
98.4	63	18.9	83	‡	0	51.6	146

*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Goals, objectives, and expected outcomes for health education	84.9	73	72.3	110	‡	0	77.0	183
b. A chart describing the annual scope and sequence of instruction for health education	65.7	73	55.9	110	‡	0	59.6	183
c. Plans for how to assess student performance in health education	75.3	73	56.4	110	‡	0	63.6	183
d. A written health education curriculum	79.5	73	62.9	110	‡	0	69.2	183

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	98.6	73	87.3	109	‡	0	91.6	182
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	100.0	73	91.8	109	‡	0	94.9	182
c. Accessing valid information and products and services to enhance health	100.0	73	77.9	108	‡	0	86.3	181
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	100.0	73	89.8	108	‡	0	93.7	181
e. Using decision-making skills to enhance health	100.0	73	91.9	109	‡	0	95.0	182
f. Using goal-setting skills to enhance health	98.6	73	85.6	110	‡	0	90.5	183
g. Practicing health-enhancing behaviors to avoid or reduce risks	100.0	73	90.1	110	‡	0	93.9	183
h. Advocating for personal, family, and community health	95.9	73	78.5	110	‡	0	85.1	183

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
Percent	N	Percent	N	Percent	N	Percent	N
97.2	72	84.8	103	‡	0	89.6	175

‡ Percents not available for subgroups with 0 respondents.
 N = Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Alcohol- or other drug-use prevention	98.6	73	96.4	108	‡	0	97.2	181
b. Asthma	40.9	71	53.2	107	‡	0	48.5	178
c. Emotional and mental health	98.6	73	90.8	107	‡	0	93.8	180
d. Foodborne illness prevention	78.2	73	72.0	105	‡	0	74.4	178
e. Human immunodeficiency virus (HIV) prevention	98.6	73	86.2	103	‡	0	91.1	176
f. Human sexuality	98.6	73	86.3	102	‡	0	91.2	175
g. Injury prevention and safety	85.0	73	88.8	107	‡	0	87.3	180
h. Nutrition and dietary behavior	100.0	73	96.9	104	‡	0	98.1	177
i. Physical activity and fitness	100.0	73	99.0	107	‡	0	99.4	180
j. Pregnancy prevention	97.3	73	75.6	103	‡	0	84.1	176
k. Sexually transmitted disease (STD) prevention	98.6	73	81.7	103	‡	0	88.4	176

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
l. Suicide prevention	89.1	73	64.4	104	‡	0	74.1	177
m. Tobacco-use prevention	97.3	73	96.2	106	‡	0	96.6	179
n. Violence prevention (e.g., bullying, fighting, or homicide)	89.2	73	88.8	108	‡	0	88.9	181

‡ Percents not available for subgroups with 0 respondents.
 N = Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Identifying tobacco products and the harmful substances they contain	93.1	72	91.4	106	‡	0	92.0	178
b. Identifying short- and long-term health consequences of tobacco use	94.5	72	91.5	106	‡	0	92.6	178
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use	88.7	71	87.6	105	‡	0	88.0	176
d. Understanding the addictive nature of nicotine	93.1	72	89.5	105	‡	0	90.9	177
e. Effects of tobacco use on athletic performance	84.5	71	86.6	105	‡	0	85.8	176
f. Effects of second-hand smoke and benefits of a smoke-free environment	95.8	71	89.5	105	‡	0	91.9	176
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	93.1	72	85.8	106	‡	0	88.6	178
h. Identifying reasons why students do and do not use tobacco	88.9	72	86.0	106	‡	0	87.1	178
i. Making accurate assessments of how many peers use tobacco	74.6	71	67.2	106	‡	0	70.1	177

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	85.9	71	84.1	106	‡	0	84.8	177
k. Using goal-setting and decision-making skills related to not using tobacco	80.6	72	84.7	104	‡	0	83.1	176
l. Finding valid information and services related to tobacco-use prevention and cessation	77.4	71	62.7	106	‡	0	68.3	177
m. Supporting others who abstain from or want to quit using tobacco	84.4	71	70.7	105	‡	0	76.0	176
n. Supporting school and community action to support a tobacco-free environment	78.9	71	66.7	106	‡	0	71.4	177
o. Identifying harmful effects of tobacco use on fetal development	84.5	71	75.6	106	‡	0	79.0	177
All 15 tobacco-use prevention topics*	56.3	71	44.5	105	‡	0	49.0	176

*Responses to question 8 a through o all are "yes."

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. The differences between HIV and AIDS	§	§	73.6	104	‡	0	73.6	104
b. How HIV and other STDs are transmitted	§	§	77.7	101	‡	0	77.7	101
c. How HIV and other STDs are diagnosed and treated	§	§	71.9	101	‡	0	71.9	101
d. Health consequences of HIV, other STDs, and pregnancy	§	§	76.6	100	‡	0	76.6	100
e. The relationship among HIV, other STDs, and pregnancy	§	§	70.9	100	‡	0	70.9	100
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	§	§	76.2	101	‡	0	76.2	101
g. The benefits of being sexually abstinent	§	§	78.7	100	‡	0	78.7	100
h. How to prevent HIV, other STDs, and pregnancy	§	§	77.8	101	‡	0	77.8	101
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	61.2	99	‡	0	61.2	99

§ Grade is not applicable for type of school.

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
j. The influences of media, family, and social and cultural norms on sexual behavior	§	§	69.9	99	‡	0	69.9	99
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	71.2	101	‡	0	71.2	101
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	70.2	100	‡	0	70.2	100
m. Compassion for persons living with HIV or AIDS	§	§	60.0	101	‡	0	60.0	101
n. Efficacy of condoms, that is, how well condoms work and do not work	§	§	52.1	98	‡	0	52.1	98
o. The importance of using condoms consistently and correctly	§	§	44.1	98	‡	0	44.1	98
p. How to obtain condoms	§	§	34.0	98	‡	0	34.0	98

§ Grade is not applicable for type of school.

‡ Percents not available for subgroups with 0 respondents.

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
q. How to correctly use a condom	§	§	18.9	97	‡	0	18.9	97
All 17 HIV, STD, and pregnancy prevention topics*	§	§	13.3	100	‡	0	13.3	100

*Responses to question 9_1 a through q all are "yes."

§ Grade is not applicable for type of school.

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. The differences between HIV and AIDS	97.3	73	§	§	‡	0	97.3	73
b. How HIV and other STDs are transmitted	97.3	73	§	§	‡	0	97.3	73
c. How HIV and other STDs are diagnosed and treated	95.9	73	§	§	‡	0	95.9	73
d. Health consequences of HIV, other STDs, and pregnancy	97.3	73	§	§	‡	0	97.3	73
e. The relationship among HIV, other STDs, and pregnancy	95.9	73	§	§	‡	0	95.9	73
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	97.3	73	§	§	‡	0	97.3	73
g. The benefits of being sexually abstinent	97.3	73	§	§	‡	0	97.3	73
h. How to prevent HIV, other STDs, and pregnancy	97.3	72	§	§	‡	0	97.3	72
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	93.1	72	§	§	‡	0	93.1	72

§ Grade is not applicable for type of school.

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
j. The influences of media, family, and social and cultural norms on sexual behavior	94.6	73	§	§	‡	0	94.5	73
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	90.5	73	§	§	‡	0	90.5	73
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	87.4	71	§	§	‡	0	87.4	71
m. Compassion for persons living with HIV or AIDS	83.6	73	§	§	‡	0	83.6	73
n. Efficacy of condoms, that is, how well condoms work and do not work	94.6	73	§	§	‡	0	94.5	73
o. The importance of using condoms consistently and correctly	94.5	72	§	§	‡	0	94.5	72
p. How to obtain condoms	88.9	72	§	§	‡	0	88.9	72

§ Grade is not applicable for type of school.

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
q. How to correctly use a condom	84.5	71	§	§	‡	0	84.5	71
All 17 HIV, STD, and pregnancy prevention topics*	67.6	71	§	§	‡	0	67.6	71

*Responses to question 9_2 a through q all are "yes."

§ Grade is not applicable for type of school.

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Benefits of healthy eating	100.0	72	94.9	104	‡	0	96.9	176
b. Food guidance using MyPyramid	94.4	72	88.5	105	‡	0	90.8	177
c. Using food labels	95.8	72	86.7	105	‡	0	90.2	177
d. Balancing food intake and physical activity	100.0	72	94.1	103	‡	0	96.4	175
e. Eating more fruits, vegetables, and whole grain products	98.6	72	93.0	104	‡	0	95.2	176
f. Choosing foods that are low in fat, saturated fat, and cholesterol	98.6	72	88.5	105	‡	0	92.4	177
g. Using sugars in moderation	94.4	72	90.3	105	‡	0	91.9	177
h. Using salt and sodium in moderation	93.0	72	84.9	105	‡	0	88.0	177
i. Eating more calcium-rich foods	90.2	72	83.0	105	‡	0	85.8	177
j. Food safety	83.4	72	82.7	105	‡	0	83.0	177
k. Preparing healthy meals and snacks	86.2	72	85.8	105	‡	0	85.9	177

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
l. Risks of unhealthy weight control practices	98.6	71	83.4	104	‡	0	89.3	175
m. Accepting body size differences	91.6	72	85.6	104	‡	0	87.9	176
n. Signs, symptoms, and treatment for eating disorders	90.2	72	73.5	105	‡	0	79.9	177
All 14 nutrition and dietary behavior topics*	70.5	71	59.5	105	‡	0	63.7	176

*Responses to question 10 a through n all are "yes."

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Physical, psychological, or social benefits of physical activity	100.0	72	94.4	105	‡	0	96.5	177
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	95.8	72	94.4	105	‡	0	95.0	177
c. Phases of a workout (i.e., warm-up, workout, and cool down)	91.7	72	88.8	105	‡	0	89.9	177
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)	91.7	72	87.6	105	‡	0	89.2	177
e. Developing an individualized physical activity plan	86.0	71	61.7	105	‡	0	71.0	176
f. Monitoring progress toward reaching goals in an individualized physical activity plan	83.1	71	64.4	104	‡	0	71.6	175
g. Overcoming barriers to physical activity	84.8	72	76.4	103	‡	0	79.7	175
h. Decreasing sedentary activities (e.g., television viewing)	95.9	72	91.5	103	‡	0	93.2	175

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
i. Opportunities for physical activity in the community	86.2	72	82.9	104	‡	0	84.2	176
j. Preventing injury during physical activity	90.4	72	90.7	105	‡	0	90.6	177
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	77.9	72	81.2	104	‡	0	79.9	176
l. Dangers of using performance-enhancing drugs (e.g., steroids)	93.0	72	78.5	104	‡	0	84.1	176
All 12 physical activity topics*	60.2	70	45.3	103	‡	0	51.0	173

*Responses to question 11 a through l all are "yes."

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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12. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities	10.0	70	9.1	109	‡	0	9.4	179
b. Provided curricula or supplementary materials in the primary languages of the youth and families	5.9	68	4.6	109	‡	0	5.1	177
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community	11.5	70	7.3	108	‡	0	8.9	178
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community	11.5	70	9.0	108	‡	0	9.9	178

‡ Percents not available for subgroups with 0 respondents.
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13. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
Percent	N	Percent	N	Percent	N	Percent	N
42.6	61	25.2	100	‡	0	31.4	161

‡ Percents not available for subgroups with 0 respondents.
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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Physical education staff	87.5	72	81.3	110	‡	0	83.6	182
b. Health services staff (e.g., nurses)	76.8	73	71.6	110	‡	0	73.6	183
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	67.1	73	70.2	110	‡	0	69.0	183
d. Nutrition or food service staff	36.4	72	49.1	110	‡	0	44.4	182
e. School health council, committee, or team	56.2	73	54.1	110	‡	0	54.9	183

‡ Percents not available for subgroups with 0 respondents.
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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	19.5	72	16.8	109	‡	0	17.8	181
b. Tobacco-use prevention	16.8	72	28.9	108	‡	0	24.3	180
c. Physical activity	22.3	72	51.8	109	‡	0	40.6	181
d. Nutrition and healthy eating	23.6	72	57.3	109	‡	0	44.6	181
e. Asthma	7.0	72	17.6	109	‡	0	13.6	181

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Alcohol- or other drug-use prevention	58.8	73	58.6	109	‡	0	58.7	182
b. Asthma	9.7	73	27.8	108	‡	0	20.9	181
c. Emotional and mental health	60.3	73	59.6	109	‡	0	59.9	182
d. Foodborne illness prevention	17.8	73	18.8	109	‡	0	18.4	182
e. HIV prevention	56.9	72	39.4	109	‡	0	46.0	181
f. Human sexuality	54.7	73	41.0	109	‡	0	46.2	182
g. Injury prevention and safety	44.4	72	49.5	108	‡	0	47.6	180
h. Nutrition and dietary behavior	49.1	73	65.1	108	‡	0	59.0	181
i. Physical activity and fitness	67.1	73	63.5	108	‡	0	64.9	181
j. Pregnancy prevention	49.2	73	29.2	108	‡	0	36.8	181
k. STD prevention	55.4	72	35.6	108	‡	0	43.1	180

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
l. Suicide prevention	49.3	73	39.1	109	‡	0	43.0	182
m. Tobacco-use prevention	32.8	73	42.3	109	‡	0	38.7	182
n. Violence prevention (e.g., bullying, fighting, or homicide)	53.5	73	64.1	109	‡	0	60.1	182

‡ Percents not available for subgroups with 0 respondents.
 N = Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	50.6	71	34.1	110	‡	0	40.3	181
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	53.5	71	37.6	110	‡	0	43.5	181
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	39.9	70	32.6	110	‡	0	35.3	180
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	48.5	70	47.2	110	‡	0	47.7	180
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities	21.4	70	14.3	110	‡	0	16.9	180
f. Teaching HIV prevention education to students of various cultural backgrounds	15.7	70	7.3	109	‡	0	10.4	179
g. Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)	44.9	69	23.5	109	‡	0	31.4	178

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	45.6	70	29.7	110	‡	0	35.6	180
i. Teaching about health-promoting social norms and beliefs related to HIV prevention	39.4	71	27.9	110	‡	0	32.2	181
j. Strategies for involving parents, families, and others in student learning of HIV prevention education	23.9	71	11.2	110	‡	0	15.9	181
k. Assessing students' performance in HIV prevention education	35.2	71	20.9	110	‡	0	26.2	181
l. Implementing standards-based HIV prevention education curriculum and student assessment	32.8	70	19.3	108	‡	0	24.3	178
m. Using technology to improve HIV prevention education instruction	32.4	71	18.1	110	‡	0	23.4	181

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
n. Teaching HIV prevention education to students with limited English proficiency	11.4	70	1.9	110	‡	0	5.4	180
o. Addressing community concerns and challenges related to HIV prevention education	12.7	71	3.8	110	‡	0	7.1	181

‡ Percents not available for subgroups with 0 respondents.
 N = Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Alcohol- or other drug-use prevention	80.2	71	73.6	109	‡	0	76.1	180
b. Asthma	47.8	71	49.1	110	‡	0	48.6	181
c. Emotional and mental health	76.0	71	81.0	110	‡	0	79.2	181
d. Foodborne illness prevention	53.3	71	48.4	110	‡	0	50.2	181
e. HIV prevention	64.7	71	64.7	110	‡	0	64.7	181
f. Human sexuality	80.3	71	72.1	110	‡	0	75.1	181
g. Injury prevention and safety	61.4	70	68.0	108	‡	0	65.5	178
h. Nutrition and dietary behavior	77.7	72	78.8	110	‡	0	78.4	182
i. Physical activity and fitness	63.4	71	71.3	110	‡	0	68.4	181
j. Pregnancy prevention	73.1	71	61.1	110	‡	0	65.6	181
k. STD prevention	73.2	71	70.5	110	‡	0	71.5	181
l. Suicide prevention	80.1	71	80.9	110	‡	0	80.6	181
m. Tobacco-use prevention	67.5	71	61.9	110	‡	0	64.0	181
n. Violence prevention (e.g., bullying, fighting, or homicide)	77.4	71	76.6	110	‡	0	76.9	181

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Teaching students with physical, medical, or cognitive disabilities	51.2	72	54.0	110	‡	0	53.0	182
b. Teaching students of various cultural backgrounds	12.5	72	17.3	110	‡	0	15.5	182
c. Teaching students with limited English proficiency	8.2	72	9.9	110	‡	0	9.3	182
d. Teaching students of different sexual orientations or gender identities	16.7	72	22.3	110	‡	0	20.2	182
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	52.7	72	54.3	110	‡	0	53.7	182
f. Encouraging family or community involvement	30.4	72	34.5	108	‡	0	32.9	180
g. Teaching skills for behavior change	40.7	71	53.0	107	‡	0	48.4	178
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	45.2	71	66.4	110	‡	0	58.5	181
i. Assessing or evaluating students in health education	48.6	72	46.0	110	‡	0	47.0	182

‡ Percents not available for subgroups with 0 respondents.

N = Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Teaching students with physical, medical, or cognitive disabilities	58.1	72	62.4	109	‡	0	60.8	181
b. Teaching students of various cultural backgrounds	54.0	72	40.9	109	‡	0	45.8	181
c. Teaching students with limited English proficiency	45.7	72	39.3	109	‡	0	41.7	181
d. Teaching students of different sexual orientations or gender identities	70.7	72	60.8	109	‡	0	64.6	181
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	69.0	71	70.2	109	‡	0	69.7	180
f. Encouraging family or community involvement	70.8	72	73.5	109	‡	0	72.4	181
g. Teaching skills for behavior change	76.4	72	77.4	109	‡	0	77.0	181
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	57.0	72	65.5	108	‡	0	62.2	180
i. Assessing or evaluating students in health education	72.2	72	74.1	108	‡	0	73.4	180

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. Health and physical education combined	32.2	68	26.0	101	‡	0	28.4	169
b. Health education	33.7	68	22.2	101	‡	0	26.6	169
c. Physical education	16.2	68	16.7	101	‡	0	16.5	169
d. Other education degree	2.9	68	6.2	101	‡	0	5.0	169
e. Kinesiology, exercise science, or exercise physiology	1.5	68	0.0	101	‡	0	0.6	169
f. Home economics or family and consumer science	7.4	68	8.7	101	‡	0	8.2	169
g. Biology or other science	1.5	68	0.9	101	‡	0	1.1	169
h. Nursing	0.0	68	15.3	101	‡	0	9.4	169
i. Counseling	1.5	68	1.1	101	‡	0	1.2	169
j. Public health	1.5	68	0.0	101	‡	0	0.6	169
k. Nutrition	0.0	68	1.1	101	‡	0	0.7	169
l. Other	1.5	68	2.0	101	‡	0	1.8	169

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
Percent	N	Percent	N	Percent	N	Percent	N
77.6	72	55.9	110	‡	0	64.1	182

‡ Percents not available for subgroups with 0 respondents.
 N = Unweighted number of observations

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23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education courses or topics.

	High Schools		Middle Schools		Junior/Senior High Schools		All Schools	
	Percent	N	Percent	N	Percent	N	Percent	N
a. 1 year	0.0	72	2.7	109	‡	0	1.7	181
b. 2 to 5 years	19.5	72	23.3	109	‡	0	21.9	181
c. 6 to 9 years	20.9	72	13.7	109	‡	0	16.4	181
d. 10 to 14 years	19.4	72	29.3	109	‡	0	25.6	181
e. 15 years or more	40.3	72	31.0	109	‡	0	34.5	181

‡ Percents not available for subgroups with 0 respondents.
N = Unweighted number of observations