

Appendixes

Glossary

anchor item—A previously scored example of student work used to train and calibrate readers during scoring. Anchor items are chosen to represent each level of performance described in the scoring guides.

assessment portfolio—The final portfolio compiled from the working portfolio. Provides students the opportunity to show what they consider to be their best efforts at achieving specific standards of health literacy. It should demonstrate students' growth in understanding of health-related concepts and their ability to use the six health skills. It should also show students' ability to reflect upon their selections.

authentic assessment—Assessment of student achievement that both mirrors and measures student performance in the classroom, real-life tasks and everyday situations.

constructed response—Type of performance assessment composed of open-ended written questions, to which students must produce answers or solve problems, rather than selecting from an array of choices (i.e., multiple choice). Examples include essays, diagrams, charts, graphs.

criteria—The features of a particular health parameter that are considered in evaluating student performance. These features, associated with particular portfolio parameters, explicitly describe those features and characterize levels of performance. Prior to the assessment of a parameter, criteria can be used to tell teachers and students what is expected; during the scoring of an entry, they can help ensure reliable scoring of student responses; and following assessment, they help communicate the results by illustrating how the results were derived.

parameter—Overall goals of the portfolio, including 1) depth of understanding, 2) relevance, 3) communication and 4) evidence of inquiry. Each student work entry should clearly show evidence of some or all of the four parameters, the focus of the portfolio.

performance assessment—Refers to testing methods that require students to develop answers or products that demonstrate their knowledge of skills. In performance assessment, students are more actively engaged in constructing their responses to the testing situation than they are when they choose from the choices provided in multiple-choice questions. Performance assessments may take many different forms, such as writing an extended essay, making an oral or visual presentation or assembling a collection of representative work.

performance event—Curriculum-embedded activity that students complete within a single class period. Performance events are intended primarily to assess thinking and skills and may take a variety of written forms. They are grounded as much as possible in authentic student experiences, involving perceptions, beliefs, aspirations and interpersonal interactions that are genuine for children and adolescents in their social and physical contexts, such as peer, family and school environments.

performance task—Curriculum-embedded project that students complete outside of class over an extended period of time (in excess of one class period). Performance tasks are designed to assess thinking and skills; they are grounded as much as possible in authentic student experiences, involving perceptions, beliefs, aspirations and interpersonal interactions that are genuine for children and adolescents in their social and physical contexts, such as peer, family and school environments.

portfolio—A representative collection of a student’s work, prepared in the normal course of classroom activities, which can be used to document a student’s level of achievement in specified subjects or to evaluate work in progress or work over time. A portfolio can be used to expand on information about student achievement gathered through annual assessments.

prompt—Also called an item or performance task. An assignment or directions asking students to undertake a task or series of tasks to demonstrate proficiency with health-related knowledge (content) and/or a skill. A prompt presents the context of the situation, the problem or problems to be solved, and criteria or standards by which students will be evaluated. It can be a question on a test, an assignment or verbal instructions.

reflective summary—Students’ written interpretation and evaluation of work they have completed for their portfolios. May include descriptions of what students learned, how they improved their work, where the portfolio parameters are exemplified in the work, what students could do improve their work, and/or what the work was intended to convey—what it meant to them.

response—A piece of work provided by the student to be used for assessment purposes. A response may be an answer to a question on a test or a piece of work such as a poster, video or essay.

rubric—Also called a scoring guide. A set of guidelines for scoring student work. A typical rubric states the assessment criteria, contains a scale and helps educators rate student work according to the scale.

selected response—Also called multiple choice. Selected response items consist of direct questions or incomplete question stems, followed by four answer options. They are intended to assess a narrower range of knowledge and concepts than can be addressed by performance tasks or events.

working folder—Includes work representing student progress during a specific assignment or in a specific content area, done over a period of time. May be a collection of work in progress or completed work, but does not have a stated purpose, goals or student reflections.

working portfolio—Also called a classroom portfolio. A collection of student work that has a stated purpose and goals, as well as student reflections; students draw from the working portfolio to compile the assessment portfolio.

Resources

Print

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Internet

National Organizations

Advocates for Youth (AFY)	www.advocatesforyouth.org/support.htm
American Academy of Pediatrics (AAP)	www.app.org
American Association for Active Lifestyles & Fitness (AAALF)	www.aahperd.org
American Association for Health Education (AAHE)	www.aahperd.org/aahe/aahe-programs.html
American Cancer Society (ACS)	www.cancer.org
American College of Sports Medicine (ACSM)	www.acsm.org
American Dietetic Association (ADA)	www.eatright.org
American Federation of Teachers (AFT)	www.aft.org
American Psychological Association (APA)	www.apa.org
American Public Health Association (APHA)	www.apha.org
American Red Cross (ARC)	www.redcross.org
American School Counselor Association (ASCA)	www.schoolcounselor.org
American School Food Service Association (ASFSA)	www.afsa.org
Association for Supervision & Curriculum Development (ASCD)	www.ascd.org
Association of Maternal & Child Health Programs (AMCHP)	www.amchpl.org
Association of State & Territorial Chronic Disease Program Directors (ASTCDPD)	www.astcdpd.org
Association of State & Territorial Directors of Health Promotion & Public Health Education (ASTDHPPE)	www.astdhppe.org
Association of State and Territorial Health Officials (ASTHO)	www.astho.org/prevention/adolescent.html
Comprehensive Health Education Foundation (CHEF)	www.chef.org/curricl.htm
The Council for Exceptional Children (CEC)	www.cec.sped.org
Council of the Great City Schools (CGCS)	www.cgcs.org
Education Development Center (EDC)	www.edc.org
Education, Training, and Research Associates (ETR)	www.etr.org/program/index.html
Girls Incorporated	www.girlsinc.org
HEALTHteacher	www.healthteacher.com
National Association for Sport and Physical Education (NASPE)	www.aahperd.org

National Organizations, *continued*

National Association of Community Health Centers (NACHC)	www.nachc.com
National Association of County & City Health Officials (NACCHO)	www.naccho.org
National Association of Elementary School Principals (NAESP)	www.naesp.org
National Association of Governor's Councils on Physical Fitness & Sports	www.fitnesslink.com
National Association of School Nurses (NASN)	www.nasn.org
National Association of School Psychologists (NASP)	www.naspeweb.org
National Association of Secondary School Principals (NASSP)	www.nassp.org
National Association of Social Workers (NASW)	www.naswdc.org
National Association of State & Territorial AIDS Directors (NASTAD)	www.nastad.org/programs.htm
National Association of State Boards of Education (NASBE)	www.nasbe.org/projectsbody.htm
National Center for Health Education (NCHE)	www.nche.org/ghfinalpg/ghhome.html
National Coalition for Parent Involvement in Education (NCPPIE)	www.ncpie.org
National Education Association (NEA)	www.nea.org/school
National Federation of State High School Associations	www.nfhs.org
National Middle School Association (NMSA)	www.nmsa.org
National Minority AIDS Council (NMAC)	www.nmac.org
National PTA (PTA)	www.pta.org/programs/hivlibr.htm
National Safety Council (NSC)	www.nsc.org
National School Boards Association (NSBA)	www.nsba.org
National Wellness Association (NWA)	www.wellnessnwi.org
National Youth Advocacy Coalition (NYAC)	www.nyacyouth.org/programs.htm
Public Risk Management Association	www.primacentral.org
Society for Adolescent Medicine (SAM)	www.adolescenthealth.org
Society for Public Health Education (SOPHE)	www.sophe.org
Society of State Directors of Health, Physical Education and Recreation (SSDHPER)	www.thesociety.org
Wellness Councils of America (WELL-COA)	www.welcoa.org

Federal Agencies

Centers for Disease Control and Prevention (CDC)	www.cdc.gov
CDC Division of Adolescent and School Health (DASH)	www.cdc.gov/nccdphp/dash/index.htm
CDC Division of HIV/AIDS Prevention	www.cdc.gov/nchstp/hiv_aids/dhap.htm
CDC Division of Nutrition & Physical Activity	www.cdc.gov/nccdphp/dnpa
CDC National Center for Chronic Disease Prevention & Health Promotion	www.cdc.gov/nccdphp
CDC Morbidity & Mortality Weekly Report (MMWR)	www.cdc.gov/mmwr
CDC Youth Risk Behavior Surveillance System (YRBSS)	www.cdc.gov/nccdphp/youthris/htm
DHHS Healthy People 2000	http://odphp.osophs.dhhs.gov/pubs/hp2000
DHHS Office of Disease Prevention & Health Promotion	http://odphp.osophs.dhhs.gov
DHHS Partnerships Conference	http://odphp.osophs.dhhs.gov/confnce/partnr98
Environmental Health Policy Committee	http://web.health.gov/environment
Families & Children	www.hss.gov/families
Healthfinder	www.healthfinder.gov
Healthy People 2010 Home Page	http://web.health.gov/healthypeople
HHS Partner Gateway	www.hss.gov/partner
National Heart, Lung & Blood Institute	www.nhlbi.nih.gov/index.htm
National Health Information Center	http://nhic-nt.health.org
Public Health Functions Project	http://web.health.gov/phfunctions
Safe and Drug Free Schools & Communities Program	www.ed.gov/offices/oese/sdfs
Science Panel on Interactive Communication and Health	www.scipich.org
US Department of Education	www.ed.gov/index.html
US State and Local Government Gateway Health	www.hhs.gov/statelocal

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