2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

12.8

8.0

0.0

NA



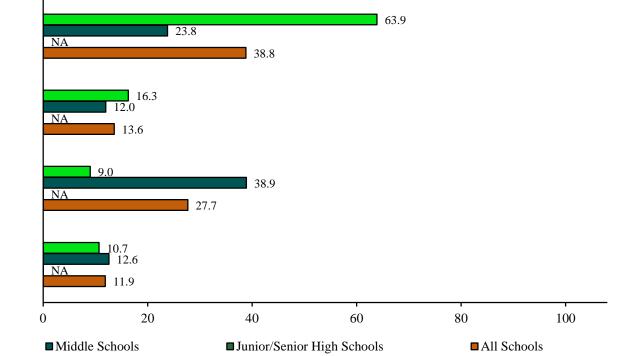






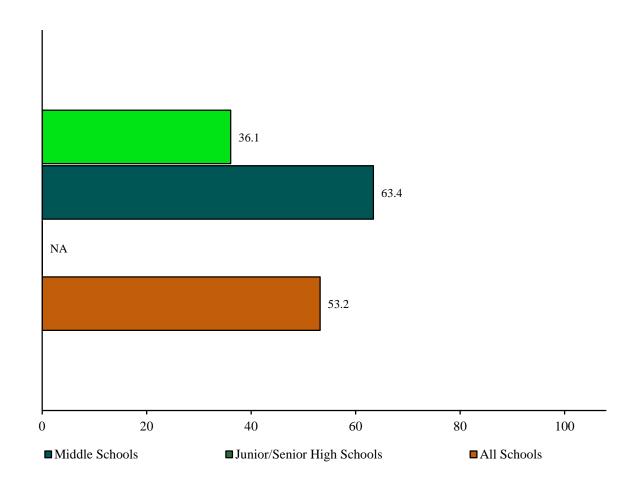


■ High Schools



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

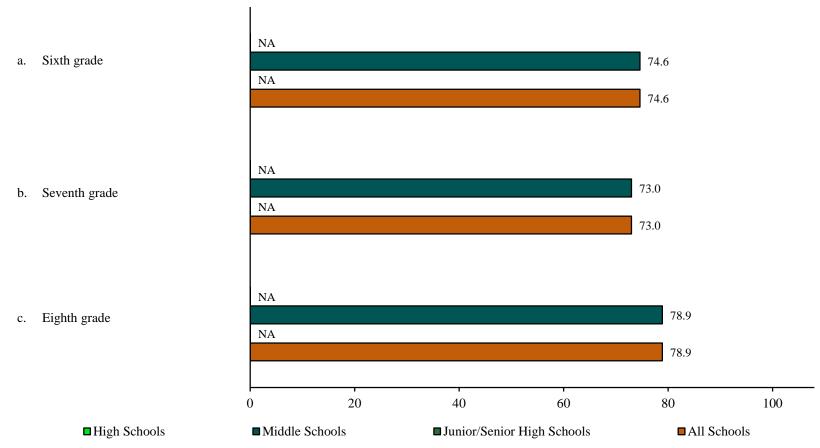
1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.



■ High Schools

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

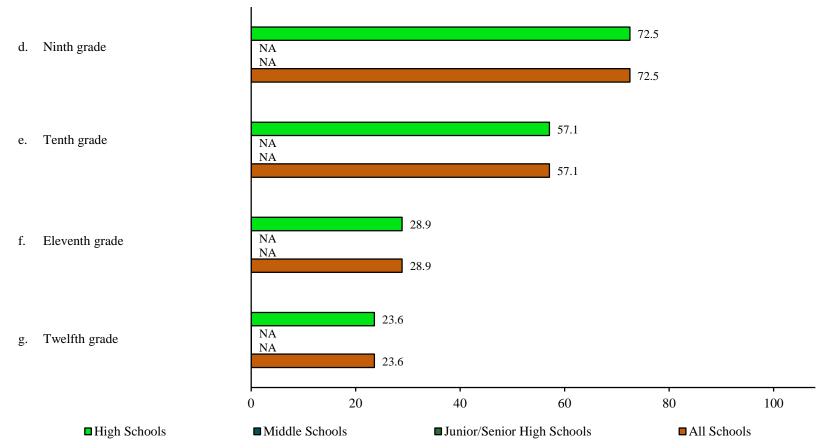
2. Percentage of schools that taught a required health education course in each of the following grades.*



^{*}Among schools with students in that grade.

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

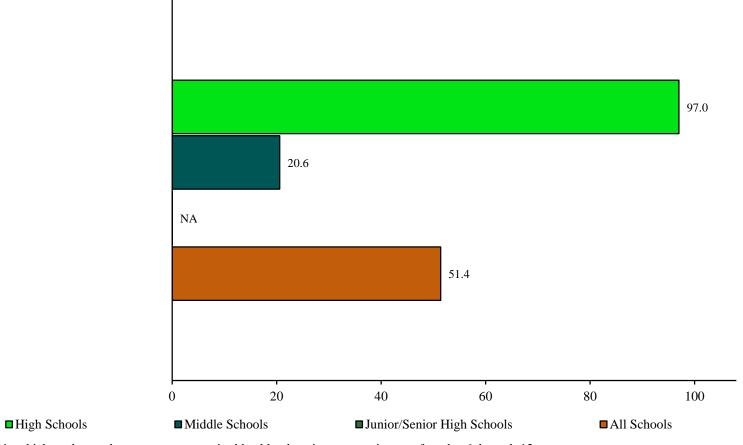
2. Percentage of schools that taught a required health education course in each of the following grades.*



^{*}Among schools with students in that grade.

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

3. Percentage of schools that require students who fail a required health education course to repeat it.*



^{*}Among schools in which students take one or more required health education courses in any of grades 6 through 12.

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with each of the following materials.

NA

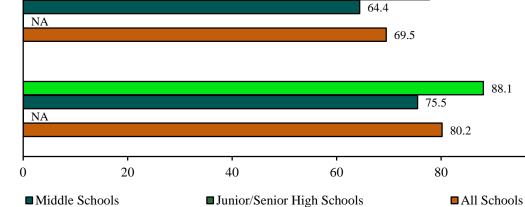
NA



Goals, objectives, and expected

outcomes for health education

- b. A chart describing the annual scope and sequence of instruction for health education
- c. Plans for how to assess student performance in health education
- d. A written health education curriculum



100

94.0

77.3

76.3

77.8

62.7

67.8

83.6

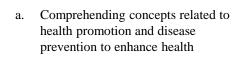
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

Percentage of schools in which the health education curriculum addresses each of the following skills.

NA

NA

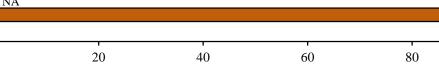
NA



- Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors
- Accessing valid information and products and services to enhance health
- Using interpersonal communication skills to enhance health and avoid or reduce health risks









100.0

96.1

97.5

98.6

100.0

100.0

94.3

89.8

93.6

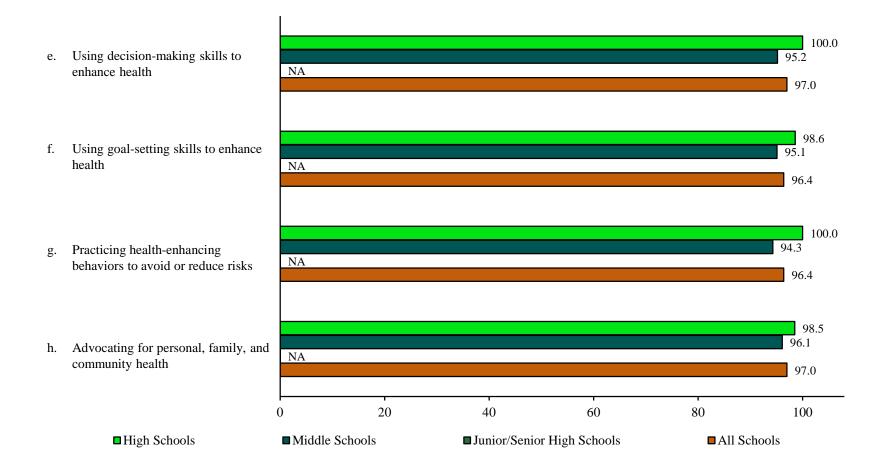
94.3

96.4

95.9

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

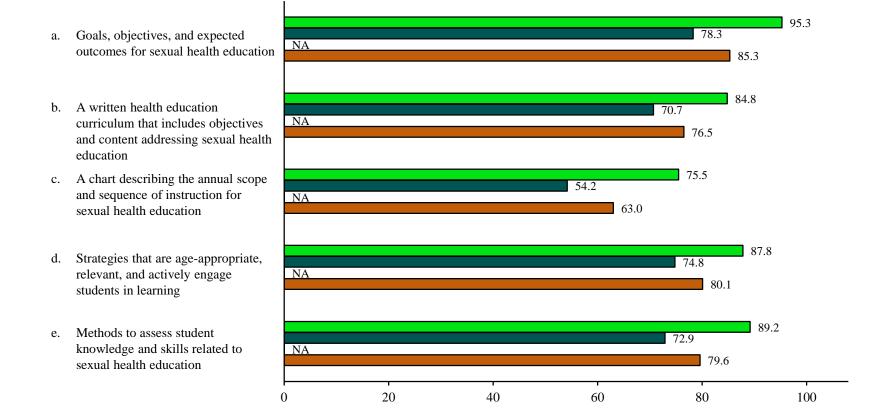
5. Percentage of schools in which the health education curriculum addresses each of the following skills.



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

■ Middle Schools



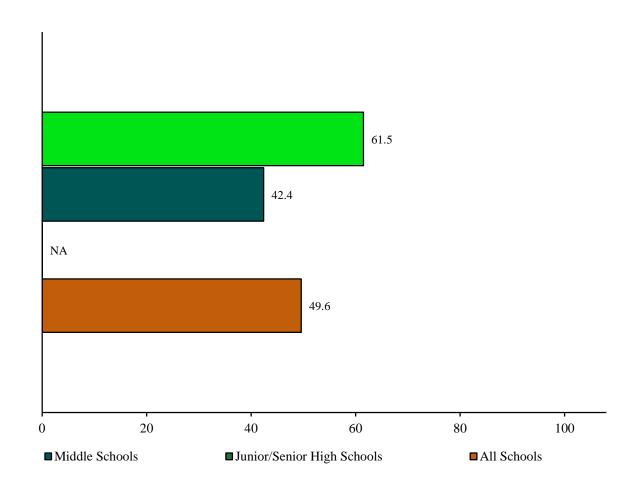
■ Junior/Senior High Schools

■ All Schools

^{*}Among schools that teach sexual health education.

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

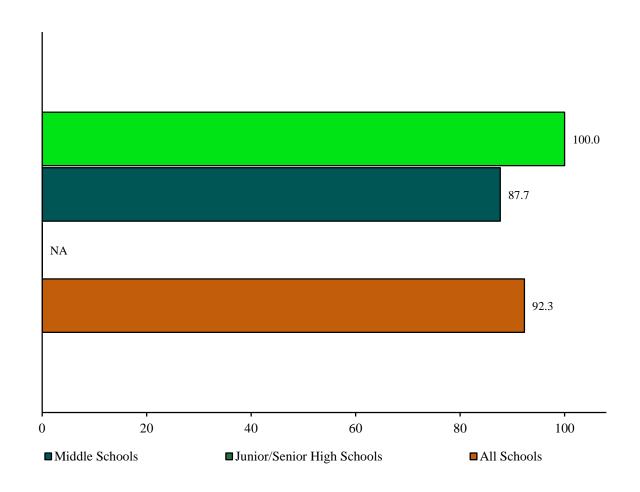
7. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.



■ High Schools

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

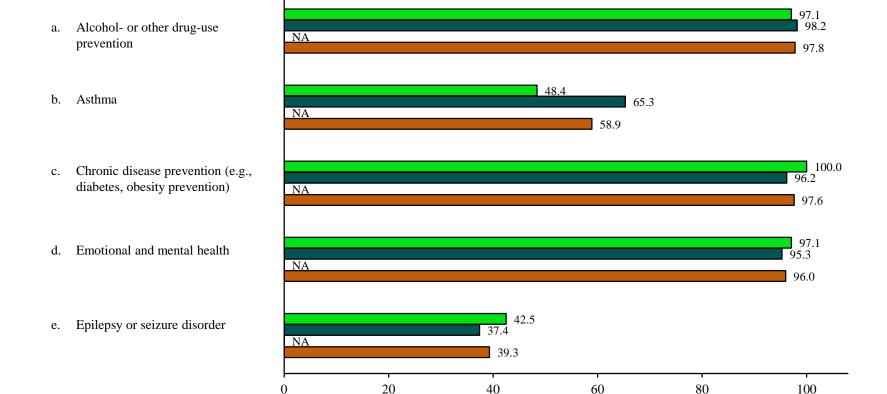
8. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.



■ High Schools

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.



■ Junior/Senior High Schools

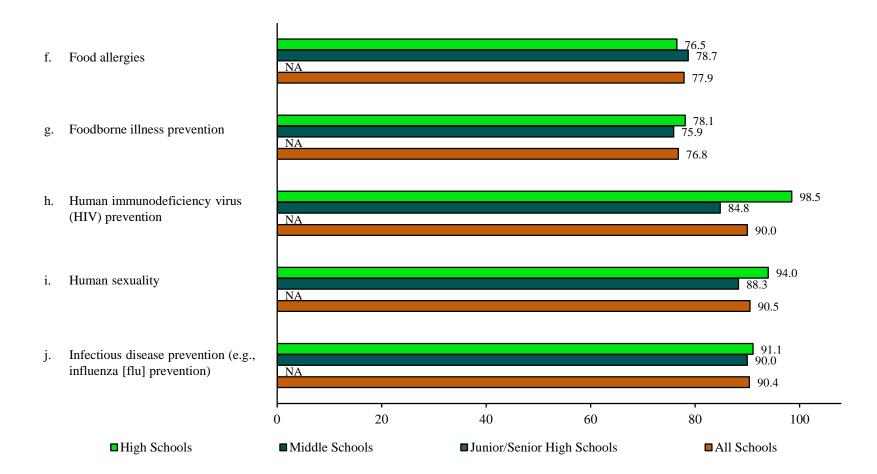
■ Middle Schools

■ High Schools

■ All Schools

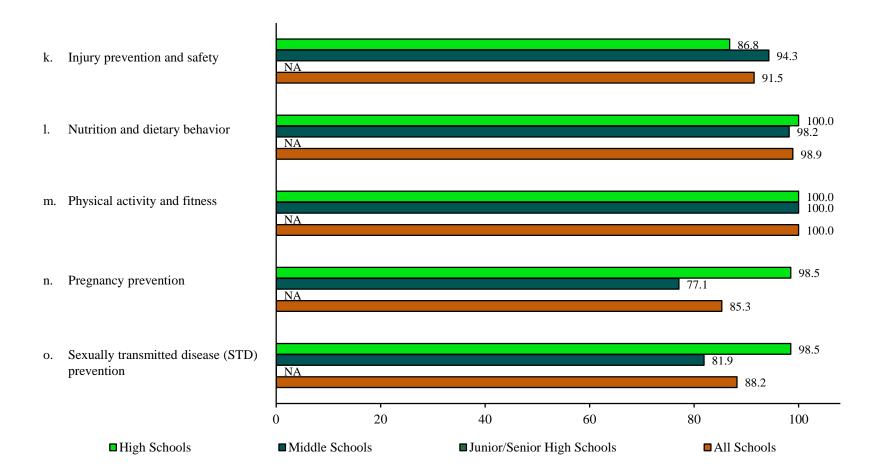
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.



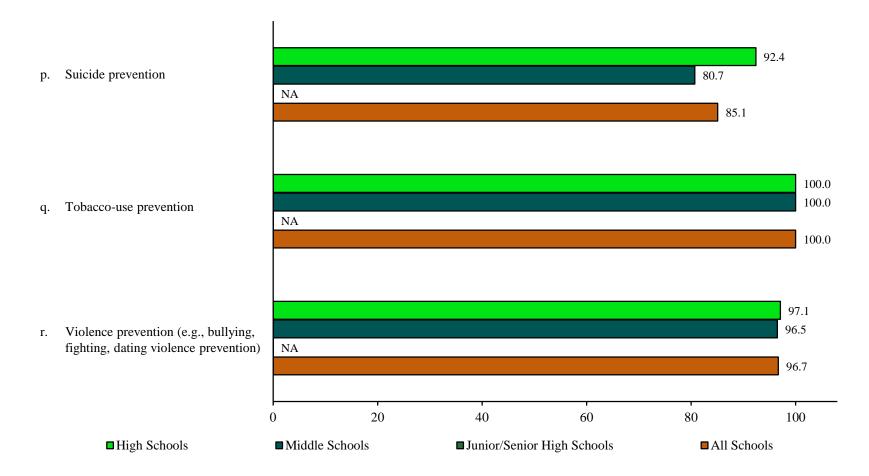
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.



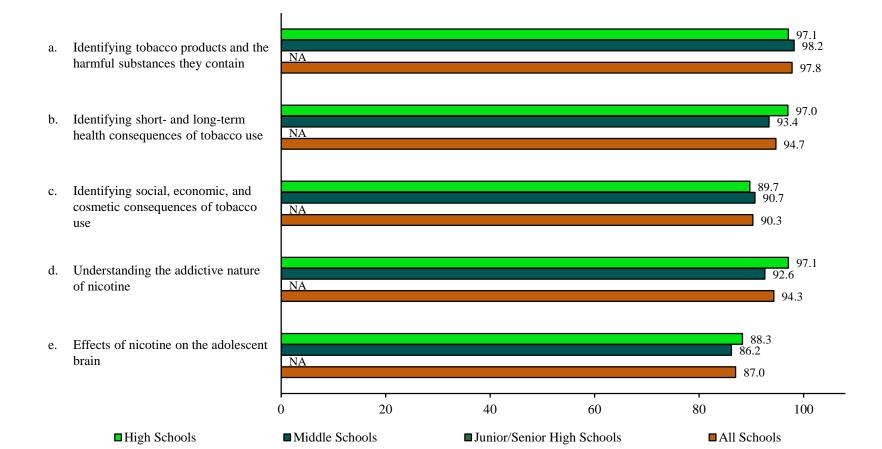
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.



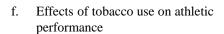
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.



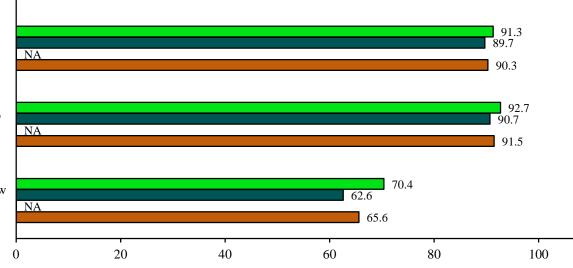
NA

NA

■ Middle Schools

- g. Effects of second-hand smoke and benefits of a smoke-free environment
- h. Understanding the social influences on tobacco use, including media, family, peers, and culture
- i. Identifying reasons why students do and do not use tobacco
- Making accurate assessments of how many peers use tobacco

■ High Schools



■ Junior/Senior High Schools

84.1

87.2

89.7

90.8

86.0

■ All Schools

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

- 10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.
 - k. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)

NA

NA

NA

■ Middle Schools

- Using goal-setting and decisionmaking skills related to not using tobacco
- m. Finding valid information and services related to tobacco-use prevention and cessation
- n. Supporting others who abstain from or want to quit using tobacco
- o. Identifying harmful effects of tobacco use on fetal development

NA 75.3

NA 76.8

NA 75.1

NA 60 80

■ Junior/Senior High Schools

■ High Schools

89.8

90.7

90.4

91.3

100

82.8

83.3

83.1

83.8

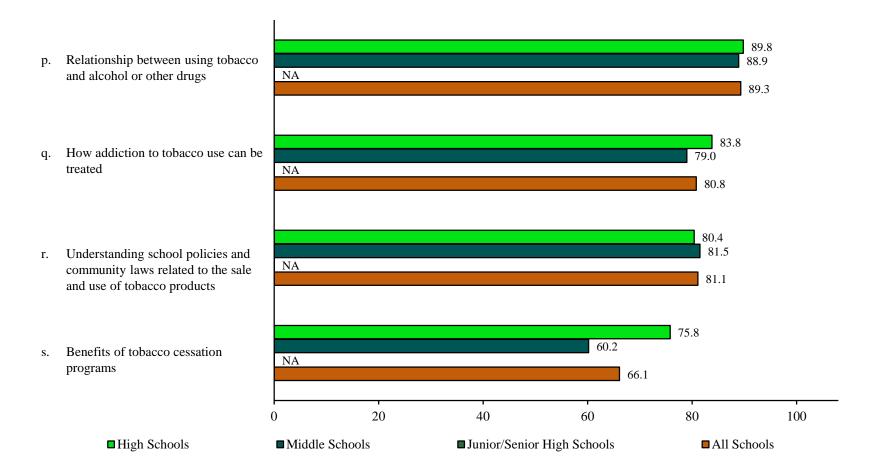
81.2

■ All Schools

77.2

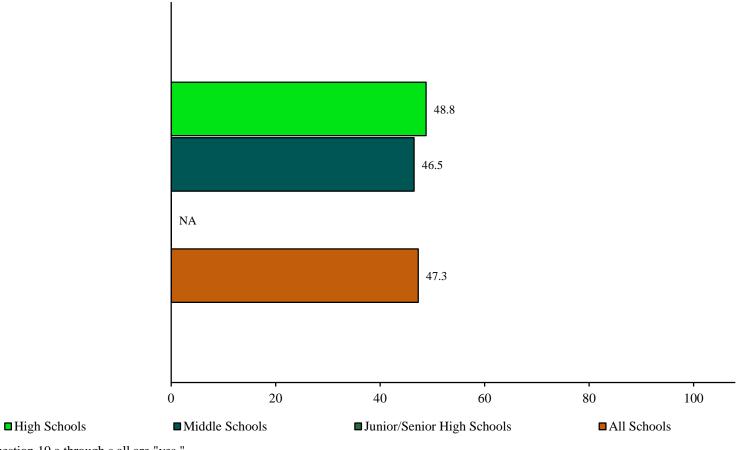
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

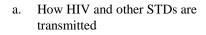
10N. Percentage of schools that taught all 19 tobacco-use prevention topics during the current school year.*



^{*}Responses to question 10 a through s all are "yes."

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.



b. Health consequences of HIV, other STDs, and pregnancy

NA

NA

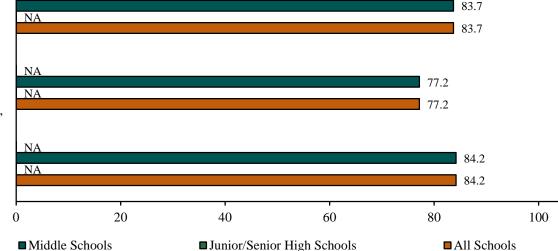
NA

NA

NA

- c. The benefits of being sexually abstinent
- d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy
- e. The influences of family, peers, media, technology and other factors on sexual risk behaviors

■ High Schools



82.2

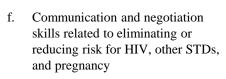
82.2

81.6

81.6

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.



NA

NA

NA

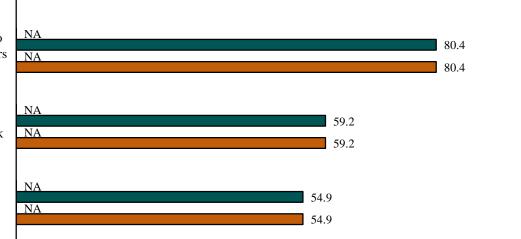
NA

20

■ Middle Schools

- g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy
- h. Influencing and supporting others to avoid or reduce sexual risk behaviors
- i. Efficacy of condoms, that is, how well condoms work and do not work
- j. The importance of using condoms consistently and correctly

■ High Schools



■ Junior/Senior High Schools

60

40

100

78.5

78.5

77.6

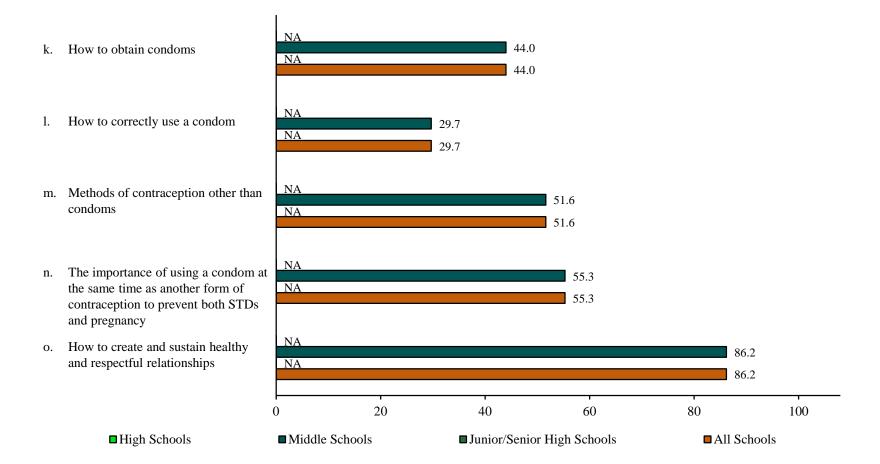
77.6

80

■ All Schools

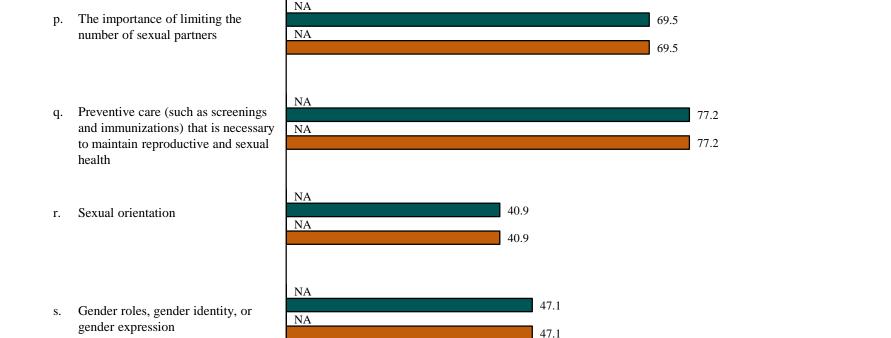
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.



40

60

■ Junior/Senior High Schools

80

■ All Schools

20

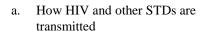
■ Middle Schools

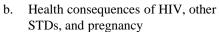
■ High Schools

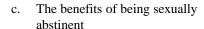
100

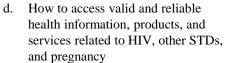
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

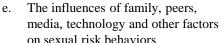
11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.



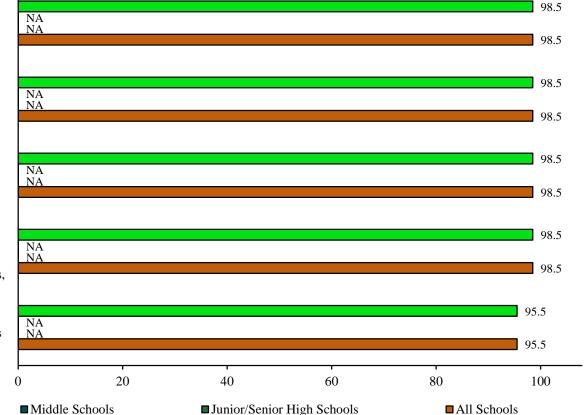






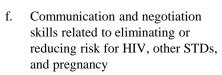


■ High Schools



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

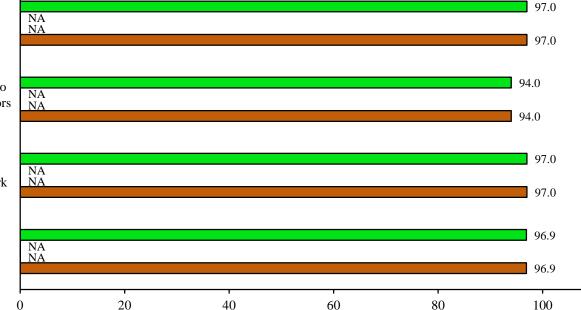


NA NA

■ Middle Schools

- g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy
- h. Influencing and supporting others to avoid or reduce sexual risk behaviors
- i. Efficacy of condoms, that is, how well condoms work and do not work
- The importance of using condoms consistently and correctly

■ High Schools



■ Junior/Senior High Schools

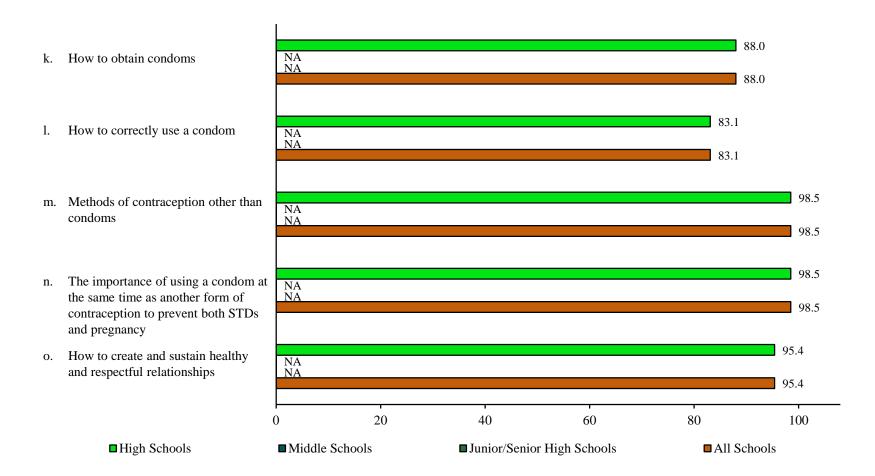
■ All Schools

95.4

95.4

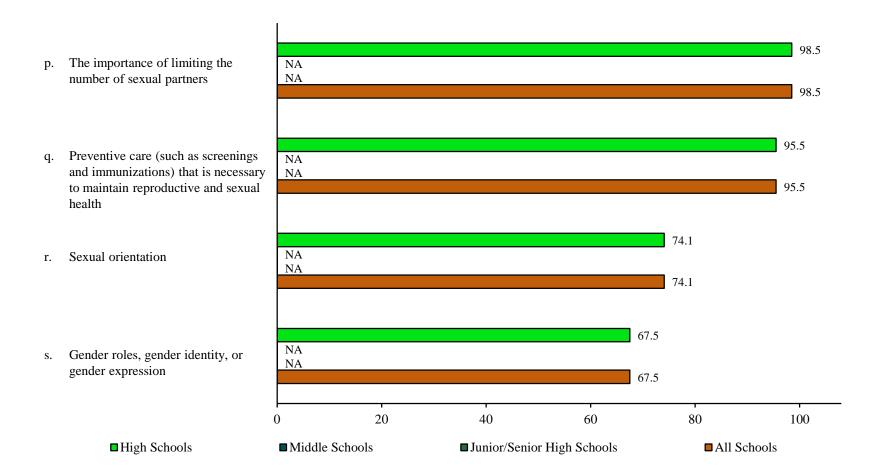
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.



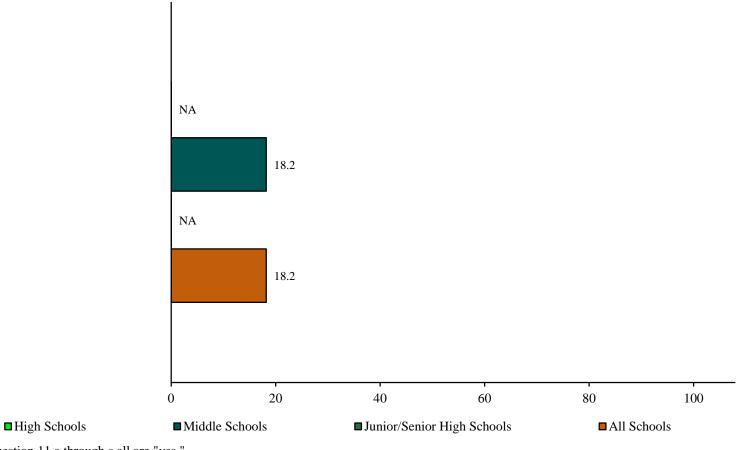
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

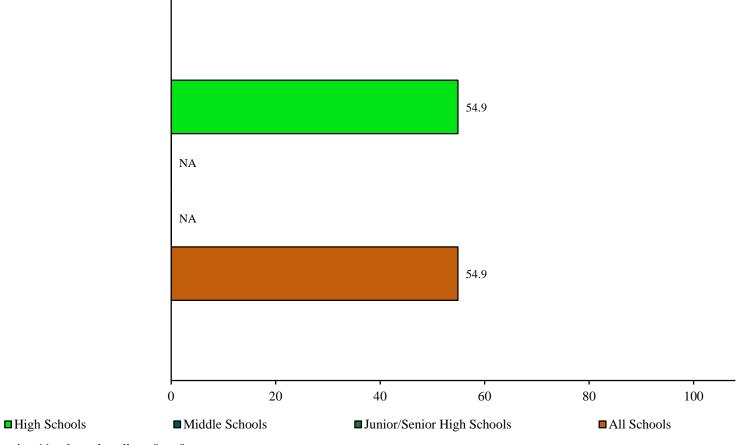
11N_1. Percentage of schools that taught all 19 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8 during the current school year.*



^{*}Responses to question 11 a through s all are "yes."

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

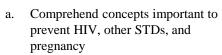
11N_2. Percentage of schools that taught all 19 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12 during the current school year.*



^{*}Responses to question 11 a through s all are "yes."

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8 during the current school year.

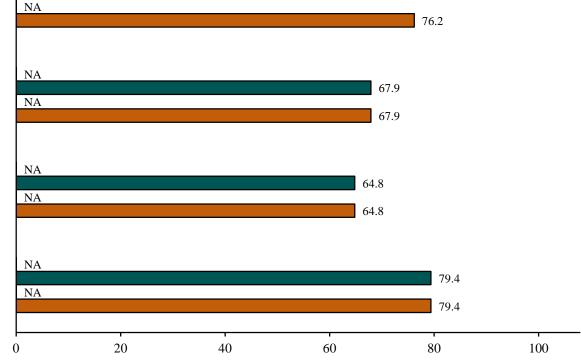


NA

■ Middle Schools

- Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors
- Access valid information, products, and services to prevent HIV, other STDs, and pregnancy
- d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors

■ High Schools



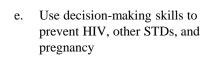
■ Junior/Senior High Schools

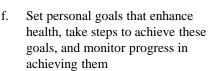
76.2

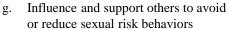
■ All Schools

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

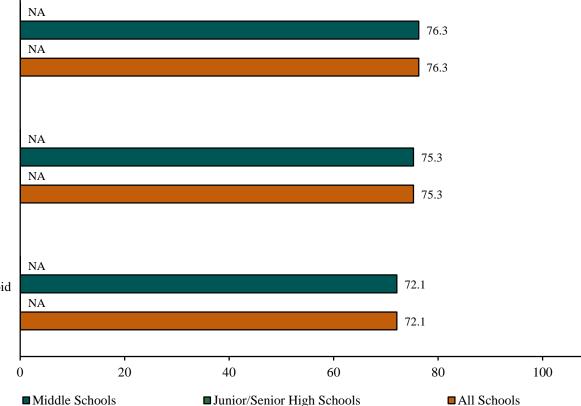
12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8 during the current school year.





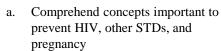


■ High Schools



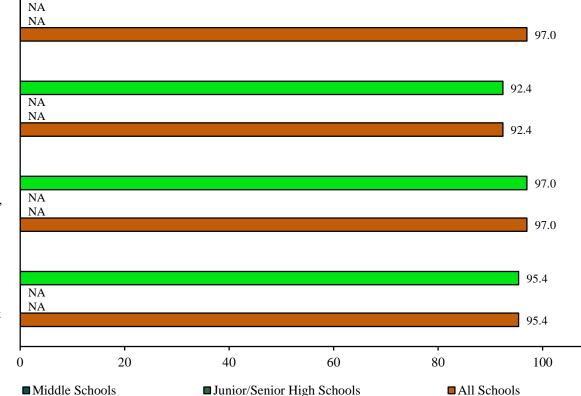
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.



- Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors
- c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy
- d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors

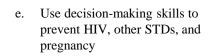
■ High Schools

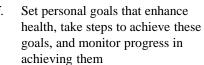


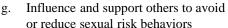
97.0

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

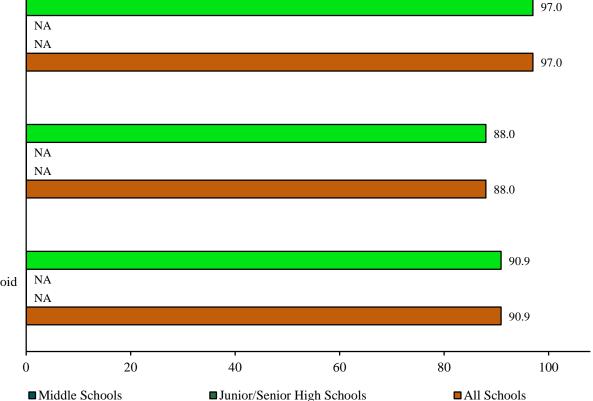
12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.





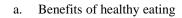


■ High Schools



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.



b. Benefits of drinking plenty of water

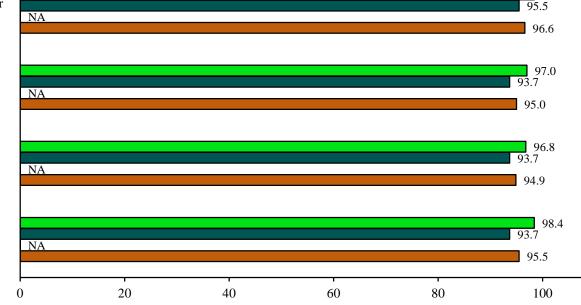
NA

■ Middle Schools

- c. Benefits of eating breakfast every day
- d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate, MyPyramid)

■ High Schools

e. Using food labels



■ Junior/Senior High Schools

■ All Schools

98.4

98.4

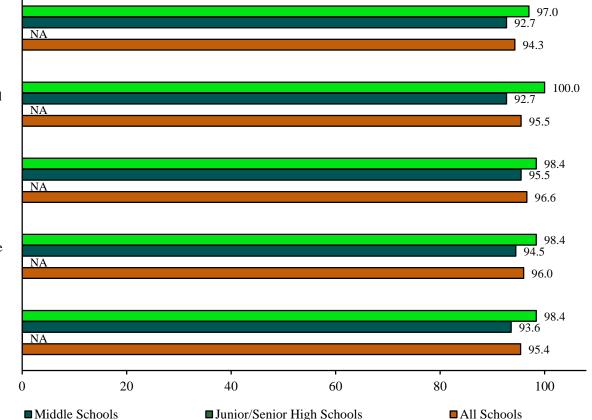
95.5

96.6

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

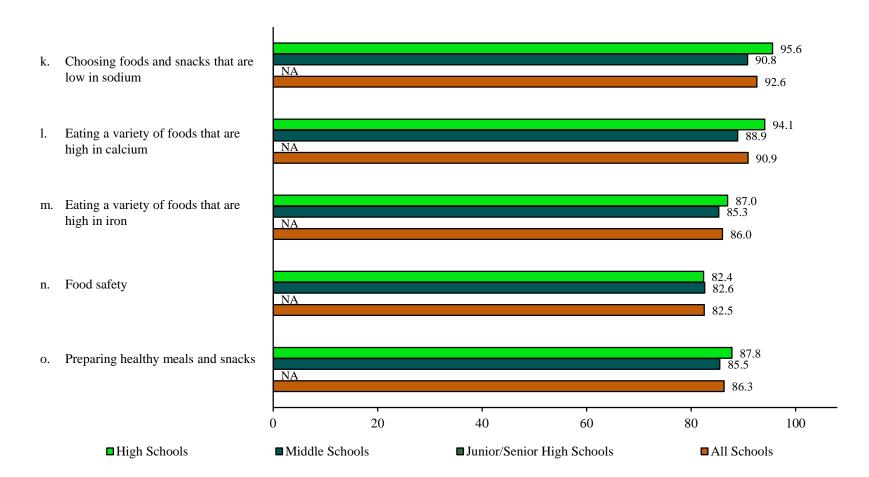
- 13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.
 - f. Differentiating between nutritious and non-nutritious beverages
 - g. Balancing food intake and physical activity
 - h. Eating more fruits, vegetables, and whole grain products
 - i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)
 - j. Choosing foods, snacks, and beverages that are low in added sugars





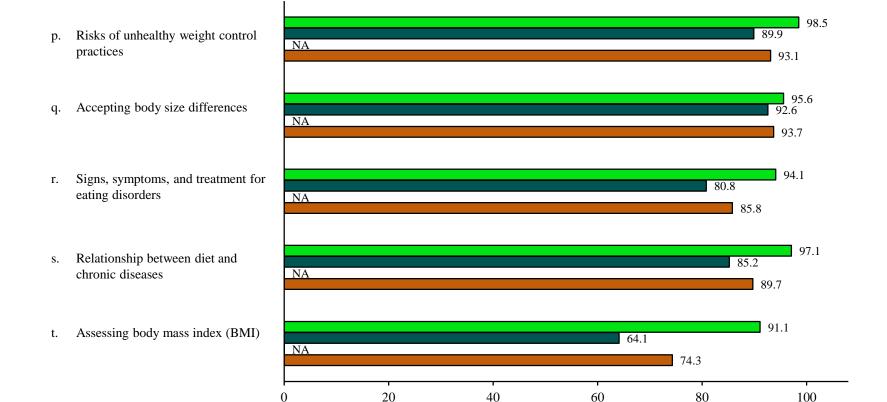
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.



■ Junior/Senior High Schools

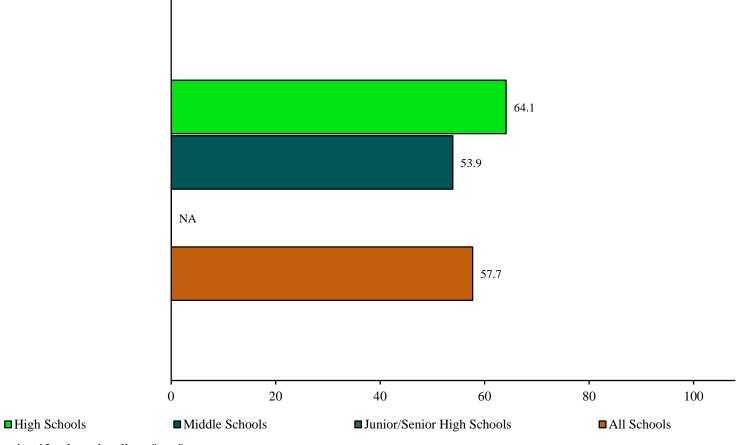
■ Middle Schools

■ High Schools

■ All Schools

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

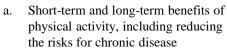
13N. Percentage of schools that taught all 20 nutrition and dietary behavior topics during the current school year.*



^{*}Responses to question 13 a through t all are "yes."

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

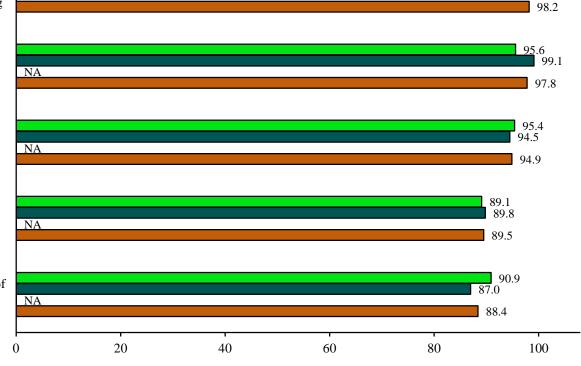


NA

■ Middle Schools

- Mental and social benefits of physical activity
- Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)
- d. Phases of a workout (i.e., warm-up, workout, cool down)
- e. Recommended amounts and types of moderate, vigorous, musclestrengthening, and bonestrengthening physical activity

■ High Schools



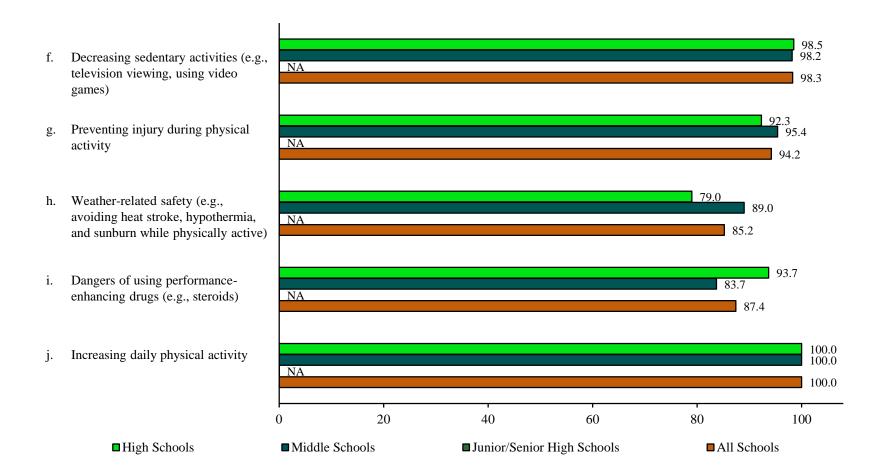
■ Junior/Senior High Schools

■ All Schools

98.5 98.0

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)



1. Using safety equipment for specific physical activities



m. Benefits of drinking water before, during, and after physical activity



60

80

■ High Schools

40

20

100

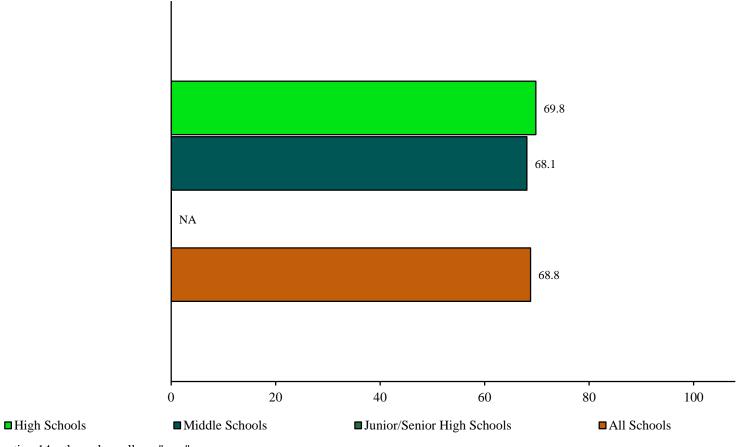
100.0

99.0

99.4

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

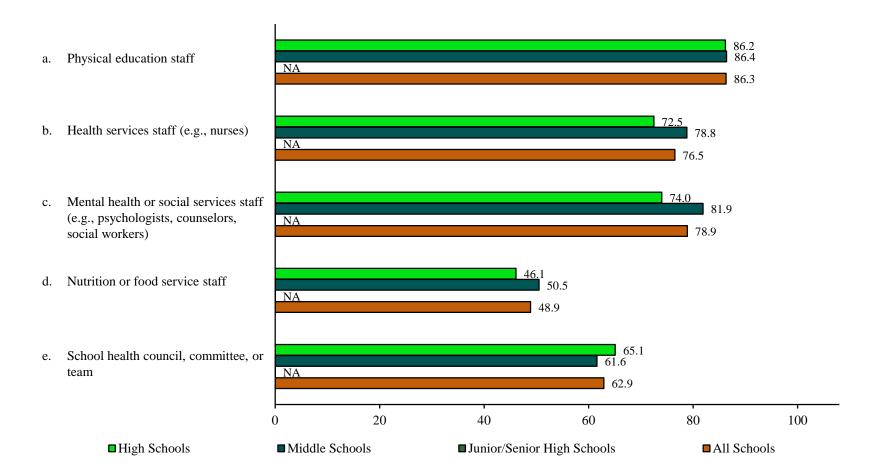
14N. Percentage of schools that taught all 13 physical activity topics during the current school year.*



^{*}Responses to question 14 a through m all are "yes."

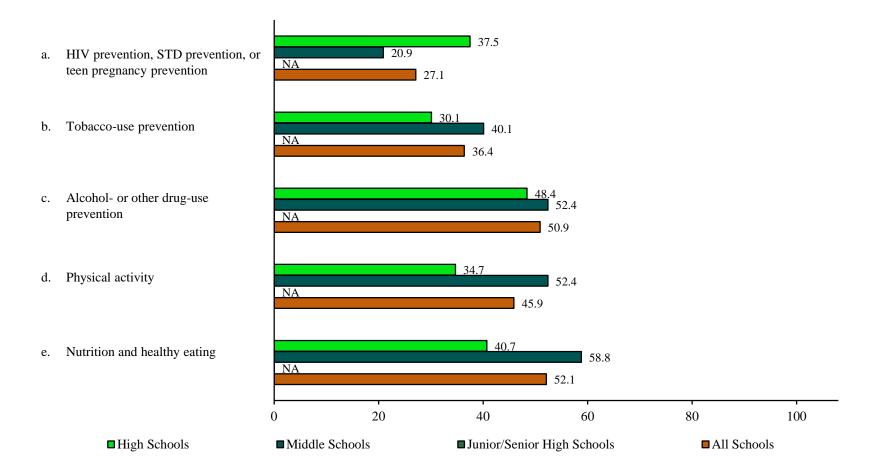
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.



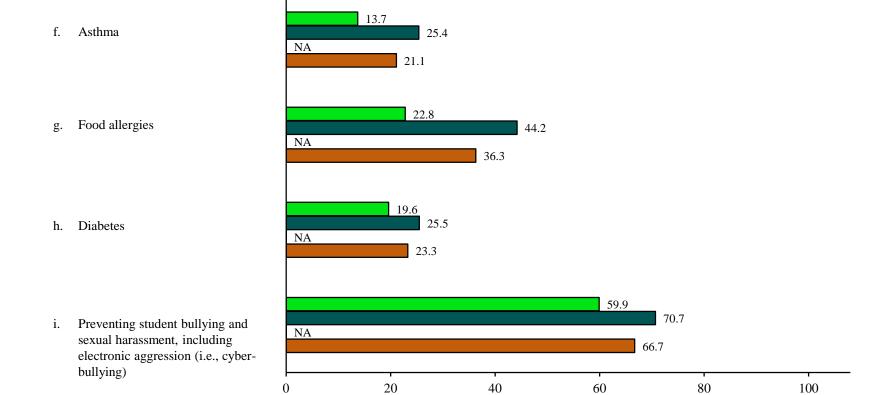
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.



■ Junior/Senior High Schools

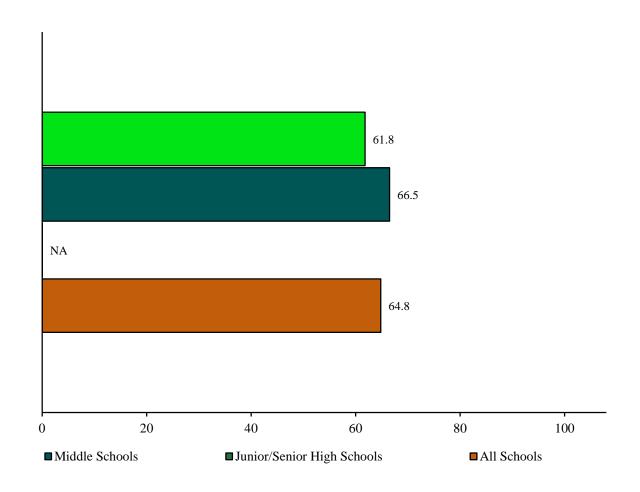
■ Middle Schools

■ High Schools

■ All Schools

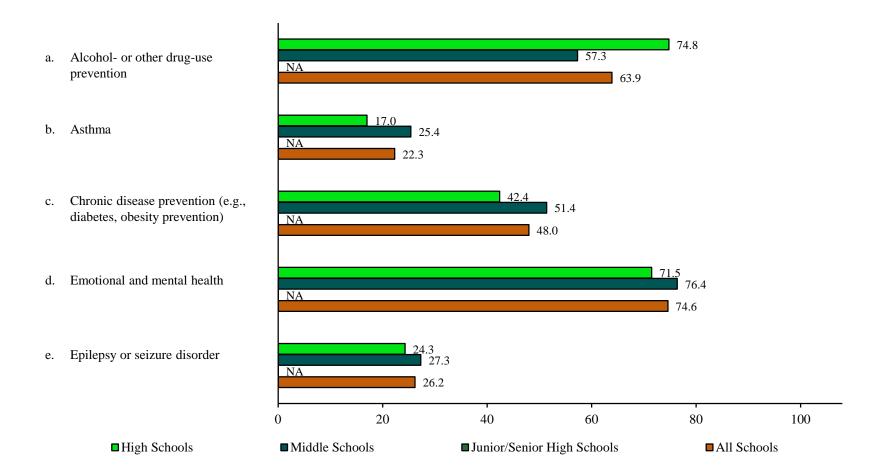
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.

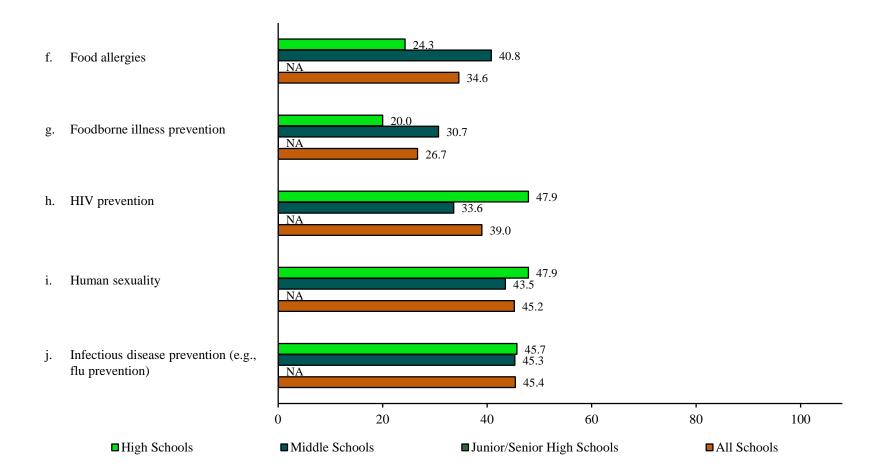


■ High Schools

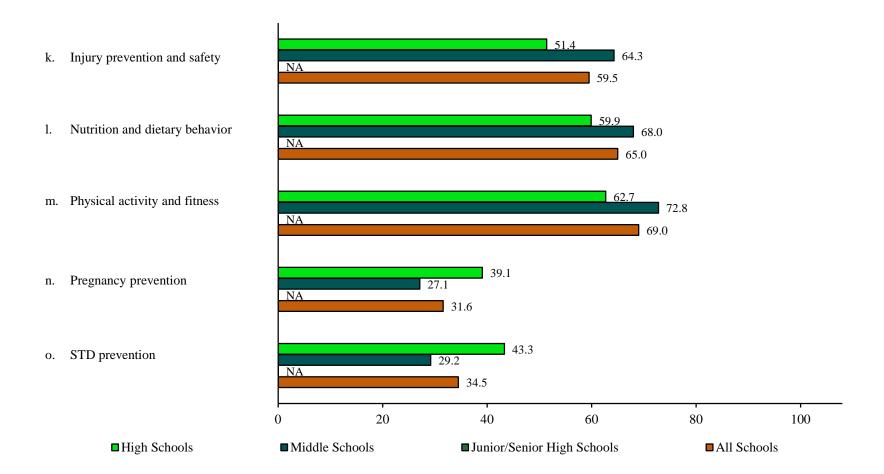
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



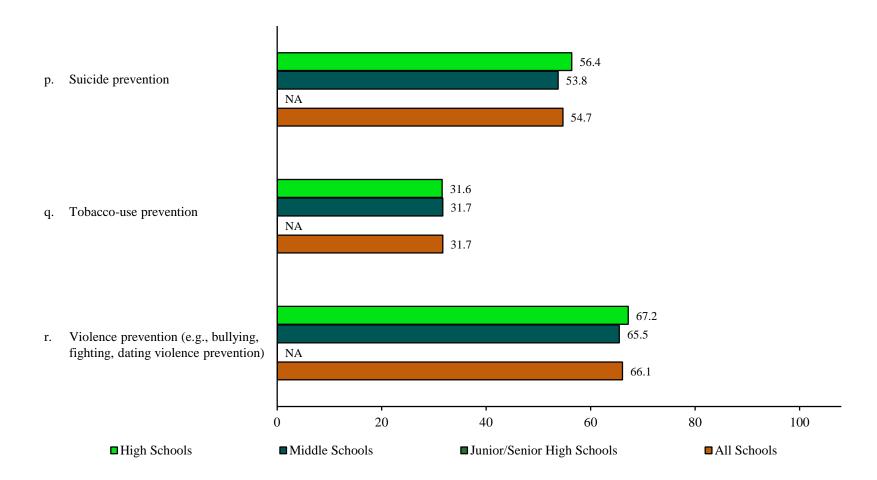
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



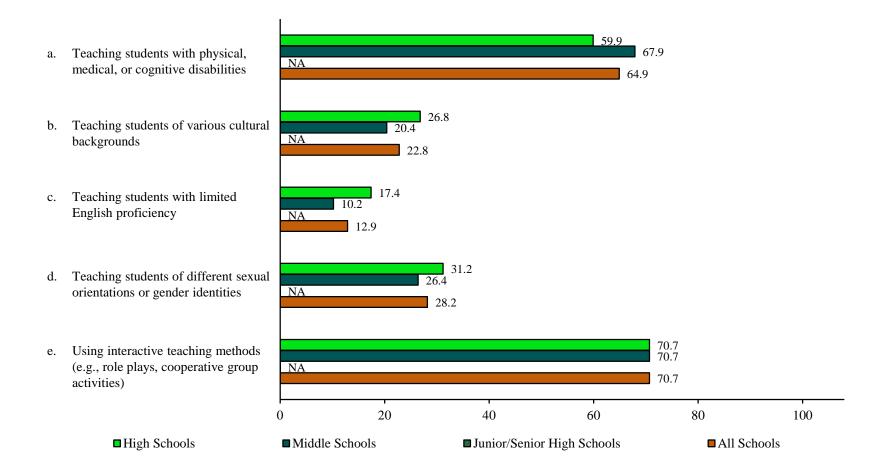
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



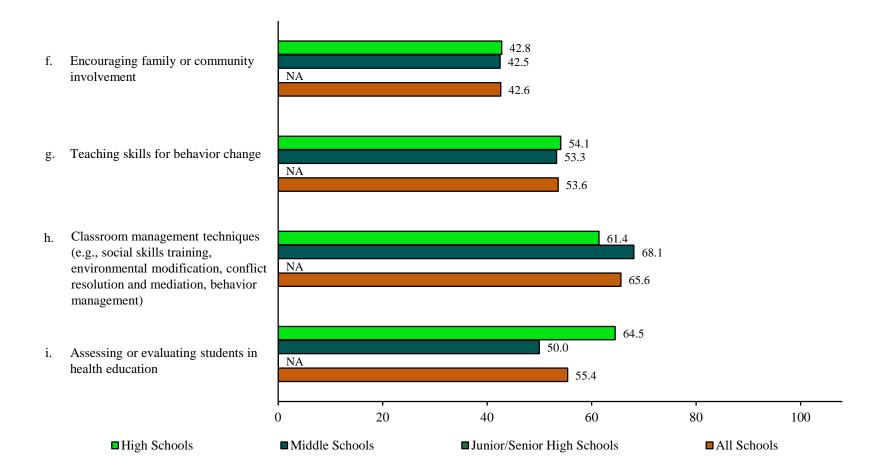
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

32.2

40

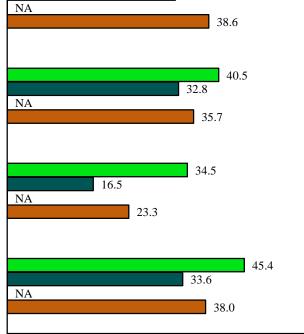
49.2

- 20. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.
 - Aligning lessons and materials with the district scope and sequence for sexual health education
 - Creating a comfortable and safe learning environment for students receiving sexual health education
 - Connecting students to on-site or community-based sexual health services
 - Using a variety of effective instructional strategies to deliver sexual health education

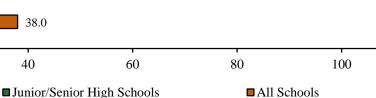
■ High Schools





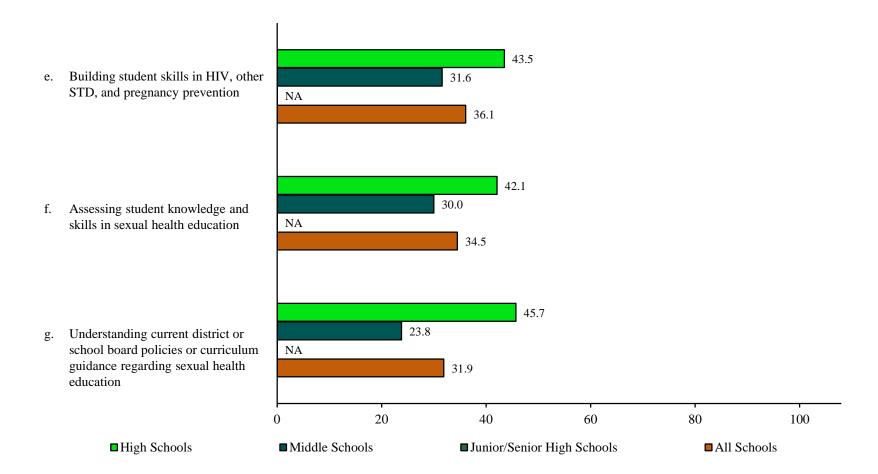


20



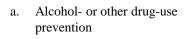
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.

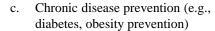


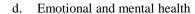
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

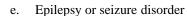
21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

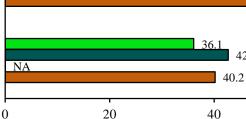












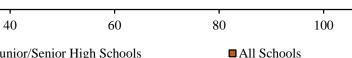


NA

NA

NA

NA



64.1

63.8

63.9

81.7

89.3

85.2

74.8

77.4

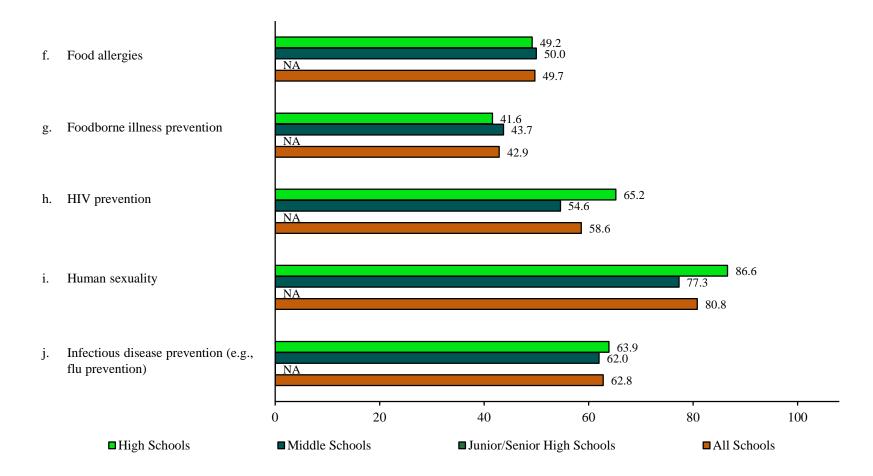
■ Junior/Senior High Schools

42.7

44.6

41.3

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

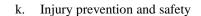
21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

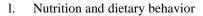
NA

NA

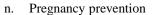
NA

■ Middle Schools

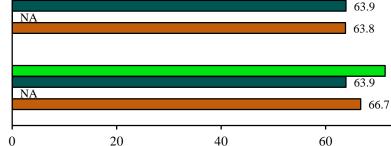


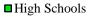






o. STD prevention







67.1

66.9

68.2

67.7

71.4

80

63.8

78.7

74.9

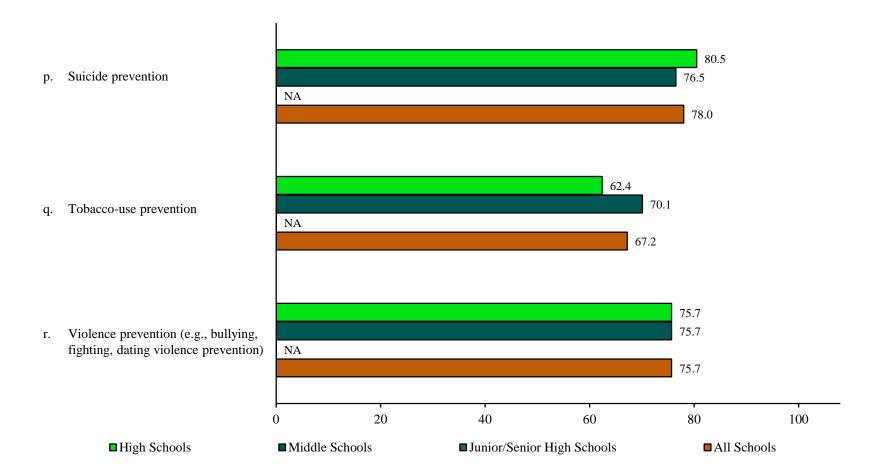
76.3

62.1

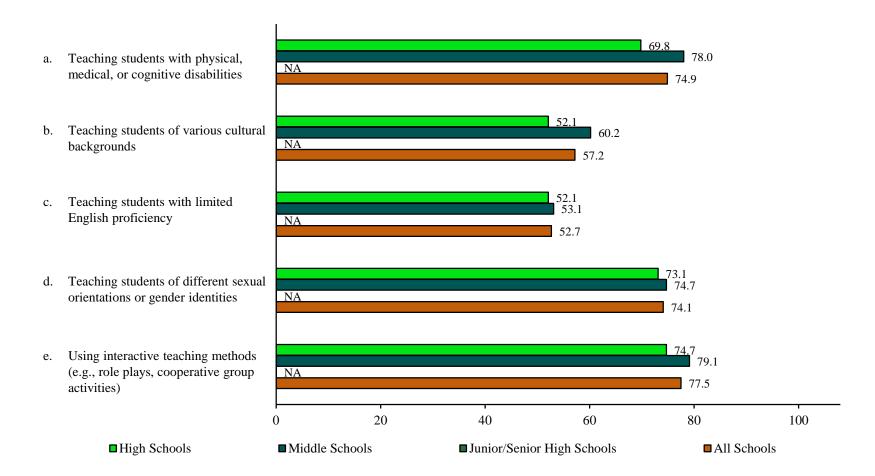
64.0

100

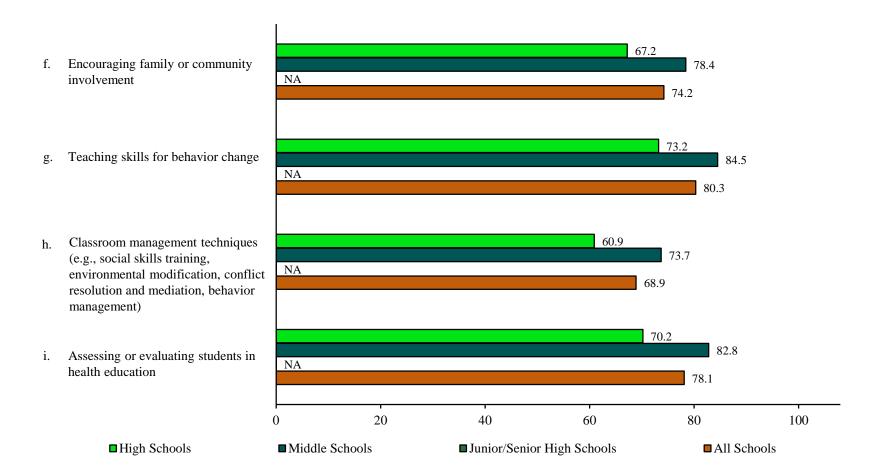
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

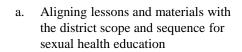


2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.



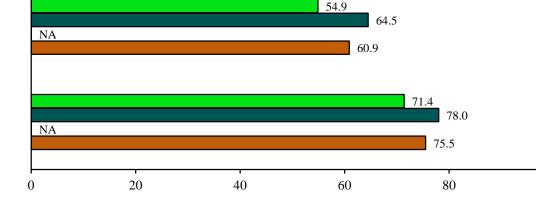
NA

NA

■ Middle Schools

- Creating a comfortable and safe learning environment for students receiving sexual health education
- c. Connecting students to on-site or community-based sexual health services
- d. Using a variety of effective instructional strategies to deliver sexual health education

■ High Schools



■ Junior/Senior High Schools

53.6

54.8

69.0

69.3

63.3

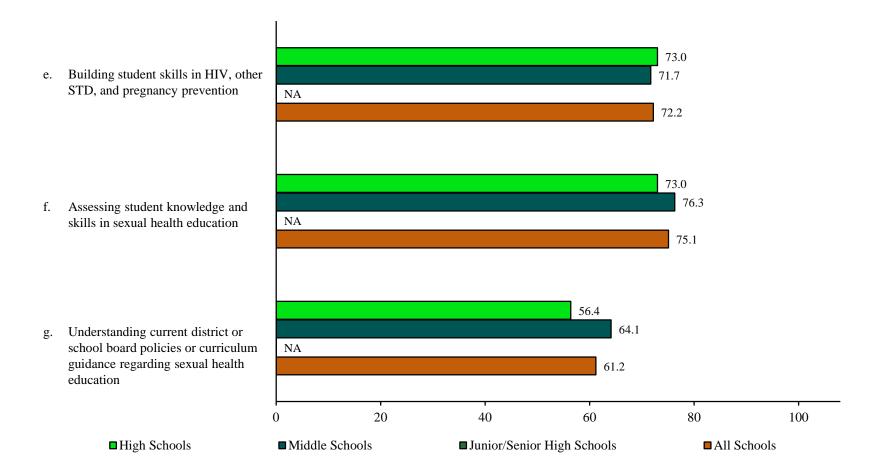
63.8

100

■ All Schools

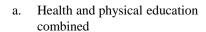
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

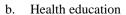
23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.

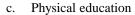


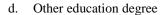
2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

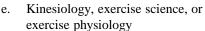
24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

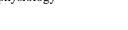




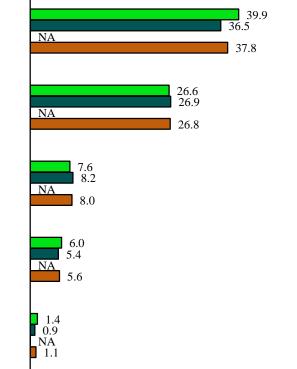












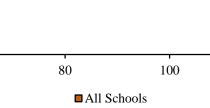
20

■ Middle Schools



60

40



2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

5.7

5.9

4.6

9.2

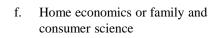
6.3

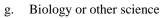
0.9 NA 2.3

1.6

NA

_ 1.6

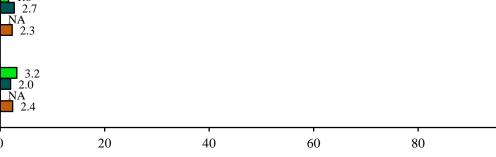




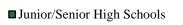








■ High Schools ■ Middle Schools





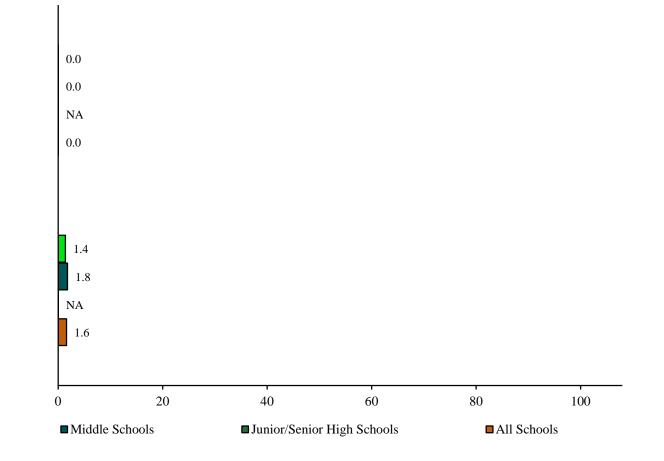
100

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

k. Nutrition

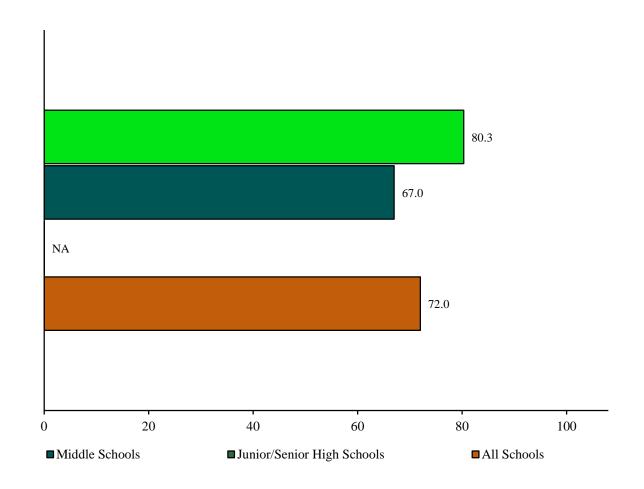
1. Other



■ High Schools

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.



■ High Schools

2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

18.0

25.4

22.6

6.2

7.6

■ Middle Schools

13.5

5.55.7

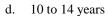
NA

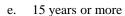
NA



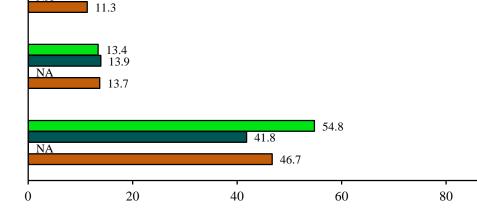








■ High Schools



■ Junior/Senior High Schools

100

■ All Schools