

NEW HAMPSHIRE
2016 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	0.0	†	67	12.8	11.7 - 14.0	110	-	-	0	8.0	7.3 - 8.8	177
b. 1 course	63.9	61.8 - 66.0	67	23.8	22.3 - 25.3	110	-	-	0	38.8	37.5 - 40.1	177
c. 2 courses	16.3	14.8 - 18.0	67	12.0	10.9 - 13.2	110	-	-	0	13.6	12.7 - 14.6	177
d. 3 courses	9.0	7.8 - 10.4	67	38.9	37.2 - 40.5	110	-	-	0	27.7	26.5 - 28.9	177
e. 4 or more courses	10.7	9.4 - 12.2	67	12.6	11.5 - 13.8	110	-	-	0	11.9	11.0 - 12.8	177

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
36.1	34.0 - 38.2	67	63.4	61.8 - 65.1	110	-	-	0	53.2	51.8 - 54.5	177

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	74.6	72.9 - 76.2	91	-	-	0	74.6	72.9 - 76.2	91
b. Seventh grade	§	§	§	73.0	71.4 - 74.6	100	-	-	0	73.0	71.4 - 74.6	100
c. Eighth grade	§	§	§	78.9	77.4 - 80.3	100	-	-	0	78.9	77.4 - 80.3	100
d. Ninth grade	72.5	70.4 - 74.6	58	-	-	0	-	-	0	72.5	70.4 - 74.6	58
e. Tenth grade	57.1	54.9 - 59.4	61	§	§	§	-	-	0	57.1	54.9 - 59.4	61
f. Eleventh grade	28.9	26.8 - 31.2	55	§	§	§	-	-	0	28.9	26.8 - 31.2	55
g. Twelfth grade	23.6	21.6 - 25.7	55	§	§	§	-	-	0	23.6	21.6 - 25.7	55

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
97.0	96.1 - 97.6	66	20.6	19.1 - 22.1	96	-	-	0	51.4	50.0 - 52.8	162

*Among schools in which students take one or more required health education courses in any of grades 6 through 12.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with each of the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Goals, objectives, and expected outcomes for health education	94.0	92.9 - 95.0	67	77.3	75.8 - 78.7	110	-	-	0	83.6	82.5 - 84.5	177
b. A chart describing the annual scope and sequence of instruction for health education	76.3	74.3 - 78.1	67	62.7	61.1 - 64.4	110	-	-	0	67.8	66.5 - 69.0	177
c. Plans for how to assess student performance in health education	77.8	76.0 - 79.6	67	64.4	62.8 - 66.1	110	-	-	0	69.5	68.2 - 70.7	177
d. A written health education curriculum	88.1	86.6 - 89.5	67	75.5	74.0 - 77.0	110	-	-	0	80.2	79.2 - 81.3	177

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	100.0	†	67	96.1	95.3 - 96.7	109	-	-	0	97.5	97.1 - 97.9	176
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	98.6	98.0 - 99.0	67	94.3	93.4 - 95.0	109	-	-	0	95.9	95.3 - 96.4	176
c. Accessing valid information and products and services to enhance health	100.0	†	67	89.8	88.7 - 90.8	109	-	-	0	93.6	93.0 - 94.3	176
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	100.0	†	67	94.3	93.4 - 95.0	109	-	-	0	96.4	95.9 - 96.9	176
e. Using decision-making skills to enhance health	100.0	†	67	95.2	94.4 - 95.9	109	-	-	0	97.0	96.5 - 97.4	176
f. Using goal-setting skills to enhance health	98.6	98.0 - 99.0	67	95.1	94.3 - 95.8	108	-	-	0	96.4	95.9 - 96.9	175
g. Practicing health-enhancing behaviors to avoid or reduce risks	100.0	†	66	94.3	93.4 - 95.0	109	-	-	0	96.4	95.9 - 96.9	175
h. Advocating for personal, family, and community health	98.5	97.9 - 99.0	66	96.1	95.3 - 96.7	109	-	-	0	97.0	96.5 - 97.4	175

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† Confidence intervals not applicable for 0 percent or 100 percent.

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6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Goals, objectives, and expected outcomes for sexual health education	95.3	94.2 - 96.1	65	78.3	76.7 - 79.8	92	-	-	0	85.3	84.2 - 86.3	157
b. A written health education curriculum that includes objectives and content addressing sexual health education	84.8	83.2 - 86.3	65	70.7	68.9 - 72.3	92	-	-	0	76.5	75.2 - 77.7	157
c. A chart describing the annual scope and sequence of instruction for sexual health education	75.5	73.6 - 77.4	65	54.2	52.4 - 56.1	92	-	-	0	63.0	61.6 - 64.4	157
d. Strategies that are age-appropriate, relevant, and actively engage students in learning	87.8	86.2 - 89.1	65	74.8	73.1 - 76.3	91	-	-	0	80.1	79.0 - 81.3	156
e. Methods to assess student knowledge and skills related to sexual health education	89.2	87.8 - 90.5	65	72.9	71.2 - 74.5	92	-	-	0	79.6	78.4 - 80.7	157

*Among schools that teach sexual health education.

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7. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
61.5	59.4 - 63.6	67	42.4	40.7 - 44.1	108	-	-	0	49.6	48.3 - 51.0	175

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8. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence		N	95% Confidence		N	95% Confidence		N	95% Confidence		N
Percent	Interval		Percent	Interval		Percent	Interval		Percent	Interval	
100.0	†	66	87.7	86.5 - 88.8	110	-	-	0	92.3	91.5 - 93.0	176

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9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	97.1	96.3 - 97.8	67	98.2	97.7 - 98.6	110	-	-	0	97.8	97.4 - 98.2	177
b. Asthma	48.4	46.2 - 50.6	67	65.3	63.7 - 66.9	110	-	-	0	58.9	57.6 - 60.3	177
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	100.0	†	67	96.2	95.5 - 96.8	110	-	-	0	97.6	97.2 - 98.0	177
d. Emotional and mental health	97.1	96.3 - 97.8	67	95.3	94.6 - 96.0	110	-	-	0	96.0	95.5 - 96.5	177
e. Epilepsy or seizure disorder	42.5	40.4 - 44.7	67	37.4	35.8 - 39.1	109	-	-	0	39.3	38.0 - 40.7	176
f. Food allergies	76.5	74.7 - 78.3	67	78.7	77.2 - 80.1	110	-	-	0	77.9	76.7 - 79.0	177
g. Foodborne illness prevention	78.1	76.3 - 79.9	67	75.9	74.4 - 77.4	109	-	-	0	76.8	75.6 - 77.9	176
h. Human immunodeficiency virus (HIV) prevention	98.5	97.9 - 99.0	66	84.8	83.5 - 86.0	106	-	-	0	90.0	89.1 - 90.8	172
i. Human sexuality	94.0	92.9 - 95.0	66	88.3	87.1 - 89.4	104	-	-	0	90.5	89.7 - 91.3	170

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9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., influenza [flu] prevention)	91.1	89.8 - 92.3	67	90.0	89.0 - 91.0	110	-	-	0	90.4	89.6 - 91.2	177
k. Injury prevention and safety	86.8	85.3 - 88.2	67	94.3	93.5 - 95.1	110	-	-	0	91.5	90.7 - 92.2	177
l. Nutrition and dietary behavior	100.0	†	67	98.2	97.7 - 98.6	107	-	-	0	98.9	98.6 - 99.1	174
m. Physical activity and fitness	100.0	†	64	100.0	†	108	-	-	0	100.0	†	172
n. Pregnancy prevention	98.5	97.9 - 99.0	66	77.1	75.6 - 78.5	105	-	-	0	85.3	84.3 - 86.2	171
o. Sexually transmitted disease (STD) prevention	98.5	97.9 - 99.0	66	81.9	80.6 - 83.2	106	-	-	0	88.2	87.3 - 89.1	172
p. Suicide prevention	92.4	91.2 - 93.5	67	80.7	79.3 - 82.0	110	-	-	0	85.1	84.1 - 86.0	177
q. Tobacco-use prevention	100.0	†	66	100.0	†	105	-	-	0	100.0	†	171
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	97.1	96.3 - 97.8	67	96.5	95.8 - 97.0	110	-	-	0	96.7	96.2 - 97.2	177

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10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	97.1	96.3 - 97.7	66	98.2	97.6 - 98.6	106	-	-	0	97.8	97.3 - 98.1	172
b. Identifying short- and long-term health consequences of tobacco use	97.0	96.1 - 97.7	67	93.4	92.4 - 94.2	108	-	-	0	94.7	94.1 - 95.3	175
c. Identifying social, economic, and cosmetic consequences of tobacco use	89.7	88.3 - 90.9	67	90.7	89.6 - 91.7	109	-	-	0	90.3	89.5 - 91.1	176
d. Understanding the addictive nature of nicotine	97.1	96.3 - 97.8	67	92.6	91.7 - 93.5	109	-	-	0	94.3	93.7 - 94.9	176
e. Effects of nicotine on the adolescent brain	88.3	86.8 - 89.6	67	86.2	85.0 - 87.4	109	-	-	0	87.0	86.1 - 87.9	176
f. Effects of tobacco use on athletic performance	84.1	82.5 - 85.6	67	87.2	86.0 - 88.3	109	-	-	0	86.0	85.1 - 86.9	176
g. Effects of second-hand smoke and benefits of a smoke-free environment	92.7	91.5 - 93.8	67	89.7	88.6 - 90.7	109	-	-	0	90.8	90.0 - 91.6	176
h. Understanding the social influences on tobacco use, including media, family, peers, and culture	91.3	90.0 - 92.4	67	89.7	88.6 - 90.7	108	-	-	0	90.3	89.5 - 91.1	175
i. Identifying reasons why students do and do not use tobacco	92.7	91.5 - 93.8	67	90.7	89.6 - 91.7	109	-	-	0	91.5	90.7 - 92.2	176
j. Making accurate assessments of how many peers use tobacco	70.4	68.4 - 72.3	67	62.6	60.9 - 64.2	108	-	-	0	65.6	64.3 - 66.8	175

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10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
			Interval	N		Interval	N		Interval	N		Interval	N
k.	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	89.8	88.5 - 91.1	67	90.7	89.7 - 91.7	109	-	-	0	90.4	89.6 - 91.2	176
l.	Using goal-setting and decision-making skills related to not using tobacco	82.8	81.2 - 84.4	67	83.3	82.0 - 84.5	109	-	-	0	83.1	82.1 - 84.1	176
m.	Finding valid information and services related to tobacco-use prevention and cessation	83.8	82.2 - 85.4	67	73.2	71.7 - 74.7	109	-	-	0	77.2	76.1 - 78.4	176
n.	Supporting others who abstain from or want to quit using tobacco	79.4	77.6 - 81.1	67	75.3	73.8 - 76.7	109	-	-	0	76.8	75.7 - 78.0	176
o.	Identifying harmful effects of tobacco use on fetal development	91.3	90.0 - 92.4	67	75.1	73.6 - 76.6	109	-	-	0	81.2	80.1 - 82.2	176
p.	Relationship between using tobacco and alcohol or other drugs	89.8	88.5 - 91.1	67	88.9	87.8 - 89.9	109	-	-	0	89.3	88.4 - 90.1	176
q.	How addiction to tobacco use can be treated	83.8	82.2 - 85.4	67	79.0	77.5 - 80.3	109	-	-	0	80.8	79.7 - 81.8	176
r.	Understanding school policies and community laws related to the sale and use of tobacco products	80.4	78.6 - 82.1	66	81.5	80.1 - 82.8	109	-	-	0	81.1	80.0 - 82.1	175
s.	Benefits of tobacco cessation programs	75.8	73.8 - 77.6	66	60.2	58.6 - 61.9	108	-	-	0	66.1	64.8 - 67.4	174

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10N. Percentage of schools that taught all 19 tobacco-use prevention topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
48.8	46.6 - 51.0	66	46.5	44.7 - 48.2	107	-	-	0	47.3	46.0 - 48.7	173

*Responses to question 10 a through s all are "yes."

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. How HIV and other STDs are transmitted	§	§	§	82.2	80.7 - 83.5	96	-	-	0	82.2	80.7 - 83.5	96
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	81.6	80.1 - 82.9	98	-	-	0	81.6	80.1 - 82.9	98
c. The benefits of being sexually abstinent	§	§	§	83.7	82.3 - 85.0	98	-	-	0	83.7	82.3 - 85.0	98
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	77.2	75.7 - 78.7	97	-	-	0	77.2	75.7 - 78.7	97
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	84.2	82.8 - 85.5	96	-	-	0	84.2	82.8 - 85.5	96
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	78.5	76.9 - 79.9	98	-	-	0	78.5	76.9 - 79.9	98

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
			Interval	N		Interval	N		Interval	N		Interval	N
g.	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	77.6	76.1 - 79.1	98	-	-	0	77.6	76.1 - 79.1	98
h.	Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	80.4	79.0 - 81.8	98	-	-	0	80.4	79.0 - 81.8	98
i.	Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	59.2	57.4 - 60.9	98	-	-	0	59.2	57.4 - 60.9	98
j.	The importance of using condoms consistently and correctly	§	§	§	54.9	53.1 - 56.7	98	-	-	0	54.9	53.1 - 56.7	98
k.	How to obtain condoms	§	§	§	44.0	42.2 - 45.8	98	-	-	0	44.0	42.2 - 45.8	98
l.	How to correctly use a condom	§	§	§	29.7	28.1 - 31.4	97	-	-	0	29.7	28.1 - 31.4	97

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. Methods of contraception other than condoms	§	§	§	51.6	49.8 - 53.4	97	-	-	0	51.6	49.8 - 53.4	97
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	55.3	53.5 - 57.1	98	-	-	0	55.3	53.5 - 57.1	98
o. How to create and sustain healthy and respectful relationships	§	§	§	86.2	84.8 - 87.4	95	-	-	0	86.2	84.8 - 87.4	95
p. The importance of limiting the number of sexual partners	§	§	§	69.5	67.8 - 71.1	98	-	-	0	69.5	67.8 - 71.1	98
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	77.2	75.6 - 78.7	97	-	-	0	77.2	75.6 - 78.7	97
r. Sexual orientation	§	§	§	40.9	39.1 - 42.7	97	-	-	0	40.9	39.1 - 42.7	97
s. Gender roles, gender identity, or gender expression	§	§	§	47.1	45.3 - 48.9	97	-	-	0	47.1	45.3 - 48.9	97

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. How HIV and other STDs are transmitted	98.5	97.9 - 99.0	64	§	§	§	-	-	0	98.5	97.9 - 99.0	64
b. Health consequences of HIV, other STDs, and pregnancy	98.5	97.9 - 99.0	64	§	§	§	-	-	0	98.5	97.9 - 99.0	64
c. The benefits of being sexually abstinent	98.5	97.9 - 99.0	64	§	§	§	-	-	0	98.5	97.9 - 99.0	64
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	98.5	97.9 - 99.0	64	§	§	§	-	-	0	98.5	97.9 - 99.0	64
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	95.5	94.5 - 96.3	64	§	§	§	-	-	0	95.5	94.5 - 96.3	64
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	95.4	94.3 - 96.2	64	§	§	§	-	-	0	95.4	94.3 - 96.2	64

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	97.0	96.2 - 97.7	64	§	§	§	-	-	0	97.0	96.2 - 97.7	64
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	94.0	92.9 - 95.0	64	§	§	§	-	-	0	94.0	92.9 - 95.0	64
i. Efficacy of condoms, that is, how well condoms work and do not work	97.0	96.2 - 97.7	64	§	§	§	-	-	0	97.0	96.2 - 97.7	64
j. The importance of using condoms consistently and correctly	96.9	96.0 - 97.6	64	§	§	§	-	-	0	96.9	96.0 - 97.6	64
k. How to obtain condoms	88.0	86.5 - 89.4	64	§	§	§	-	-	0	88.0	86.5 - 89.4	64
l. How to correctly use a condom	83.1	81.4 - 84.7	64	§	§	§	-	-	0	83.1	81.4 - 84.7	64

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
m. Methods of contraception other than condoms	98.5	97.9 - 99.0	64	§	§	§	-	-	0	98.5	97.9 - 99.0	64
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	98.5	97.9 - 99.0	64	§	§	§	-	-	0	98.5	97.9 - 99.0	64
o. How to create and sustain healthy and respectful relationships	95.4	94.3 - 96.2	64	§	§	§	-	-	0	95.4	94.3 - 96.2	64
p. The importance of limiting the number of sexual partners	98.5	97.9 - 99.0	64	§	§	§	-	-	0	98.5	97.9 - 99.0	64
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	95.5	94.5 - 96.3	64	§	§	§	-	-	0	95.5	94.5 - 96.3	64
r. Sexual orientation	74.1	72.1 - 76.0	64	§	§	§	-	-	0	74.1	72.1 - 76.0	64
s. Gender roles, gender identity, or gender expression	67.5	65.4 - 69.6	64	§	§	§	-	-	0	67.5	65.4 - 69.6	64

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11N_1. Percentage of schools that taught all 19 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8 during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
§	§	§	18.2	16.8 - 19.6	98	-	-	0	18.2	16.8 - 19.6	98

*Responses to question 11 a through s all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11N_2. Percentage of schools that taught all 19 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12 during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
54.9	52.7 - 57.2	64	§	§	§	-	-	0	54.9	52.7 - 57.2	64

*Responses to question 11 a through s all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	76.2	74.6 - 77.7	97	-	-	0	76.2	74.6 - 77.7	97
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	67.9	66.1 - 69.5	97	-	-	0	67.9	66.1 - 69.5	97
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	64.8	63.0 - 66.5	97	-	-	0	64.8	63.0 - 66.5	97
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	79.4	77.8 - 80.8	97	-	-	0	79.4	77.8 - 80.8	97
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	76.3	74.7 - 77.8	97	-	-	0	76.3	74.7 - 77.8	97
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	75.3	73.7 - 76.9	97	-	-	0	75.3	73.7 - 76.9	97
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	72.1	70.4 - 73.7	97	-	-	0	72.1	70.4 - 73.7	97

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	97.0	96.2 - 97.7	64	§	§	§	-	-	0	97.0	96.2 - 97.7	64
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	92.4	91.1 - 93.5	64	§	§	§	-	-	0	92.4	91.1 - 93.5	64
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	97.0	96.2 - 97.7	64	§	§	§	-	-	0	97.0	96.2 - 97.7	64
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	95.4	94.3 - 96.2	64	§	§	§	-	-	0	95.4	94.3 - 96.2	64
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	97.0	96.2 - 97.7	64	§	§	§	-	-	0	97.0	96.2 - 97.7	64
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	88.0	86.5 - 89.4	64	§	§	§	-	-	0	88.0	86.5 - 89.4	64
g. Influence and support others to avoid or reduce sexual risk behaviors	90.9	89.5 - 92.1	64	§	§	§	-	-	0	90.9	89.5 - 92.1	64

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	98.4	97.8 - 98.9	67	95.5	94.8 - 96.2	109	-	-	0	96.6	96.1 - 97.1	176
b. Benefits of drinking plenty of water	98.4	97.8 - 98.9	67	95.5	94.8 - 96.2	109	-	-	0	96.6	96.1 - 97.1	176
c. Benefits of eating breakfast every day	97.0	96.1 - 97.7	67	93.7	92.8 - 94.5	109	-	-	0	95.0	94.3 - 95.5	176
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate, MyPyramid)	96.8	96.0 - 97.5	67	93.7	92.8 - 94.5	108	-	-	0	94.9	94.3 - 95.4	175
e. Using food labels	98.4	97.8 - 98.9	67	93.7	92.9 - 94.5	109	-	-	0	95.5	94.9 - 96.0	176
f. Differentiating between nutritious and non-nutritious beverages	97.0	96.1 - 97.7	67	92.7	91.8 - 93.6	109	-	-	0	94.3	93.7 - 94.9	176
g. Balancing food intake and physical activity	100.0	†	67	92.7	91.8 - 93.6	109	-	-	0	95.5	94.9 - 96.0	176
h. Eating more fruits, vegetables, and whole grain products	98.4	97.8 - 98.9	67	95.5	94.8 - 96.2	109	-	-	0	96.6	96.1 - 97.1	176
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	98.4	97.8 - 98.9	67	94.5	93.7 - 95.2	109	-	-	0	96.0	95.4 - 96.5	176
j. Choosing foods, snacks, and beverages that are low in added sugars	98.4	97.8 - 98.9	67	93.6	92.7 - 94.4	109	-	-	0	95.4	94.8 - 96.0	176
k. Choosing foods and snacks that are low in sodium	95.6	94.6 - 96.4	67	90.8	89.8 - 91.8	109	-	-	0	92.6	91.9 - 93.3	176

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Eating a variety of foods that are high in calcium	94.1	93.0 - 95.1	67	88.9	87.8 - 90.0	109	-	-	0	90.9	90.1 - 91.6	176
m. Eating a variety of foods that are high in iron	87.0	85.5 - 88.4	67	85.3	84.1 - 86.5	109	-	-	0	86.0	85.0 - 86.9	176
n. Food safety	82.4	80.7 - 84.0	67	82.6	81.3 - 83.9	109	-	-	0	82.5	81.5 - 83.5	176
o. Preparing healthy meals and snacks	87.8	86.3 - 89.2	66	85.5	84.2 - 86.6	109	-	-	0	86.3	85.4 - 87.2	175
p. Risks of unhealthy weight control practices	98.5	97.9 - 99.0	66	89.9	88.8 - 90.9	109	-	-	0	93.1	92.4 - 93.8	175
q. Accepting body size differences	95.6	94.6 - 96.4	67	92.6	91.6 - 93.4	108	-	-	0	93.7	93.0 - 94.3	175
r. Signs, symptoms, and treatment for eating disorders	94.1	93.0 - 95.1	67	80.8	79.4 - 82.1	109	-	-	0	85.8	84.9 - 86.7	176
s. Relationship between diet and chronic diseases	97.1	96.3 - 97.8	67	85.2	83.9 - 86.4	108	-	-	0	89.7	88.9 - 90.5	175
t. Assessing body mass index (BMI)	91.1	89.8 - 92.3	67	64.1	62.5 - 65.8	109	-	-	0	74.3	73.1 - 75.5	176

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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13N. Percentage of schools that taught all 20 nutrition and dietary behavior topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
64.1	62.0 - 66.2	66	53.9	52.1 - 55.6	108	-	-	0	57.7	56.4 - 59.0	174

*Responses to question 13 a through t all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	98.5	97.9 - 99.0	65	98.0	97.4 - 98.4	108	-	-	0	98.2	97.8 - 98.5	173
b. Mental and social benefits of physical activity	95.6	94.7 - 96.4	66	99.1	98.7 - 99.4	108	-	-	0	97.8	97.4 - 98.2	174
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	95.4	94.4 - 96.3	65	94.5	93.7 - 95.3	108	-	-	0	94.9	94.2 - 95.4	173
d. Phases of a workout (i.e., warm-up, workout, cool down)	89.1	87.6 - 90.4	64	89.8	88.7 - 90.8	108	-	-	0	89.5	88.7 - 90.3	172
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	90.9	89.5 - 92.1	65	87.0	85.8 - 88.1	108	-	-	0	88.4	87.5 - 89.3	173
f. Decreasing sedentary activities (e.g., television viewing, using video games)	98.5	97.9 - 99.0	65	98.2	97.7 - 98.6	108	-	-	0	98.3	97.9 - 98.6	173
g. Preventing injury during physical activity	92.3	91.1 - 93.4	65	95.4	94.6 - 96.0	108	-	-	0	94.2	93.6 - 94.8	173

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	79.0	77.1 - 80.7	66	89.0	87.9 - 90.0	108	-	-	0	85.2	84.2 - 86.1	174
i. Dangers of using performance-enhancing drugs (e.g., steroids)	93.7	92.5 - 94.7	64	83.7	82.4 - 85.0	109	-	-	0	87.4	86.5 - 88.3	173
j. Increasing daily physical activity	100.0	†	64	100.0	†	108	-	-	0	100.0	†	172
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	100.0	†	64	99.0	98.5 - 99.3	108	-	-	0	99.4	99.1 - 99.6	172
l. Using safety equipment for specific physical activities	95.4	94.3 - 96.2	64	91.6	90.6 - 92.5	108	-	-	0	93.0	92.3 - 93.7	172
m. Benefits of drinking water before, during, and after physical activity	98.5	97.9 - 99.0	64	99.0	98.5 - 99.3	108	-	-	0	98.8	98.5 - 99.1	172

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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14N. Percentage of schools that taught all 13 physical activity topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
69.8	67.8 - 71.8	66	68.1	66.5 - 69.7	109	-	-	0	68.8	67.5 - 70.0	175

*Responses to question 14 a through m all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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15. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Physical education staff	86.2	84.6 - 87.6	66	86.4	85.1 - 87.5	110	-	-	0	86.3	85.3 - 87.2	176
b. Health services staff (e.g., nurses)	72.5	70.5 - 74.5	66	78.8	77.4 - 80.2	110	-	-	0	76.5	75.3 - 77.6	176
c. Mental health or social services staff (e.g., psychologists, counselors, social workers)	74.0	72.0 - 75.9	66	81.9	80.5 - 83.1	110	-	-	0	78.9	77.8 - 80.0	176
d. Nutrition or food service staff	46.1	43.9 - 48.3	66	50.5	48.8 - 52.3	109	-	-	0	48.9	47.5 - 50.2	175
e. School health council, committee, or team	65.1	63.0 - 67.2	66	61.6	59.9 - 63.2	110	-	-	0	62.9	61.6 - 64.2	176

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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16. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. HIV prevention, STD prevention, or teen pregnancy prevention	37.5	35.4 - 39.6	66	20.9	19.6 - 22.3	110	-	-	0	27.1	25.9 - 28.3	176
b. Tobacco-use prevention	30.1	28.1 - 32.1	66	40.1	38.4 - 41.8	110	-	-	0	36.4	35.1 - 37.7	176
c. Alcohol- or other drug-use prevention	48.4	46.2 - 50.6	66	52.4	50.7 - 54.1	109	-	-	0	50.9	49.6 - 52.3	175
d. Physical activity	34.7	32.7 - 36.9	66	52.4	50.7 - 54.1	110	-	-	0	45.9	44.5 - 47.2	176
e. Nutrition and healthy eating	40.7	38.6 - 42.9	66	58.8	57.1 - 60.5	110	-	-	0	52.1	50.7 - 53.4	176
f. Asthma	13.7	12.2 - 15.2	66	25.4	24.0 - 27.0	110	-	-	0	21.1	20.0 - 22.2	176
g. Food allergies	22.8	21.0 - 24.7	66	44.2	42.5 - 45.9	110	-	-	0	36.3	35.0 - 37.6	176
h. Diabetes	19.6	17.9 - 21.4	66	25.5	24.0 - 27.0	110	-	-	0	23.3	22.2 - 24.5	176
i. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	59.9	57.7 - 62.0	65	70.7	69.1 - 72.2	110	-	-	0	66.7	65.4 - 68.0	175

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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17. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
61.8	59.6 - 63.9	65	66.5	64.9 - 68.1	108	-	-	0	64.8	63.5 - 66.1	173

- Results are suppressed due to insufficient number of respondents in subgroup.
 N = Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	74.8	72.9 - 76.7	67	57.3	55.6 - 59.0	110	-	-	0	63.9	62.6 - 65.2	177
b. Asthma	17.0	15.4 - 18.7	66	25.4	23.9 - 26.9	110	-	-	0	22.3	21.2 - 23.4	176
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	42.4	40.3 - 44.6	66	51.4	49.7 - 53.1	109	-	-	0	48.0	46.7 - 49.4	175
d. Emotional and mental health	71.5	69.5 - 73.5	67	76.4	74.9 - 77.8	110	-	-	0	74.6	73.4 - 75.7	177
e. Epilepsy or seizure disorder	24.3	22.5 - 26.3	67	27.3	25.8 - 28.8	110	-	-	0	26.2	25.0 - 27.4	177
f. Food allergies	24.3	22.5 - 26.3	67	40.8	39.1 - 42.5	110	-	-	0	34.6	33.4 - 35.9	177
g. Foodborne illness prevention	20.0	18.3 - 21.9	67	30.7	29.2 - 32.3	110	-	-	0	26.7	25.5 - 27.9	177
h. HIV prevention	47.9	45.8 - 50.1	67	33.6	32.0 - 35.3	110	-	-	0	39.0	37.7 - 40.3	177
i. Human sexuality	47.9	45.8 - 50.1	67	43.5	41.8 - 45.2	110	-	-	0	45.2	43.8 - 46.5	177

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. Infectious disease prevention (e.g., flu prevention)	45.7	43.5 - 47.8	67	45.3	43.6 - 47.0	110	-	-	0	45.4	44.1 - 46.8	177
k. Injury prevention and safety	51.4	49.2 - 53.5	67	64.3	62.7 - 66.0	110	-	-	0	59.5	58.2 - 60.8	177
l. Nutrition and dietary behavior	59.9	57.8 - 62.1	67	68.0	66.4 - 69.6	110	-	-	0	65.0	63.7 - 66.3	177
m. Physical activity and fitness	62.7	60.5 - 64.7	67	72.8	71.3 - 74.3	110	-	-	0	69.0	67.7 - 70.2	177
n. Pregnancy prevention	39.1	36.9 - 41.2	67	27.1	25.6 - 28.7	110	-	-	0	31.6	30.4 - 32.9	177
o. STD prevention	43.3	41.2 - 45.5	67	29.2	27.7 - 30.8	110	-	-	0	34.5	33.2 - 35.8	177
p. Suicide prevention	56.4	54.2 - 58.5	67	53.8	52.1 - 55.4	110	-	-	0	54.7	53.4 - 56.1	177
q. Tobacco-use prevention	31.6	29.6 - 33.7	67	31.7	30.2 - 33.3	110	-	-	0	31.7	30.5 - 33.0	177
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	67.2	65.2 - 69.3	67	65.5	63.8 - 67.1	110	-	-	0	66.1	64.9 - 67.4	177

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	59.9	57.8 - 62.1	67	67.9	66.3 - 69.4	110	-	-	0	64.9	63.6 - 66.2	177
b. Teaching students of various cultural backgrounds	26.8	24.9 - 28.7	67	20.4	19.0 - 21.8	110	-	-	0	22.8	21.6 - 23.9	177
c. Teaching students with limited English proficiency	17.4	15.9 - 19.1	67	10.2	9.2 - 11.3	110	-	-	0	12.9	12.1 - 13.9	177
d. Teaching students of different sexual orientations or gender identities	31.2	29.2 - 33.2	67	26.4	24.9 - 28.0	110	-	-	0	28.2	27.0 - 29.4	177
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)	70.7	68.7 - 72.6	67	70.7	69.1 - 72.2	110	-	-	0	70.7	69.5 - 71.9	177
f. Encouraging family or community involvement	42.8	40.7 - 45.0	66	42.5	40.8 - 44.2	110	-	-	0	42.6	41.3 - 43.9	176
g. Teaching skills for behavior change	54.1	51.9 - 56.3	67	53.3	51.6 - 55.0	110	-	-	0	53.6	52.3 - 55.0	177
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)	61.4	59.2 - 63.5	67	68.1	66.5 - 69.7	110	-	-	0	65.6	64.3 - 66.8	177
i. Assessing or evaluating students in health education	64.5	62.4 - 66.6	67	50.0	48.3 - 51.7	110	-	-	0	55.4	54.1 - 56.8	177

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Aligning lessons and materials with the district scope and sequence for sexual health education	49.2	47.0 - 51.4	67	32.2	30.6 - 33.8	110	-	-	0	38.6	37.3 - 39.9	177
b. Creating a comfortable and safe learning environment for students receiving sexual health education	40.5	38.4 - 42.7	67	32.8	31.3 - 34.5	110	-	-	0	35.7	34.4 - 37.0	177
c. Connecting students to on-site or community-based sexual health services	34.5	32.4 - 36.6	67	16.5	15.3 - 17.9	110	-	-	0	23.3	22.2 - 24.4	177
d. Using a variety of effective instructional strategies to deliver sexual health education	45.4	43.2 - 47.5	67	33.6	32.0 - 35.2	110	-	-	0	38.0	36.7 - 39.3	177
e. Building student skills in HIV, other STD, and pregnancy prevention	43.5	41.3 - 45.7	67	31.6	30.0 - 33.2	110	-	-	0	36.1	34.8 - 37.4	177
f. Assessing student knowledge and skills in sexual health education	42.1	39.9 - 44.2	67	30.0	28.4 - 31.6	110	-	-	0	34.5	33.2 - 35.8	177
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education	45.7	43.5 - 47.9	66	23.8	22.3 - 25.3	110	-	-	0	31.9	30.7 - 33.2	176

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	81.7	79.9 - 83.3	67	74.8	73.3 - 76.3	110	-	-	0	77.4	76.2 - 78.5	177
b. Asthma	35.9	33.8 - 38.0	67	44.6	42.9 - 46.3	110	-	-	0	41.3	40.0 - 42.7	177
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	64.1	62.0 - 66.2	67	63.8	62.1 - 65.4	110	-	-	0	63.9	62.6 - 65.2	177
d. Emotional and mental health	89.3	87.8 - 90.6	67	82.8	81.4 - 84.0	110	-	-	0	85.2	84.2 - 86.1	177
e. Epilepsy or seizure disorder	36.1	34.0 - 38.2	67	42.7	41.0 - 44.4	110	-	-	0	40.2	38.9 - 41.5	177
f. Food allergies	49.2	47.0 - 51.4	67	50.0	48.3 - 51.7	110	-	-	0	49.7	48.4 - 51.0	177
g. Foodborne illness prevention	41.6	39.5 - 43.8	67	43.7	42.0 - 45.4	110	-	-	0	42.9	41.6 - 44.3	177
h. HIV prevention	65.2	63.1 - 67.3	67	54.6	52.9 - 56.3	110	-	-	0	58.6	57.3 - 59.9	177
i. Human sexuality	86.6	85.0 - 88.0	67	77.3	75.9 - 78.7	110	-	-	0	80.8	79.7 - 81.8	177
j. Infectious disease prevention (e.g., flu prevention)	63.9	61.8 - 66.0	67	62.0	60.4 - 63.7	110	-	-	0	62.8	61.4 - 64.0	177
k. Injury prevention and safety	67.1	65.0 - 69.1	67	62.1	60.4 - 63.7	110	-	-	0	64.0	62.7 - 65.2	177

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Nutrition and dietary behavior	78.7	76.8 - 80.4	67	74.9	73.4 - 76.3	110	-	-	0	76.3	75.1 - 77.4	177
m. Physical activity and fitness	66.9	64.9 - 69.0	67	68.2	66.6 - 69.8	110	-	-	0	67.7	66.5 - 69.0	177
n. Pregnancy prevention	63.8	61.7 - 65.9	67	63.9	62.2 - 65.5	110	-	-	0	63.8	62.5 - 65.1	177
o. STD prevention	71.4	69.4 - 73.3	67	63.9	62.2 - 65.5	110	-	-	0	66.7	65.4 - 67.9	177
p. Suicide prevention	80.5	78.8 - 82.2	67	76.5	75.1 - 78.0	110	-	-	0	78.0	76.9 - 79.1	177
q. Tobacco-use prevention	62.4	60.2 - 64.5	67	70.1	68.5 - 71.7	110	-	-	0	67.2	65.9 - 68.5	177
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	75.7	73.7 - 77.5	67	75.7	74.2 - 77.2	110	-	-	0	75.7	74.5 - 76.8	177

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	69.8	67.8 - 71.8	67	78.0	76.6 - 79.4	110	-	-	0	74.9	73.8 - 76.1	177
b. Teaching students of various cultural backgrounds	52.1	49.9 - 54.2	67	60.2	58.5 - 61.9	110	-	-	0	57.2	55.8 - 58.5	177
c. Teaching students with limited English proficiency	52.1	49.9 - 54.2	67	53.1	51.4 - 54.8	110	-	-	0	52.7	51.4 - 54.1	177
d. Teaching students of different sexual orientations or gender identities	73.1	71.1 - 75.0	67	74.7	73.2 - 76.2	110	-	-	0	74.1	72.9 - 75.3	177
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)	74.7	72.7 - 76.5	67	79.1	77.7 - 80.5	110	-	-	0	77.5	76.3 - 78.6	177
f. Encouraging family or community involvement	67.2	65.2 - 69.3	67	78.4	76.9 - 79.7	110	-	-	0	74.2	73.0 - 75.4	177
g. Teaching skills for behavior change	73.2	71.3 - 75.1	67	84.5	83.2 - 85.7	110	-	-	0	80.3	79.2 - 81.3	177
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)	60.9	58.8 - 63.1	67	73.7	72.2 - 75.2	110	-	-	0	68.9	67.7 - 70.2	177
i. Assessing or evaluating students in health education	70.2	68.2 - 72.2	67	82.8	81.4 - 84.0	110	-	-	0	78.1	76.9 - 79.2	177

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Aligning lessons and materials with the district scope and sequence for sexual health education	53.6	51.5 - 55.8	67	69.0	67.4 - 70.6	110	-	-	0	63.3	61.9 - 64.5	177
b. Creating a comfortable and safe learning environment for students receiving sexual health education	54.8	52.6 - 57.0	67	69.3	67.7 - 70.8	110	-	-	0	63.8	62.5 - 65.1	177
c. Connecting students to on-site or community-based sexual health services	54.9	52.7 - 57.1	67	64.5	62.9 - 66.2	110	-	-	0	60.9	59.6 - 62.2	177
d. Using a variety of effective instructional strategies to deliver sexual health education	71.4	69.4 - 73.3	67	78.0	76.6 - 79.4	110	-	-	0	75.5	74.4 - 76.7	177
e. Building student skills in HIV, other STD, and pregnancy prevention	73.0	71.0 - 74.9	67	71.7	70.1 - 73.2	110	-	-	0	72.2	71.0 - 73.4	177
f. Assessing student knowledge and skills in sexual health education	73.0	71.0 - 74.9	67	76.3	74.8 - 77.7	110	-	-	0	75.1	73.9 - 76.2	177
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education	56.4	54.2 - 58.5	67	64.1	62.4 - 65.7	109	-	-	0	61.2	59.9 - 62.5	176

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	39.9	37.8 - 42.1	67	36.5	34.9 - 38.2	110	-	-	0	37.8	36.5 - 39.1	177
b. Health education	26.6	24.7 - 28.6	67	26.9	25.4 - 28.4	110	-	-	0	26.8	25.6 - 28.0	177
c. Physical education	7.6	6.5 - 8.8	67	8.2	7.3 - 9.2	110	-	-	0	8.0	7.3 - 8.7	177
d. Other education degree	6.0	5.0 - 7.1	67	5.4	4.7 - 6.2	110	-	-	0	5.6	5.0 - 6.3	177
e. Kinesiology, exercise science, or exercise physiology	1.4	1.0 - 2.0	67	0.9	0.6 - 1.3	110	-	-	0	1.1	0.8 - 1.4	177
f. Home economics or family and consumer science	6.2	5.2 - 7.3	67	5.7	4.9 - 6.5	110	-	-	0	5.9	5.2 - 6.5	177
g. Biology or other science	4.6	3.7 - 5.6	67	0.9	0.6 - 1.3	110	-	-	0	2.3	1.9 - 2.7	177
h. Nursing	1.6	1.1 - 2.2	67	9.2	8.2 - 10.2	110	-	-	0	6.3	5.7 - 7.0	177
i. Counseling	1.6	1.1 - 2.2	67	2.7	2.2 - 3.3	110	-	-	0	2.3	1.9 - 2.7	177
j. Public health	3.2	2.5 - 4.0	67	2.0	1.6 - 2.6	110	-	-	0	2.4	2.0 - 2.9	177
k. Nutrition	0.0	†	67	0.0	†	110	-	-	0	0.0	†	177
l. Other	1.4	1.0 - 2.0	67	1.8	1.4 - 2.3	110	-	-	0	1.6	1.3 - 2.0	177

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
80.3	78.4 - 81.9	67	67.0	65.4 - 68.6	110	-	-	0	72.0	70.8 - 73.2	177

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	6.2	5.2 - 7.3	67	5.5	4.8 - 6.3	110	-	-	0	5.7	5.1 - 6.4	177
b. 2 to 5 years	18.0	16.4 - 19.8	67	25.4	23.9 - 26.9	110	-	-	0	22.6	21.5 - 23.8	177
c. 6 to 9 years	7.6	6.5 - 8.8	67	13.5	12.4 - 14.7	110	-	-	0	11.3	10.5 - 12.1	177
d. 10 to 14 years	13.4	12.0 - 15.0	67	13.9	12.7 - 15.1	110	-	-	0	13.7	12.8 - 14.7	177
e. 15 years or more	54.8	52.6 - 57.0	67	41.8	40.1 - 43.5	110	-	-	0	46.7	45.3 - 48.0	177

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations