

How is District AYP Determined?

AYP Overview

AYP reports are produced annually for each school and school district. Districts with two levels (elementary/middle PLUS high school) receive two district AYP reports, one for each level. Districts with only one level (elementary OR high school) receive one district report.

AYP is calculated in each of two content areas, Reading and Mathematics. Within each area, the rate of student participation in the fall NECAP is calculated, as well as an index score to determine student performance on the NECAP. The calculations are then compared to the standard, or performance target, for participation and performance.

(Note: A third area is also calculated -- attendance rate for elementary/middle levels, and graduation rate for high school levels. No district at this time is identified for improvement for the third area).

Did the District Make AYP?

Districts with one level (elementary OR high school) that do not meet the student participation rate or index score target in a content area do not make AYP in that area. If the district does not make AYP for a second consecutive year in the same area, the district is identified as a district in need of improvement (DINI) in that area.

Once the district has made AYP for two consecutive years in that area, the DINI designation is removed for that area.

Districts with two levels (elementary PLUS high school) must miss AYP in the same area at BOTH levels to be listed as not making AYP in that area. If the district misses AYP at BOTH levels a second consecutive year in that same area, the district is identified as a district in need of improvement (DINI) in that area.

To make AYP, a district with two levels must make AYP at only ONE level. The District in Need of Improvement is removed once the district has made AYP for two consecutive years in the area that caused the designation.

Accountability for Students Placed Out of District

AYP calculations for individual schools are based only on those students for whom each individual school in the district is responsible. Accordingly, out-of-district students do not factor into school AYP calculations.

District AYP calculations, however, take into account all students in the tested grades for whom the district is responsible, including students placed out of district who meet the criteria as described on the next page (see NHDOE policy "*Accountability for Students Placed Out of District*").



Accountability for Students Placed Out of District
Based on recommendations from the AYP Task Force, 1/30/2008
Updated: 9/29/08

 = No change from current procedure

OOD Placement Category	AYP Accountability Recommendation	
	Who is Accountable for Participation?	Who is Accountable for Performance?
District placed: In-State Public School/Academy	Receiving School & District	Receiving School & District
District Placed*: In-State Private School	Sending District	Sending District
District Placed*: Out-of-State Public School Out-of-State Private School	Sending District a. If another state's assessment is taken, then sending district must notify NHDOE by requesting a State Approved Special Consideration ¹ . b. If another state's assessment is not taken, then student must participate in NH statewide assessment.	a. If another state's assessment is taken, then sending district must notify NHDOE by requesting a State Approved Special Consideration ¹ , and sending district is not responsible. b. If another state's assessment is not taken, then student must participate in NH statewide assessment. In this case, sending district is responsible.
Dresden – all students	School, District, & State of NH	School, District, & State of NH
Rivendell – all students	Follows VT assessment and accountability rules – State of VT	Follows VT assessment and accountability rules – State of VT
Court Ordered Placements In-State Public School	Receiving School & District	Receiving School & District
All other cases ²	Contact NH DoE	Contact NH DoE

* *Special education students on an Individual Service Plan (ISP) do not participate in NH Statewide Assessment. These students are privately placed by their parents or guardians.*

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