

# New Hampshire Adequate Yearly Progress Preliminary School Index Report 2006 (Based on Fall 2005 Assessment Data)

SAU:  
District:  
School:  
Code:  
Grades: 1-6 SpEd

|                                    |  | Performance Index Points Earned                                    |  |  |  |  |  |  |                             |  |
|------------------------------------|--|--|--|--|--|--|--|--|-----------------------------|--|
| Group                              | N<br>(Total<br>Number of<br>Students in<br>This Group) | Substantially Below Proficient                                     |  |  | Partially Proficient   |  | Proficient   | Proficient<br>with<br>Distinction                                      | Calculation                 |  |
|                                    |  | Level 0<br>Number of<br>Students<br>Scoring at<br>Scaled Score = 0 | Level 1a<br>Number<br>of Students<br>Scoring in Scaled<br>Score Range 1a | Level 1b<br>Number<br>of Students<br>Scoring in Scaled<br>Score Range 1b | Level 2a<br>Number<br>of Students<br>Scoring in Scaled<br>Score Range 2a | Level 2b<br>Number<br>of Students<br>Scoring in Scaled<br>Score Range 2b | Level 3<br>Number<br>of Students<br>Scoring in Scaled<br>Score Range 3 | Level 4<br>Number<br>of Students<br>Scoring in Scaled<br>Score Range 4 | Sum of Totals<br>Across Row | Group<br>Performance<br>Index Score<br>= Sum/N |
| <b>Reading</b>                     |  |  |  |  |  |  |  |  |                             |  |
| Whole School                       |  |  |  |  |  |  |  |  |                             |  |
| White (non-Hispanic)               |  |  |  |  |  |  |  |  |                             |  |
| Black (non-Hispanic)               |  |  |  |  |  |  |  |  |                             |  |
| Hispanic                           |  |  |  |  |  |  |  |  |                             |  |
| Asian/Pacific Islander             |  |  |  |  |  |  |  |  |                             |  |
| American Indian/Alaskan Native     |  |  |  |  |  |  |  |  |                             |  |
| Socioeconomically Disadvantaged    |  |  |  |  |  |  |  |  |                             |  |
| Educational Disability             |  |  |  |  |  |  |  |  |                             |  |
| Non- or Limited-English Proficient |  |  |  |  |  |  |  |  |                             |  |
| <b>Mathematics</b>                 |  |  |  |  |  |  |  |  |                             |  |
| Whole School                       |  |  |  |  |  |  |  |  |                             |  |
| White (non-Hispanic)               |  |  |  |  |  |  |  |  |                             |  |
| Black (non-Hispanic)               |  |  |  |  |  |  |  |  |                             |  |
| Hispanic                           |  |  |  |  |  |  |  |  |                             |  |
| Asian/Pacific Islander             |  |  |  |  |  |  |  |  |                             |  |
| American Indian/Alaskan Native     |  |  |  |  |  |  |  |  |                             |  |
| Socioeconomically Disadvantaged    |  |  |  |  |  |  |  |  |                             |  |
| Educational Disability             |  |  |  |  |  |  |  |  |                             |  |
| Non- or Limited-English Proficient |  |  |  |  |  |  |  |  |                             |  |

$$n_0 \times 0 + n_{1a} \times 20 + n_{1b} \times 40 + n_{2a} \times 60 + n_{2b} \times 80 + n_3 \times 100 + n_4 \times 100 = \text{Sum} \quad \text{Rounded to Tenth}$$