

# New Hampshire Adequate Yearly Progress Preliminary District Data Report 2006 (Based on Fall 2005 Assessment Data)

SAU:  
District:  
Code:  
Grade:

Group	READING						MATHEMATICS						Attendance Rate	
	2006 Participation		2006 Performance		2005 Performance		2006 Participation		2006 Performance		2005 Performance		2005	2004
	Number of Students	Rate	Number of Students	Index Score	Number of Students	Index Score	Number of Students	Rate	Number of Students	Index Score	Number of Students	Index Score		
Whole District														
White (non-Hispanic)														
Black (non-Hispanic)														
Hispanic														
Asian/Pacific Islander														
American Indian/Alaskan Native														
Socioeconomically Disadvantaged														
Educational Disability														
Non- or Limited-English Proficient														

**KEY**

- \* Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- \*\* Group is too small (fewer than 40 students) and therefore is not required to meet the standard for participation and/or attendance rate.
- N/A Data are not available.
- <10 Index score is less than 10.