

New Hampshire Adequate Yearly Progress - Status Data Report 2007 (Based on Fall 2006 Assessment Data)

SAU:
District:
School:
Code:
Grade:

Group	READING						MATHEMATICS						Attendance Rate	
	2007 Participation		2007 Performance		2006 Performance		2007 Participation		2007 Performance		2006 Performance		2006	2005
	Number of Students	Rate	Number of Students	Index Score	Number of Students	Index Score	Number of Students	Rate	Number of Students	Index Score	Number of Students	Index Score		
Whole School														
American Indian/Alaskan Native														
Asian/Pacific Islander														
Black or African American														
Hispanic or Latino														
White (non-Hispanic)														
Economically Disadvantaged														
Educational Disability														
Non- or Limited-English Proficient														

KEY

- * Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- ** Group is too small (fewer than 40 students) and therefore is not required to meet the standard for participation and/or attendance rate.
- N/A Data are not available.
- <10 Index score is less than 10.