

New Hampshire Adequate Yearly Progress - Status Index Report 2007 (Based on Fall 2006 Assessment Data)

SAU:
District:
School:
Code:
Grade:

		Performance Index Points Earned								
Group	N (Total Number of Students in This Group)	Substantially Below Proficient			Partially Proficient		Proficient	Proficient with Distinction	Calculation	
		Level 0 Number of Students Scoring at Scaled Score = X00	Level 1a Number of Students Scoring in Scaled Score Range 1a	Level 1b Number of Students Scoring in Scaled Score Range 1b	Level 2a Number of Students Scoring in Scaled Score Range 2a	Level 2b Number of Students Scoring in Scaled Score Range 2b	Level 3 Number of Students Scoring in Scaled Score Range 3	Level 4 Number of Students Scoring in Scaled Score Range 4	Sum of Totals Across Row	Group Performance Index Score = Sum/N
Reading										
Whole School										
American Indian or Alaskan Native										
Asian/Pacific Islander										
Black or African American										
Hispanic or Latino										
White (non-Hispanic)										
Economically Disadvantaged										
Educational Disability										
Non- or Limited-English Proficient										
Mathematics										
Whole School										
American Indian or Alaskan Native										
Asian/Pacific Islander										
Black or African American										
Hispanic or Latino										
White (non-Hispanic)										
Economically Disadvantaged										
Educational Disability										
Non- or Limited-English Proficient										

$$n_0 \times 0 + n_{1a} \times 20 + n_{1b} \times 40 + n_{2a} \times 60 + n_{2b} \times 80 + n_3 \times 100 + n_4 \times 100 = \text{Sum} \quad \text{Rounded to Tenth}$$