

**NEW HAMPSHIRE PERFORMANCE INDICATORS REPORT SAMPLE DECEMBER 2010**  
**Blue Hills HIGH SCHOOL**

**SCHOOL PROFILE:** Enrollment: 2215 (Tested: 472) Grades: 9 – 12 % SWD : 12% %Low SES: 28%\_ % ELLs: 8%

PERFORMANCE INDICATORS REPORT – HIGH SCHOOLS				REVISED 12.10.10
		Index Score	Points Earned	TOTAL
<b>READING:</b> NECAP INDEX 2009 state average = 89.7; range = 47.8 to 96.9)	Whole school	90	4	<b>3.50</b>
	ELLs (ACCESS AMAO1)	-%	-	
	Students with Disabilities	81	3	
	Low SES	85	3	
	All Others	92	4	
	<b>READING AVERAGE POINTS</b>			
<b>WEIGHTING = TIMES 1</b>				
<b>MATHEMATICS:</b> NECAP INDEX 2009 state average = 66.4; range = 15.6 to 87.5	Whole school	70	2	<b>1.50</b>
	ELLs	-	-	
	Students with Disabilities	59	1	
	Low SES	61	1	
	All Others	77	2	
	<b>MATHEMATICS AVERAGE POINTS</b>			
<b>WEIGHTING = TIMES 1</b>				
<b>SCIENCE:</b> NECAP index 2009 State average = 67.9 Range = 38.7 to 86.4	Whole school	72	2	<b>1.75</b>
	ELLs	-	-	
	Students with Disabilities	66	1	
	Low SES	70	2	
	All Others	75	2	
	<b>SCIENCE AVERAGE POINTS</b>			
<b>WEIGHTING = TIMES 1</b>				
<b>WRITING</b> NECAP scoring (rubric to index) 2009 State average = 6.5 = 80 pts	Whole school	75	2	<b>2.00</b>
	ELLs	-	-	
	Students with Disabilities	58	1	
	Low SES	73	2	
	All Others	83	3	
	<b>WRITING AVERAGE POINTS</b>			
<b>WEIGHTING = TIMES 1</b>				
<b>EXCESSIVE ABSENCE</b> Percent of students absent more than 10% of enrolled time	Whole school	18.25	2	<b>2.00</b>
	ELLs	-	-	
	Students with Disabilities	19.56	2	
	Low SES	15.38	2	
	All Others	18.21	2	
	<b>EXCESSIVE ABSENCE POINTS</b>			
<b>WEIGHTING = TIMES 1</b>				

PERFORMANCE INDICATORS REPORT – HIGH SCHOOLS				REVISED 12.10.10
		Met Threshold	Points Earned	TOTAL
<b>PARTICIPATION (IN NECAP AND ACCESS FOR ELLS)</b> met rate -- 95%	Reading Whole school	Y	4	<b>4.00</b>
	Reading ELLs (ACCESS)	<40		
	Reading SWD	Y	4	
	Reading Low SES	Y	4	
	Reading: All others	Y	4	
	Math Whole school	Y	4	
	Math ELLs	<40		
	Math SWD	Y	4	
	Math Low SES	Y	4	
	Math: All others	Y	4	
<b>PARTICIPATION AVERAGE POINTS</b>			4.00	
<b>WEIGHTING = TIMES 1</b>				
<b>GRADUATION RATE (4yr cohort)</b> target = 95% by 2014 state average = 81.5; range = 50 to 96.59	Whole school	67.89%	1	<b>2.00</b>
	ELLs			
	SWD			
	Low SES			
	All Others			
<b>GRADUATION AVERAGE POINTS</b>			1.00	
<b>WEIGHTING = TIMES 2</b>				
<b>DROPOUT RATE (4 yr cohort)</b> target = 0% state average = 9.4%; range = 0% to 50%	Whole school	17.12%	2	<b>4.00</b>
	ELLs			
	SWD			
	Low SES			
	All Others			
<b>DROPOUT RATE AVERAGE POINTS</b>			2.00	
<b>WEIGHTING = TIMES 2</b>				
<b>BLUE HILLS HIGH SCHOOL PERFORMANCE INDICATORS TOTAL</b>				<b>20.75</b>

**Score for Adequacy Decision: 20.75/10 = 2.075**

**HIGH SCHOOL DEFINITIONS:**

**Subgroup Definitions:**

**ELLs** = English language learners; students who are eligible for or are receiving ELL services

**SWD** = students with disabilities whose instruction is guided by an individual education plan (who are not ELL)

**Low SES** (socio-economic status) = students eligible for free and reduced price lunch, a measure of poverty (who are not ELL or SWD)

**All others** = students who are not ELL, SWD, or Low SES

**ACCESS for ELLs™ test:** assessment measuring growth toward English proficiency

**AMA O 1:** percentage of ELL students with at least two years of ACCESS test data who met improvement expectations.

**NECAP Index:** Value representing full credit for students already proficient and partial credit for students working toward proficiency.

*Rubric cut points for index scores:*

90-100 = 4 points      80-89 = 3 points      70-79 = 2 points      below 70 = 1 point

**NECAP Writing:** Rubric scores (1-12) converted to Index points

1 or 2 = 0      3 = 20      4 = 40      5 = 60      6 = 80      7+ = 100

**Excessive absence rate:** percent of students absent more than 10% of enrolled days (18 of 180 days)

*Excessive Absence points:*

5% or less = 4 points      6 – 10% = 3 points      11 – 20% = 2 points      greater than 21% = 1 point

**Participation rate:** percent of students who were eligible to test and did ( *threshold is 95%*)

*Points for participation rate:*

met threshold = 4 points      did not meet threshold = 1 point

**Graduation rate:** *4 year cohort rate (the percentage of students who began as 9<sup>th</sup> graders 4 years ago and graduate with a standard diploma)*

*Rubric points for graduation rate:*

90 -100% = 4 points      80 – 89% = 3 points      75 – 79% = 2 points      below 75% = 1 point

**Dropout rate:** cohort dropout rate (*students from the 4 year cohort earning a GED or who graduate early are NOT counted as dropouts*)

*Rubric points for dropout rate:*

0-5% = 4 points      6% - 10% = 3 points      11% - 20% = 2 points      greater than 20% = 1 point

**Cell sizes:** This report uses a minimum of 5 students for the academic indicators and 40 students in all other categories.