

Addendum E
New Hampshire Special Education
SPP Indicator Data Over Time

Indicator	2004-05 Rate	2005-06 Rate	2006-07 Rate	2007-08 Rate	2008-09 Rate	2009-10 Rate	2010-11		Improvement?
							Rate	Rate minus 2007-08 Rate*	
1 Graduation Rate	73.00%	72.00%	75.00%	70.93%	71.00%	91.11%	71.56%	0.63	Yes
2 Drop Out Rate	3.80%	3.90%	3.00%	3.86%	4.53%	2.30%	0.67%	-3.19	Yes
3A Statewide Assessment	42.00%		41.00%	35.29%	33.58%	24.63%	28.47%	-6.82	No
3B Participation Rate Reading	96.18%	97.24%	98.80%	97.81%	98.21%	97.71%	98.51%	0.70	Yes
3B Participation Rate Math	96.18%	96.64%	98.60%	97.62%	97.94%	97.81%	98.41%	0.79	Yes
3C Proficiency Rate Reading	33.45%	41.49%	29.12%	31.88%	35.18%	38.45%	37.33%	5.45	Yes
3C Proficiency Rate Math	44.59%	31.81%	28.36%	26.93%	29.22%	33.96%	31.46%	4.53	Yes
4A Suspension/ Expulsion Rate, Overall	1.70%	2.26%	3.70%	4.32%	4.32%	2.87%	3.45%	-0.87	Yes
4B Suspension/ Expulsion Rate, by Race/Ethnicity						0.00%	0.00%	0.00	Maintain
5A LRE: Regular Classroom	75.50%	76.30%	65.03%	51.70%	45.02%	48.71%	72.62%	20.92	Yes
5B LRE: Separate Classroom	3.30%	3.20%	13.34%	22.62%	26.98%	19.18%	8.56%	-14.06	Yes
5C LRE: Separate Facilities	4.30%	4.30%	4.00%	3.20%	3.20%	2.82%	2.67%	-0.53	Yes
7A1 Positive Social-Emotional SS1					63.80%	66.32%	69.62%	5.82	Yes
7A2 Positive Social-Emotional SS2					82.10%	71.28%	68.41%	-13.69	No
7B1 Knowledge and Skills SS1					65.70%	67.13%	73.00%	7.30	Yes
7B2 Knowledge and Skills SS2					75.80%	53.44%	50.75%	-25.05	No
7C1 Use of appropriate behaviors SS1					78.70%	68.52%	67.97%	-10.73	No
7C2 Use of appropriate behaviors SS2					78.70%	63.08%	55.23%	-23.47	No
8 Parent Involvement		70.50%	71.68%	32.06%	44.74%	47.16%	50.20%	18.14	Yes
9 Disprop. R/E, Overall		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00	Maintain
10 Disprop. R/E, Disability Category		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00	Maintain
11 Timely Evaluation		81.10%	95.00%	76.84%	80.81%	94.55%	95.73%	18.89	Yes
12 Transition from Part C to Part B	58.96%	88.26%	66.00%	92.01%	94.59%	96.54%	97.72%	5.71	Yes
13 Transition Planning on IEP by Age 16		75.00%	40.00%	56.10%		47.37%	50.91%	-5.19	No
14 Post-secondary Outcomes			87.00%	91.24%					
14A Measurement A						43.24%	54.43%	11.19	Yes
14B Measurement B						70.29%	75.74%	5.45	Yes
14C Measurement C						82.65%	87.87%	5.22	Yes
20 Timely and Accurate Data	100.00%	95.00%	85.60%	88.74%	90.47%	92.86%	100.00%	11.26	Yes

* Indicator 7 is 2010-11 rate minus 2008-09 rate. Indicator 14 is 2010-11 rate minus 2009-10 rate.

The shaded cells indicate the current designated baseline.

**New Hampshire Special Education
State Trend Report for the SPP Indicators**

State

Indic. #	Indicator	Measurement	2010-11 Target	2007-08 Rate	2008-09 Rate	2009-10 Rate	2010-11 Rate	Target Met?	Progress: 1011-0708
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	75.00%	70.93%	71.00%	91.11%	71.56%	N	0.63%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	< 3.30%	3.86%	4.53%	2.30%	0.67%	Y	3.19%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>							
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>	47.00%	35.29%	33.58%	24.63%	28.47%	N	-6.82%
3B	Participation Rate Reading Math	<i>Participation rate for children with IEPs:</i> Percent Participating in Reading	97.00%	97.81%	98.21%	97.71%	98.51%	Y	0.70%
		Percent Participating in Math	97.00%	97.62%	97.94%	97.81%	98.41%	Y	0.79%
3C	Proficiency Rate Reading Math	<i>Proficiency rate for children with IEPs:</i> Percent Scoring Proficient in Reading	70.40%	31.88%	35.18%	38.45%	37.33%	N	5.45%
		Percent Scoring Proficient in Math	69.19%	26.93%	29.22%	33.96%	31.46%	N	4.53%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>							
4A	Overall **	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	< 2.87%	4.32%	4.32%	2.87%	3.45%	N	-0.87%
4B	By Race / Ethnicity **	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%			0.00%	0.00%	Y	
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>							
5A	Regular Classroom	Inside the regular class 80% or more of the day.	49.00%	51.70%	45.02%	48.71%	72.62%	Y	20.92%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	< 18.00%	22.62%	26.98%	19.18%	8.56%	Y	14.06%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	< 2.82%	3.20%	3.20%	2.82%	2.67%	Y	0.53%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

** Starting with 2010-11, the graduation rate reflects a 4-year cohort graduation rate.

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Indic. #	Indicator	Measurement	2010-11 Target	2007-08 Rate	2008-09 Rate	2009-10 Rate	2010-11 Rate	Target Met?	Progress: 1011-0708
7	Child Outcomes	<i>Percent of preschool children with IEPs</i>							
7A	Social-emotional skills	Of those children who entered the program below age expectations, the percent that substantially increased their rate of growth by the time they exited.	66.3%		63.80%	66.32%	69.62%	Y	
		Percent of children who were functioning within age expectations by the time they exited.	71.3%		82.10%	71.28%	68.41%	N	
7B	Acquisition and use of Knowledge and Skills	Of those children who entered the program below age expectations, the percent that substantially increased their rate of growth by the time they exited.	67.1%		65.70%	67.13%	73.00%	Y	
		Percent of children who were functioning within age expectations in by the time they exited.	53.4%		75.80%	53.44%	50.75%	N	
7C	Use of appropriate behaviors	Of those children who entered the program below age expectations, the percent that substantially increased their rate of growth by the time they exited.	68.5%		78.70%	68.52%	67.97%	N	
		Percent of children who were functioning within age expectations in by the time they exited.	63.1%		78.70%	63.08%	55.23%	N	
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	35.0%	32.06%	44.74%	47.16%	50.20%	Y	18.14%
9	Disprop. R/E, Overall	Percent of districts with disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification.	0.0%	0.00%	0.00%	0.00%	0.00%	Y	0.00%
10	Disprop. R/E, Disability Category	Percent of districts with any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	0.0%	0.00%	0.00%	0.00%	0.00%	Y	0.00%
11	Evaluation in 45 days***	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 45 days.	100%	76.84%	80.81%	94.55%	95.73%	N	18.89%

*** FFY2009 Indicator 11 is based on the timeline from date of parent consent to evaluate to the date of completion of evaluation. Prior to FFY2009, Indicator 11 was based on the timeline from the date of parent consent to evaluate to the date of determination of eligibility.

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12	Transition from Part C to Part B	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	100%	92.01%	94.59%	96.54%	97.72%	N	5.71%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100%	56.10%		47.37%	50.91%	N	-5.19%
14	Post-secondary Outcomes	<i>Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.</i>		91.24%					
14A	Measurement A	Percent of youth enrolled in higher education within one year of leaving high school.	43.2%			43.24%	54.43%	Y	
14B	Measurement B	Measurement A plus percent of youth competitively employed within one year of leaving high school.	70.2%			70.29%	75.74%	Y	
14C	Measurement C	Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	82.6%			82.65%	87.87%	Y	
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	88.74%	90.47%	92.86%	100.00%	Y	11.26%