

**FFY 2011 Determination of NH District Implementation of IDEA**  
**August 2013**

District Name:

<b>General Supervision – SPP/APR Data; 618 Federal Tables and Monitoring Data</b>				
<b>APR Indicator</b>	<b>District Compliance</b>	<b>Data Submitted Timely</b>	<b>Data Valid and Reliable</b>	<b>Total</b>
<p><b>Indicator 4B: Suspensions/Expulsions</b></p> <p>As required by OSEP, data are examined from the year before the reporting year. Therefore, for the FFY 2011 (July 1, 2011-June 30, 2012) reporting year data are examined for July 1, 2010-June 30, 2011.</p> <p>Data are from the federal reports: Table 5 of <i>Information Collection 18200621 (Report of Children with Disabilities subject to Disciplinary Removal)</i> and Table 1 (Child Count) of <i>Information Collection 1820-0043 (Report of Children with Disabilities Receiving Special Education under IDEA Part B, as amended)</i>.</p>				
<p><b>Indicator 9: Disproportionate Representation: All disabilities</b></p> <p>These data are from the 10/1/11 federal report: Table 1 (Child Count) of <i>Information Collection 1820-0043 (Report of Children with Disabilities Receiving Special Education under IDEA Part B, as amended)</i> and the NHDOE 10/1/11 Race/Ethnic Enrollment Data for all students.</p>				
<p><b>Indicator 10: Disproportionate Representation: By category</b></p> <p>These data are from the 10/1/11 federal report: Table 1 (Child Count) of <i>Information Collection 1820-0043 (Report of Children with Disabilities Receiving Special Education under IDEA Part B, as amended)</i> and the NHDOE 10/1/11 Race/Ethnic Enrollment Data for all students.</p>				
<p><b>Indicator 11: Initial Evaluations</b></p> <p>These data are from a desk audit for initial evaluations initiated between September 1, 2011-November 30, 2011, inclusive.</p>				
<p><b>Indicator 12: Early Transitions</b></p> <p>These data are from a desk audit for early transitions for children referred from ESS who turned 3 between July 1, 2011 and October 31, 2011, inclusive.</p>				
<p><b>Indicator 13: Secondary Transitions</b></p> <p>These data are from onsite reviews of selected student IEP files, aged 16 and above, that occurred from July 1, 2011 through June 30, 2012.</p>				

District Name:

General Supervision - SPP/APR Data; 618 Federal Tables and Monitoring Data		
APR Indicator	Timely Verification of Correction of Noncompliance	Total
<p><b>Indicator 15: Timely Correction of Noncompliance</b></p> <p>These data are from NHDOE General Supervision system (monitoring activities and dispute resolution) based on identified findings of noncompliance issued in FFY 2010 (July 1, 2010-June 30, 2011) to be corrected as soon as possible but no later than 1 year from the identification of the finding. This includes Indicator 11 and 12 from 2010-2011 (to be corrected in 2011-2012.)</p>		

APR Indicator	Data Submitted Timely	Data Valid and Reliable	Total
<p><b>Indicator 7: Preschool Outcome Measurement System</b></p> <p>These data are from the 07/1/11-6/30/2012 report period.</p> <p>Data are entered by districts into the assessment tool publisher's online system. Districts are required to provide data through a desk audit to ensure the validity and reliability of the data.</p>			

Federal Tables	Data Submitted Timely	Data Valid and Reliable	Total
<p><b>Coordinated Early Intervening Services (CEIS):</b> These data are for federal Table 8. Based on students who benefited from CEIS in school years 2009-2010, 2010-2011 or 2011-2012 and who subsequently received special education in 2011-2012.</p>			

Fiscal	Timely Fiscal Management	Total
<p><b>Audit</b></p> <p>This information is provided by the NHDOE, Commissioner's Office, Audit Manager for the time period of 7/1/11-6/30/12</p>		

	Data Submitted Timely	Data Valid and Reliable	Total
<p><b>IDEA Grant Management</b></p> <p>This is based on district reporting (final report) for federal IDEA funds for 2011-2012. All grants must be closed within 90 days of the project end date.</p>			

Fiscal	Data Submitted Timely	Data Valid and Reliable	Total
<p><b>Maintenance of Effort (MOE):</b> These data are for federal Table 8. MOE based on FFY 2011 funding to maintain MOE during school year 2011-2012.</p>			

Federal Assurances	Assurances Submitted Timely	Assurances Complete	Total
<p><b>IDEA Grant Management</b></p> <p>The district submits required documentation regarding federal assurances in the online grant system for state FY 11.</p>			

District Name:

<b>Summary</b>	
<p>Final District Determination based on total score: ____</p> <p>A total score of 0-2 = Meets Requirements (MR); A total score of 3-7 = Needs Assistance (NA) (NA2 means year 2, etc.); A total score of 8-12 = Needs Intervention (NI); or A total score of 13 or more = Needs Substantial Intervention (NSI).</p>	<p>Total Score for 2011-2012 Determination: ____</p> <p>2011-2012 Determination: ____</p>
<p>Trend Data for District</p>	<p>2010-2011 Determination: ____</p> <p>2009-2010 Determination: ____</p> <p>2008-2009 Determination: ____</p> <p>2007-2008 Determination: ____</p> <p>2006-2007 Determination: ____</p> <p>2005-2006 Determination: ____</p>

## Explanation of Rubric Scoring

<b>General Supervision – SPP/APR Data; 618 Federal Tables and Monitoring Data</b>				
<b>APR Indicator</b>	<b>District Compliance</b>	<b>Data Submitted Timely</b>	<b>Data Valid and Reliable</b>	<b>Total</b>
<p><b>Indicator 4B: Suspensions/Expulsions</b></p> <p>As required by OSEP, data are examined from the year before the reporting year. Therefore, for the FFY 2011 (July 1, 2011-June 30, 2012) reporting year data are examined for July 1, 2010-June 30, 2011.</p> <p>Data are from the federal reports: Table 5 of <i>Information Collection 18200621 (Report of Children with Disabilities subject to Disciplinary Removal)</i> and Table 1 (Child Count) of <i>Information Collection 1820-0043 (Report of Children with Disabilities Receiving Special Education under IDEA Part B, as amended)</i>.</p>	<p>Score 0 = District did not have a significant discrepancy in the rates of out of school suspensions/expulsions for students with IEPs OR the NHDOE, based on a review of the district's policies, procedures and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards determined that there was no findings of noncompliance.</p> <p>Score 1 = District had a significant discrepancy in the rates of out of school suspensions/ expulsions for students with IEPs AND the NHDOE, based on a review of the district's policies, procedures and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards determined that there was a finding of noncompliance.</p>	<p>Score 0 = District submitted the required data in NHSEIS and desk audit data by the deadline established by the NHDOE.</p> <p>Score 1 = District submitted data after the deadline.</p> <p>Score 2 = District did not submit required data.</p>	<p>Score 0 = District data were provided in NHSEIS.</p> <p>Score 1 = District data were not provided in NHSEIS.</p>	
<p><b>Indicator 9: Disproportionate Representation: All disabilities</b></p> <p>These data are from the 10/1/11 federal report: Table 1 (Child Count) of <i>Information Collection 1820-0043 (Report of Children with Disabilities Receiving Special Education under IDEA Part B, as amended)</i> and the NHDOE 10/1/11 Race/Ethnic Enrollment Data for all students.</p>	<p>Score 0 = The district did not have disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification.</p> <p>Score 1 = The district had disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification.</p>	<p>Score 0 = District submitted required data in NHSEIS and desk audit data by the deadline established by the NHDOE.</p> <p>Score 1 = District submitted data after the deadline.</p> <p>Score 2 = District did not submit required data.</p>	<p>Score 0 = District data were provided in NHSEIS.</p> <p>Score 1 = District data were not provided in NHSEIS.</p>	
<p><b>Indicator 10: Disproportionate Representation: By category</b></p> <p>These data are from the 10/1/11 federal report: Table 1 (Child Count) of <i>Information Collection 1820-0043 (Report of Children with Disabilities Receiving Special Education under IDEA Part B, as amended)</i> and the NHDOE</p>	<p>Score 0 = The district did not have disproportionate representation of racial and ethnic groups in specific disability categories of autism, emotional disturbance, mental retardation, other health impaired, specific learning disability or speech and language impairment that was the result of inappropriate identification.</p>	<p>Score 0 = District submitted required data in NHSEIS and desk audit data by the deadline established by the NHDOE.</p> <p>Score 1 = District submitted data after the deadline.</p>	<p>Score 0 = District data were provided in NHSEIS.</p> <p>Score 1 = District data were not provided in NHSEIS.</p>	

**General Supervision – SPP/APR Data; 618 Federal Tables and Monitoring Data**

APR Indicator	District Compliance	Data Submitted Timely	Data Valid and Reliable	Total
<p>10/1/11 Race/Ethnic Enrollment Data for all students.</p>	<p>Score 1 = The district did not have disproportionate representation of racial ethnic groups in specific disability categories of autism, emotional disturbance, mental retardation, other health impaired, specific learning disability or speech and language impairment that was the result of inappropriate identification.</p>	<p>Score 2 = District did not submit required data.</p>		
<p><b>Indicator 11: Initial Evaluations</b>  These data are from a desk audit for initial evaluations initiated between September 1, 2011- November 30, 2011, inclusive.</p>	<p>Score 0 = 95%-100% Compliance with this indicator OR No Initial Evaluations within monitoring period  Score 1 = 82%-94% Compliance Score 2 = 70%-81% Compliance Score 3 = 0%-69% Compliance</p>	<p>Score 0 = District submitted required data in NHSEIS and desk audit data by the deadline established by the NHDOE.  Score 1 = District submitted data after the deadline.  Score 2 = District did not submit required data.</p>	<p>Score 0 = District data were complete and accurate.  Score 1 = District data were not complete and accurate.</p>	
<p><b>Indicator 12: Early Transitions</b>  These data are from a desk audit for early transitions for children referred from ESS who turned 3 between July 1, 2011 and October 31, 2011, inclusive.</p>	<p>Score 0 = 95%-100% Compliance with this indicator OR No transitions within monitoring period OR Not Applicable  Score 1 = 82%-94% Compliance Score 2 = 70%-81% Compliance Score 3 = 0%-69% Compliance</p>	<p>Score 0 = District submitted required data in NHSEIS and desk audit data by the deadline established by the NHDOE.  Score 1 = District submitted data within one month after the deadline.  Score 2 = District submitted data more than one month after the deadline.  Score 3 = District did not submit required data.</p>	<p>Score 0 = District data were complete and accurate.  Score 1 = District data were not complete and accurate.</p>	

General Supervision – SPP/APR Data; 618 Federal Tables and Monitoring Data				
APR Indicator	District Compliance	Data Submitted Timely	Data Valid and Reliable	Total
<p><b>Indicator 13: Secondary Transitions</b></p> <p>These data are from onsite reviews of selected student IEP files, aged 16 and above, that occurred from July 1, 2011 through June 30, 2012.</p>	<p>Score 0 = 100% Compliance with this Indicator OR Not Applicable</p> <p>Score 1 = 90% - 99% Compliance</p> <p>Score 2 = 70% - 89% Compliance</p> <p>Score 3 = 0% - 69% Compliance</p>	<p>Score 0 = District provided required data by the date established for the onsite data review.</p> <p>Score 1 = District did not provide the required data by the date established for the onsite review of data and a subsequent date had to be established for data review.</p> <p>Score 2 = District did not provide the required data for review.</p>	<p>Score 0 = District data were complete and accurate.</p> <p>Score 1 = District data were not complete and accurate.</p>	
APR Indicator	Timely Verification of Correction of Noncompliance			Total
<p><b>Indicator 15: Timely Correction of Noncompliance</b></p> <p>These data are from NHDOE General Supervision system (monitoring activities and dispute resolution) based on identified findings of noncompliance issued in FFY 2010 (July 1, 2010-June 30, 2011) to be corrected as soon as possible but no later than 1 year from the identification of the finding. This includes Indicator 11 and 12 from 2010-2011 (to be corrected in 2011-2012.)</p>	<p>Score 0 = The State has verified timely correction of findings (corrected within one year from the date of notification to the LEA of the finding)</p> <p>Score 1 = The State has verified correction of findings within 30 days beyond the one year timeline.</p> <p>Score 2 = The State has verified correction of findings more than 30 days beyond the one-year timeline (“subsequent correction”) but prior to the submission of the APR.</p> <p>Score 3 = The State has verified correction of findings within 30 days after the submission of the APR.</p> <p>Score 4 = Findings have not been verified as corrected as of the date of this determination of the district’s implementation of the requirements of IDEA.</p>			
APR Indicator	Data Submitted Timely	Data Valid and Reliable		Total
<p><b>Indicator 7: Preschool Outcome Measurement System</b></p> <p>These data are from the 07/1/11-6/30/2012 report period.</p> <p>Data are entered by districts into the assessment tool publisher’s online system. Districts are required to provide data through a desk audit to ensure the validity and reliability of the data.</p>	<p>Score 0 = District submitted required data to the NHDOE by the established deadline.</p> <p>Score 1 = District submitted data after the deadline.</p> <p>Score 2 = District did not submit required data.</p>	<p>Score 0 = District data were complete and accurate.</p> <p>Score 1 = District data were not complete and accurate.</p>		

<b>General Supervision – SPP/APR Data; 618 Federal Tables and Monitoring Data</b>				
<b>APR Indicator</b>	<b>District Compliance</b>	<b>Data Submitted Timely</b>	<b>Data Valid and Reliable</b>	<b>Total</b>
<b>Federal Tables</b>	<b>Data Submitted Timely</b>	<b>Data Valid and Reliable</b>		<b>Total</b>
<b>Coordinated Early Intervening Services (CEIS):</b> These data are for federal Table 8. Based on students who benefited from CEIS in school years 2009-2010, 2010-2011 or 2011-2012 and who subsequently received special education in 2011-2012.	Score 0 = District submitted required data to the NHDOE by the established deadline.  Score 1 = District submitted data after the deadline.  Score 2 = District did not submit required data.	Score 0 = District data were complete and accurate.  Score 1 = District data were not complete and accurate.		
<b>Fiscal</b>	<b>Timely Fiscal Management</b>			<b>Total</b>
<b>Audit</b>  This information is provided by the NHDOE, Commissioner's Office, Audit Manager for the time period of 7/1/11-6/30/12.	Score 0 = The district had no audit exceptions related to IDEA OR the district corrected any audit findings related to IDEA within the State established timeline of 30 days.  Score 1 = The district did NOT correct audit findings related to IDEA within the State established timeline of 30 days.			
<b>Fiscal</b>	<b>Data Submitted Timely</b>	<b>Data Valid and Reliable</b>		<b>Total</b>
<b>IDEA Grant Management</b>  This is based on district reporting for federal IDEA funds for 2010-2011. All grants must be closed within 90 days of the project end date.	Score 0 = The district completed fiscal report within 90 days of end of project.  Score 1 = The district completed fiscal report within 91 to 120 days of end of project.  Score 2 = Beyond 120 days.	Score 0 = District data were complete and accurate.  Score 1 = District data were not complete and accurate.		
<b>Fiscal</b>	<b>Data Submitted Timely</b>	<b>Data Valid and Reliable</b>		<b>Total</b>
<b>Maintenance of Effort (MOE):</b> These data are for federal Table 8. MOE based on FFY 2011 funding to maintain MOE during school year 2011-2012.	Score 0 = District submitted required data to the NHDOE by the established deadline.  Score 1 = District submitted data after the deadline.	Score 0 = District data were complete and accurate.  Score 1 = District data were not complete and accurate.		
<b>Federal Assurances</b>	<b>Assurances Submitted Timely</b>	<b>Assurances Complete</b>		<b>Total</b>
<b>IDEA Grant Management</b>  The district submits required documentation regarding federal assurances in the online grant system for state FY 11.	Score 0 = District submitted required federal assurances in the online grant system in a timely manner.  Score 1 = District submitted some assurances timely and other assurances submitted not timely.  Score 2 = District submitted all assurances not timely.  Score 3 = District did not submit required federal assurances within the grant period.	Score 0 = District federal assurances were complete and accurate.  Score 1 = District submitted incomplete federal assurances.  Score 3 = District did not submit any required federal assurances.		