

Management Team
NHDOE Special Education Program Approval and Improvement Process
July 11, 2011 Meeting Agenda
FM Symposia Planning Session

The Mission of Special Education Program Approval Is: To improve educational results for all learners.

Reviewed materials from 2010-11

Discussion:

- Review the FM Process (5 steps and Data Driven Decisions)
- Common understanding of what “real access” means. And where they are at in relation to it.
- Access, Participation and Progress with the book and then context within the district using Book tables as reference.
- Use a jigsaw:: See page 87- Lessons from “Beacons of Excellence Schools”, showing them what Excellence is. Create more in-depth questions and combine with Page 1 of the Factors and put in weighted order based on it how it will impact students.
- Prioritize the Bob Strips. Administer the scale based on the “Beacons of Excellence” and have group determine 1 or 2 areas of concern. What are the Data sources including the Factors which will help them address the issue(s).
- Pg 86- Strong Collaborative Culture. And Page 4 “Five Things Every Principal should Know”
- Role of Leadership Team in relation insuring Full Access

Tentative Workshop Outcomes:

- Review FM Outcomes
- Define the role of Leadership in Assuring Full Access
(Introduce the McLaughlin Book)
- Review the Importance of Access, Participation and Progress

**New Hampshire Department of Education, Bureau of Special Education
Special Education Program Approval and Improvement Process**

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**Focused Monitoring
Leadership Symposia Series**

**The Role of Leadership
August 3, 2011
9:00 am – 12:00 pm
SERESC**

Essential Question: *What are the contributing factors to the achievement gap between students with disabilities and their non-disabled peers, and how will this gap be narrowed?*

AGENDA

8:30 Enjoy the Continental Breakfast

**9:00 Time to Begin!
Welcome and Introductions**

Anticipated Outcomes for the Day:

- To understand the work of Focused Monitoring
- To understand the purpose of the FM Leadership Symposia
- To make the connection between the FM work and access, participation and progress in the general education curriculum
- To begin the conversation about the role of leadership in defining and ensuring access for all students
- Learn how to assess your current “access status”

9:10 Focused Monitoring – A Brief Review

- Overview
- District Discussion
 - What are your expectations for school improvement through the Focused Monitoring Process?
 - What concerns do you have about the Focused Monitoring Process?
- Report Out

9:30 FM Leadership Symposia

- The purpose is to define the role of the educational leader in identifying, implementing and assessing the impact of effective practices resulting in improved student learning.
- Bryan C. Hassel, Ph.D. *Signaling Change* video clip

9:45 One Clear Path to Narrowing the Gap: Connecting Focused Monitoring with Access, Participation and Progress in the General Education Curriculum

- Evidence of Effective Indicators
- Mixed group activity – Defining Access, Participation and Progress

10:30 Break

10:45 The Role of Leadership in Defining and Ensuring Access

Guiding Questions

11:30 How to Assess Your “Access Status”

Indicators

11:45 Wrap Up and Next Steps

- PCI Feedback Form
- Anything else?

11:55 Video Clip

12:00 Adjourn . . . and enjoy the lunch!

Please recycle! Leave your name badge in the basket. ~ Thank you

“We need a metamorphosis of education - from the cocoon a butterfly should emerge. Improvement does not give us a butterfly only a faster caterpillar.”

~Learning to Learn www.learningtolearn.sa.edu.au



**NHDOE Program Approval and Improvement Process
FM Symposium Planning Agenda 10/26/11**



Date of Symposium:
November 9, 2011, at SERESC *Changed to 12/13/11*
9:00 AM - 2:00 PM

The mission of Special Education Program Approval and Improvement Process is to improve educational results for all learners.

Seven Norms of Collaboration:

Promoting a Spirit of Inquiry; Pausing; Paraphrasing; Probing; Putting Ideas on the Table; Paying Attention to Self and Others; Presuming Positive Intentions

9:00 Welcome and Assignment of Team Member Roles
Facilitator, Recorder, Process Observer, Scribe/Parking Lot Attendant, Time Keeper

- 9:10 Outcomes for Today's Work Session:**
- 🎃 Identify Outcomes for November 2011 Leadership Symposium
 - 🎃 Develop Agenda and Related Activities
 - 🎃 Assign Roles for Each Symposium Agenda Item/Activity
 - 🎃 Identify Coordinator for the Symposium and Technology Contact Person

- 9:20 Review of Fall 2011 Leadership Symposium Outcomes and Agenda**
- 🎃 What are the outcomes for November Leadership Symposium 2011?
 - 🎃 Clarify Audience... "who is attending"?

- 9:45 Agenda Development**
- 🎃 What activities/articles are needed to accomplish our Symposium Outcomes?

10:30 Let's Take A Break....

10:45 Continue with Agenda Development

12:00 Lunch Break

- 1:00 Finalize the Agenda**
- 🎃 Assign team member roles
 - 🎃 Identify necessary materials/supplies
 - 🎃 Anything else?

2:00 Adjourn



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Leadership Symposia Series

Focused Monitoring: Investigating Factors Impacting Student Achievement



**The Role of Leadership
December 13, 2011
9:00 am – 12:00 pm
SERESC**



Essential Question: *What are the contributing factors to the achievement gap between students with disabilities and their non-disabled peers, and how will this gap be narrowed?*

AGENDA

8:30 Enjoy the Continental Breakfast

9:00 Time to Begin!

Welcome and Introductions

- Patterns found in the role leadership plays on student learning
- Video clip

Anticipated Outcomes for the Day:

- Identify leadership practices that most influence student learning
- Identify and convey degree of urgency around student achievement in your district
- Establish next steps linking leadership practices to student outcomes

Cycle of Inquiry

9:10 Overview of the Wallace Foundation Article

Summarize elements of the Wallace Foundation Article
Divide group heterogeneously (across districts)

Guiding questions:

- What leadership elements identified in the research do you have solidly in place in your district?
- What leadership elements do you need to strengthen?
- How will your Administrative Team incorporate these research elements into action in your district?

Report Out to Group

10:00 Leading: Simplicity, Clarity and Priority

***Leading edge: Culture shift doesn't occur overnight –or without conflict (Dufour)
The Power of Simplicity, Clarity and Priority (Schmoker)***

Report Out to Large Group - Share two key concepts from your discussion

10:50 Let's Take A Break

11:00 Synthesis of morning group work

11:10 District Discussion groups

Guiding Questions

- Within the context of your current practices, what role will these leadership elements play throughout the FM Monitoring process?
- How will you share these leadership elements with your Administrative Team?

11:40 Wrap Up and Next Steps

- Questions/Comments
- PCI Feedback Form
- Anything else?

11:50 *Elevating the Essential to Radically Improve Student Learning*

12:00 Adjourn . . . and enjoy the lunch!

***Please recycle! Leave your name badge
in the basket.***

~ Thank you

