

New Hampshire

Part B Results Driven Accountability Matrix: 2014 (REVISED April 2015)

Reading Component Elements	Performance	Score
Percentage of 4th and 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	92.00%	2
Proficiency Gap for 4th and 8th Grade Children with Disabilities on Regular Statewide Assessments	39.00%	0
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	36.00%	2
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	83.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	47.00%	2
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	84.00%	1
Math Component Elements	Performance	Score
Percentage of 4th and 8th Grade Children with Disabilities Participating in Regular State Assessment	92.00%	2
Proficiency Gap for 4th and 8th Grade Children with Disabilities on Regular Statewide Assessments	41.00%	0
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	69.00%	2
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	92.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	48.00%	2
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	94.00%	1
Graduation Component Elements ¹	Performance	Score
(Placeholder for FFY 2013)	(Placeholder for FFY 2013)	(Placeholder for FFY 2013)
Results Total Points Available	Results Points Earned	Results Performance
20	16	80.00%
Compliance Total Points Available	Compliance Points Earned ²	Compliance Performance
22	22	100.00%
Results Driven Accountability Percentage and Determination ³		
90.00%	MEETS REQUIREMENTS (green)	

1. The Department is committed to using graduation data in determinations but identified potential discrepancies between States with respect to what is included as a regular high school diploma for children with disabilities, as reported to the Department. To ensure that States are treated equitably, we will work with States to address these discrepancies and plan to use graduation data in the 2015 Part B determinations.

[2. Review the Part B Compliance Matrix for a breakdown of compliance points earned.](#)

3. Review "How the Department Made Determinations under Section 616(d) of the Individuals with Disabilities Education Act in 2014: Part B" for a detailed description of how the Compliance Performance Percentage, Results Performance Percentage and the Results Driven Accountability Percentage and Determination were calculated.

