

NHDOE Special Education Program Approval and Improvement Process

April 13, 2012

Case Study Orientation

<i>P</i> <i>Positives</i>	<i>C</i> <i>Concerns</i>	<i>I</i> <i>Interesting Insights</i>
<ul style="list-style-type: none"> • Great examples • Great samples • Finding out our technical advisor! • Great food! • Well prepared • Time frame and pacing – excellent • Hearing from teams having gone through the process was very helpful • Visuals and handouts helpful • Very well done! Thanks • Presentations and experiences from other schools • Access to our SERESC person for questions • Thoroughness of overview • Presented well and positively • Team very supportive • Case study samples • Examples – practical implementation of access to curriculum • School presentations • Program presentations • Comfortable environment • Assigned seating to promote networking • Seeing the case study presentations from the other schools • The examples from Birchtree and Wediko were very helpful as well as the samples in the packet. 	<ul style="list-style-type: none"> • Getting it all done and presented in a way that shows the continuing growth of our students and staff • It might be helpful to have a work session with actual application to refer to, etc. • Access to the presentations given by those schools • Access to our SERESC person for questions. • District cooperation • Clarification of the consultant list • Exercise preceded much of the content – this seemed a bit awkward • Our ability to make changes to our program with very limited resources • Limited resources – feeling of being overwhelmed even though we are only starting this process • It seems overwhelming to me – it’s my first time through it • Timeframe to accomplish everything • Funding/personnel? Do we have what we need? Can we get what we need? • Diplomas • This is my first time through the process ... so this is all new to me! • Getting the consultants in the academic areas 	<ul style="list-style-type: none"> • See as a process to unite • Addition of 2 case studies as samples of the process • Additions to planning information • Clarified access to curriculum • Positive presentation of a topic that can be seen negatively • Great power points! • We would like to visit Birchtree to see firsthand their program • To approach it as an ongoing process rather than a single “test” • It is definitely a “team” effort... • Diplomas • How to show transitions for all students • Seems that we are all have some of the problems “curriculum”

<ul style="list-style-type: none"> • The friendliness and knowledge of the SERESC staff • Good overview • Well structured and organized • I liked the presentations by the schools. It was good to see and hear their perspective • I got to learn about different schools – I’m new to the state and to the field, so it was good information for me • Great food! • Valuable information provided • Clarification of various points • Feeling more “grounded” about the process, outcomes, etc • Organized • Friendly • Peer oriented vs regulator oriented • Nice environment • Commitment to the process and outcomes • Enjoyed seeing case studies • Sample paperwork • Case study presentations were great • Appreciate all information provided • The 2 different presenters of their overview of their on-site 		
<p><i>Are there any questions you need answered?</i></p> <ul style="list-style-type: none"> • How many days will be utilized with the programs? • We will have many as we go through this process 		