

New Hampshire Department of Education Special Education Bureau Initiatives Resource List September 2010

Initiative	Initiative Information	Bureau Contact Person(s)	Initiative Contact Person E-mail Address
County Houses of Correction Interagency Agreement	The interagency agreement will provide school districts access to know when a student with an IEP is incarcerated in a county house of correction.	McKenzie Harrington mharrington@ed.state.nh.us	
Early Education Intervention Network (EEIN) Mentorship Project	The EEIN Mentorship Project is a co-funded project with the Department of Education and the Department of Health and Human Services to provide professional development opportunities to early intervention, preschool educators, child care, and head start personnel in identified areas to enhance the quality of services to children birth to six and their families.	Ruth Littlefield rlittlefield@ed.state.nh.us	
Educational Surrogate Parent Program	When a student's situation meets the requirement, the NHDoe will appoint an educational surrogate parent.	McKenzie Harrington mharrington@ed.state.nh.us	
Family Resource Connection - State Library	The Family Resource Connection is a collaboratively funded special library program and clearinghouse of information of the New Hampshire State Library. Its purpose is to collect and make available to New Hampshire residents current and useful information on all aspects of caring for, educating, and raising healthy children, especially young children with special needs. www.state.nh.us/nhsl/frc	Ruth Littlefield rlittlefield@ed.state.nh.us	Nancy Cristiano ncristiano@library.state.nh.us
Focused Monitoring and Program Approval	This program provides the monitoring and approval of special education programs in the State of New Hampshire. This process assists districts and programs to improve educational results for children and youth with disabilities by increasing the capacity to provide high-quality, sustainable program improvement based on identified needs.	Santina Thibedeau sthibedeau@ed.state.nh.us	

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IEP Facilitators	The NHDoE provides this free of charge service to districts as a low level of dispute resolution. Upon agreement of both the parents and districts, the NHDoE may assign a facilitator for a special education meeting.	Pamela Lindberg Pamela.S.Lindberg@ed.state.nh.us	
Instructional Materials and Technical Assistance for students who are Blind, Visually Impaired, and Deaf-Blind	The program provides instructional materials and technical assistance for districts that have students who are blind, visually impaired, deaf-blind, or print disabled. This project provides assistance to districts for instructional materials that need to be in Braille or large print. The project provides assistance to district regarding assistive technology supports.	Mary Lane mlane@ed.state.nh.us	Katherine Thonis Katherine.Thonis@CrotchedMountain.org
NH Connections - Parent Information Center	The NH Connections project has been funded to develop and implement regional support networks to identify and address region specific goals for improving educational outcomes for all children while meeting the unique needs of children and youth with disabilities. This project also facilitates access to supports and services for children and youth with disabilities and their families.	Mary Lane mlane@ed.state.nh.us	Michelle Lewis mlewis@picnh.org
New Hampshire Deaf Initiative Project ~ Northeast Deaf and Hard of Hearing	To provide technical assistance and training to districts as well as promising practices for the field of deaf education.	Mary Lane mlane@ed.state.nh.us	Susan Wolf-Downes swolf-downes@ndhhs.org

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Personnel Center	<p>The New Hampshire Department of Education, Bureau of Special Education was selected as one of five states in the nation to receive technical assistance from the National Center for Special Education Personnel, a federally funded center at the National Association of State Directors of Special Education (NASDSE). The National Center provides, to States, direct on-site technical assistance to school districts and stakeholders in the areas of personnel recruitment, preparation and retention. The goal of the project is to provide resources to local school districts in recruiting, preparing and retaining qualified special educators, early intervention and related services personnel for New Hampshire classrooms.</p>	<p>Mary Lane mlane@ed.state.nh.us</p>	
Preschool Technical Assistance - PTAN SERESC	<p>PTAN is a state-wide technical assistance and support network that promotes quality, developmentally appropriate and culturally competent early care and education programs for NH's young children with special needs and their families. http://www.seresc.net/?page=ptan</p>	<p>Ruth Littlefield rlittlefield@ed.state.nh.us</p>	<p>Joan Izen jizen@seresc.net</p>

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State Personnel Development Grant (NH RESPONDS)	<p><i>NH RESPONDS: Professional Development for Excellence in Education</i> is five year federally funded grant that seeks to reform and improve pre-service personnel preparation and in-service professional development systems in order to improve the knowledge and skills of general and special education teachers, early childhood educators, related services personnel, paraprofessionals and administrators in designing, delivering and evaluating scientifically-based practices in two areas: (1) response to intervention (RtI) systems of positive behavioral interventions and supports (PBIS) and literacy instruction; and (2) tertiary secondary transition supports for students with emotional/behavioral disorders. We also aim to improve LEA systems of recruiting, hiring, and retaining education and related service personnel who are highly qualified in these areas.</p>	<p>Amy Jenks ajenks@ed.state.nh.us</p>	<p>NH RESPONDS Grant office ajenks@ed.state.nh.us</p> <p>Carol Angowski cangowski@ed.state.nh.us</p>
Statewide Professional Development Partnership for Students who are Deaf and Hard of Hearing	<p>This project provides high quality professional development to school, parents, and community-based personnel for these students.</p>	<p>Mary Lane mlane@ed.state.nh.us</p>	<p>Susan Wolf-Downes swolf-downes@ndhhs.org</p>
Statewide Professional Development Partnership for Students who are Blind and Visually Impaired	<p>This project provides high quality professional development to school, parents, and community-based personnel for these students.</p>	<p>Mary Lane mlane@ed.state.nh.us</p>	<p>Susan Wolf-Downes swolf-downes@ndhhs.org</p>

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Supporting Successful Early Childhood Transitions Project (SSECT)	<p>SSECT builds the capacity of local programs to ensure smooth and effective transitions focused on improving outcomes for toddlers and preschool children and their families. The project's priorities are intended to support the Department of Education to ensure that: children experience a smooth and effective transition when exiting Family Centered Early Supports and Services (ESS) in order to receive needed, appropriate and uninterrupted supports and services at the time of transition; and, families are informed, knowledgeable and prepared to actively participate in decisions about their child's transition and they receive needed support and services as their child transitions out of ESS.</p>	<p>Ruth Littlefield rlittlefield@ed.state.nh.us</p>	
Technical Assistance Consultants	<p>To provide technical assistance to school districts regarding state priorities, including the Indicators in the Bureau of Special Education State Performance Plan (SPP) and Annual Performance Report (APR) and to align with the NH Department of Education's Follow the Child Initiative.</p>	<p>McKenzie Harrington mharrington@ed.state.nh.us</p>	