

NH Department of Education Technical Assistance Resources Related to Determinations

- **State Performance Plan Indicator 4B:** Significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs. Data were timely and accurate.
 - http://therightidea.tadnet.org/assets/browse_by_folder?folder=139&folder_name=4%3A+Suspension%2FExpulsion
 - Mary Lane at the NHDOE at Mary.Lane@doe.nh.gov or 271-3740
- **State Performance Plan Indicator 9:** Disproportionate representation of racial or ethnic groups in special education and related services that is a result of inappropriate identification. Data were timely and accurate.
- **State Performance Plan Indicator 10:** Disproportionate representation, by disability category, of racial or ethnic groups in specific disability categories that is a result of inappropriate identification. Data were timely and accurate.
 - http://therightidea.tadnet.org/assets/browse_by_folder?folder=144&folder_name=9+and+10%3A+Disproportionality+-+Child+with+a+Disability+and+Eligibility+Category
 - Mary Steady at NHDOE at Mary.Steady@doe.nh.gov or 271-3730
- **State Performance Plan Indicator 11:** Initial evaluations for special education are completed within state established timelines. Data were timely and accurate.
 - http://therightidea.tadnet.org/assets/browse_by_folder?folder=146&folder_name=11%3A+Child+Find
 - Bridget Brown at the NHDOE at Bridget.Brown@doe.nh.gov or 271-3776
- **State Performance Plan Indicator 12:** Children referred from Family-Centered Early Supports & Services to special education have a determination of eligibility prior to the third birthday. Children who were found eligible have an IEP developed and implemented (signed by the parent) on or before the third birthday. Data were timely and accurate.
 - http://www.picnh.org/ssect/About_SSECT.html
SSECT is currently funded by the NH Department of Education, Bureau of Special Education to continue supporting school districts in complying with Indicator 12 and assisting districts in meeting their Child Find responsibilities as defined in the NH rules for the Education of Children with Disabilities
 - <http://ectacenter.org/> The Early Childhood Technical Assistance Center is funded by the [Office of Special Education Programs](#) to improve state early intervention and early childhood special education service systems, increase the implementation of effective practices, and enhance the outcomes of these programs for young children and their families.
 - <http://www.hdi.uky.edu/nectc/NECTC/Home.aspx>
[National Early Childhood Transition Center \(NECTC\)](#)
The primary objective of OSEP's National Early Childhood Transition Center (NECTC) is to investigate and validate practices and strategies that enhance the early childhood transition process and support positive school outcomes for children with disabilities.
 - Ruth Littlefield at NHDOE at Ruth.Littlefield@doe.nh.gov or 271-2178

- **State Performance Plan Indicator 13:** The district met the requirements for compliance with transition plans for students age 16 and up. Data were timely, accurate and reliable.
http://www.education.nh.gov/instruction/special_ed/sec_trans.htm
 - McKenzie Harrington-Bacote at NHDOE at McKenzie.Harrington-Bacote@doe.nh.gov or 271-3739
 - Amy Jenks at NHDOE at Amy.Jenks@doe.nh.gov or 271-3842
- **State Performance Plan Indicator 15:** General Supervision findings of noncompliance identified in 2009-2010 through monitoring, complaints and due process hearings are corrected within required timelines.
 - http://therightidea.tadnet.org/assets/browse_by_folder?folder=150&folder_name=15%3A+Identification+and+Correction+of+Noncompliance
 - Deborah Krajcik at NHDOE at Deborah.Krajcik@doe.nh.gov or 271-3301
- **State Performance Plan Indicator 7:** Preschool special education child progress data were timely and accurate.
 - <http://ptan.seresc.net/>
 - <http://www.fpg.unc.edu/~eco/index.cfm>
 - Ruth Littlefield at NHDOE at Ruth.Littlefield@doe.nh.gov or 271-2178
- **Coordinated Early Intervening Services (CEIS): Federal Table 8.** Data were timely and accurate.
 - Mary Steady at NHDOE at Mary.Steady@doe.nh.gov or 271-3730
- **Audit:** Audit findings regarding special education funds are corrected within timelines.
 - Ruth Littlefield at NHDOE at Ruth.Littlefield@doe.nh.gov or 271-2178
 - Santana Thibedeau at NHDOE at Santina.Thibedeau@doe.nh.gov or 271-6693
- **IDEA Grant Management:** The district completes reporting for IDEA funds within timelines.
 - Ralph Tilton at NHDOE at Ralph.Tilton@doe.nh.gov or 271-3839
- **Maintenance of Effort (MOE):** Data were timely and accurate.
 - Ralph Tilton at NHDOE at Ralph.Tilton@doe.nh.gov or 271-3839
- **IDEA Grant Management:** The district submits required documentation regarding federal assurances in the online grant system.
 - Ruth Littlefield at NHDOE at Ruth.Littlefield@doe.nh.gov or 271-2178
 - Santana Thibedeau at NHDOE at Santina.Thibedeau@doe.nh.gov or 271-6693
 - Ralph Tilton at NHDOE at Ralph.Tilton@doe.nh.gov or 271-3839