

**NHDOE SPECIAL EDUCATION PROGRAM APPROVAL AND IMPROVEMENT PROCESS  
CASE STUDY COMPLIANCE REVIEW  
VISITING TEAM MEMBER REACTIONAIRE**

Within each category, please respond to the statements using the following Likert Scale:

**(4)** Fully            **(3)** Mostly            **(2)** Partially            **(1)** Poorly/Not at all

**ORIENTATION**

The orientation by the Technical Assistant on the 1st morning of the visit helped me understand . . .

How to use the forms: \_\_\_\_\_

*The collaborative nature of the process:* \_\_\_\_\_

The focus in the case study on measuring student progress toward IEP goals: \_\_\_\_\_

*Comments/Suggestions:*

**MATERIALS**

The materials provided for this compliance review were appropriate and useful: \_\_\_\_\_

*Comments/Suggestions:*

**SUMMARY OF DATA:**

The following process of summarizing the data was effective . . .

Completing the Building Level Summary Form \_\_\_\_\_

The discussion at the "Report Out" \_\_\_\_\_

*Comments/Suggestions:*

**PROFESSIONAL DEVELOPMENT:**

This visit added to my knowledge of special education rules and regulations: \_\_\_\_\_

I will bring new ideas/information from this visit back to my school / classroom: \_\_\_\_\_

*Comments/Suggestions:*

**School Visited:** \_\_\_\_\_ **Grade Level:** \_\_\_\_\_ **Date:** \_\_\_\_\_