



VOCATIONAL REHABILITATION

Our Role in the Transition Process

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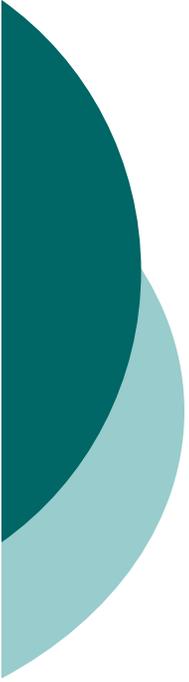
Interim VR Director

VR Field Service Administrator



Quick VR facts

- Seven regional offices throughout the state, including services for individuals who deaf and h-o-h and blind and visually impaired
- Serve roughly 1100-1300 students/year; roughly 10% of those receiving special ed services
- 6400 active customers with disabilities, average caseload size=150
- 43 Counselors, 27 counselors providing transition services in 70+ schools in the state; one counselor dedicated to transition



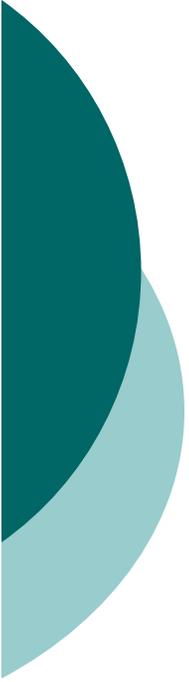
HOW CAN VR FIT IN?

- When a student is unsure of what s/he would like to do for a career, VR can provide guidance and tools that will assist them to develop a job goal
- We can assist the student to figure out what their skills are and what types of support they might need to learn or keep their job
- We can provide technical assistance to the student and their transition team around issues related to employment and disability
- Proactive approach with all partners involved will lead to the most successful outcome (student, parents, teachers, VR, IEP team, SPED, etc.)



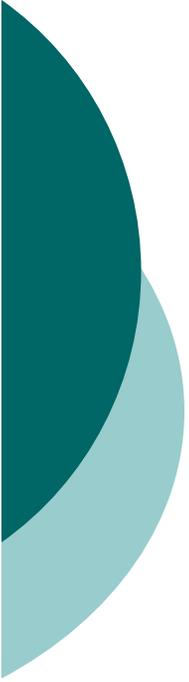
WHAT CAN A STUDENT EXPECT FROM THEIR VR COUNSELOR IF THEY RECEIVE SERVICES?

- Career guidance and counseling
- Participation in the student's transition process
- Advocacy and information and referral to other community services
- Job seeking and keeping skills
- Assistance in securing and maintaining employment and/or training



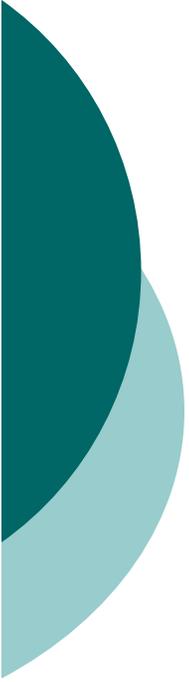
General VR Process

- Student is referred from various referral sources and becomes an applicant of VR Services
- VR utilizes school/medical/psychological documentation to determine eligibility within 60 days of the application being signed
- Comprehensive Assessment and IPE developed to determine what assessments, services, and coordination will be utilized to help student determine career track within 120 days of eligibility determination



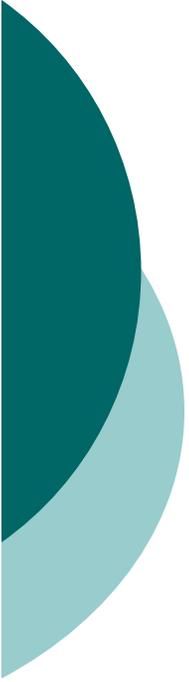
General VR Process (cont.)

- Successfully obtaining and maintaining employment in a career track is the final objective through Job Seeking/Keeping Skills or Post-Secondary Educational Opportunities



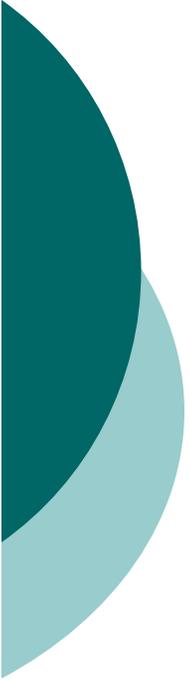
More Information on Services

- Services that VR could provide?
- Depends on all customer attributes
- Individualized planning
- No “recipe” for services
- New transition programming



Buy-In

- VR is a voluntary, eligibility program
- Not an Entitlement program
- Student and all Supports need buy-in to make the transition program a success...in the end...if the student does not want to work and achieve the goals determined...success will be difficult



VR Realities

- VR is 80% federally funded and 20% state funded...\$7.2 million in client service dollars...5900 customers= \$1220/customer...but...
- VR cannot be all things to all our customers
- RSA Requirements in how to work with students
- Comparable benefits and service provisions need to be sought out and utilized when at all possible
- Family may have to contribute to services depending on the services necessary to the customer and family financial guidelines



Questions????

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