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Bureau of Special Education FY'09 Memo #9

Date: September 18, 2008

To: Superintendents of Schools
Special Education Directors

From: Office of the Commissioner of Education

Division of Instruction
Bureau of Special Education

Re: Public Reporting of District Special Education Data (District Data Profiles)
and District Determinations

As required by IDEA 2004, the NH Department of Education, Bureau of Special Education will report annually to the public on each NH district's performance on the targets in the State's Performance Plan or SPP. These reports are referred to as Special Education District Data Profiles and will be located on the NH Department of Education website in the special education section.

<http://www.ed.state.nh.us/education/doe/organization/instruction/SpecialEd/DistrictDataProfiles.htm>

The NH Department of Education anticipates publishing the second special education district data profiles in October 2008. Profiles compare district performance to the targets in the Annual Performance Report for FFY 2006 (July 1, 2006-June 30, 2007). As required by the federal Office of Special Education Programs (OSEP) the reports for this time period will include Indicators 1-5 and 8-13. These indicators address: graduation and drop-out rates, statewide assessment, suspension/expulsion, school age placement, parent involvement, disproportionality, evaluation, and early and secondary transitions. For more on these indicators, go to www.ed.state.nh.us/education/doe/organization/instruction/SpecialEd/OSEPreports.htm. For this reporting period, New Hampshire did not generate district level data for Indicators 1 (graduation) or 2 (drop-out). Therefore, no data are available to report by district for these indicators.

The New Hampshire Department of Education is offering 3 opportunities for Superintendents, Special Education Administrators, or their designees to participate in an information session. The purpose of these sessions will be to provide guidance to local districts on the district data profiles. Each superintendent will be sent their district data profile as well as reference sheet and data information document for review prior to the information sessions. Please see the attached agenda for details on these information sessions.

States are also required to make determinations annually on the performance of local school districts on meeting the requirements of IDEA. District determinations will be made after the district data profiles have been published. An overview of the determination requirements and process will be shared at the information sessions.

For more information, please contact Ruth Littlefield at (603) 271-2178 or rlittlefield@ed.state.nh.us

This document is available in alternate format upon request.

New Hampshire Department of Education
Bureau of Special Education
Information Session

Public Reporting for IDEA
Special Education District Data Profiles

NOTE:

All information sessions are being held at 2 Pillsbury Street – Directions on the next page.

Date: Tuesday, October 7, 2008
Time: 10:00 a.m. – 12:00 p.m.
Place: (Plymouth State University and NH Association of School Principals)
2 Pillsbury Street / 5th floor
Concord, New Hampshire 03301

Date: Thursday, October 9, 2008
Time: 1:00 p.m. – 3:00 p.m.
Place: (Plymouth State University and NH Association of School Principals)
2 Pillsbury Street / 5th floor
Concord, New Hampshire 03301

Date: Friday, October 10, 2008
Time: 9:00 a.m. – 11:00 a.m.
Place: (Plymouth State University and NH Association of School Principals)
2 Pillsbury Street / 5th floor
Concord, New Hampshire 03301

Information Session Outcomes

District administrators attending will:

- ❖ Increase knowledge and understanding of district data profiles and determinations of performance
- ❖ Review local district data profile prior to public release
- ❖ Be aware of state timelines for public reporting and determinations
- ❖ Share strategies for informing community members about the data

Agenda Overview

- ❖ Public reporting of district performance on state special education targets
- ❖ Annual determination of district performance in meeting IDEA requirements
- ❖ Review district data profiles by district
- ❖ State Timelines
- ❖ Strategies for Community Awareness
- ❖ Questions and Clarifications

**Directions to:
Plymouth State University and NH Association of School Principals
2 Pillsbury Street
Concord, NH 03301
223-0625**

From Main Street:

Head South on Main Street. Bear right onto South Main Street (between McDonalds and Store 24). Continue on South Main Street for 0.3 miles and take a right onto Pillsbury Street. The parking lot entrance is the first right. The main entrance is on the west side of the building, facing the parking lot.

The College of Graduate Studies classrooms are on the 5th floor at 2 Pillsbury Street.

From I-93:

Take exit 12N from 93 onto South Main Street. Travel North on South Main Street approximately 1 mile and turn left onto Pillsbury Street. The parking lot entrance is the first right. The main entrance is on the west side of the building, facing the parking lot. The College of Graduate Studies classrooms are on the 5th floor at 2 Pillsbury Street.

Detailed Map:

<http://www.mapquest.com/maps/2+Pillsbury+St+Concord+NH+03301-3523/>