

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

A. Crosby Kennett Middle Sch-27010-Conway

Fall Testing Grade: 8 (Grade of Instruction: 7)

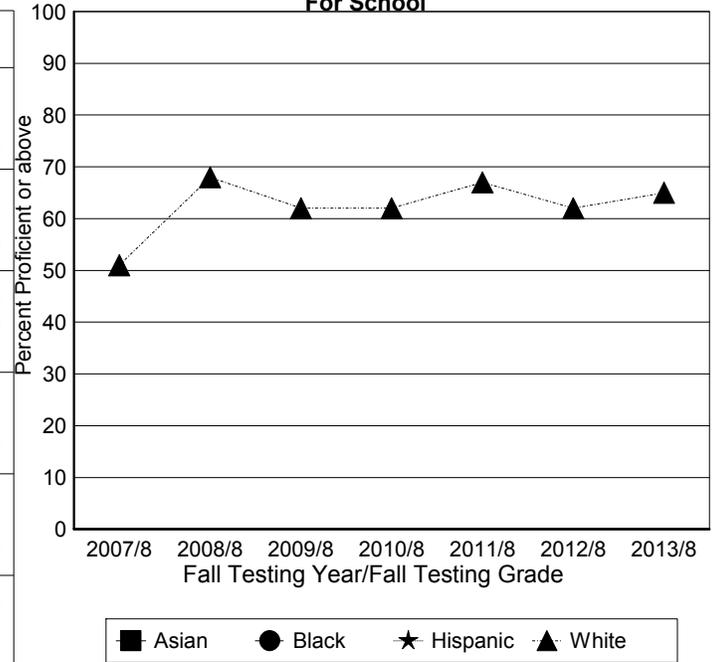
Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Primary Race/ Ethnicity

Teaching Year Results For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Asian	School	2	2	2	2	0	2	3
	District	2	2	2	2	0	2	3
	State	76% 847 302	79% 847 331	76% 847 357	74% 847 366	79% 848 364	73% 846 380	79% 848 402
Black	School	1	6	2	3	3	2	2
	District	1	6	2	3	3	2	2
	State	30% 835 278	40% 837 299	39% 836 324	34% 836 333	36% 837 326	45% 837 251	39% 837 272
Hispanic	School	2	0	2	1	0	4	1
	District	2	0	2	1	0	4	1
	State	34% 835 498	41% 836 475	39% 836 494	37% 837 524	43% 838 630	44% 837 612	38% 836 656
White	School	51% 839 134	68% 843 142	62% 843 145	62% 842 147	67% 845 146	62% 841 132	65% 843 139
	District	51% 839 134	68% 843 143	62% 843 145	62% 842 147	67% 845 146	62% 841 132	65% 843 139
	State	59% 842 14,915	65% 843 14,456	67% 843 14,057	67% 844 13,777	69% 844 13,378	69% 844 13,062	66% 844 12,908



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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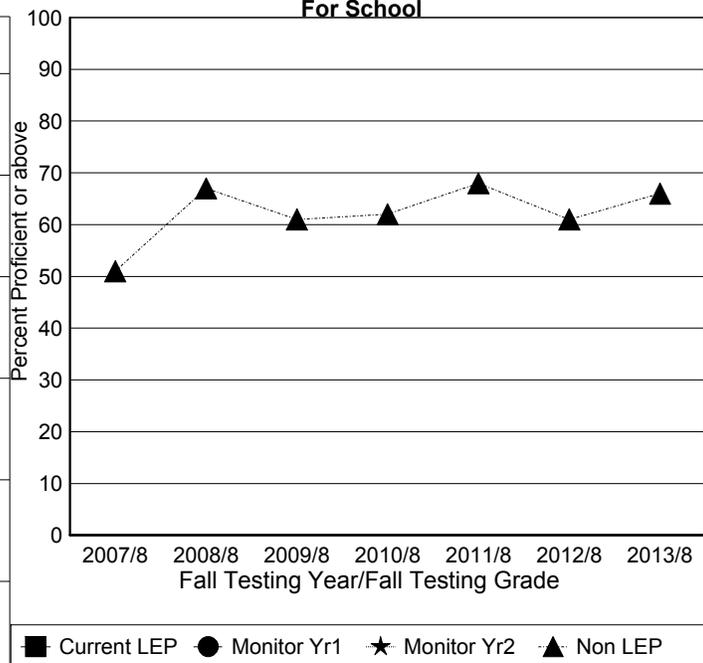
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Current LEP	School	0	1	1	1	1	0	0
	District	0	1	1	1	1	0	0
	State	19% 830 196	23% 831 190	23% 831 311	12% 830 271	19% 831 318	20% 830 273	13% 828 257
Monitor Yr1	School	0	1	0	0	0	0	0
	District	0	1	0	0	0	0	0
	State	48% 838 21	52% 841 23	67% 843 18	52% 841 29	47% 841 19	51% 841 29	47% 838 28
Monitor Yr2	School	0	0	0	0	0	1	0
	District	0	0	0	0	0	1	0
	State	34% 837 12	39% 838 28	82% 846 22	55% 842 29	52% 843 29	71% 844 34	50% 842 28
Non LEP	School	51% 839 141	67% 843 148	61% 842 151	62% 843 152	68% 845 148	61% 841 140	66% 843 145
	District	51% 839 141	66% 843 149	61% 842 151	62% 843 152	68% 845 148	61% 841 140	66% 843 145
	State	58% 841 15,851	65% 843 15,414	66% 843 15,038	66% 843 14,879	69% 844 14,596	68% 844 14,220	66% 844 14,168



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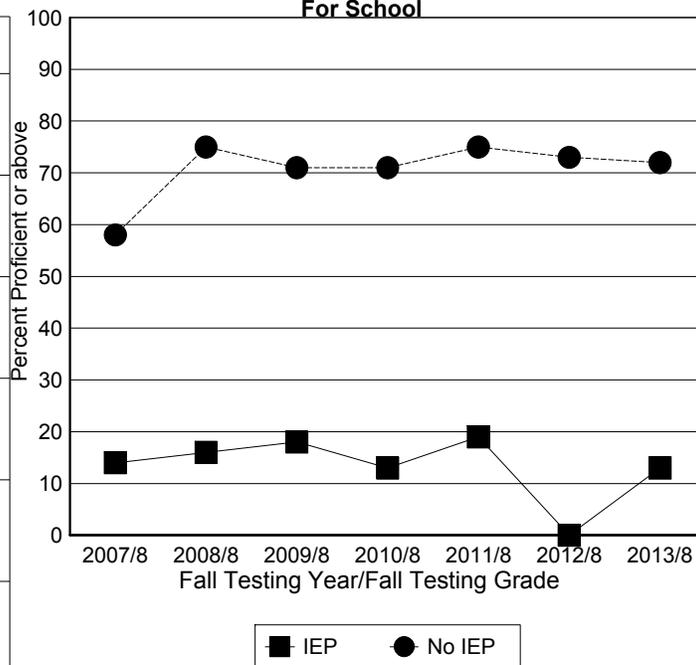
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
IEP	School	14% 823 21	16% 830 19	18% 833 28	13% 830 24	19% 832 21	0% 822 23	13% 832 16
	District	14% 823 21	15% 830 20	18% 833 28	13% 830 24	19% 832 21	0% 822 23	13% 832 16
	State	17% 830 2,526	22% 833 2,539	23% 832 2,510	24% 833 2,421	24% 834 2,424	23% 832 2,284	20% 832 2,248
No IEP	School	58% 842 120	75% 845 131	71% 844 124	71% 845 129	75% 847 128	73% 845 118	72% 845 129
	District	58% 842 120	75% 845 131	71% 844 124	71% 845 129	75% 847 128	73% 845 118	72% 845 129
	State	66% 843 13,554	73% 845 13,116	74% 845 12,879	73% 845 12,787	77% 846 12,538	76% 846 12,272	73% 845 12,233



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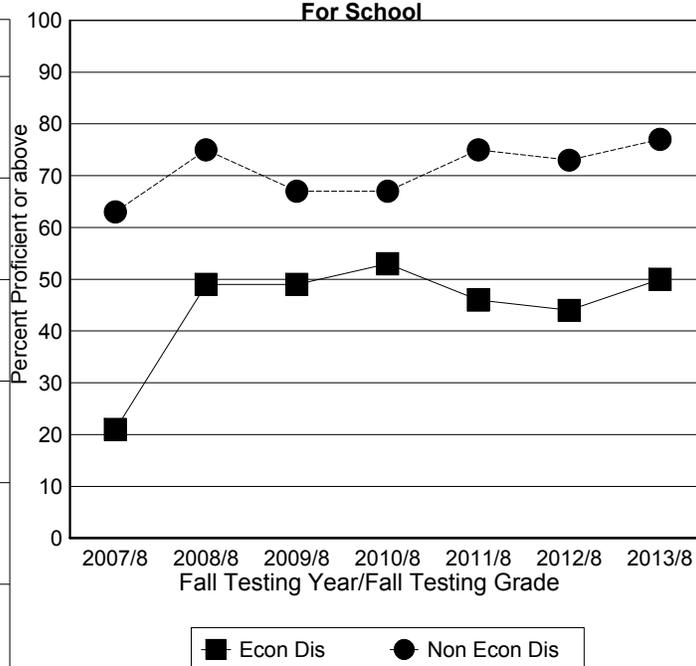
Econ. Disadvantage Status

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Econ Dis	School	21% 833 38	49% 839 43	49% 839 54	53% 840 64	46% 840 39	44% 837 59	50% 840 58
	District	21% 833 38	49% 839 43	49% 839 54	53% 840 64	46% 840 39	44% 837 59	50% 840 58
	State	36% 836 2,904	44% 837 3,031	44% 837 3,175	44% 838 3,566	48% 839 3,780	49% 839 3,831	46% 838 3,871
Non Econ Dis	School	63% 841 103	75% 844 107	67% 844 98	67% 844 89	75% 846 110	73% 844 82	77% 845 87
	District	63% 841 103	74% 844 108	67% 844 98	67% 844 89	75% 846 110	73% 844 82	77% 845 87
	State	64% 843 13,176	70% 844 12,624	71% 845 12,214	71% 845 11,642	74% 846 11,182	74% 845 10,725	71% 845 10,610



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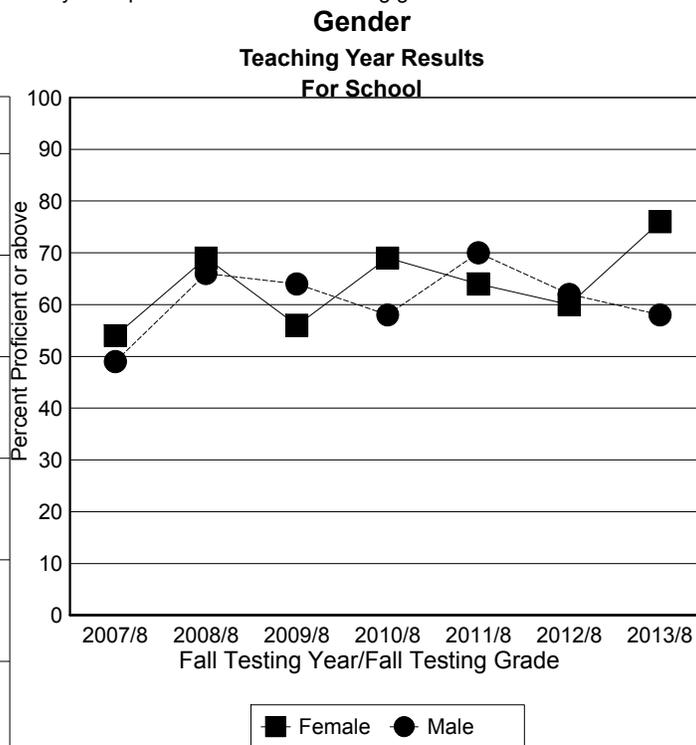
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Female	School	54% 840 63	69% 842 80	56% 841 73	69% 842 57	64% 846 71	60% 841 65	76% 845 66
	District	54% 840 63	69% 842 80	56% 841 73	69% 842 57	64% 846 71	60% 841 65	76% 845 66
	State	58% 841 7,785	65% 843 7,611	65% 843 7,356	65% 843 7,397	70% 844 7,254	69% 844 7,020	67% 844 6,852
Male	School	49% 838 78	66% 844 70	64% 843 79	58% 843 96	70% 844 78	62% 841 76	58% 842 79
	District	49% 838 78	64% 844 71	64% 843 79	58% 843 96	70% 844 78	62% 841 76	58% 842 79
	State	59% 841 8,294	64% 842 8,044	66% 843 8,033	66% 843 7,811	67% 844 7,708	66% 843 7,536	62% 843 7,629

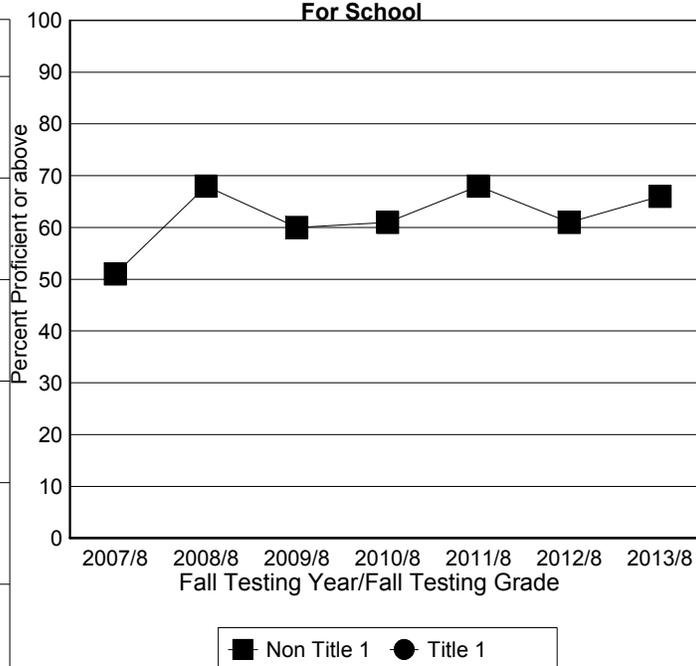


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Non Title 1	School	51% 839 141	68% 843 150	60% 842 152	61% 842 153	68% 845 149	61% 841 141	66% 843 145
	District	51% 839 141	67% 843 151	60% 842 152	61% 842 153	68% 845 149	61% 841 141	66% 843 145
	State	58% 841 15,952	65% 843 15,442	66% 843 15,217	66% 843 14,908	68% 844 14,492	68% 844 14,125	65% 843 14,170
Title 1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	24% 836 128	29% 836 213	37% 838 172	33% 837 300	42% 838 470	46% 839 431	40% 838 311



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