

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 5 (Grade of Instruction: 4 )

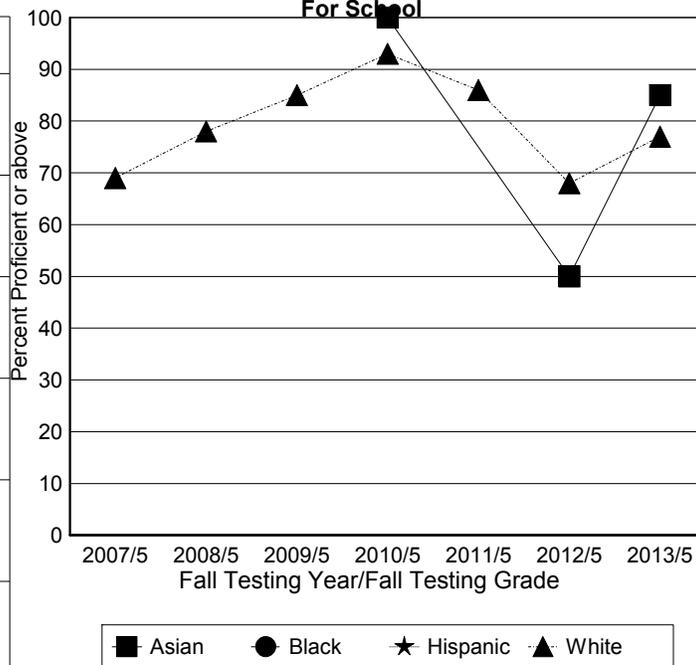
Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

#### Primary Race/ Ethnicity

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

#### Teaching Year Results

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Asian	School	6	5	8	100% 552 10	4	50% 544 12	85% 550 13
	District	60% 542 15	84% 552 13	94% 552 15	87% 550 23	73% 544 15	62% 544 21	83% 547 29
	State	81% 550 366	82% 550 357	83% 550 394	81% 550 395	81% 551 424	81% 550 409	77% 549 456
Black	School	4	3	0	2	1	1	1
	District	27% 536 15	5	60% 539 10	41% 536 12	33% 534 12	4	6
	State	44% 537 315	46% 539 367	53% 540 277	41% 537 287	51% 539 252	50% 540 274	49% 539 249
Hispanic	School	0	0	0	3	7	3	1
	District	2	1	0	9	58% 542 12	60% 542 10	7
	State	49% 538 446	54% 540 511	55% 541 552	52% 539 573	56% 541 574	54% 541 628	52% 540 645
White	School	69% 545 98	78% 548 77	85% 549 62	93% 550 57	86% 553 61	68% 545 60	77% 546 62
	District	74% 545 222	72% 546 236	81% 547 211	83% 549 206	74% 547 243	74% 546 210	73% 546 209
	State	69% 545 13,740	74% 546 13,538	75% 547 13,157	75% 547 12,940	77% 547 12,542	75% 547 12,422	74% 546 12,118



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 5 (Grade of Instruction: 4 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

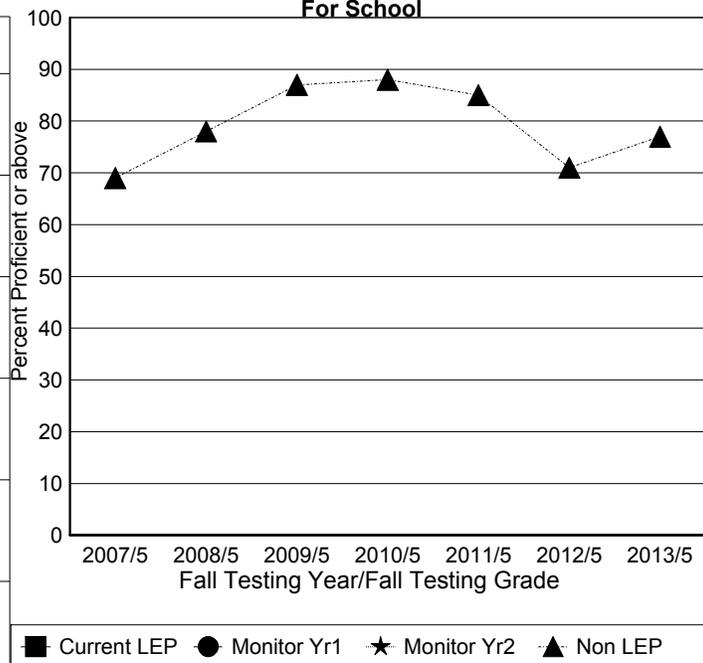
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Current LEP	School	3	1	4	5	1	3	2
	District	8	2	5	6	4	5	3
	State	41% 536 242	28% 535 265	39% 536 345	28% 534 342	31% 534 281	25% 532 255	25% 532 222
Monitor Yr1	School	0	1	0	1	1	3	0
	District	0	1	2	6	3	7	1
	State	58% 542 77	63% 543 41	81% 547 53	71% 546 112	71% 545 116	55% 541 122	50% 539 85
Monitor Yr2	School	0	0	1	4	0	2	4
	District	0	3	2	6	4	3	8
	State	64% 544 56	68% 545 70	68% 545 54	88% 551 68	79% 549 157	71% 545 168	63% 543 188
Non LEP	School	69% 545 105	78% 548 83	87% 550 65	88% 549 66	85% 551 72	71% 546 72	77% 546 76
	District	72% 545 247	73% 546 249	81% 547 228	79% 547 246	71% 546 285	73% 546 242	71% 546 250
	State	69% 545 14,660	74% 546 14,480	75% 547 14,090	74% 546 13,888	77% 547 13,500	75% 547 13,528	75% 546 13,288



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 5 (Grade of Instruction: 4)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

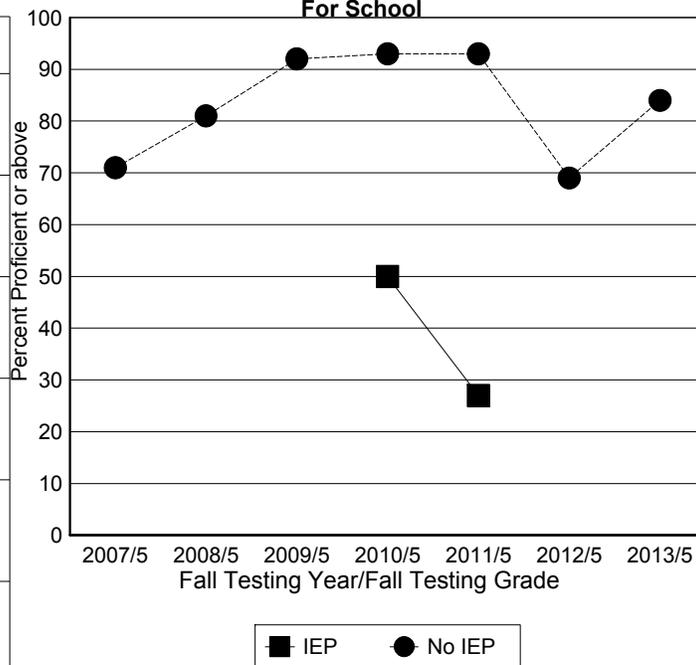
#### Individualized Education Plan

##### Teaching Year Results

##### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
IEP	School	9	7	7	50% 535 10	27% 531 11	9	7
	District	27% 530 26	25% 529 28	25% 532 28	25% 531 36	20% 531 45	30% 534 34	18% 526 28
	State	34% 535 2,399	37% 536 2,237	39% 536 2,196	36% 536 2,156	39% 536 2,082	35% 536 2,067	38% 536 1,968
No IEP	School	71% 546 99	81% 549 78	92% 551 63	93% 551 66	93% 554 63	69% 545 71	84% 549 75
	District	75% 546 229	79% 548 227	87% 549 209	87% 550 228	79% 548 251	78% 547 223	78% 548 234
	State	75% 546 12,636	79% 547 12,619	81% 548 12,346	79% 548 12,254	82% 549 11,972	80% 548 12,006	79% 548 11,815



### Fall Testing Grade: 5 (Grade of Instruction: 4)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

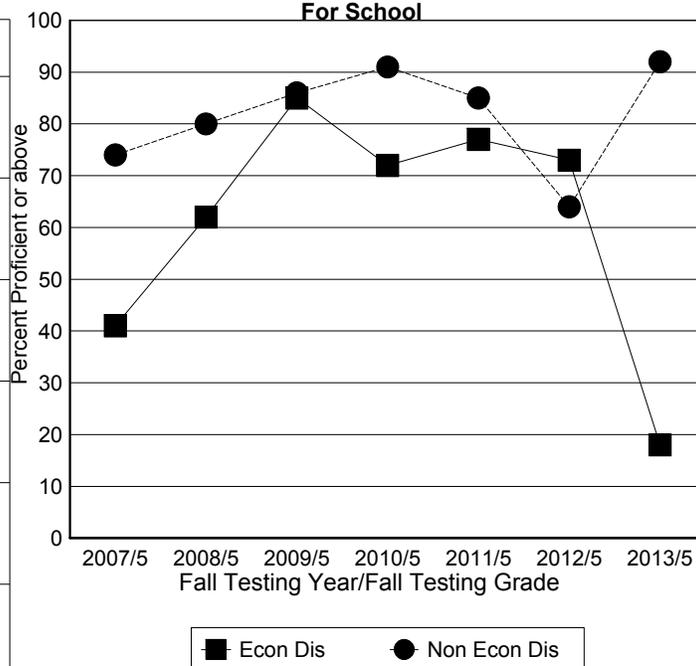
#### Econ. Disadvantage Status

##### Teaching Year Results

##### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Econ Dis	School	41% 538 22	62% 541 13	85% 547 13	72% 543 18	77% 544 13	73% 545 22	18% 532 17
	District	49% 539 69	52% 539 59	68% 542 68	62% 541 83	47% 539 90	59% 541 71	41% 537 71
	State	49% 539 3,010	55% 540 3,178	58% 541 3,281	57% 541 3,714	62% 542 3,751	57% 542 3,873	56% 541 3,737
Non Econ Dis	School	74% 546 86	80% 549 72	86% 550 57	91% 551 58	85% 552 61	64% 545 58	92% 550 65
	District	78% 546 186	79% 548 196	85% 549 169	87% 550 181	80% 548 206	76% 547 186	82% 549 191
	State	73% 546 12,025	78% 547 11,678	80% 548 11,261	78% 548 10,696	81% 548 10,303	81% 548 10,200	80% 548 10,046



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

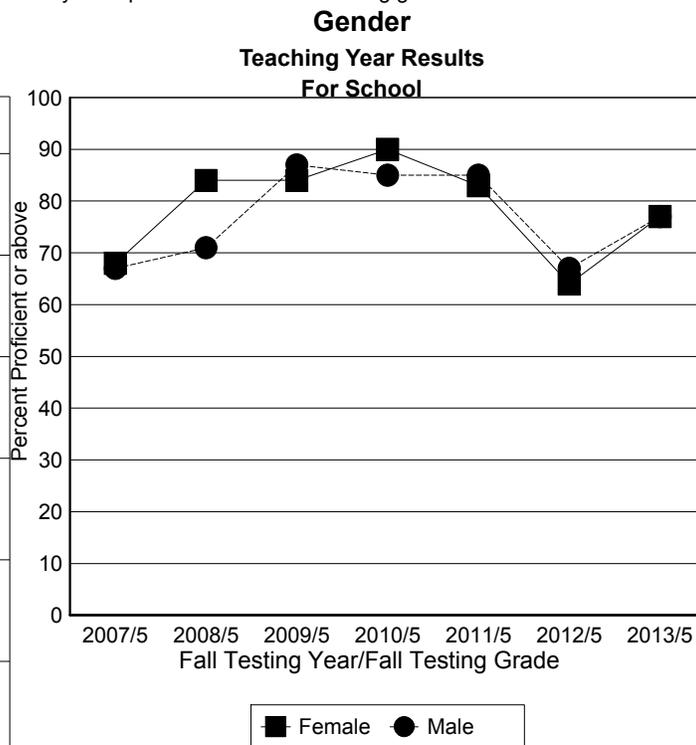
Horne Street School-20445-Dover

### Fall Testing Grade: 5 (Grade of Instruction: 4 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Female	School	68% 546 57	84% 550 43	84% 550 39	90% 550 31	83% 548 28	64% 545 34	77% 547 39
	District	71% 545 117	76% 546 134	81% 549 121	81% 548 114	72% 545 133	74% 545 127	72% 546 127
	State	67% 544 7,299	73% 545 7,190	75% 546 7,004	72% 546 6,796	76% 547 6,863	75% 547 6,845	74% 546 6,642
Male	School	67% 543 51	71% 545 42	87% 548 31	85% 548 45	85% 552 46	67% 545 46	77% 546 43
	District	69% 544 138	70% 545 121	79% 546 116	77% 547 150	69% 546 163	70% 546 130	71% 546 135
	State	70% 545 7,736	73% 546 7,666	74% 546 7,538	73% 546 7,614	75% 547 7,191	74% 546 7,227	73% 546 7,141

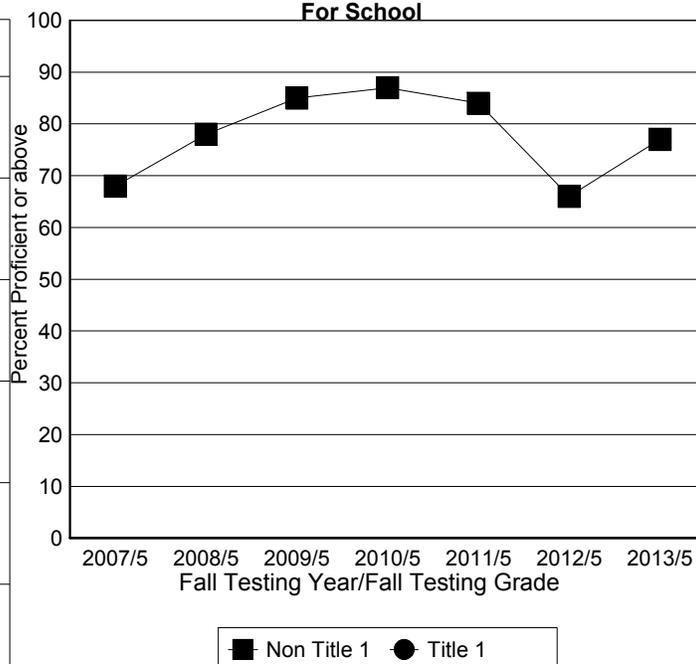


### Fall Testing Grade: 5 (Grade of Instruction: 4 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Non Title 1	School	68% 545 108	78% 548 85	85% 549 70	87% 549 76	84% 551 74	66% 545 80	77% 546 82
	District	74% 546 173	81% 549 172	85% 549 173	87% 550 174	76% 547 189	75% 547 178	79% 548 167
	State	71% 545 13,310	75% 546 13,028	77% 547 12,670	76% 547 12,040	80% 548 11,470	78% 548 11,325	78% 547 11,096
Title 1	School	0	0	0	0	0	0	0
	District	59% 542 82	57% 540 83	68% 542 64	63% 543 90	58% 542 107	63% 542 79	58% 541 95
	State	46% 538 1,725	54% 540 1,828	55% 541 1,872	55% 541 2,370	58% 541 2,584	57% 542 2,748	56% 541 2,687



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

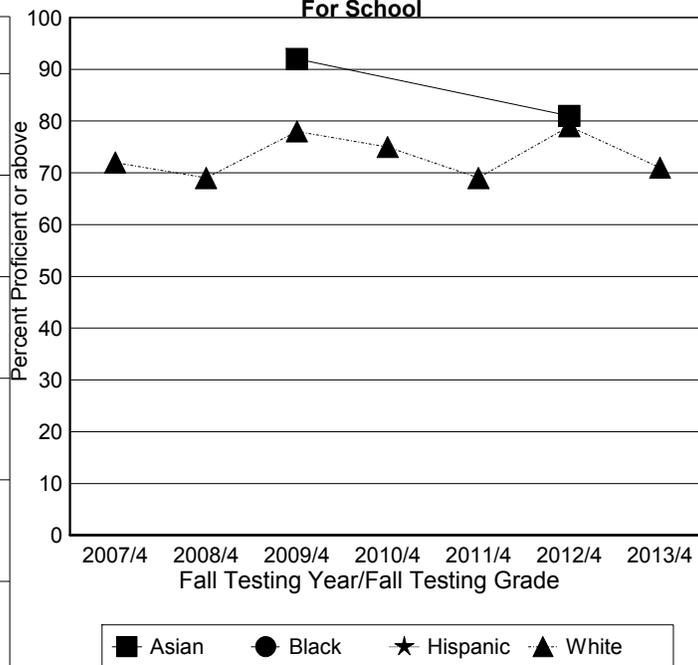
#### Primary Race/ Ethnicity

#### Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Asian	School	7	8	12	5	7	11	5
	District	84% 453 13	87% 453 15	92% 450 24	82% 447 17	58% 440 19	70% 447 27	60% 443 15
	State	78% 449 350	82% 451 389	84% 451 396	80% 450 422	80% 450 418	78% 450 462	81% 451 452
Black	School	4	0	2	2	0	0	1
	District	6	9	20	14	4	6	7
	State	41% 437 356	49% 438 301	49% 439 317	53% 440 266	47% 439 277	52% 441 253	52% 439 245
Hispanic	School	0	0	0	2	2	1	3
	District	1	1	5	7	7	8	10
	State	44% 438 523	51% 440 512	56% 440 529	54% 442 557	54% 441 618	58% 442 638	51% 440 719
White	School	72% 446 88	69% 445 61	78% 446 59	75% 450 72	69% 445 51	79% 449 66	71% 446 99
	District	69% 446 227	74% 446 213	77% 448 211	75% 448 244	76% 446 204	79% 449 221	69% 446 257
	State	69% 445 13,462	75% 446 13,155	75% 447 12,999	75% 447 12,575	78% 448 12,394	79% 448 12,072	75% 447 12,046



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

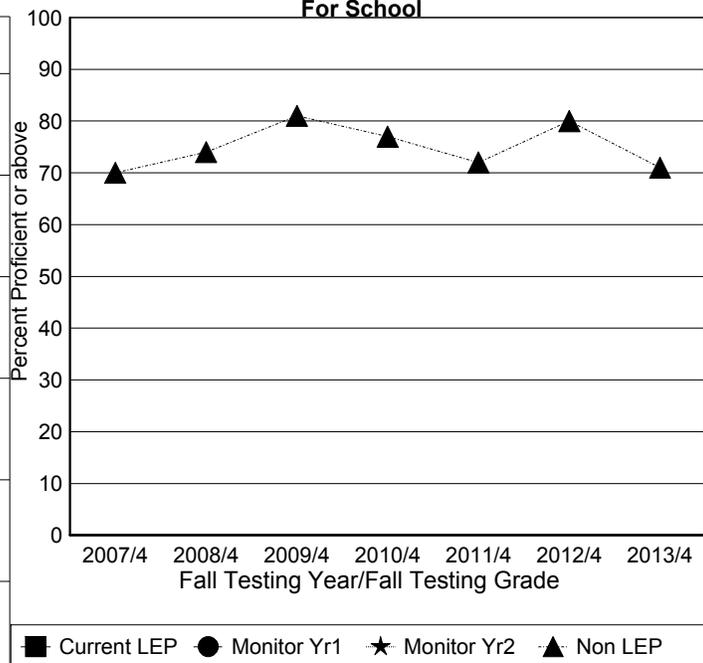
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Current LEP	School	2	3	7	3	4	2	1
	District	3	8	59% 444 12	50% 436 10	8	4	4
	State	30% 434 292	43% 436 336	46% 438 427	45% 438 375	35% 435 357	35% 434 297	31% 433 267
Monitor Yr1	School	0	2	4	1	1	4	0
	District	3	3	6	5	4	9	2
	State	58% 442 75	71% 446 62	91% 452 74	77% 448 172	67% 444 177	68% 444 197	56% 442 237
Monitor Yr2	School	2	0	0	0	0	0	0
	District	2	1	0	0	2	1	0
	State	69% 446 48	67% 444 56	94% 460 16	94% 457 17	89% 453 45	92% 452 37	89% 451 35
Non LEP	School	70% 446 95	74% 447 64	81% 447 62	77% 449 77	72% 445 59	80% 449 76	71% 446 110
	District	68% 446 239	76% 447 227	77% 447 243	76% 448 281	75% 446 233	79% 449 258	67% 445 295
	State	68% 445 14,456	74% 446 13,990	75% 447 13,863	75% 447 13,495	78% 448 13,441	78% 448 13,195	74% 447 13,261



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

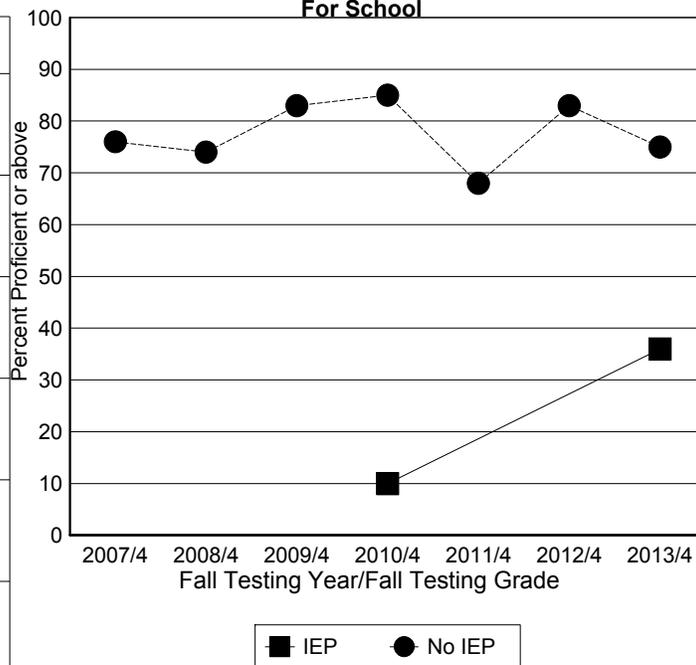
#### Individualized Education Plan

##### Teaching Year Results

##### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
IEP	School	8	8	6	10%	430	434	36%
	District	19%	28%	26%	31%	36%	29%	31%
	State	34%	39%	40%	41%	42%	43%	35%
No IEP	School	76%	74%	83%	85%	68%	83%	75%
	District	75%	81%	83%	81%	78%	84%	72%
	State	73%	79%	79%	80%	82%	82%	78%



### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

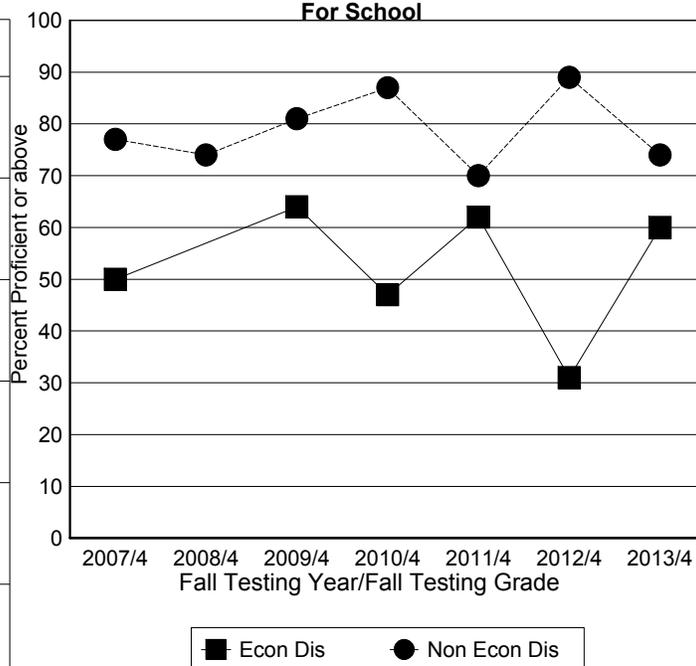
#### Econ. Disadvantage Status

##### Teaching Year Results

##### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Econ Dis	School	50%	437	64%	47%	62%	31%	60%
	District	40%	438	57%	59%	57%	57%	47%
	State	47%	439	59%	61%	61%	61%	55%
Non Econ Dis	School	77%	449	81%	87%	70%	89%	74%
	District	79%	449	82%	83%	79%	85%	74%
	State	73%	446	79%	79%	82%	83%	80%



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

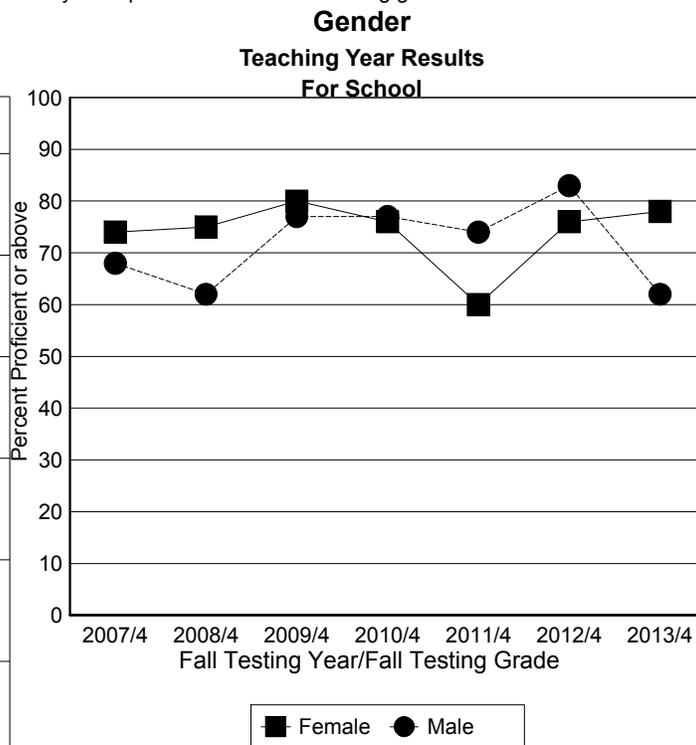
Horne Street School-20445-Dover

### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Female	School	74% 447 55	75% 447 40	80% 449 30	76% 448 29	60% 444 30	76% 448 41	78% 447 64
	District	73% 447 134	77% 447 123	75% 448 112	72% 446 134	72% 445 121	77% 448 134	71% 446 161
	State	66% 444 7,210	73% 446 6,960	74% 447 6,783	74% 447 6,840	77% 448 6,796	77% 448 6,627	73% 447 6,865
Male	School	68% 446 44	62% 444 29	77% 444 43	77% 450 52	74% 445 34	83% 450 41	62% 444 47
	District	64% 446 113	73% 446 116	77% 446 149	76% 448 162	74% 446 126	77% 449 138	62% 444 140
	State	69% 445 7,661	74% 446 7,484	74% 447 7,597	74% 447 7,219	77% 448 7,224	77% 448 7,099	72% 447 6,935

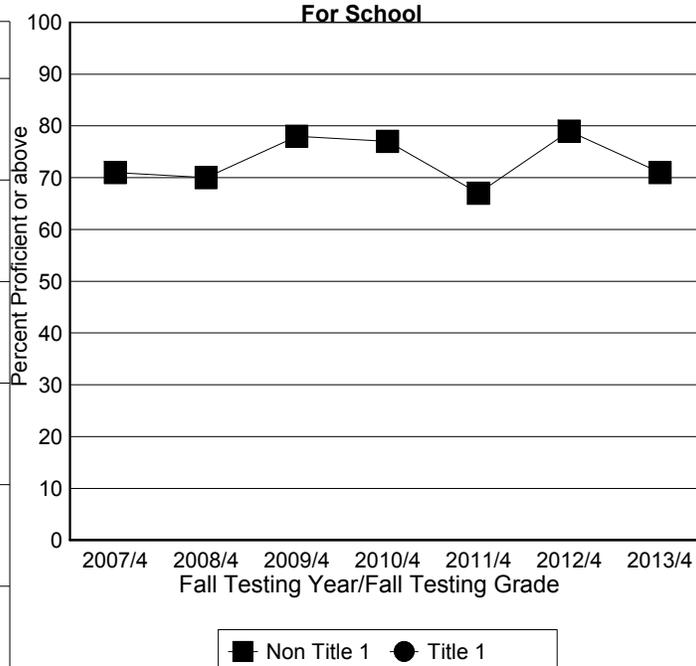


### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Non Title 1	School	71% 446 99	70% 446 69	78% 446 73	77% 449 81	67% 444 64	79% 449 82	71% 446 111
	District	78% 449 167	78% 448 171	80% 448 172	77% 448 188	74% 446 173	83% 450 171	69% 446 205
	State	71% 446 12,773	77% 447 12,446	78% 448 12,302	77% 448 11,699	80% 449 11,464	81% 449 10,994	77% 448 10,931
Title 1	School	0	0	0	0	0	0	0
	District	49% 441 80	66% 442 68	69% 445 89	70% 445 108	71% 445 74	69% 445 101	60% 442 96
	State	46% 439 2,098	54% 440 1,998	57% 442 2,078	57% 442 2,360	59% 442 2,556	62% 443 2,732	56% 441 2,869



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

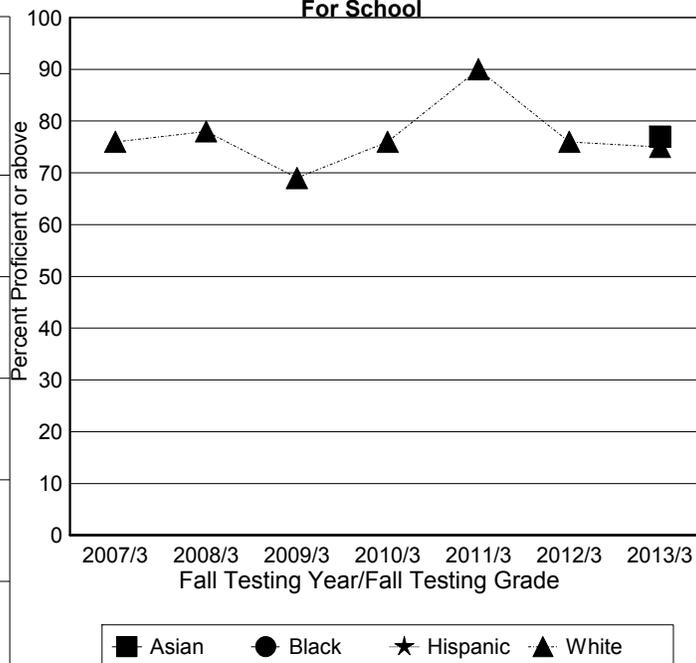
#### Primary Race/ Ethnicity

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Asian	School	8	9	7	5	9	4	77% 349 13
	District	93% 351 15	80% 348 25	81% 343 16	50% 338 16	65% 344 26	65% 345 14	75% 348 20
	State	81% 349 376	82% 350 405	81% 350 437	80% 349 406	75% 349 452	81% 351 446	75% 348 459
Black	School	0	2	2	3	0	2	1
	District	8	30% 337 17	43% 338 21	8	5	9	8
	State	52% 339 285	46% 338 327	53% 341 289	49% 339 281	52% 341 247	50% 339 241	45% 338 251
Hispanic	School	0	0	0	1	1	2	3
	District	1	3	3	8	6	8	8
	State	47% 338 496	46% 339 504	58% 342 521	55% 341 614	57% 341 618	54% 341 685	48% 339 754
White	School	76% 346 75	78% 347 63	69% 349 71	76% 347 59	90% 353 60	76% 347 96	75% 345 85
	District	77% 347 208	76% 346 217	70% 346 259	76% 347 200	80% 349 215	75% 346 257	75% 345 251
	State	74% 346 13,215	73% 346 12,960	78% 347 12,671	77% 348 12,431	78% 348 12,096	76% 347 12,003	72% 346 11,559



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

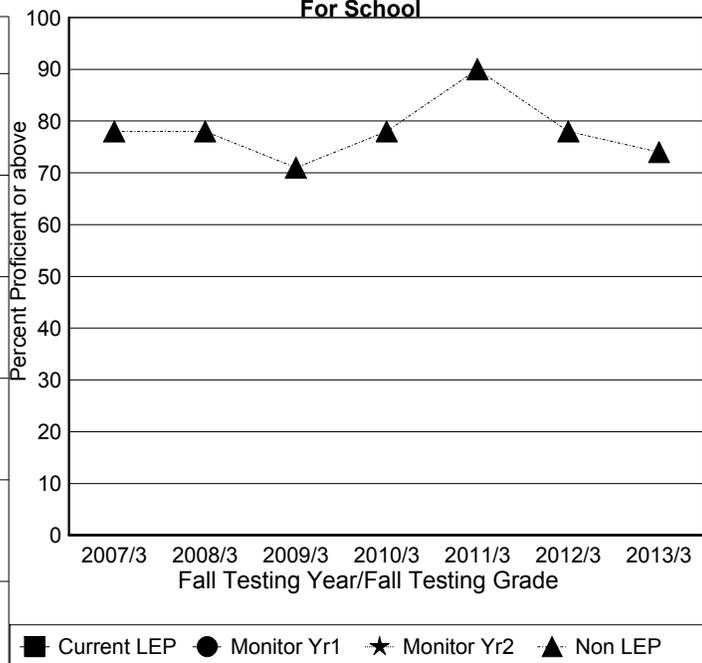
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Current LEP	School	5	6	4	3	6	1	7
	District	<b>70%</b> 345 10	<b>57%</b> 344 14	<b>57%</b> 339 14	<b>30%</b> 334 10	<b>38%</b> 336 13		<b>43%</b> 340 14
	State	<b>42%</b> 337 351	<b>41%</b> 338 407	<b>52%</b> 341 515	<b>43%</b> 338 511	<b>45%</b> 338 480	<b>43%</b> 338 466	<b>40%</b> 337 576
Monitor Yr1	School	0	0	0	0	0	0	0
	District	1	0	0	2	0	0	0
	State	<b>59%</b> 341 61	<b>81%</b> 350 21	<b>89%</b> 356 18	<b>89%</b> 352 46	<b>89%</b> 352 38	<b>87%</b> 350 39	<b>100%</b> 352 32
Monitor Yr2	School	0	3	0	0	0	0	0
	District	1	3	0	0	0	0	0
	State	<b>77%</b> 345 42	<b>70%</b> 345 60			<b>100%</b> 355 10	<b>100%</b> 354 10	
Non LEP	School	<b>78%</b> 347 78	<b>78%</b> 347 65	<b>71%</b> 349 76	<b>78%</b> 347 65	<b>90%</b> 353 68	<b>78%</b> 347 105	<b>74%</b> 345 99
	District	<b>77%</b> 347 220	<b>73%</b> 346 245	<b>69%</b> 345 285	<b>75%</b> 347 231	<b>80%</b> 348 249	<b>73%</b> 346 296	<b>73%</b> 345 289
	State	<b>73%</b> 346 13,997	<b>73%</b> 346 13,804	<b>77%</b> 347 13,541	<b>77%</b> 347 13,433	<b>78%</b> 348 13,190	<b>75%</b> 347 13,197	<b>71%</b> 346 12,807



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Horne Street School-20445-Dover

### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

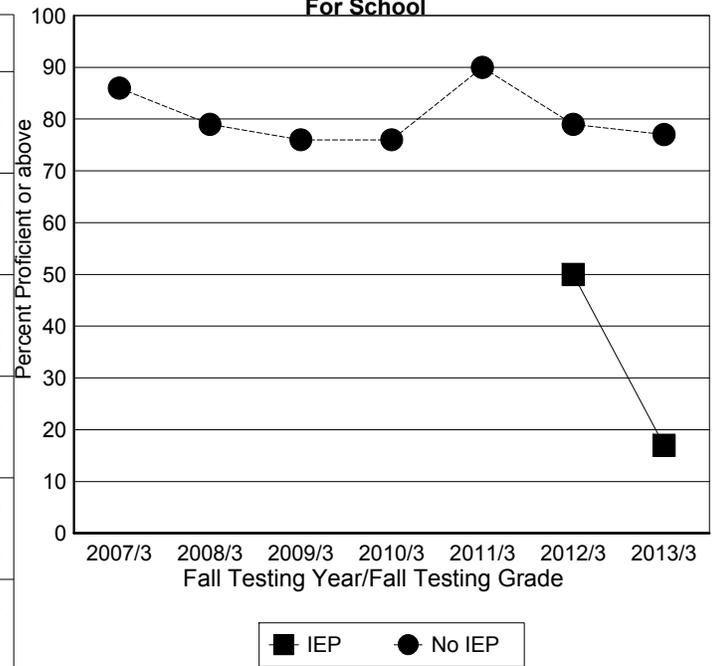
#### Individualized Education Plan

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
IEP	School	9	6	6	6	4	50% 341 10	17% 330 12
	District	34% 335 27	29% 334 28	31% 334 36	34% 337 24	34% 334 32	29% 336 41	9% 327 34
	State	43% 337 1,867	40% 336 1,737	44% 338 1,775	45% 338 1,652	45% 338 1,649	43% 337 1,711	36% 336 1,753
No IEP	School	86% 348 74	79% 348 68	76% 350 74	76% 347 62	90% 352 70	79% 347 96	77% 346 94
	District	83% 348 205	78% 347 234	74% 346 263	77% 347 219	84% 350 230	79% 347 261	79% 347 269
	State	77% 347 12,584	76% 347 12,555	81% 348 12,302	80% 348 12,343	80% 349 12,069	79% 348 12,001	75% 347 11,665



### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

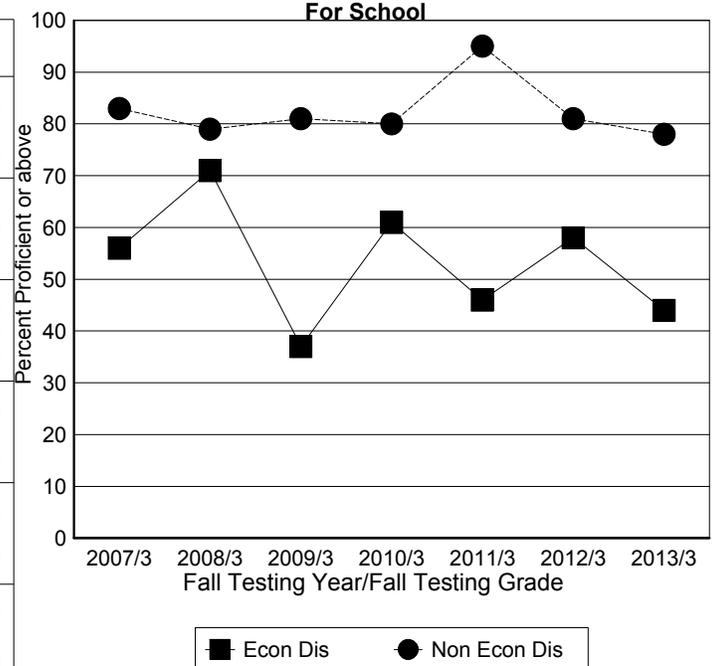
#### Econ. Disadvantage Status

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Econ Dis	School	56% 341 16	71% 342 14	37% 338 19	61% 343 18	46% 341 13	58% 343 19	44% 337 23
	District	68% 342 68	53% 340 61	56% 340 94	55% 341 70	59% 341 81	55% 342 82	47% 338 85
	State	56% 340 3,044	54% 340 3,126	62% 343 3,216	61% 342 3,574	61% 343 3,603	58% 342 3,795	53% 340 3,890
Non Econ Dis	School	83% 348 67	79% 348 60	81% 351 61	80% 347 50	95% 354 61	81% 348 87	78% 347 83
	District	82% 349 164	79% 347 201	74% 347 205	81% 348 173	86% 351 181	79% 347 220	80% 347 218
	State	77% 347 11,407	76% 347 11,166	81% 348 10,861	81% 349 10,421	82% 349 10,115	80% 348 9,917	77% 347 9,528



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

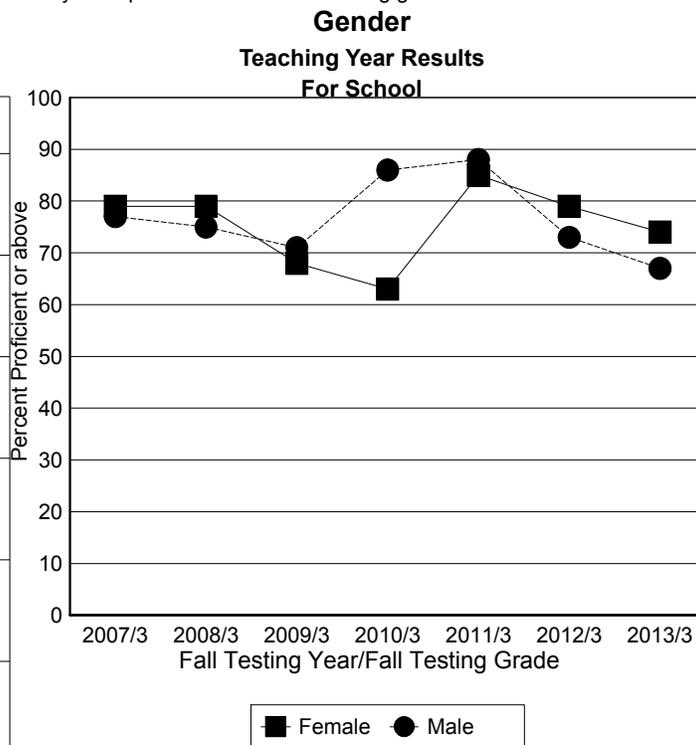
Horne Street School-20445-Dover

### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Female	School	79% 348 48	79% 347 34	68% 346 28	63% 344 33	85% 351 39	79% 348 58	74% 345 54
	District	75% 347 116	75% 346 119	70% 345 130	72% 345 118	74% 347 135	74% 346 160	74% 346 150
	State	72% 345 6,956	71% 345 6,742	77% 347 6,839	76% 347 6,786	75% 347 6,624	72% 346 6,807	69% 345 6,504
Male	School	77% 345 35	75% 347 40	71% 349 52	86% 348 35	88% 352 35	73% 346 48	67% 344 52
	District	79% 347 116	71% 346 143	68% 345 169	75% 347 125	82% 348 127	71% 346 142	68% 344 153
	State	74% 346 7,495	73% 346 7,549	76% 347 7,238	77% 347 7,209	78% 347 7,094	75% 347 6,905	71% 346 6,914

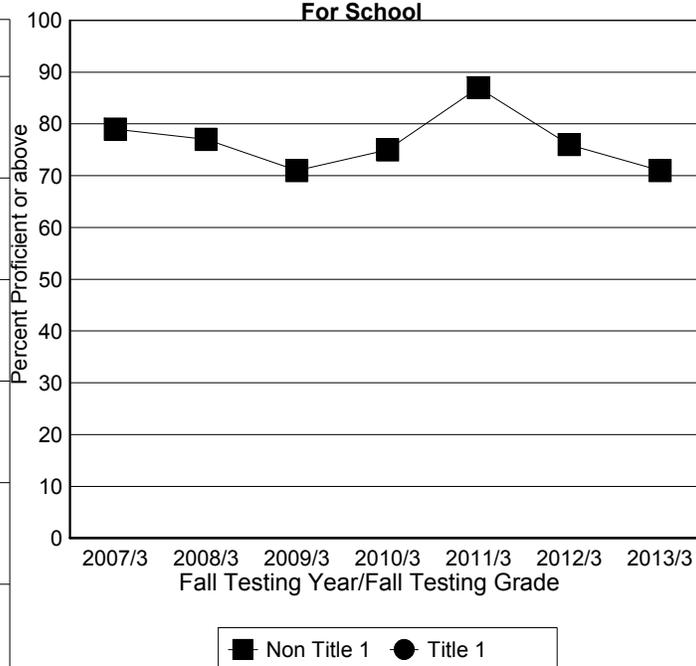


### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Non Title 1	School	79% 347 83	77% 347 74	71% 348 80	75% 346 68	87% 351 74	76% 347 106	71% 344 106
	District	81% 348 160	80% 348 173	72% 347 197	78% 347 170	81% 349 167	77% 347 198	77% 346 199
	State	76% 346 12,349	74% 346 12,241	80% 348 11,963	80% 348 11,548	80% 348 11,153	78% 348 10,798	76% 347 10,387
Title 1	School	0	0	0	0	0	0	0
	District	70% 344 72	60% 342 89	62% 342 102	63% 344 73	72% 346 95	63% 343 104	60% 343 104
	State	55% 340 2,102	56% 341 2,051	61% 342 2,114	58% 342 2,447	61% 343 2,565	57% 342 2,914	52% 340 3,031



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.