

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Alvirne High School-21050-Hudson

Fall Testing Grade: 11 (Grade of Instruction: 10)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

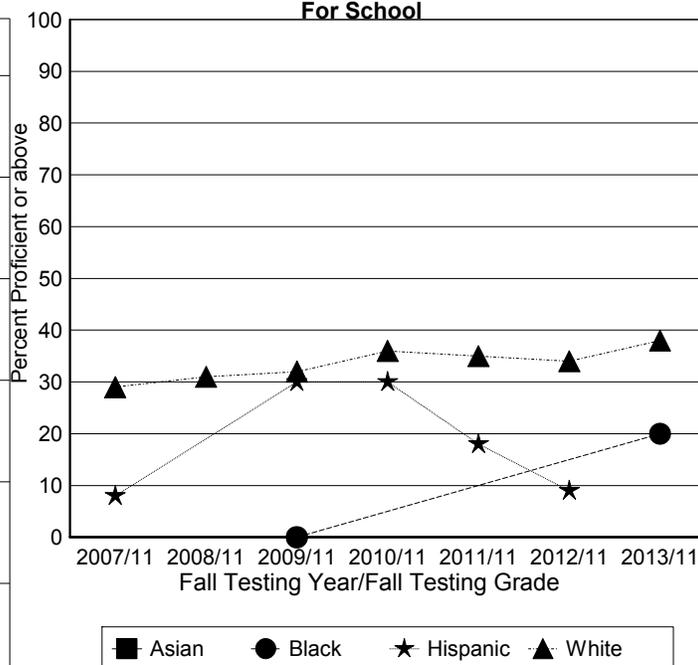
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Asian	School	5	5	5	5	6	8	8
	District	5	5	5	5	6	8	8
	State	47% 1138 272	49% 1139 248	47% 1139 268	52% 1139 356	52% 1139 359	48% 1138 392	52% 1138 400
Black	School	2	5	0% 1128 10	7	5	4	20% 1137 10
	District	2	5	0% 1128 10	7	5	4	20% 1137 10
	State	12% 1127 201	15% 1130 221	9% 1128 262	14% 1129 259	15% 1130 240	14% 1129 275	11% 1128 260
Hispanic	School	8% 1131 12	6	30% 1134 10	30% 1133 10	18% 1133 11	9% 1128 11	8
	District	8% 1131 12	7	30% 1134 10	30% 1133 10	18% 1133 11	9% 1128 11	8
	State	11% 1127 429	14% 1129 373	17% 1130 459	18% 1131 447	17% 1131 472	17% 1130 460	11% 1129 497
White	School	29% 1135 355	31% 1136 333	32% 1135 301	36% 1137 281	35% 1136 321	34% 1136 312	38% 1137 268
	District	29% 1135 355	31% 1136 334	32% 1135 301	36% 1137 281	35% 1136 321	34% 1136 314	38% 1137 271
	State	28% 1134 14,587	33% 1135 14,763	34% 1136 14,100	36% 1136 13,790	37% 1137 13,486	38% 1137 13,020	38% 1136 12,684



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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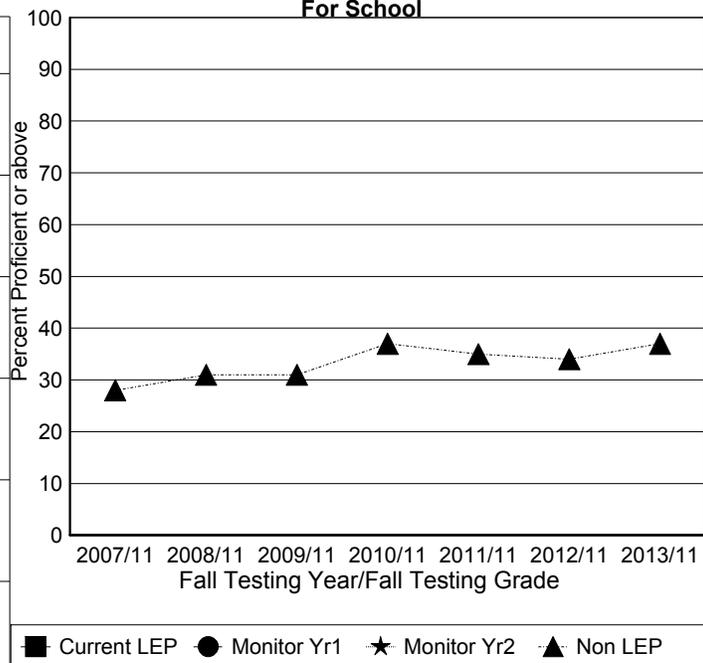
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Current LEP	School	3	1	1	2	1	0	0
	District	3	1	1	2	1	0	0
	State	10% 1123 135	5% 1126 120	5% 1126 199	10% 1125 213	6% 1125 166	3% 1122 189	5% 1120 179
Monitor Yr1	School	0	0	1	1	0	0	0
	District	0	0	1	1	0	0	0
	State	9% 1125 23	40% 1137 15	26% 1136 19	7% 1132 27	17% 1130 35	7% 1127 44	12% 1131 43
Monitor Yr2	School	0	1	1	2	1	4	2
	District	0	1	1	2	1	4	2
	State	14% 1126 21	20% 1128 25	20% 1135 10	25% 1135 20	26% 1134 54	14% 1133 97	13% 1130 78
Non LEP	School	28% 1135 372	31% 1136 348	31% 1135 326	37% 1137 301	35% 1136 342	34% 1136 336	37% 1137 294
	District	28% 1135 372	31% 1136 350	31% 1135 326	37% 1137 301	35% 1136 342	34% 1136 338	37% 1137 297
	State	28% 1134 15,367	33% 1135 15,514	34% 1136 14,959	36% 1136 14,764	37% 1136 14,471	38% 1136 14,055	37% 1136 13,751



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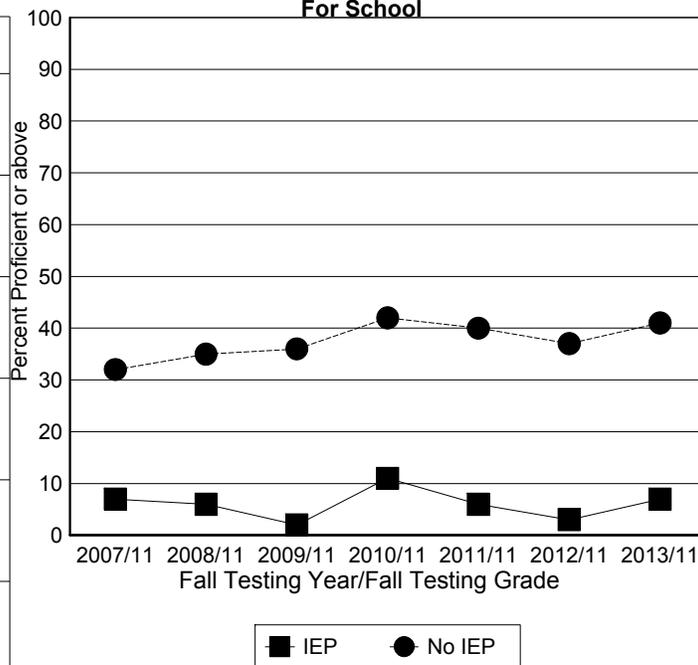
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
IEP	School	7% 1126 46	6% 1130 53	2% 1122 50	11% 1127 54	6% 1126 57	3% 1124 37	7% 1126 30
	District	7% 1126 46	5% 1130 55	2% 1122 50	11% 1127 54	6% 1126 57	3% 1123 39	6% 1125 32
	State	4% 1124 2,303	4% 1126 2,367	5% 1125 2,248	5% 1125 2,142	7% 1127 2,160	6% 1126 2,108	6% 1125 2,044
No IEP	School	32% 1137 329	35% 1137 297	36% 1137 279	42% 1139 252	40% 1138 287	37% 1137 303	41% 1138 266
	District	32% 1137 329	35% 1137 297	36% 1137 279	42% 1139 252	40% 1138 287	37% 1137 303	41% 1138 267
	State	31% 1135 13,243	37% 1137 13,307	39% 1137 12,939	40% 1138 12,882	41% 1138 12,566	43% 1138 12,277	42% 1138 12,007



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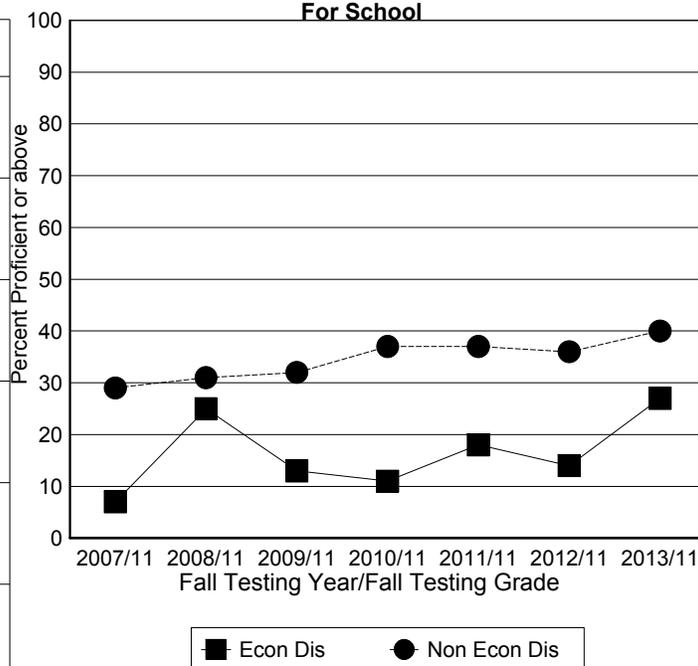
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Econ Dis	School	7% 1128 15	25% 1135 24	13% 1130 15	11% 1132 18	18% 1130 44	14% 1132 42	27% 1135 52
	District	7% 1128 15	25% 1135 24	13% 1130 15	11% 1132 18	18% 1130 44	14% 1132 42	27% 1135 52
	State	12% 1129 2,106	15% 1130 2,136	17% 1131 2,361	16% 1131 2,632	19% 1132 3,033	19% 1131 3,006	19% 1131 3,025
Non Econ Dis	School	29% 1136 360	31% 1136 326	32% 1135 314	37% 1137 288	37% 1137 300	36% 1136 298	40% 1137 244
	District	29% 1136 360	31% 1136 328	32% 1135 314	37% 1137 288	37% 1137 300	36% 1136 300	39% 1137 247
	State	30% 1134 13,440	35% 1136 13,538	37% 1137 12,826	39% 1137 12,392	41% 1137 11,693	43% 1137 11,379	42% 1137 11,026



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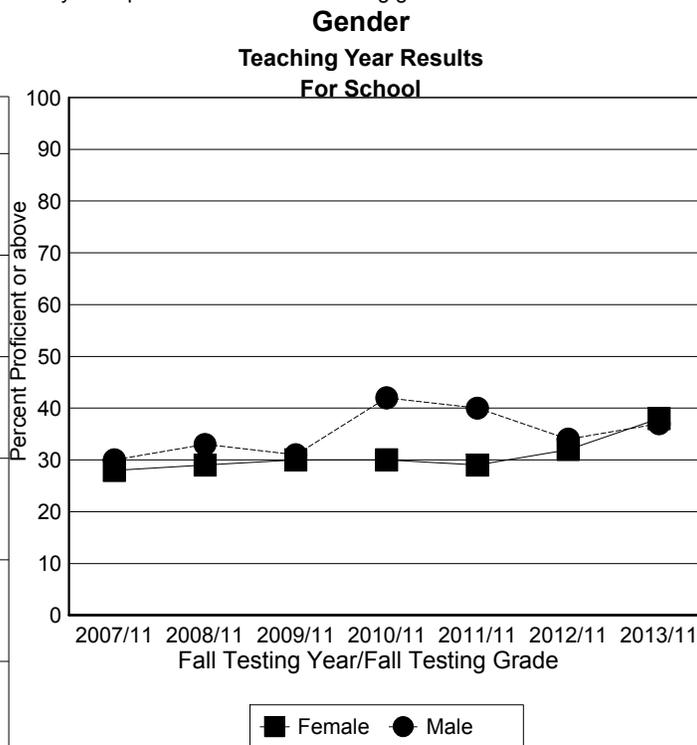
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Female	School	28% 1135 178	29% 1136 176	30% 1135 148	30% 1136 152	29% 1135 172	32% 1136 163	38% 1137 141
	District	28% 1135 178	29% 1136 176	30% 1135 148	30% 1136 152	29% 1135 172	32% 1136 164	38% 1137 141
	State	25% 1134 7,687	30% 1135 7,805	32% 1136 7,426	32% 1136 7,418	34% 1136 7,229	36% 1136 7,000	36% 1136 6,817
Male	School	30% 1135 197	33% 1137 174	31% 1135 181	42% 1137 154	40% 1137 172	34% 1135 177	37% 1137 155
	District	30% 1135 197	33% 1136 176	31% 1135 181	42% 1137 154	40% 1137 172	34% 1135 178	37% 1137 158
	State	29% 1134 7,859	34% 1135 7,867	35% 1136 7,761	38% 1136 7,606	39% 1137 7,497	39% 1136 7,383	38% 1136 7,233

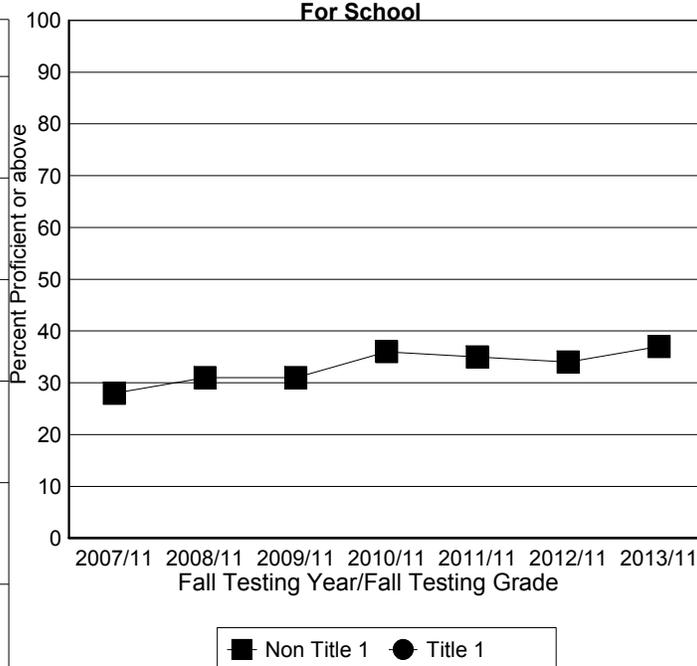


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Non Title 1	School	28% 1135 375	31% 1136 350	31% 1135 329	36% 1136 306	35% 1136 344	34% 1136 340	37% 1137 296
	District	28% 1135 375	31% 1136 352	31% 1135 329	36% 1136 306	35% 1136 344	34% 1136 342	37% 1137 299
	State	28% 1134 15,504	32% 1135 15,596	34% 1136 15,100	36% 1136 14,946	37% 1136 14,628	38% 1136 14,238	37% 1136 13,911
Title 1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	5% 1128 42	6% 1129 78	0% 1129 87	7% 1129 78	11% 1131 98	16% 1133 147	12% 1131 140



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