

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Hillside Middle School-21520-Manchester

Fall Testing Grade: 8 (Grade of Instruction: 7)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

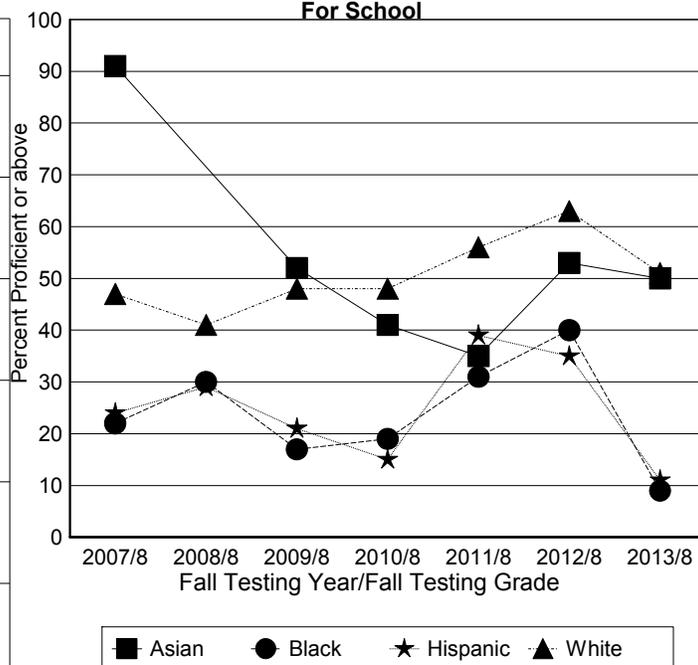
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Asian	School	91% 847 11		52% 837 19	41% 838 17	35% 838 20	53% 841 17	50% 841 16
	District	71% 845 27	69% 842 19	61% 840 36	54% 840 46	48% 840 52	58% 841 54	51% 840 49
	State	76% 847 302	79% 847 331	76% 847 357	74% 847 366	79% 848 364	73% 846 380	79% 848 402
Black	School	22% 830 28	30% 832 23	17% 832 36	19% 831 27	31% 833 42	40% 834 20	9% 831 11
	District	16% 830 78	25% 832 82	21% 831 101	25% 833 98	22% 833 118	37% 833 71	26% 832 74
	State	30% 835 278	40% 837 299	39% 836 324	34% 836 333	36% 837 326	45% 837 251	39% 837 272
Hispanic	School	24% 830 33	29% 830 38	21% 833 38	15% 833 34	39% 835 39	35% 835 34	11% 830 36
	District	18% 830 150	22% 831 146	24% 833 155	25% 834 150	30% 834 165	33% 834 151	24% 832 179
	State	34% 835 498	41% 836 475	39% 836 494	37% 837 524	43% 838 630	44% 837 612	38% 836 656
White	School	47% 838 249	41% 837 186	48% 838 200	48% 839 203	56% 841 212	63% 842 210	51% 840 163
	District	38% 836 883	46% 838 784	44% 838 791	47% 839 751	55% 840 750	58% 840 691	54% 840 623
	State	59% 842 14,915	65% 843 14,456	67% 843 14,057	67% 844 13,777	69% 844 13,378	69% 844 13,062	66% 844 12,908



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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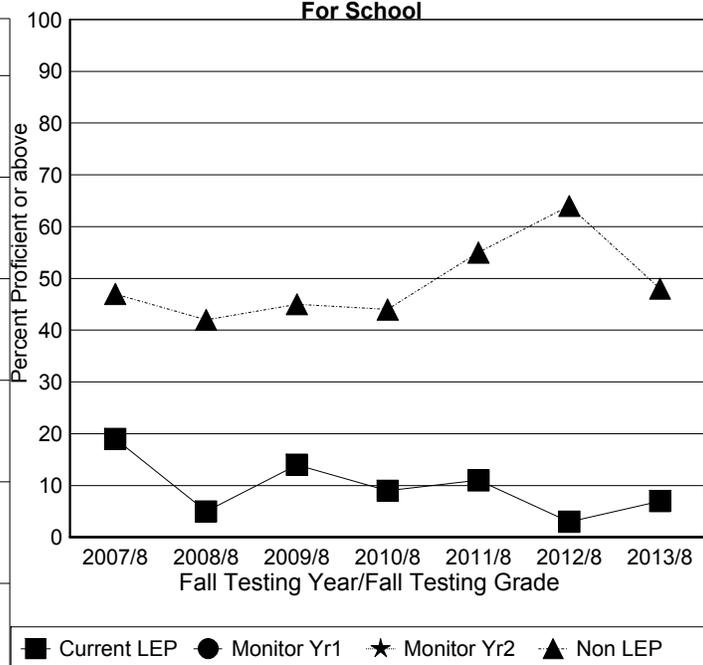
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Current LEP	School	19% 825 32	5% 820 21	14% 828 37	9% 828 34	11% 829 43	3% 830 29	7% 827 29
	District	11% 826 87	8% 826 79	14% 828 120	11% 829 116	10% 829 157	16% 830 110	6% 826 125
	State	19% 830 196	23% 831 190	23% 831 311	12% 830 271	19% 831 318	20% 830 273	13% 828 257
Monitor Yr1	School	1	6	1	2	1	1	2
	District	4	6	2	2	4	3	20% 832 10
	State	48% 838 21	52% 841 23	67% 843 18	52% 841 29	47% 841 19	51% 841 29	47% 838 28
Monitor Yr2	School	1	0	0	0	3	1	0
	District	1	2	2	4	7	75% 845 12	8
	State	34% 837 12	39% 838 28	82% 846 22	55% 842 29	52% 843 29	71% 844 34	50% 842 28
Non LEP	School	47% 838 291	42% 837 227	45% 838 257	44% 839 252	55% 841 270	64% 842 254	48% 840 207
	District	37% 836 1,052	44% 838 956	43% 837 968	45% 838 944	53% 840 943	57% 840 868	52% 840 817
	State	58% 841 15,851	65% 843 15,414	66% 843 15,038	66% 843 14,879	69% 844 14,596	68% 844 14,220	66% 844 14,168



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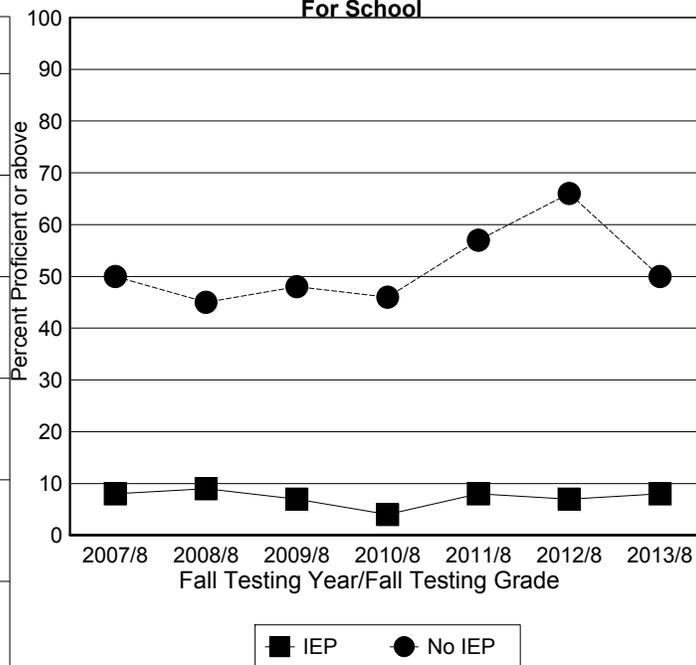
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
IEP	School	8% 828 50	9% 828 46	7% 826 55	4% 826 45	8% 830 50	7% 825 42	8% 828 40
	District	8% 826 213	8% 827 187	10% 827 222	9% 828 206	12% 830 214	14% 826 176	13% 827 160
	State	17% 830 2,526	22% 833 2,539	23% 832 2,510	24% 833 2,421	24% 834 2,424	23% 832 2,284	20% 832 2,248
No IEP	School	50% 838 275	45% 838 208	48% 839 240	46% 840 243	57% 841 267	66% 844 243	50% 840 198
	District	40% 837 931	48% 839 856	47% 839 870	50% 839 860	56% 841 897	61% 842 817	53% 840 800
	State	66% 843 13,554	73% 845 13,116	74% 845 12,879	73% 845 12,787	77% 846 12,538	76% 846 12,272	73% 845 12,233



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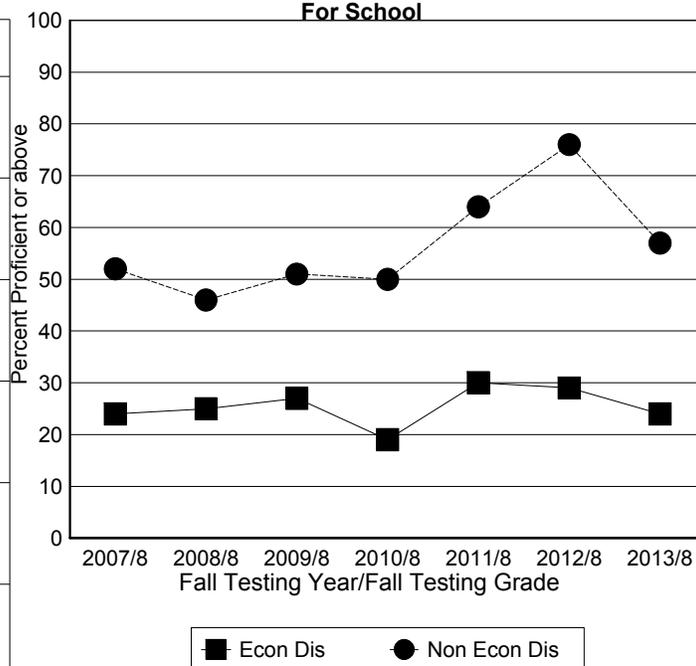
Econ. Disadvantage Status

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Econ Dis	School	24% 831 95	25% 832 94	27% 832 122	19% 833 92	30% 835 136	29% 832 111	24% 833 103
	District	18% 830 415	26% 833 432	26% 832 481	31% 835 430	32% 835 578	36% 835 491	34% 835 522
	State	36% 836 2,904	44% 837 3,031	44% 837 3,175	44% 838 3,566	48% 839 3,780	49% 839 3,831	46% 838 3,871
Non Econ Dis	School	52% 838 230	46% 838 160	51% 840 173	50% 839 196	64% 842 181	76% 846 174	57% 842 135
	District	44% 837 729	51% 839 611	50% 840 611	50% 839 636	63% 842 533	67% 843 502	61% 842 438
	State	64% 843 13,176	70% 844 12,624	71% 845 12,214	71% 845 11,642	74% 846 11,182	74% 845 10,725	71% 845 10,610



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GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

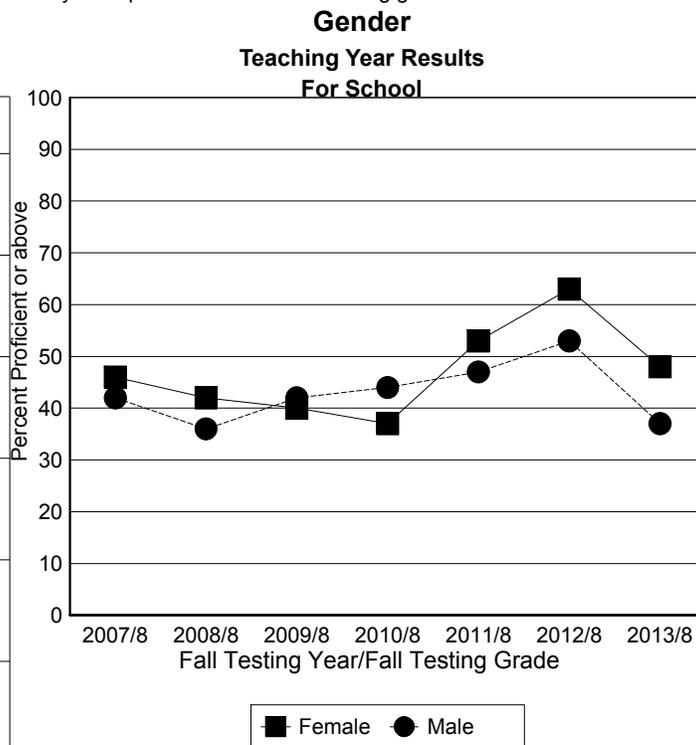
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Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Female	School	46%	42%	40%	37%	53%	63%	48%
		837	837	837	837	839	842	839
		153	116	129	154	134	131	118
	District	35%	39%	37%	40%	46%	54%	48%
		835	837	836	837	838	840	839
		556	502	522	522	516	480	458
	State	58%	65%	65%	65%	70%	69%	67%
		841	843	843	843	844	844	844
		7,785	7,611	7,356	7,397	7,254	7,020	6,852
Male	School	42%	36%	42%	44%	47%	53%	37%
		836	835	837	838	839	840	837
		172	138	166	134	183	154	120
	District	34%	42%	43%	43%	48%	51%	43%
		834	837	837	838	839	839	837
		588	541	570	544	595	513	502
	State	59%	64%	66%	66%	67%	66%	62%
		841	842	843	843	844	843	843
		8,294	8,044	8,033	7,811	7,708	7,536	7,629

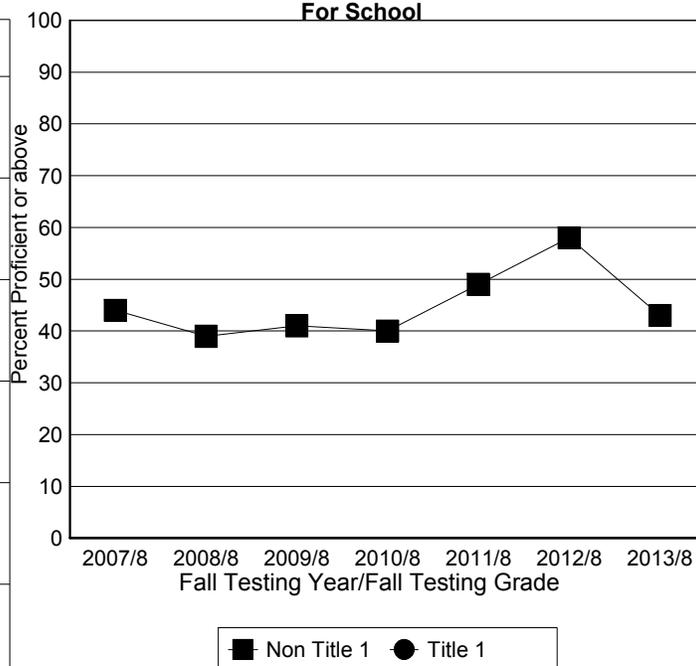


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Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8	
Non Title 1	School	44%	39%	41%	40%	49%	58%	43%	
		836	836	837	837	839	841	838	
		325	254	295	288	317	285	238	
	District	34%	41%	40%	41%	47%	52%	45%	
		835	837	836	837	839	839	838	
		1,144	1,043	1,092	1,066	1,111	993	960	
	State	58%	65%	66%	66%	68%	68%	65%	
		841	843	843	843	844	844	843	
		15,952	15,442	15,217	14,908	14,492	14,125	14,170	
Title 1	School	0	0	0	0	0	0	0	
		District	0	0	0	0	0	0	0
			State	24%	29%	37%	33%	42%	46%
	836			836	838	837	838	839	838
	128	213		172	300	470	431	311	



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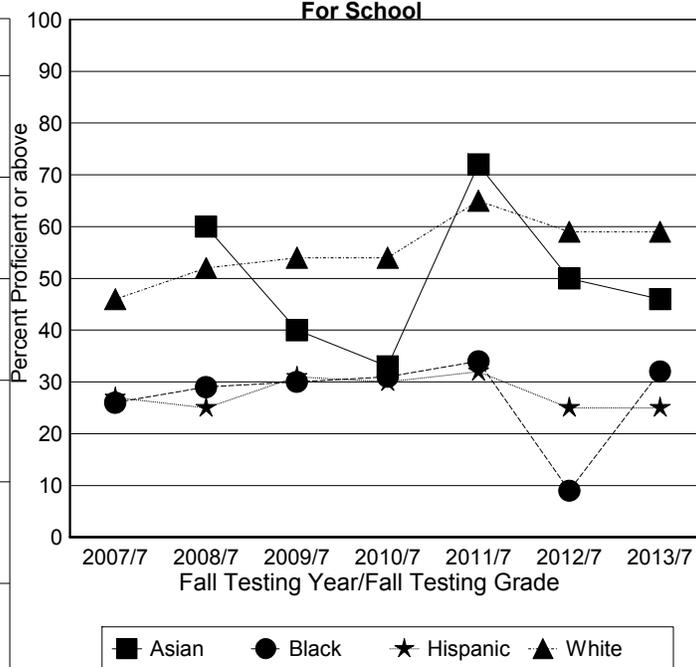
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/7	2008/7	2009/7	2010/7	2011/7	2012/7	2013/7
Asian	School		60%	40%	33%	72%	50%	46%
			742	737	736	746	741	739
		3	15	15	18	11	12	13
District		65%	63%	52%	39%	72%	58%	58%
		741	741	741	737	745	741	741
		17	32	42	43	42	51	43
State		77%	76%	75%	74%	75%	83%	81%
		748	748	748	747	748	750	750
		330	341	349	364	379	393	431
Black	School	26%	29%	30%	31%	34%	9%	32%
		732	730	734	730	734	731	738
		27	31	30	52	23	11	25
District		20%	29%	29%	24%	39%	29%	27%
		730	731	733	730	734	734	734
		83	104	106	118	77	83	77
State		36%	40%	36%	35%	45%	43%	44%
		735	737	736	735	737	737	738
		298	328	332	335	270	285	266
Hispanic	School	27%	25%	31%	30%	32%	25%	25%
		732	733	735	732	734	733	732
		37	36	36	43	35	36	48
District		22%	21%	28%	27%	29%	28%	31%
		733	732	733	734	734	734	734
		135	148	141	172	157	182	173
State		38%	37%	41%	41%	43%	42%	43%
		737	736	737	737	738	737	738
		436	481	493	619	608	630	638
White	School	46%	52%	54%	54%	65%	59%	59%
		738	739	741	741	744	742	742
		188	200	200	221	215	161	167
District		43%	45%	46%	50%	56%	59%	50%
		737	737	739	740	741	741	740
		793	787	783	766	724	634	645
State		63%	67%	68%	69%	69%	71%	69%
		743	744	744	745	745	745	745
		14,527	14,071	13,871	13,451	13,155	12,952	12,589



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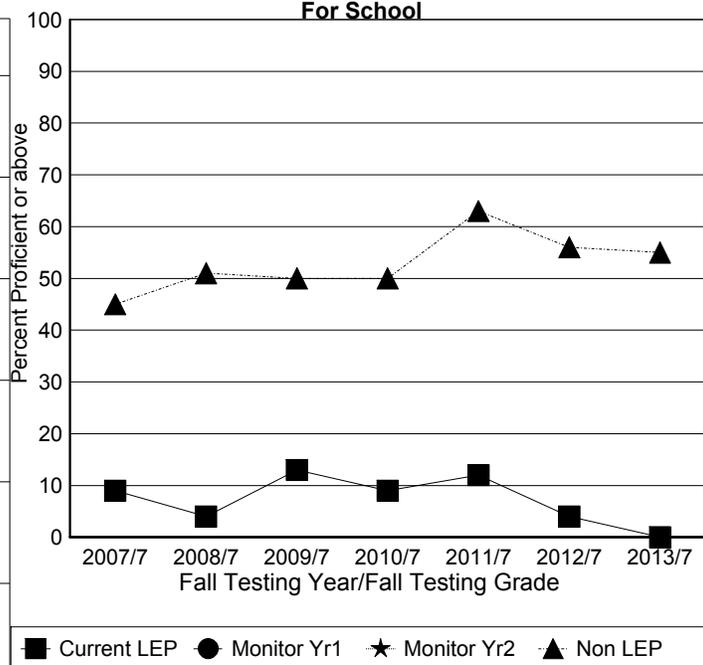
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/7	2008/7	2009/7	2010/7	2011/7	2012/7	2013/7
Current LEP	School	9% 725 23	4% 726 26	13% 727 24	9% 724 43	12% 726 25	4% 727 27	0% 721 25
	District	10% 726 71	5% 727 82	14% 728 101	8% 726 134	15% 729 112	6% 726 124	1% 723 82
	State	22% 730 185	20% 731 246	21% 731 247	18% 728 298	22% 731 298	18% 729 255	15% 728 231
Monitor Yr1	School	1	0	1	3	1	0	2
	District	3	2	5	8	70% 747 10	70% 742 10	4
	State	42% 740 35	79% 747 24	58% 741 33	51% 741 33	62% 745 32	75% 743 31	63% 742 27
Monitor Yr2	School	3	0	0	5	4	3	5
	District	35% 740 14	10% 733 10			46% 740 13	30% 738 30	40% 737 15
	State	42% 741 36	54% 741 33	65% 743 37	67% 745 36	48% 740 63	43% 740 79	64% 741 60
Non LEP	School	45% 738 230	51% 739 258	50% 740 257	50% 740 285	63% 744 257	56% 741 201	55% 742 231
	District	41% 737 950	43% 737 981	46% 738 964	48% 739 971	55% 741 891	57% 741 822	49% 740 874
	State	63% 743 15,419	66% 744 15,009	67% 744 14,872	68% 744 14,644	69% 745 14,261	70% 745 14,144	69% 745 13,880



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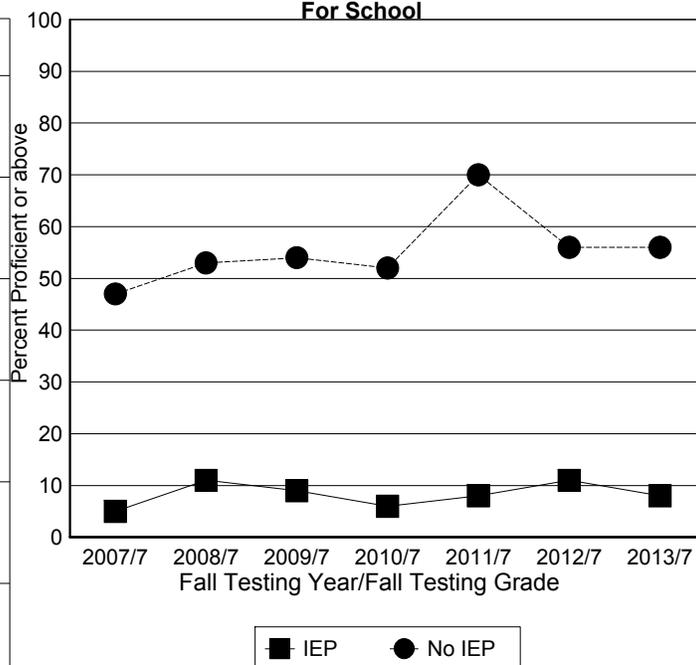
Individualized Education Plan

Teaching Year Results

For School

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Fall test year/ fall grade		2007/7	2008/7	2009/7	2010/7	2011/7	2012/7	2013/7
IEP	School	5% 724 39	11% 726 47	9% 729 43	6% 727 47	8% 729 48	11% 728 38	8% 728 40
	District	7% 725 187	8% 726 224	10% 727 207	12% 728 207	13% 729 184	13% 727 167	11% 727 187
	State	23% 732 2,577	24% 732 2,475	25% 733 2,488	24% 733 2,395	26% 733 2,305	25% 733 2,250	24% 733 2,158
No IEP	School	47% 739 218	53% 740 237	54% 741 239	52% 740 289	70% 745 239	56% 742 193	56% 742 223
	District	46% 739 851	49% 739 851	51% 740 869	51% 740 914	59% 742 842	58% 741 819	54% 741 788
	State	70% 745 13,098	73% 746 12,837	74% 746 12,701	75% 746 12,616	76% 747 12,349	77% 747 12,259	77% 747 12,040



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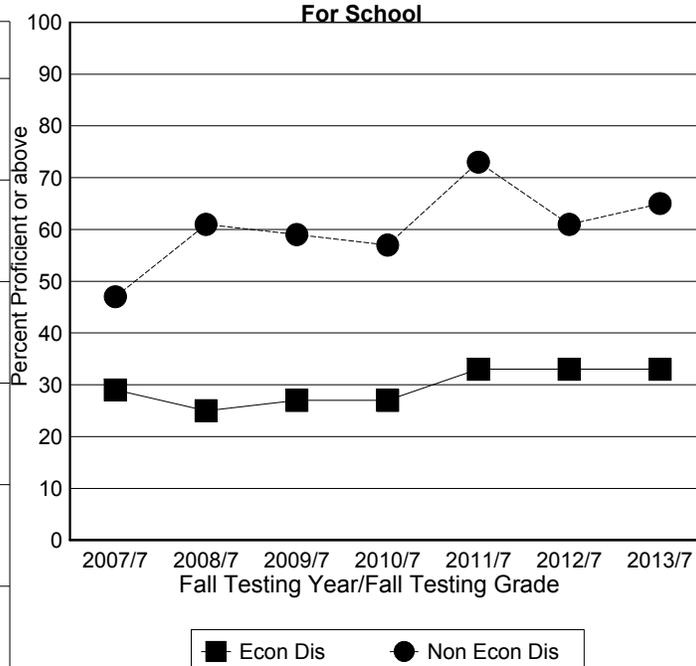
Econ. Disadvantage Status

Teaching Year Results

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Fall test year/ fall grade		2007/7	2008/7	2009/7	2010/7	2011/7	2012/7	2013/7
Econ Dis	School	29% 733 95	25% 733 111	27% 734 108	27% 733 128	33% 734 102	33% 734 101	33% 736 132
	District	25% 732 439	23% 732 461	30% 734 492	30% 735 511	36% 736 485	37% 735 533	33% 735 541
	State	41% 737 3,056	43% 738 3,048	46% 738 3,192	47% 739 3,718	49% 739 3,817	52% 740 3,937	50% 739 3,875
Non Econ Dis	School	47% 739 162	61% 741 173	59% 742 174	57% 741 208	73% 746 185	61% 743 130	65% 743 131
	District	50% 739 599	52% 740 614	53% 740 584	55% 740 610	64% 744 541	67% 744 453	61% 742 434
	State	68% 744 12,619	71% 745 12,264	72% 745 11,997	74% 746 11,293	75% 747 10,837	75% 747 10,572	76% 747 10,323



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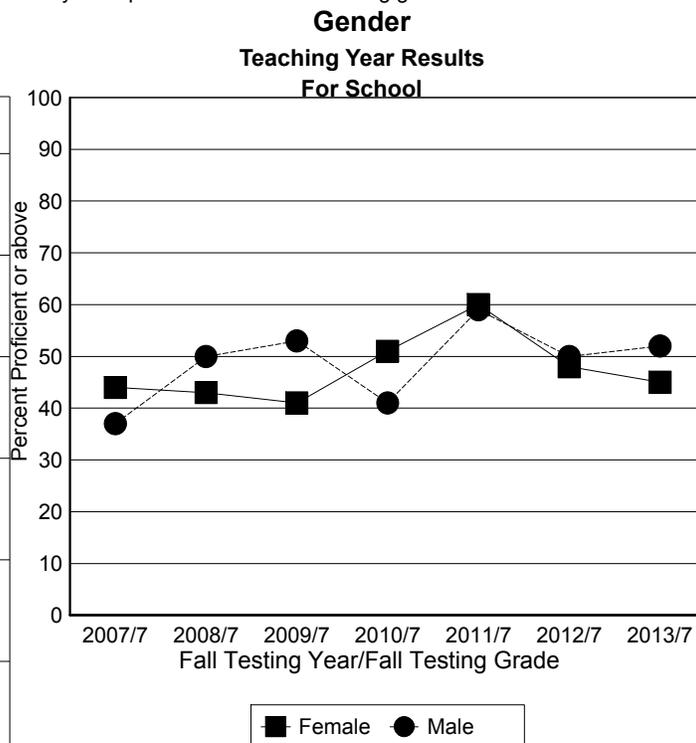
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Fall test year/ fall grade		2007/7	2008/7	2009/7	2010/7	2011/7	2012/7	2013/7
Female	School	44% 738 127	43% 737 131	41% 738 149	51% 739 135	60% 742 132	48% 740 122	45% 739 117
	District	39% 737 499	37% 736 526	42% 737 528	43% 737 507	51% 740 487	48% 739 471	46% 739 463
	State	63% 743 7,608	66% 744 7,337	66% 744 7,398	66% 744 7,298	68% 745 7,067	70% 745 6,861	71% 745 6,901
Male	School	37% 735 130	50% 738 153	53% 740 133	41% 737 201	59% 742 155	50% 739 109	52% 740 146
	District	39% 736 539	43% 737 549	44% 738 548	44% 738 614	50% 740 539	52% 739 515	45% 738 512
	State	63% 743 8,067	66% 744 7,975	66% 744 7,791	67% 744 7,713	68% 745 7,587	67% 745 7,647	67% 744 7,297

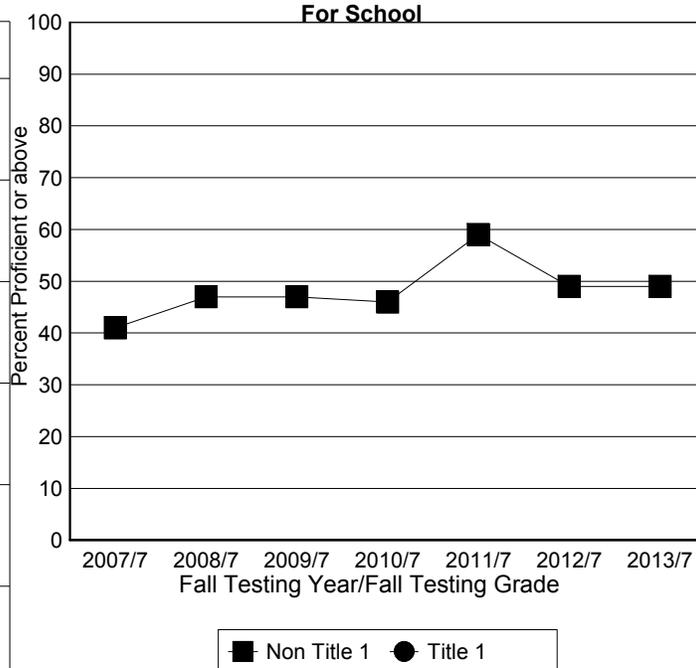


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Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/7	2008/7	2009/7	2010/7	2011/7	2012/7	2013/7
Non Title 1	School	41% 736 257	47% 738 284	47% 739 282	46% 738 336	59% 742 287	49% 739 231	49% 740 263
	District	39% 736 1,038	40% 736 1,075	43% 737 1,076	44% 738 1,121	51% 740 1,026	50% 739 986	46% 738 975
	State	63% 743 15,390	66% 744 14,874	67% 744 14,727	68% 744 14,363	70% 745 13,872	70% 745 13,766	69% 745 13,640
Title 1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	40% 737 285	42% 739 438	44% 738 462	48% 740 648	46% 739 782	54% 741 743	54% 742 558



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.