

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Nute High School-22070-Milton

Fall Testing Grade: 11 (Grade of Instruction: 10)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

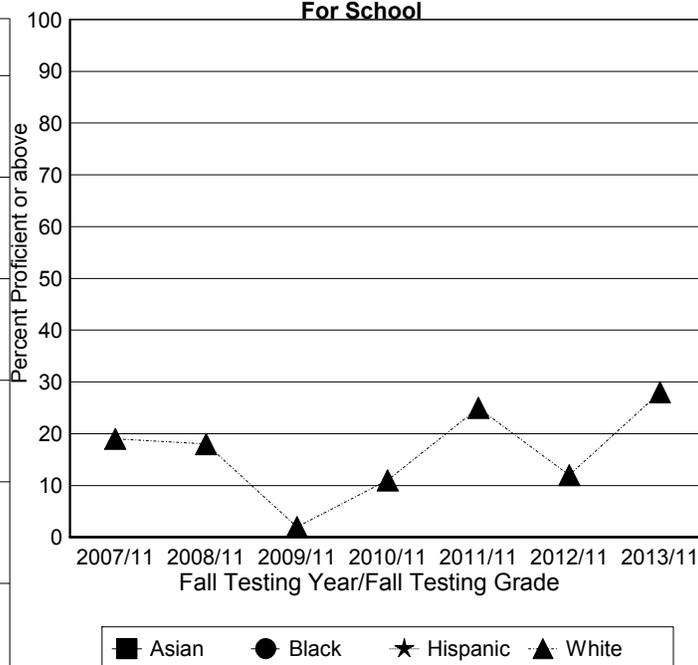
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Asian	School	0	0	1	0	0	0	0
	District	0	0	1	0	0	0	0
	State	47% 1138 272	49% 1139 248	47% 1139 268	52% 1139 356	52% 1139 359	48% 1138 392	52% 1138 400
Black	School	1	1	0	0	0	0	0
	District	1	1	0	0	0	0	0
	State	12% 1127 201	15% 1130 221	9% 1128 262	14% 1129 259	15% 1130 240	14% 1129 275	11% 1128 260
Hispanic	School	0	0	1	2	0	0	0
	District	0	0	1	2	0	0	0
	State	11% 1127 429	14% 1129 373	17% 1130 459	18% 1131 447	17% 1131 472	17% 1130 460	11% 1129 497
White	School	19% 1128 48	18% 1129 39	2% 1131 42	11% 1130 45	25% 1134 44	12% 1129 42	28% 1135 43
	District	19% 1128 48	18% 1129 39	2% 1130 44	11% 1130 45	24% 1134 45	12% 1129 42	28% 1135 43
	State	28% 1134 14,587	33% 1135 14,763	34% 1136 14,100	36% 1136 13,790	37% 1137 13,486	38% 1137 13,020	38% 1136 12,684



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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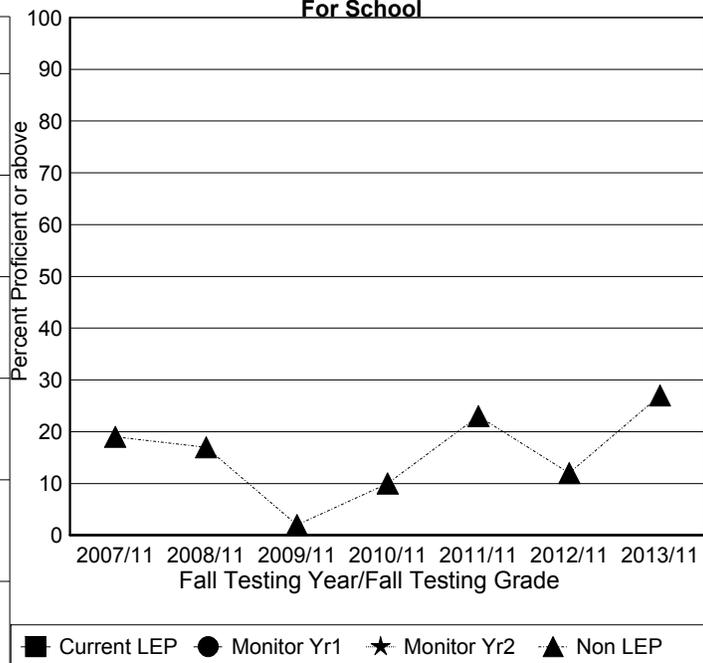
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Current LEP	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	10% 1123 135	5% 1126 120	5% 1126 199	10% 1125 213	6% 1125 166	3% 1122 189	5% 1120 179
Monitor Yr1	School	0	0	0	1	0	0	0
	District	0	0	0	1	0	0	0
	State	9% 1125 23	40% 1137 15	26% 1136 19	7% 1132 27	17% 1130 35	7% 1127 44	12% 1131 43
Monitor Yr2	School	0	0	0	0	1	0	0
	District	0	0	0	0	1	0	0
	State	14% 1126 21	20% 1128 25	20% 1135 10	25% 1135 20	26% 1134 54	14% 1133 97	13% 1130 78
Non LEP	School	19% 1128 54	17% 1128 42	2% 1131 44	10% 1130 48	23% 1133 44	12% 1129 42	27% 1135 45
	District	19% 1128 54	17% 1128 42	2% 1130 46	10% 1130 48	22% 1133 45	12% 1129 42	27% 1135 45
	State	28% 1134 15,367	33% 1135 15,514	34% 1136 14,959	36% 1136 14,764	37% 1136 14,471	38% 1136 14,055	37% 1136 13,751



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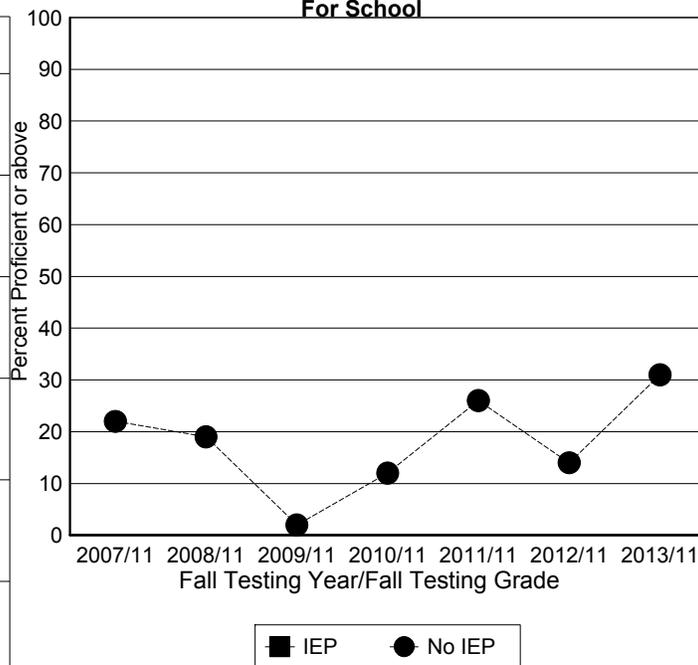
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
IEP	School	9	6	3	6	2	7	6
	District	9	6	5	6	3	7	6
	State	4% 1124 2,303	4% 1126 2,367	5% 1125 2,248	5% 1125 2,142	7% 1127 2,160	6% 1126 2,108	6% 1125 2,044
No IEP	School	22% 1130 45	19% 1131 36	2% 1132 41	12% 1132 43	26% 1134 43	14% 1130 35	31% 1136 39
	District	22% 1130 45	19% 1131 36	2% 1132 41	12% 1132 43	26% 1134 43	14% 1130 35	31% 1136 39
	State	31% 1135 13,243	37% 1137 13,307	39% 1137 12,939	40% 1138 12,882	41% 1138 12,566	43% 1138 12,277	42% 1138 12,007



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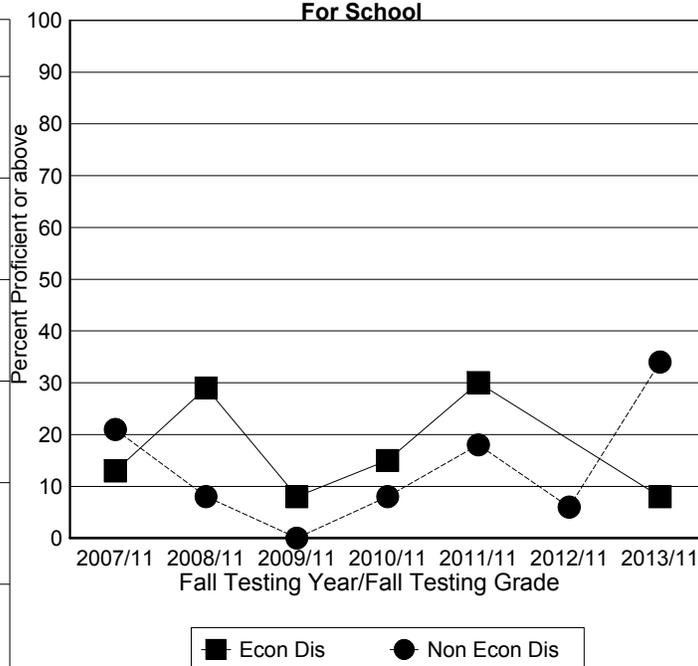
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Econ Dis	School	13% 1129 15	29% 1131 17	8% 1132 12	15% 1128 13	30% 1133 23	9	8% 1133 13
	District	13% 1129 15	29% 1131 17	8% 1132 12	15% 1128 13	30% 1133 23	9	8% 1133 13
	State	12% 1129 2,106	15% 1130 2,136	17% 1131 2,361	16% 1131 2,632	19% 1132 3,033	19% 1131 3,006	19% 1131 3,025
Non Econ Dis	School	21% 1128 39	8% 1126 25	0% 1131 32	8% 1131 36	18% 1134 22	6% 1128 33	34% 1136 32
	District	21% 1128 39	8% 1126 25	0% 1130 34	8% 1131 36	17% 1133 23	6% 1128 33	34% 1136 32
	State	30% 1134 13,440	35% 1136 13,538	37% 1137 12,826	39% 1137 12,392	41% 1137 11,693	43% 1137 11,379	42% 1137 11,026



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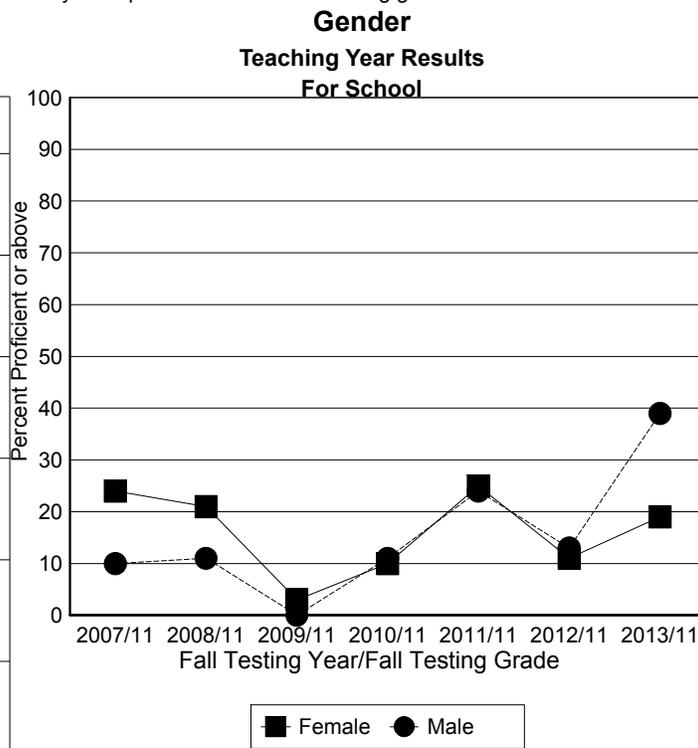
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Female	School	24% 1130 34	21% 1131 24	3% 1131 29	10% 1129 21	25% 1134 20	11% 1131 19	19% 1134 27
	District	24% 1130 34	21% 1131 24	3% 1131 29	10% 1129 21	24% 1133 21	11% 1131 19	19% 1134 27
	State	25% 1134 7,687	30% 1135 7,805	32% 1136 7,426	32% 1136 7,418	34% 1136 7,229	36% 1136 7,000	36% 1136 6,817
Male	School	10% 1125 20	11% 1125 18	0% 1131 15	11% 1131 28	24% 1133 25	13% 1127 23	39% 1137 18
	District	10% 1125 20	11% 1125 18	0% 1129 17	11% 1131 28	24% 1133 25	13% 1127 23	39% 1137 18
	State	29% 1134 7,859	34% 1135 7,867	35% 1136 7,761	38% 1136 7,606	39% 1137 7,497	39% 1136 7,383	38% 1136 7,233

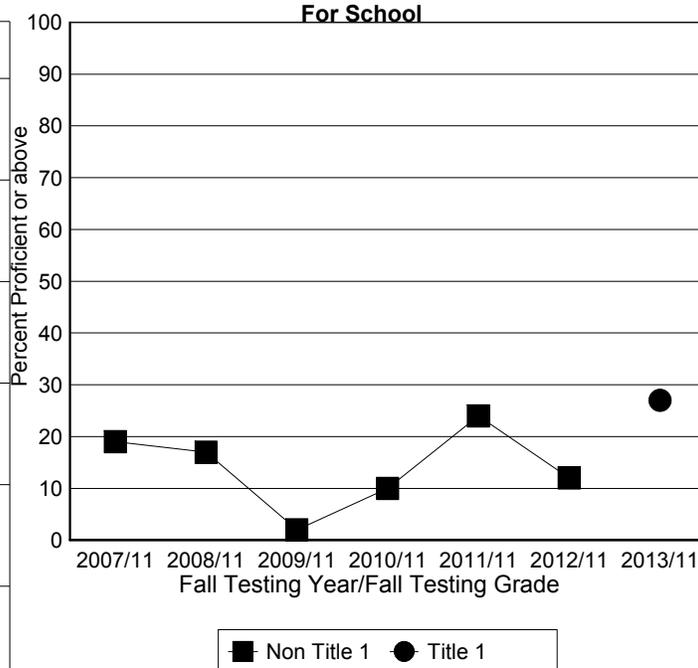


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Non Title 1	School	19% 1128 54	17% 1128 42	2% 1131 44	10% 1130 49	24% 1134 45	12% 1129 42	0
	District	19% 1128 54	17% 1128 42	2% 1130 46	10% 1130 49	24% 1133 46	12% 1129 42	0
	State	28% 1134 15,504	32% 1135 15,596	34% 1136 15,100	36% 1136 14,946	37% 1136 14,628	38% 1136 14,238	37% 1136 13,911
Title 1	School	0 1135 45	0	0	0	0	0	27% 1135 45
	District	0 1135 45	0	0	0	0	0	27% 1135 45
	State	5% 1128 42	6% 1129 78	0% 1129 87	7% 1129 78	11% 1131 98	16% 1133 147	12% 1131 140



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