

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Monadnock Regional High School-21700-Monadnock Regional

Fall Testing Grade: 11 (Grade of Instruction: 10)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

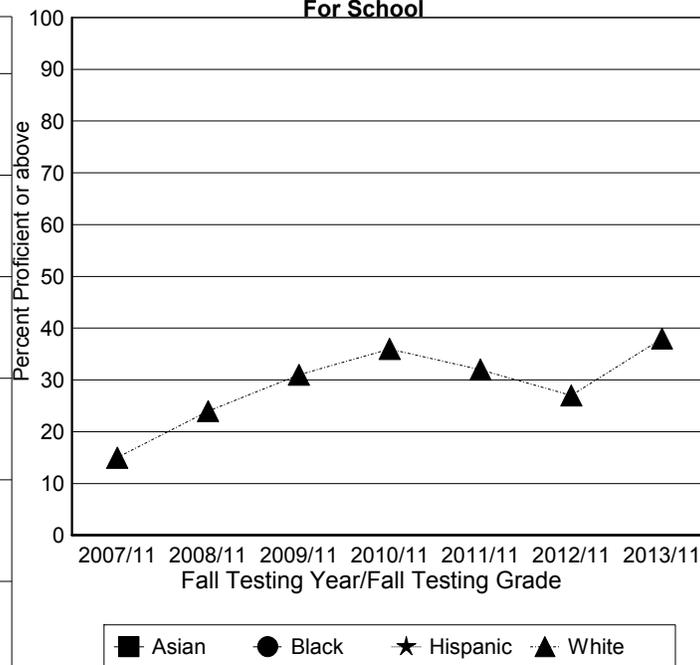
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Asian	School	3	0	0	0	1	0	0
	District	3	0	0	0	1	0	0
	State	47% 1138 272	49% 1139 248	47% 1139 268	52% 1139 356	52% 1139 359	48% 1138 392	52% 1138 400
Black	School	1	1	1	3	1	1	0
	District	1	1	1	3	1	1	0
	State	12% 1127 201	15% 1130 221	9% 1128 262	14% 1129 259	15% 1130 240	14% 1129 275	11% 1128 260
Hispanic	School	2	1	1	1	0	1	1
	District	2	1	1	1	0	1	1
	State	11% 1127 429	14% 1129 373	17% 1130 459	18% 1131 447	17% 1131 472	17% 1130 460	11% 1129 497
White	School	15% 1130 178	24% 1135 156	31% 1135 129	36% 1137 125	32% 1137 123	27% 1134 121	38% 1137 121
	District	15% 1130 178	24% 1134 159	29% 1134 134	36% 1136 127	31% 1136 127	27% 1134 124	37% 1136 122
	State	28% 1134 14,587	33% 1135 14,763	34% 1136 14,100	36% 1136 13,790	37% 1137 13,486	38% 1137 13,020	38% 1136 12,684



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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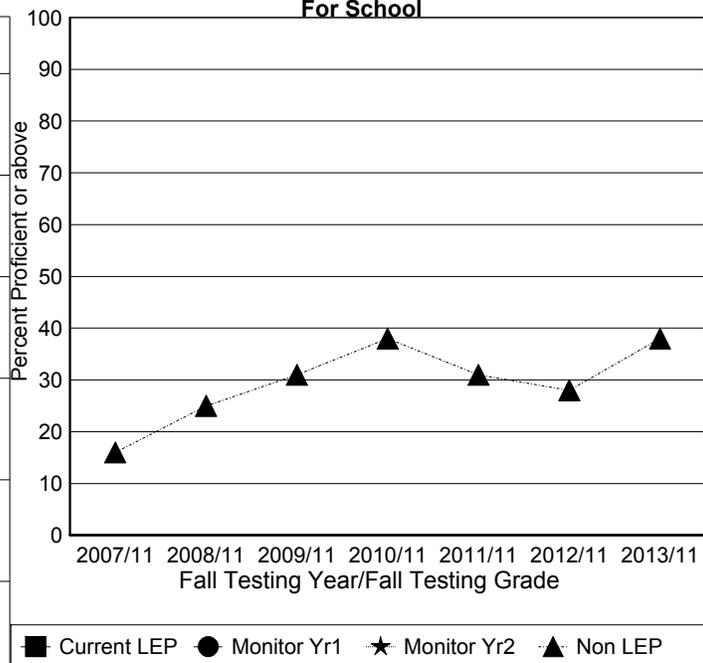
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Current LEP	School	0	1	2	1	1	0	1
	District	0	1	2	1	1	0	1
	State	10% 1123 135	5% 1126 120	5% 1126 199	10% 1125 213	6% 1125 166	3% 1122 189	5% 1120 179
Monitor Yr1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	9% 1125 23	40% 1137 15	26% 1136 19	7% 1132 27	17% 1130 35	7% 1127 44	12% 1131 43
Monitor Yr2	School	1	0	0	0	0	0	0
	District	1	0	0	0	0	0	0
	State	14% 1126 21	20% 1128 25	20% 1135 10	25% 1135 20	26% 1134 54	14% 1133 97	13% 1130 78
Non LEP	School	16% 1130 183	25% 1135 157	31% 1135 131	38% 1137 131	31% 1137 125	28% 1134 124	38% 1137 124
	District	16% 1130 183	24% 1134 160	29% 1134 136	37% 1136 133	31% 1136 129	28% 1134 127	38% 1136 125
	State	28% 1134 15,367	33% 1135 15,514	34% 1136 14,959	36% 1136 14,764	37% 1136 14,471	38% 1136 14,055	37% 1136 13,751



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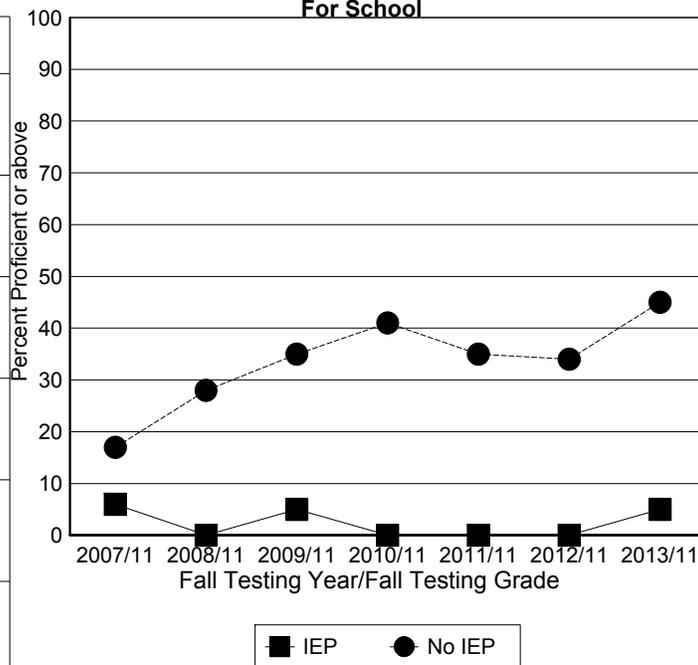
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
IEP	School	6% 1123 17	0% 1126 21	5% 1126 21	0% 1125 12	0% 1129 14	0% 1122 21	5% 1125 19
	District	6% 1123 17	0% 1124 24	4% 1125 26	0% 1123 14	0% 1126 18	0% 1124 24	5% 1124 20
	State	4% 1124 2,303	4% 1126 2,367	5% 1125 2,248	5% 1125 2,142	7% 1127 2,160	6% 1126 2,108	6% 1125 2,044
No IEP	School	17% 1131 167	28% 1136 137	35% 1136 112	41% 1138 120	35% 1138 112	34% 1136 103	45% 1139 106
	District	17% 1131 167	28% 1136 137	35% 1136 112	41% 1138 120	35% 1138 112	34% 1136 103	45% 1139 106
	State	31% 1135 13,243	37% 1137 13,307	39% 1137 12,939	40% 1138 12,882	41% 1138 12,566	43% 1138 12,277	42% 1138 12,007



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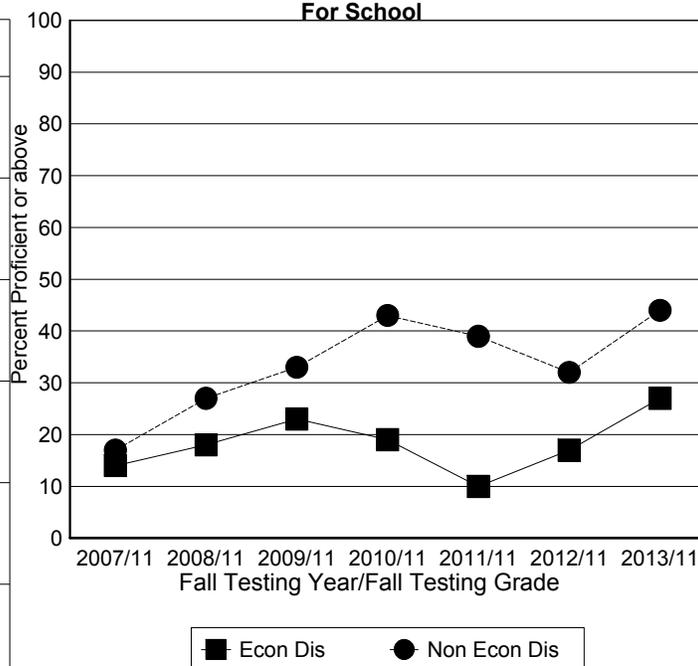
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Econ Dis	School	14% 1130 36	18% 1132 33	23% 1133 35	19% 1132 31	10% 1133 31	17% 1130 29	27% 1132 37
	District	14% 1130 36	18% 1132 33	23% 1133 35	19% 1132 31	10% 1133 31	17% 1130 29	27% 1132 37
	State	12% 1129 2,106	15% 1130 2,136	17% 1131 2,361	16% 1131 2,632	19% 1132 3,033	19% 1131 3,006	19% 1131 3,025
Non Econ Dis	School	17% 1130 148	27% 1135 125	33% 1135 98	43% 1138 101	39% 1138 95	32% 1135 95	44% 1138 88
	District	17% 1130 148	26% 1135 128	31% 1134 103	42% 1137 103	37% 1137 99	31% 1135 98	42% 1138 89
	State	30% 1134 13,440	35% 1136 13,538	37% 1137 12,826	39% 1137 12,392	41% 1137 11,693	43% 1137 11,379	42% 1137 11,026



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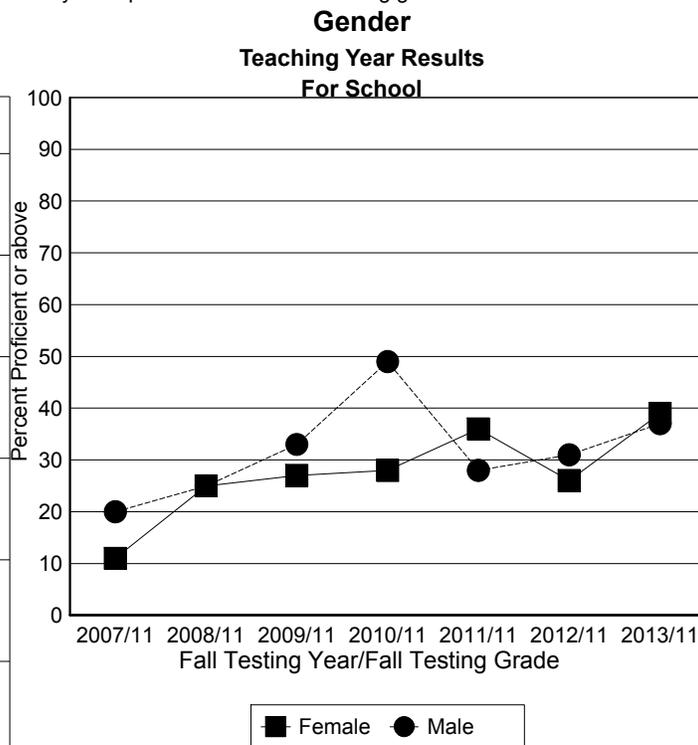
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Female	School	11% 1131 92	25% 1135 57	27% 1134 63	28% 1134 74	36% 1137 64	26% 1133 62	39% 1136 67
	District	11% 1131 92	24% 1135 58	27% 1134 64	28% 1134 74	36% 1137 65	26% 1133 62	39% 1136 67
	State	25% 1134 7,687	30% 1135 7,805	32% 1136 7,426	32% 1136 7,418	34% 1136 7,229	36% 1136 7,000	36% 1136 6,817
Male	School	20% 1130 92	25% 1134 101	33% 1135 70	49% 1139 58	28% 1136 62	31% 1134 62	37% 1137 58
	District	20% 1130 92	24% 1134 103	31% 1134 74	47% 1138 60	27% 1135 65	29% 1134 65	37% 1136 59
	State	29% 1134 7,859	34% 1135 7,867	35% 1136 7,761	38% 1136 7,606	39% 1137 7,497	39% 1136 7,383	38% 1136 7,233

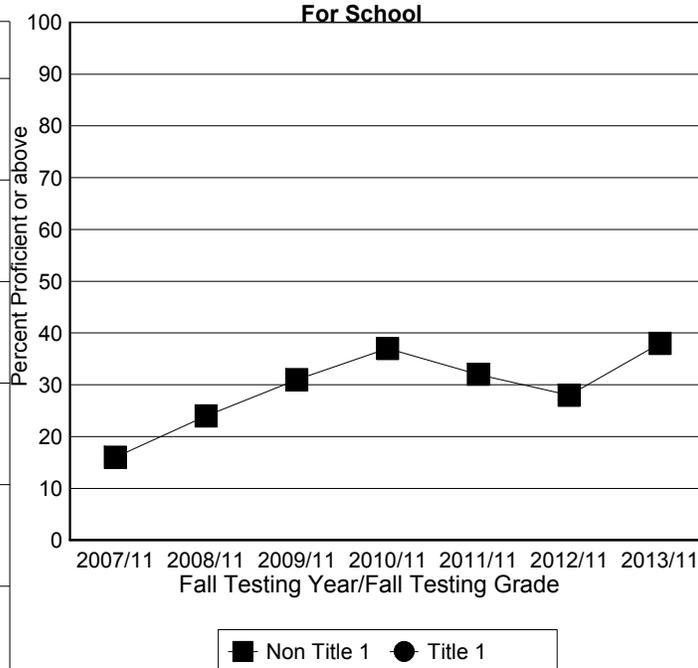


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Non Title 1	School	16% 1130 184	24% 1135 158	31% 1135 133	37% 1137 132	32% 1137 126	28% 1134 124	38% 1137 125
	District	16% 1130 184	24% 1134 161	29% 1134 138	37% 1136 134	31% 1136 130	28% 1134 127	38% 1136 126
	State	28% 1134 15,504	32% 1135 15,596	34% 1136 15,100	36% 1136 14,946	37% 1136 14,628	38% 1136 14,238	37% 1136 13,911
Title 1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	5% 1128 42	6% 1129 78	0% 1129 87	7% 1129 78	11% 1131 98	16% 1133 147	12% 1131 140



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