

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Newport Middle School-26970-Newport

Fall Testing Grade: 8 (Grade of Instruction: 7)

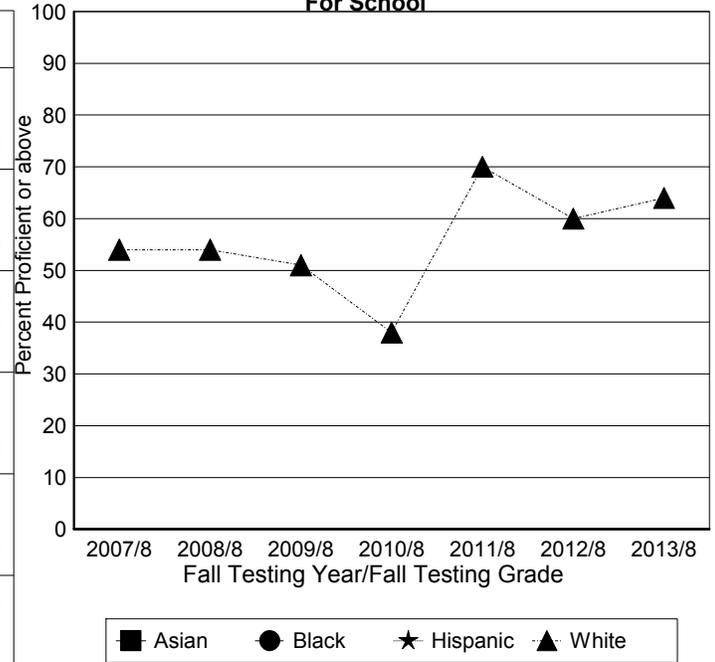
Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Primary Race/ Ethnicity

Teaching Year Results For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Asian	School	0	2	2	0	0	0	0
	District	0	2	2	0	0	0	0
	State	76% 847 302	79% 847 331	76% 847 357	74% 847 366	79% 848 364	73% 846 380	79% 848 402
Black	School	0	0	0	1	0	0	0
	District	0	1	0	1	0	0	0
	State	30% 835 278	40% 837 299	39% 836 324	34% 836 333	36% 837 326	45% 837 251	39% 837 272
Hispanic	School	1	1	0	4	0	0	1
	District	1	1	0	4	0	0	1
	State	34% 835 498	41% 836 475	39% 836 494	37% 837 524	43% 838 630	44% 837 612	38% 836 656
White	School	54% 840 84	54% 840 65	51% 839 67	38% 839 73	70% 843 58	60% 842 71	64% 842 63
	District	54% 840 84	54% 840 65	50% 839 68	38% 839 73	70% 843 58	60% 842 71	63% 842 64
	State	59% 842 14,915	65% 843 14,456	67% 843 14,057	67% 844 13,777	69% 844 13,378	69% 844 13,062	66% 844 12,908



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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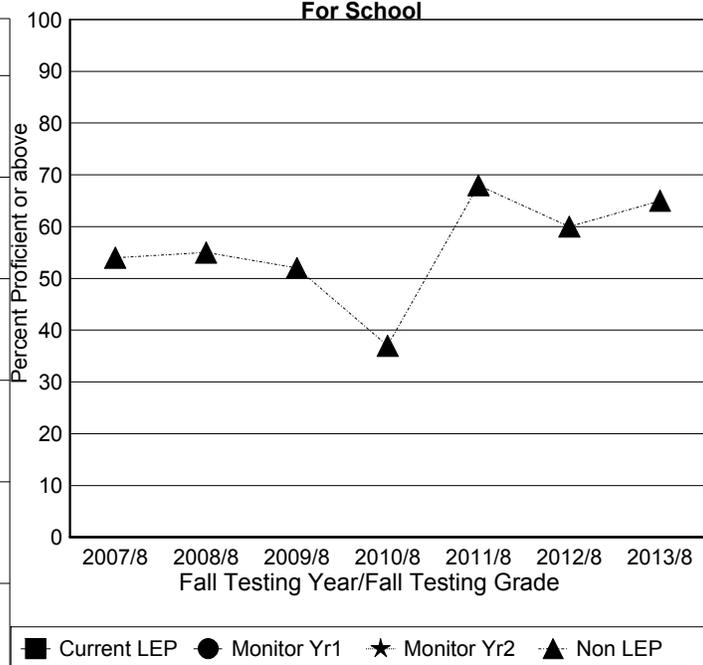
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Current LEP	School	0	0	0	0	1	2	2
	District	0	0	0	0	1	2	2
	State	19% 830 196	23% 831 190	23% 831 311	12% 830 271	19% 831 318	20% 830 273	13% 828 257
Monitor Yr1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	48% 838 21	52% 841 23	67% 843 18	52% 841 29	47% 841 19	51% 841 29	47% 838 28
Monitor Yr2	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	34% 837 12	39% 838 28	82% 846 22	55% 842 29	52% 843 29	71% 844 34	50% 842 28
Non LEP	School	54% 840 85	55% 840 68	52% 840 69	37% 839 78	68% 843 60	60% 842 72	65% 843 62
	District	54% 840 85	53% 840 69	51% 839 70	37% 839 78	68% 843 60	60% 842 72	64% 842 63
	State	58% 841 15,851	65% 843 15,414	66% 843 15,038	66% 843 14,879	69% 844 14,596	68% 844 14,220	66% 844 14,168



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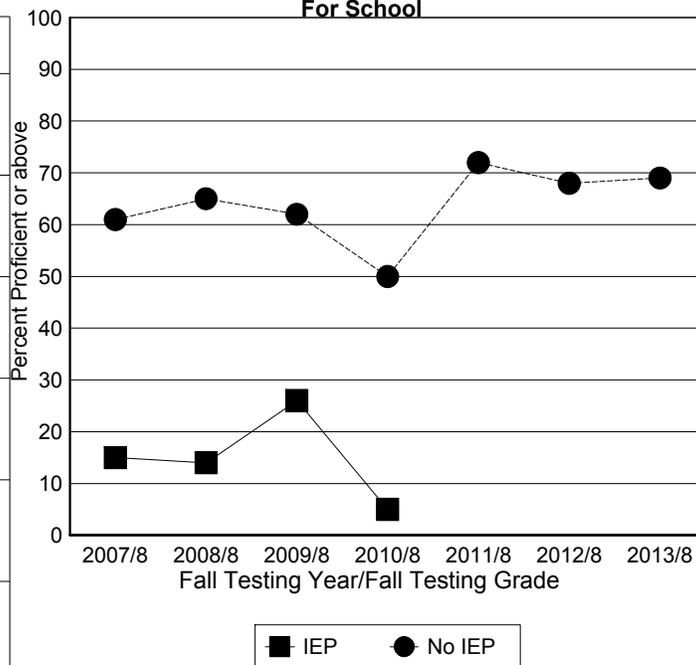
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
IEP	School	15% 832 13	14% 830 14	26% 829 19	5% 832 22		4 9	8
	District	15% 832 13	13% 830 15	25% 829 20	5% 832 22	4	9	9
	State	17% 830 2,526	22% 833 2,539	23% 832 2,510	24% 833 2,421	24% 834 2,424	23% 832 2,284	20% 832 2,248
No IEP	School	61% 841 72	65% 843 54	62% 843 50	50% 841 56	72% 844 57	68% 843 65	69% 844 56
	District	61% 841 72	65% 843 54	62% 843 50	50% 841 56	72% 844 57	68% 843 65	69% 844 56
	State	66% 843 13,554	73% 845 13,116	74% 845 12,879	73% 845 12,787	77% 846 12,538	76% 846 12,272	73% 845 12,233



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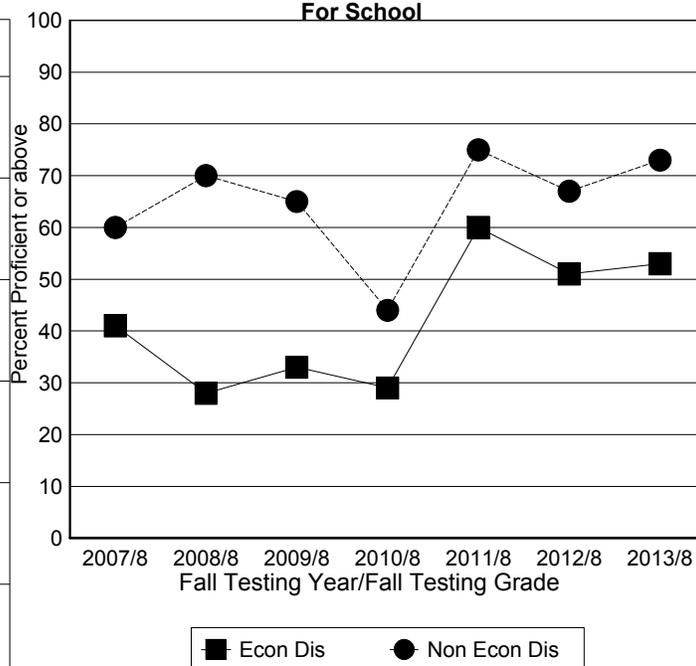
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Econ Dis	School	41% 836 27	28% 836 25	33% 835 27	29% 837 37	60% 843 25	51% 841 31	53% 840 34
	District	41% 836 27	28% 836 25	33% 835 27	29% 837 37	60% 843 25	51% 841 31	52% 840 35
	State	36% 836 2,904	44% 837 3,031	44% 837 3,175	44% 838 3,566	48% 839 3,780	49% 839 3,831	46% 838 3,871
Non Econ Dis	School	60% 842 58	70% 843 43	65% 842 42	44% 840 41	75% 843 36	67% 843 43	73% 845 30
	District	60% 842 58	68% 843 44	63% 842 43	44% 840 41	75% 843 36	67% 843 43	73% 845 30
	State	64% 843 13,176	70% 844 12,624	71% 845 12,214	71% 845 11,642	74% 846 11,182	74% 845 10,725	71% 845 10,610



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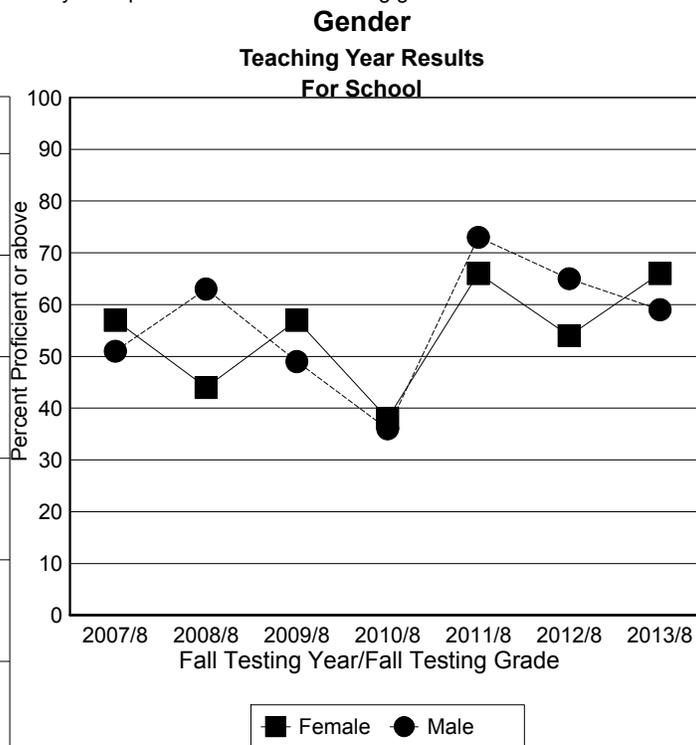
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Female	School	57% 841 48	44% 840 30	57% 841 30	38% 838 34	66% 842 35	54% 840 26	66% 844 32
	District	57% 841 48	44% 840 30	57% 841 30	38% 838 34	66% 842 35	54% 840 26	66% 844 32
	State	58% 841 7,785	65% 843 7,611	65% 843 7,356	65% 843 7,397	70% 844 7,254	69% 844 7,020	67% 844 6,852
Male	School	51% 839 37	63% 841 38	49% 838 39	36% 839 44	73% 844 26	65% 843 48	59% 841 32
	District	51% 839 37	62% 841 39	48% 838 40	36% 839 44	73% 844 26	65% 843 48	58% 840 33
	State	59% 841 8,294	64% 842 8,044	66% 843 8,033	66% 843 7,811	67% 844 7,708	66% 843 7,536	62% 843 7,629

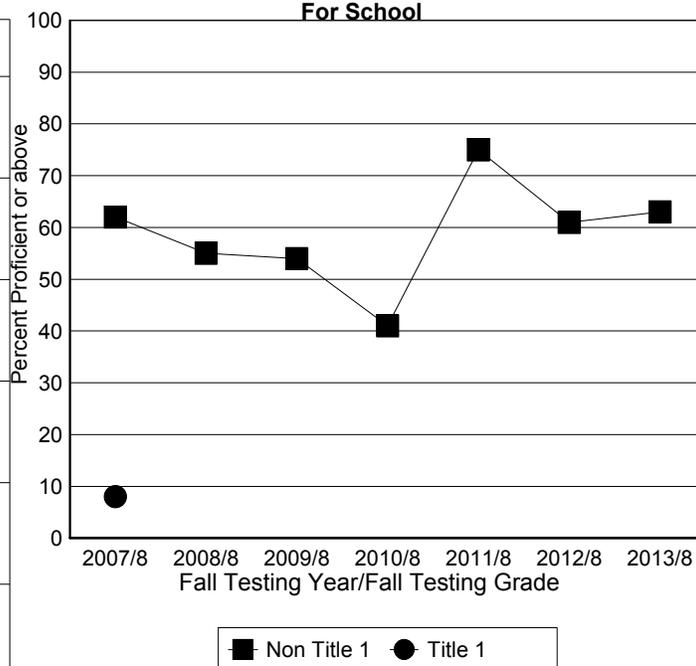


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Non Title 1	School	62% 841 73	55% 840 67	54% 840 61	41% 839 70	75% 844 53	61% 842 74	63% 842 64
	District	62% 841 73	55% 840 68	53% 840 62	41% 839 70	75% 844 53	61% 842 74	61% 842 65
	State	58% 841 15,952	65% 843 15,442	66% 843 15,217	66% 843 14,908	68% 844 14,492	68% 844 14,125	65% 843 14,170
Title 1	School	8% 833 12	1 1	8 8	8 8	8 8	0 0	0 0
	District	8% 833 12	1 1	8 8	8 8	8 8	0 0	0 0
	State	24% 836 128	29% 836 213	37% 838 172	33% 837 300	42% 838 470	46% 839 431	40% 838 311



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