

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Great Bay eLearning Charter Sc-28445-Great Bay eLearning Charter Sc

Fall Testing Grade: 11 (Grade of Instruction: 10)

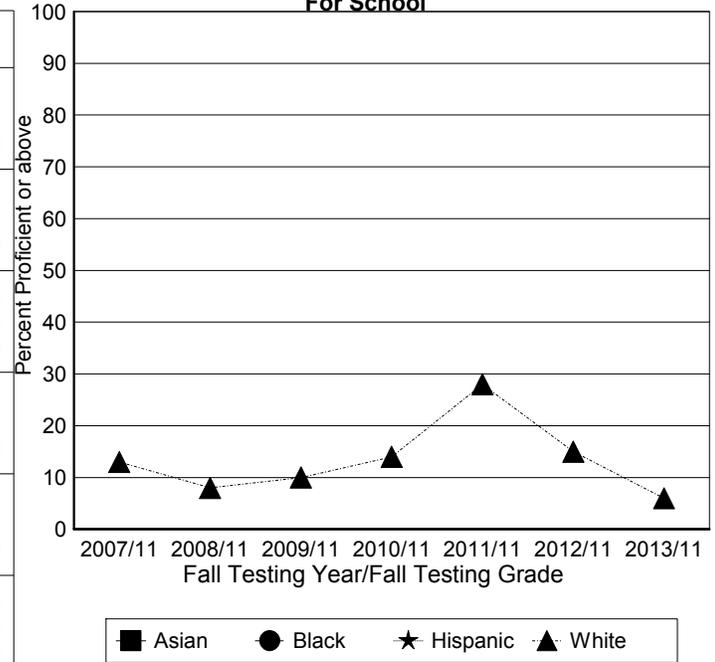
Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Primary Race/ Ethnicity

Teaching Year Results For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Asian	School	0	0	0	0	1	0	0
	District	0	0	0	0	1	0	0
	State	47% 1138 272	49% 1139 248	47% 1139 268	52% 1139 356	52% 1139 359	48% 1138 392	52% 1138 400
Black	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	12% 1127 201	15% 1130 221	9% 1128 262	14% 1129 259	15% 1130 240	14% 1129 275	11% 1128 260
Hispanic	School	0	0	0	0	1	1	0
	District	0	0	0	0	1	1	0
	State	11% 1127 429	14% 1129 373	17% 1130 459	18% 1131 447	17% 1131 472	17% 1130 460	11% 1129 497
White	School	13% 1133 30	8% 1129 13	10% 1130 31	14% 1130 28	28% 1133 32	15% 1128 26	6% 1130 32
	District	13% 1133 30	8% 1129 13	10% 1130 31	14% 1130 28	28% 1133 32	15% 1128 26	6% 1130 32
	State	28% 1134 14,587	33% 1135 14,763	34% 1136 14,100	36% 1136 13,790	37% 1137 13,486	38% 1137 13,020	38% 1136 12,684



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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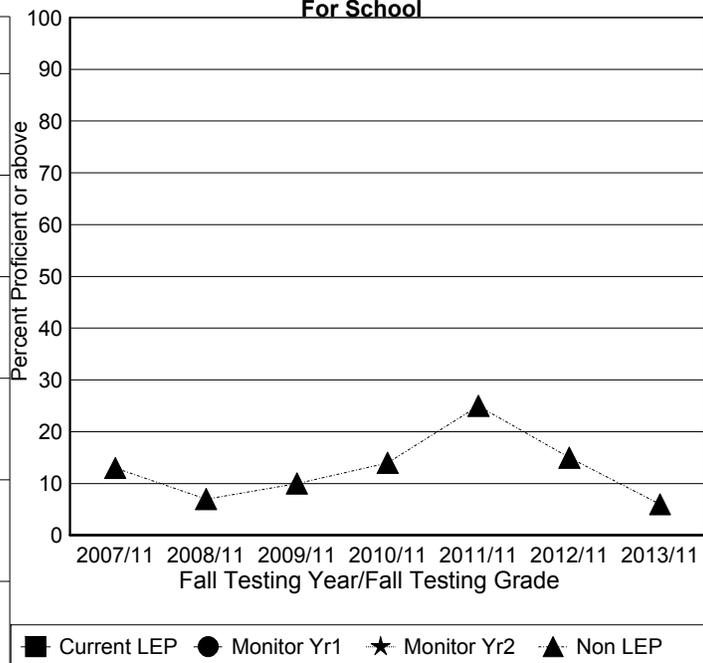
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Current LEP	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	10% 1123 135	5% 1126 120	5% 1126 199	10% 1125 213	6% 1125 166	3% 1122 189	5% 1120 179
Monitor Yr1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	9% 1125 23	40% 1137 15	26% 1136 19	7% 1132 27	17% 1130 35	7% 1127 44	12% 1131 43
Monitor Yr2	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	14% 1126 21	20% 1128 25	20% 1135 10	25% 1135 20	26% 1134 54	14% 1133 97	13% 1130 78
Non LEP	School	13% 1133 30	7% 1129 14	10% 1130 31	14% 1130 28	25% 1133 36	15% 1129 27	6% 1130 32
	District	13% 1133 30	7% 1129 14	10% 1130 31	14% 1130 28	25% 1133 36	15% 1129 27	6% 1130 32
	State	28% 1134 15,367	33% 1135 15,514	34% 1136 14,959	36% 1136 14,764	37% 1136 14,471	38% 1136 14,055	37% 1136 13,751



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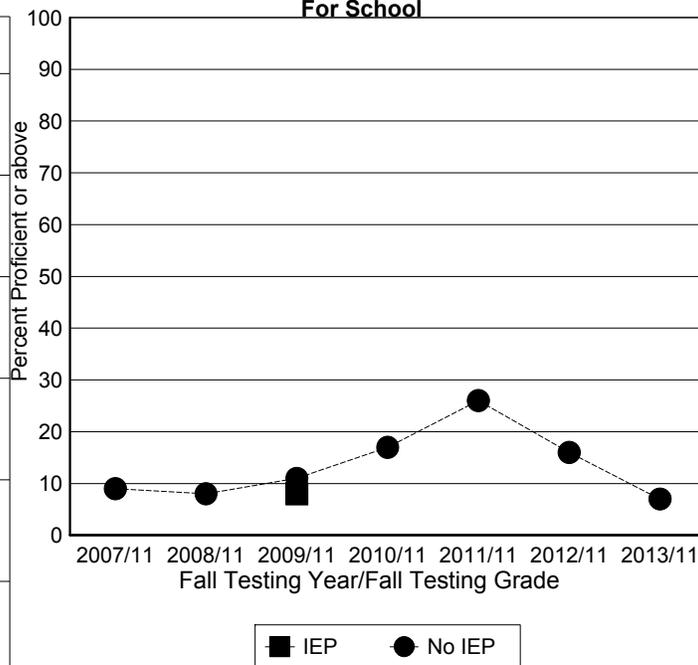
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
IEP	School	8%	1%	8%	4%	1%	2%	5%
	District	8%	1%	8%	4%	1%	2%	5%
	State	4%	4%	5%	5%	7%	6%	6%
		1124	1126	1125	1125	1127	1126	1125
		2,303	2,367	2,248	2,142	2,160	2,108	2,044
No IEP	School	9%	8%	11%	17%	26%	16%	7%
	District	9%	8%	11%	17%	26%	16%	7%
	State	31%	37%	39%	40%	41%	43%	42%
		1133	1130	1132	1131	1133	1130	1131
		22	13	19	24	35	25	27
		1133	1130	1132	1131	1133	1130	1131
		22	13	19	24	35	25	27
		1135	1137	1137	1138	1138	1138	1138
		13,243	13,307	12,939	12,882	12,566	12,277	12,007



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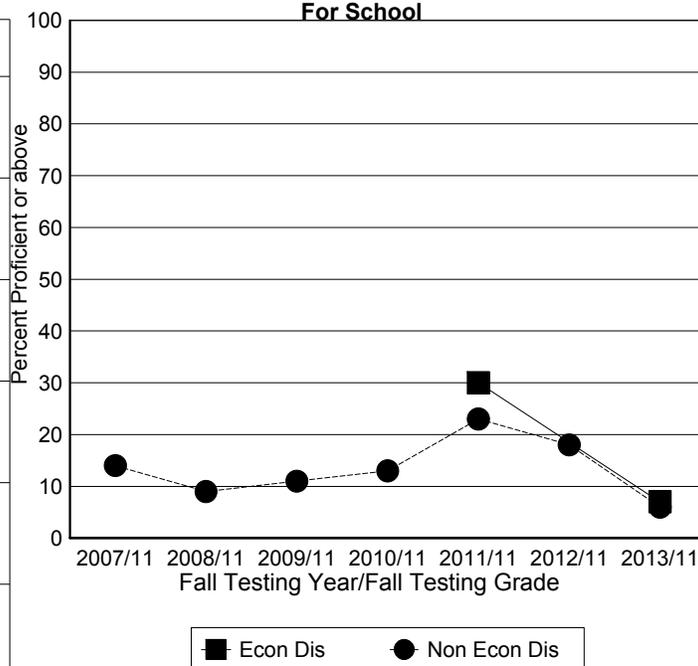
Econ. Disadvantage Status

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Econ Dis	School					30%		7%
	District					30%		7%
	State	12%	15%	17%	16%	19%	19%	19%
		1129	1130	1131	1131	1132	1131	1131
		2,106	2,136	2,361	2,632	3,033	3,006	3,025
Non Econ Dis	School	14%	9%	11%	13%	23%	18%	6%
	District	14%	9%	11%	13%	23%	18%	6%
	State	30%	35%	37%	39%	41%	43%	42%
		1133	1131	1130	1131	1133	1130	1130
		29	11	28	23	26	22	17
		1133	1131	1130	1131	1133	1130	1130
		29	11	28	23	26	22	17
		1134	1136	1137	1137	1137	1137	1137
		13,440	13,538	12,826	12,392	11,693	11,379	11,026



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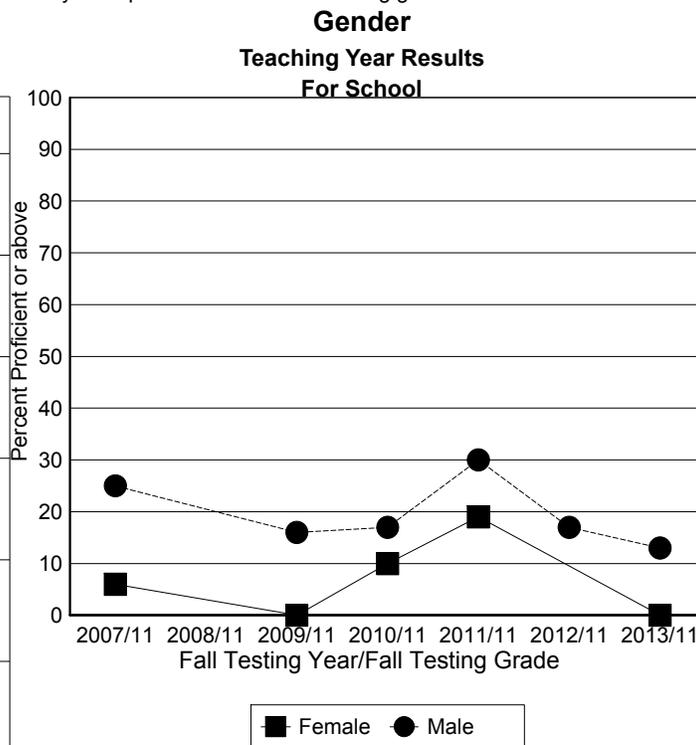
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Female	School	6% 1132 18	6	0% 1128 12	10% 1132 10	19% 1133 16	9	0% 1130 17
	District	6% 1132 18	6	0% 1128 12	10% 1132 10	19% 1133 16	9	0% 1130 17
	State	25% 1134 7,687	30% 1135 7,805	32% 1136 7,426	32% 1136 7,418	34% 1136 7,229	36% 1136 7,000	36% 1136 6,817
Male	School	25% 1134 12	8	16% 1131 19	17% 1129 18	30% 1133 20	17% 1127 18	13% 1131 15
	District	25% 1134 12	8	16% 1131 19	17% 1129 18	30% 1133 20	17% 1127 18	13% 1131 15
	State	29% 1134 7,859	34% 1135 7,867	35% 1136 7,761	38% 1136 7,606	39% 1137 7,497	39% 1136 7,383	38% 1136 7,233

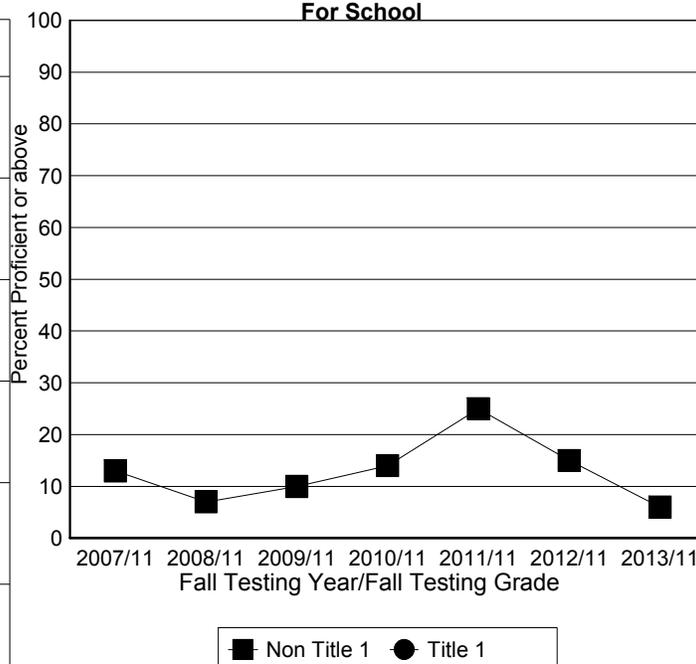


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Non Title 1	School	13% 1133 30	7% 1129 14	10% 1130 31	14% 1130 28	25% 1133 36	15% 1129 27	6% 1130 32
	District	13% 1133 30	7% 1129 14	10% 1130 31	14% 1130 28	25% 1133 36	15% 1129 27	6% 1130 32
	State	28% 1134 15,504	32% 1135 15,596	34% 1136 15,100	36% 1136 14,946	37% 1136 14,628	38% 1136 14,238	37% 1136 13,911
Title 1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	5% 1128 42	6% 1129 78	0% 1129 87	7% 1129 78	11% 1131 98	16% 1133 147	12% 1131 140



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