

GAP analysis for NECAP Percent Proficient or above by Program

Reading Teaching Year report for School

Fred C. Underhill School-20550-Hooksett

Fall Testing Grade: 3 (Grade of Instruction: 2)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

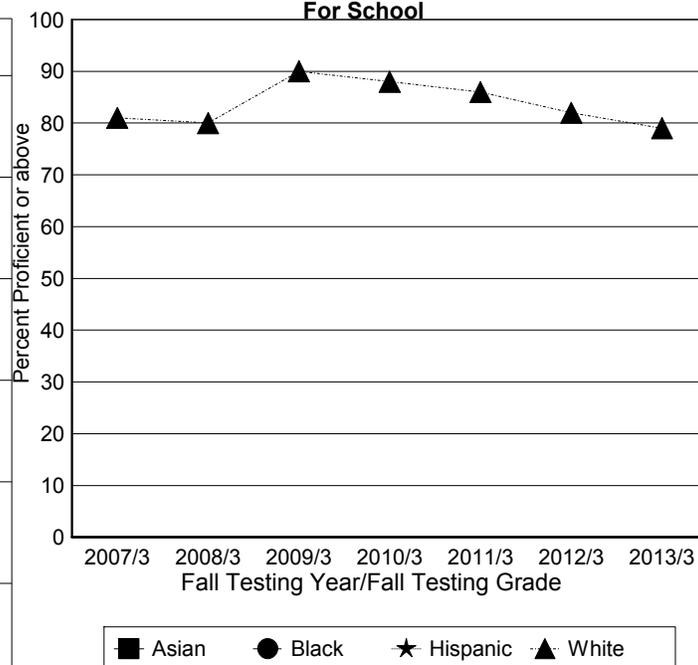
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Asian	School	1	4	2	2	2	1	4
	District	1	4	2	2	2	1	4
	State	84% 350 370	85% 352 393	84% 352 423	86% 351 393	83% 350 441	82% 351 435	81% 351 446
Black	School	7	4	4	3	2	1	1
	District	7	4	4	3	2	1	1
	State	61% 340 277	55% 340 323	64% 342 288	62% 342 278	63% 344 245	64% 343 236	55% 342 248
Hispanic	School	2	6	6	3	6	4	6
	District	2	6	6	3	6	4	6
	State	55% 340 482	58% 341 498	67% 343 513	60% 341 599	64% 343 609	62% 342 675	60% 342 742
White	School	81% 349 131	80% 349 146	90% 352 138	88% 351 153	86% 350 135	82% 349 133	79% 350 150
	District	81% 349 131	80% 349 146	90% 352 138	88% 351 153	86% 350 135	82% 349 133	79% 350 150
	State	77% 347 13,219	79% 348 12,965	82% 349 12,671	81% 348 12,426	82% 349 12,099	79% 349 12,003	78% 349 11,558



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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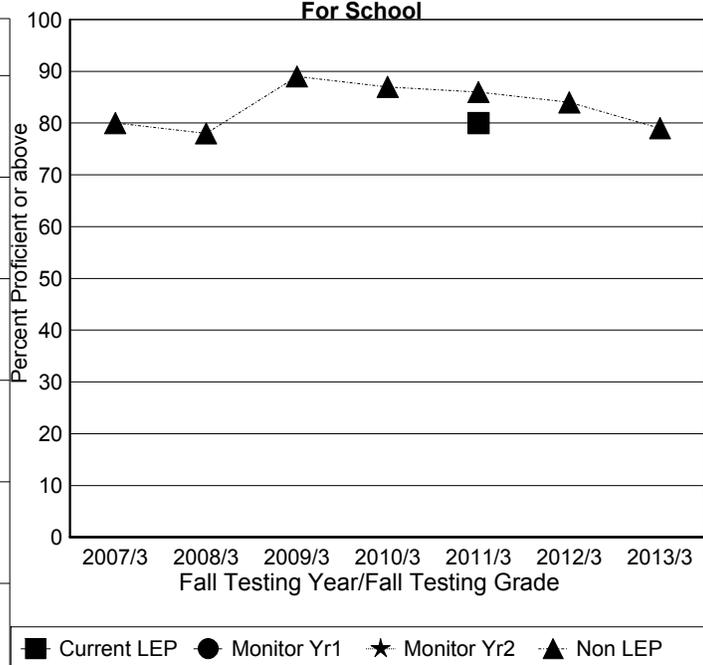
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Current LEP	School	5	6	6	4	80% 342 10	3	8
	District	5	6	6	4	80% 342 10	3	8
	State	41% 336 316	49% 338 379	58% 341 487	48% 338 474	49% 338 455	51% 339 440	50% 339 536
Monitor Yr1	School	0	2	0	2	3	0	1
	District	0	2	0	2	3	0	1
	State	71% 343 61	86% 353 21	100% 361 18	98% 354 46	97% 354 38	95% 351 39	100% 356 32
Monitor Yr2	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	91% 347 42	81% 348 60			80% 355 10	100% 357 10	
Non LEP	School	80% 349 139	78% 349 154	89% 352 144	87% 351 162	86% 350 136	84% 350 143	79% 350 159
	District	80% 349 139	78% 349 154	89% 352 144	87% 351 162	86% 350 136	84% 350 143	79% 350 159
	State	77% 347 14,007	79% 348 13,814	82% 349 13,546	81% 348 13,434	82% 349 13,195	79% 348 13,198	77% 349 12,819



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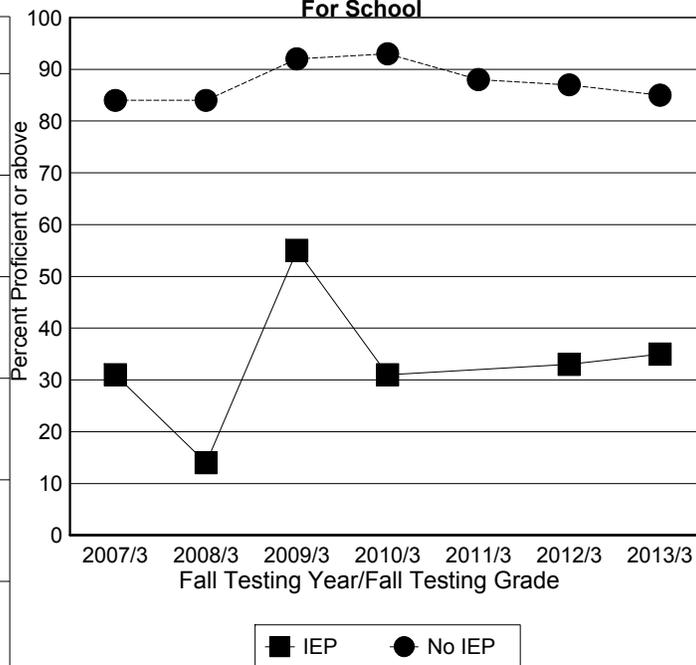
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
IEP	School	31% 334 13	14% 333 14	55% 338 11	31% 337 13		33% 340 12	35% 334 20
	District	31% 334 13	14% 333 14	55% 338 11	31% 337 13	8	33% 340 12	35% 334 20
	State	37% 334 1,867	40% 335 1,740	42% 336 1,776	41% 336 1,652	41% 336 1,648	41% 336 1,710	36% 335 1,756
No IEP	School	84% 350 131	84% 350 148	92% 352 139	93% 352 155	88% 350 141	87% 350 134	85% 352 148
	District	84% 350 131	84% 350 148	92% 352 139	93% 352 155	88% 350 141	87% 350 134	85% 352 148
	State	82% 348 12,559	83% 350 12,534	87% 350 12,278	85% 349 12,307	87% 350 12,050	83% 350 11,977	82% 350 11,634



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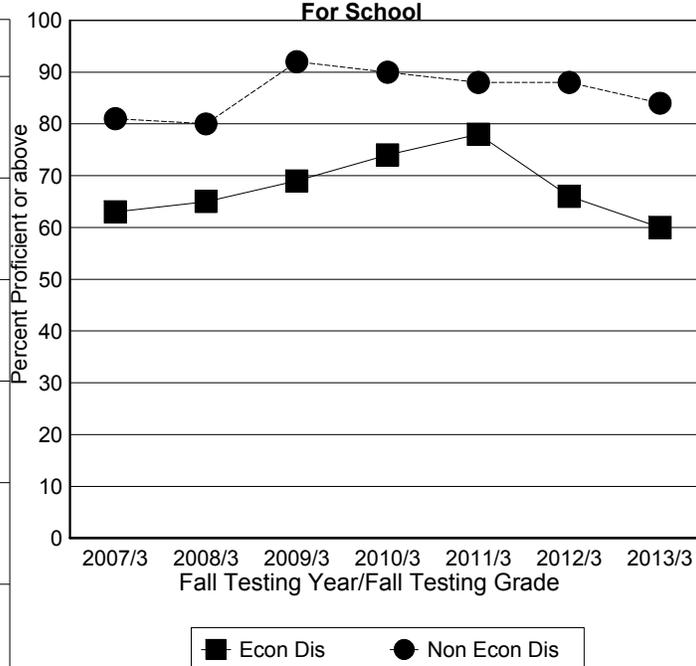
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Econ Dis	School	63% 344 16	65% 342 28	69% 344 19	74% 343 26	78% 347 23	66% 346 29	60% 345 30
	District	63% 344 16	65% 342 28	69% 344 19	74% 343 26	78% 347 23	66% 346 29	60% 345 30
	State	59% 341 3,051	62% 342 3,129	68% 343 3,217	64% 343 3,575	68% 344 3,605	63% 343 3,797	60% 343 3,896
Non Econ Dis	School	81% 349 128	80% 350 134	92% 352 131	90% 353 142	88% 350 126	88% 350 117	84% 351 138
	District	81% 349 128	80% 350 134	92% 352 131	90% 353 142	88% 350 126	88% 350 117	84% 351 138
	State	81% 348 11,375	83% 350 11,145	84% 350 10,837	85% 350 10,384	86% 351 10,093	84% 350 9,890	83% 350 9,494



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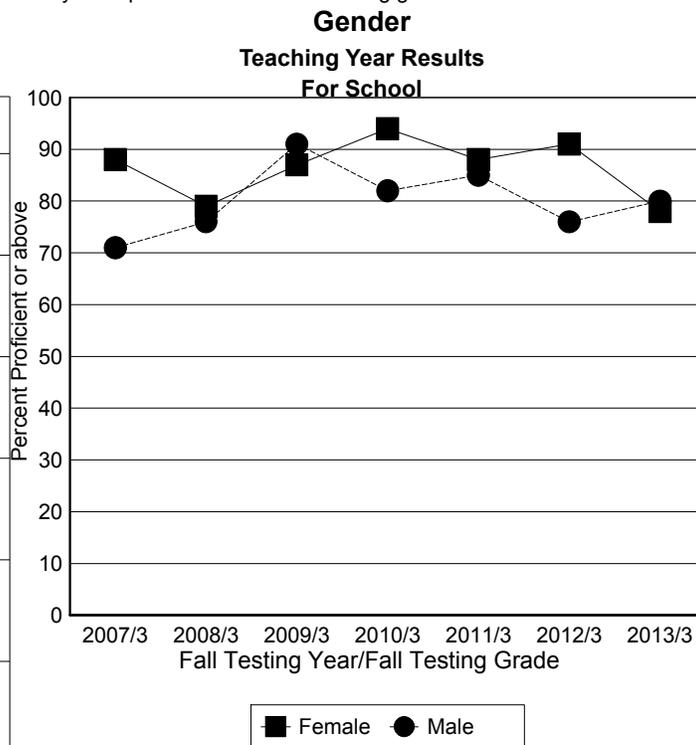
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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Female	School	88% 352 72	79% 350 78	87% 352 79	94% 354 79	88% 350 76	91% 352 61	78% 350 86
	District	88% 352 72	79% 350 78	87% 352 79	94% 354 79	88% 350 76	91% 352 61	78% 350 86
	State	81% 348 6,946	80% 349 6,733	84% 350 6,828	83% 350 6,767	84% 351 6,611	81% 350 6,790	79% 350 6,492
Male	School	71% 346 72	76% 347 84	91% 351 71	82% 349 89	85% 349 73	76% 348 85	80% 349 82
	District	71% 346 72	76% 347 84	91% 351 71	82% 349 89	85% 349 73	76% 348 85	80% 349 82
	State	73% 345 7,480	76% 347 7,540	78% 347 7,226	76% 346 7,192	78% 347 7,087	75% 347 6,897	74% 347 6,898

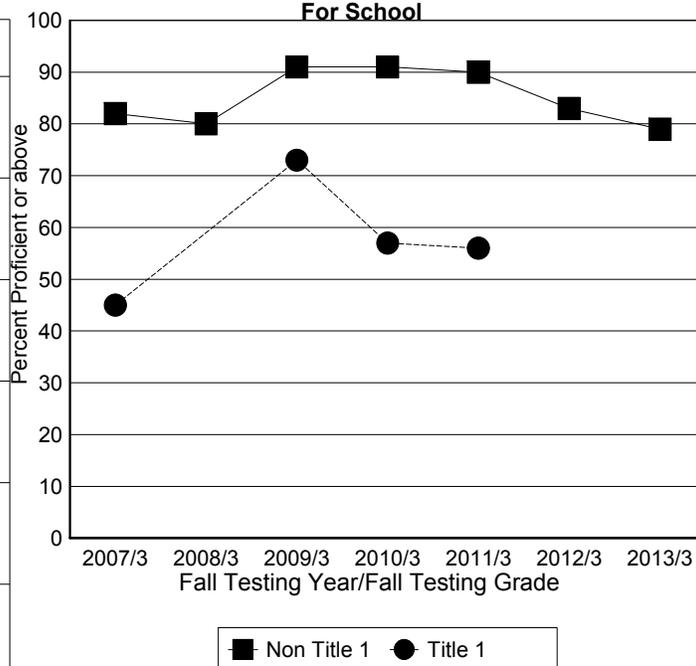


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Non Title 1	School	82% 349 133	80% 349 157	91% 353 124	91% 352 152	90% 351 133	83% 349 144	79% 350 168
	District	82% 349 133	80% 349 157	91% 353 124	91% 352 152	90% 351 133	83% 349 144	79% 350 168
	State	81% 348 11,466	83% 350 11,315	84% 350 11,212	84% 349 10,869	84% 350 10,650	83% 350 10,356	82% 350 10,054
Title 1	School	45% 339 11		73% 342 26	57% 343 16	56% 342 16		
	District	45% 339 11		73% 342 26	57% 343 16	56% 342 16		
	State	58% 341 2,960	61% 342 2,959	66% 343 2,842	64% 343 3,090	68% 344 3,048	64% 343 3,331	60% 343 3,336



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