

GAP analysis for NECAP Percent Proficient or above by Program

Reading Teaching Year report for School

Bud Carlson Academy-22675-Rochester

Fall Testing Grade: 11 (Grade of Instruction: 10)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

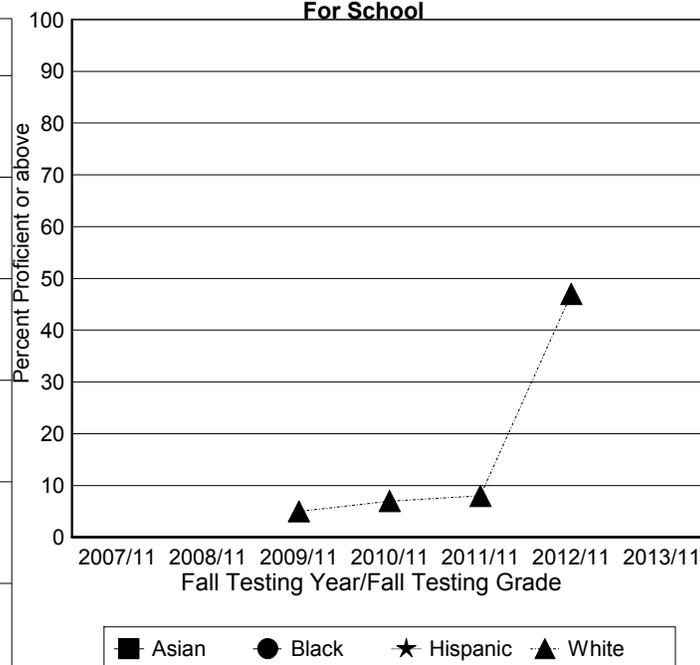
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Asian	School	0 0	0 0	0	0	0	0	0
	District	4	4	3	3	9	7	5
	State	74% 1146 271	78% 1148 240	76% 1148 257	76% 1148 348	75% 1149 352	73% 1148 376	74% 1149 390
Black	School	0 0	0 0	1	0	1	0	0
	District	5	7	5	0	9	4	5
	State	46% 1138 201	60% 1141 220	50% 1141 259	54% 1140 256	65% 1142 238	59% 1141 269	56% 1140 261
Hispanic	School	0 0	0 0	1	0	0	1	1
	District	5	7	9	7	1	8	6
	State	46% 1138 427	53% 1140 369	60% 1141 453	56% 1141 443	55% 1141 472	53% 1141 452	56% 1141 487
White	School	0 0	0 0	5% 1126 21	7% 1131 15	8% 1130 12	47% 1139 15	7
	District	51% 1140 388	67% 1143 316	64% 1143 352	60% 1141 321	59% 1142 322	60% 1141 327	61% 1142 308
	State	67% 1144 14,654	74% 1145 14,793	74% 1146 14,132	74% 1146 13,810	78% 1148 13,506	78% 1148 13,061	78% 1149 12,699



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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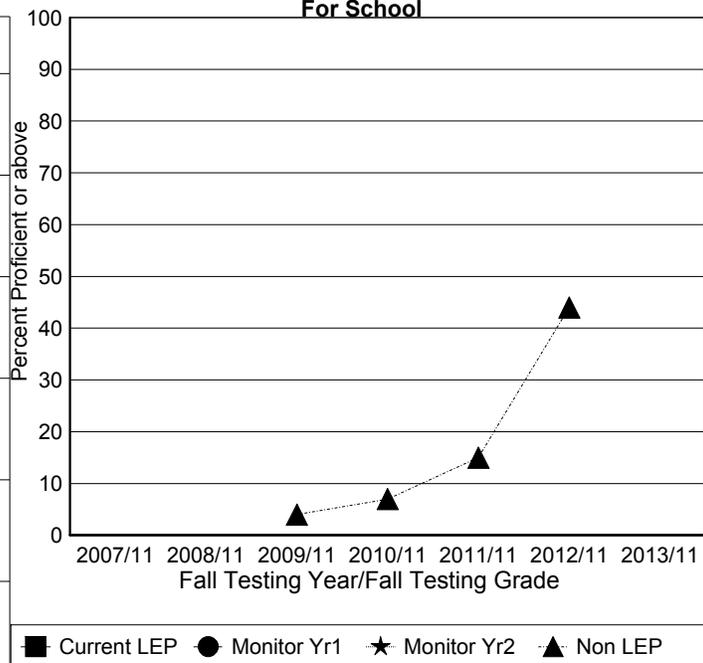
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Current LEP	School	0 0	0 0	0	0	0	0	0
	District	0	2	1	0	2	1	0
	State	25% 1133 130	21% 1131 105	26% 1134 179	23% 1133 196	11% 1130 151	7% 1126 152	7% 1126 153
Monitor Yr1	School	0 0	0 0	0	0	0	0	0
	District	0	0	0	0	0	1	0
	State	30% 1134 23	87% 1145 15	90% 1148 19	44% 1140 27	43% 1139 35	27% 1135 44	30% 1136 44
Monitor Yr2	School	0 0	0 0	0	0	0	0	0
	District	0	0	0	0	1	1	1
	State	46% 1140 22	46% 1137 26	80% 1147 10	62% 1140 21	78% 1145 54	59% 1142 98	53% 1139 79
Non LEP	School	0 0	0 0	4% 1126 23	7% 1131 15	15% 1131 13	44% 1138 16	8
	District	52% 1140 404	66% 1143 337	64% 1143 372	61% 1142 332	59% 1142 340	61% 1141 345	62% 1142 327
	State	67% 1144 15,436	73% 1145 15,545	74% 1146 14,991	74% 1146 14,783	77% 1148 14,497	78% 1148 14,101	78% 1149 13,772



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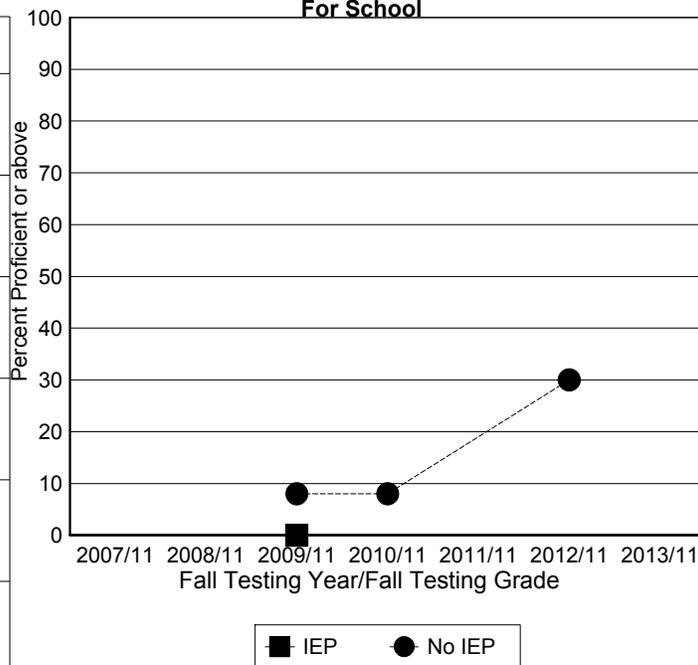
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
IEP	School	0 0	0 0	0% 1123 10	3	5	6	2
	District	15% 1130 65	20% 1130 51	26% 1133 56	13% 1126 47	16% 1127 55	24% 1129 66	18% 1130 50
	State	25% 1133 2,317	30% 1134 2,392	30% 1134 2,257	29% 1134 2,157	37% 1135 2,173	35% 1135 2,122	36% 1135 2,046
No IEP	School	0 0	0 0	8% 1128 13	8% 1133 12	8	30% 1137 10	6
	District	58% 1142 339	74% 1145 288	70% 1145 317	69% 1144 285	68% 1145 288	69% 1144 282	69% 1145 278
	State	74% 1145 13,294	80% 1147 13,299	81% 1148 12,942	80% 1148 12,870	83% 1150 12,564	85% 1150 12,273	84% 1150 12,002



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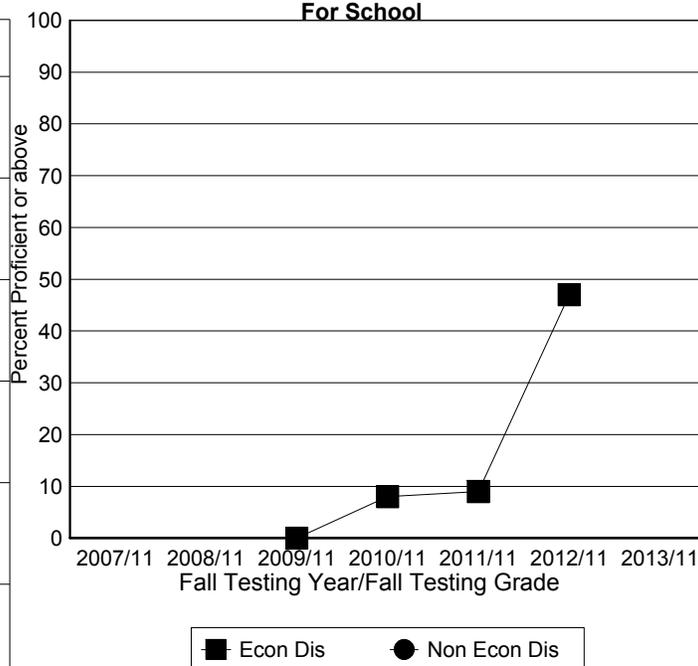
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Econ Dis	School	0 0	0 0	0% 1124 16	8% 1131 12	9% 1130 11	47% 1139 15	6
	District	40% 1137 102	55% 1138 67	48% 1139 116	43% 1137 105	43% 1137 120	50% 1138 132	50% 1139 116
	State	46% 1138 2,127	54% 1140 2,136	55% 1141 2,362	55% 1140 2,644	60% 1142 3,044	60% 1142 3,018	61% 1142 3,042
Non Econ Dis	School	0 0	0 0	7	3	2	1	2
	District	55% 1141 302	68% 1144 272	71% 1145 257	69% 1144 227	68% 1145 223	66% 1143 216	68% 1144 212
	State	70% 1144 13,484	75% 1146 13,555	77% 1147 12,837	77% 1147 12,383	82% 1149 11,693	82% 1149 11,377	82% 1150 11,006



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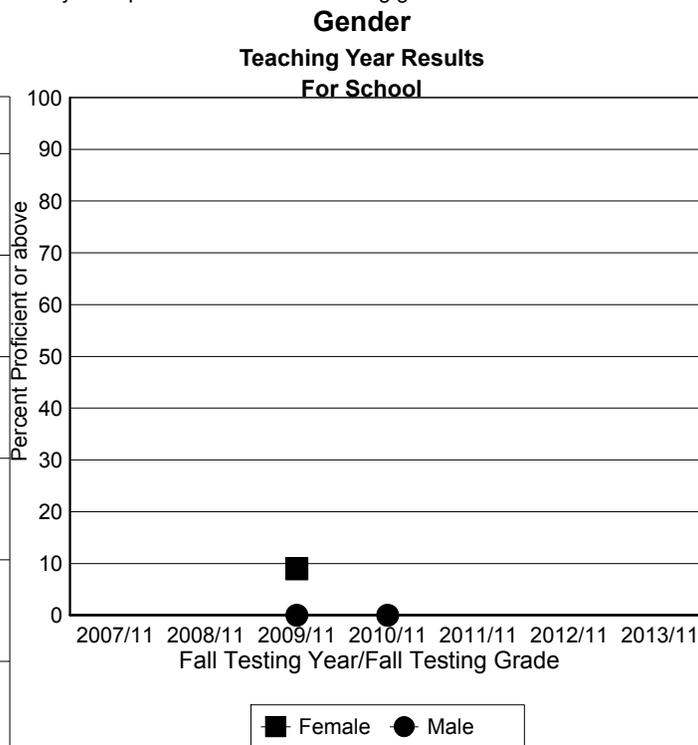
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Female	School	0 0	0 0	9% 1128 11	5	7	7	3
	District	57% 1142 190	76% 1146 163	76% 1147 181	68% 1144 155	69% 1146 171	68% 1144 164	61% 1142 162
	State	74% 1146 7,714	80% 1148 7,813	82% 1149 7,423	80% 1148 7,415	83% 1150 7,229	83% 1150 7,003	81% 1151 6,822
Male	School	0 0	0 0	0% 1124 12	0% 1130 10	6	9	5
	District	47% 1137 214	56% 1140 176	52% 1140 192	54% 1139 177	50% 1139 172	55% 1139 184	62% 1142 166
	State	60% 1142 7,897	66% 1143 7,876	65% 1143 7,776	67% 1144 7,612	71% 1145 7,508	72% 1145 7,390	73% 1146 7,225

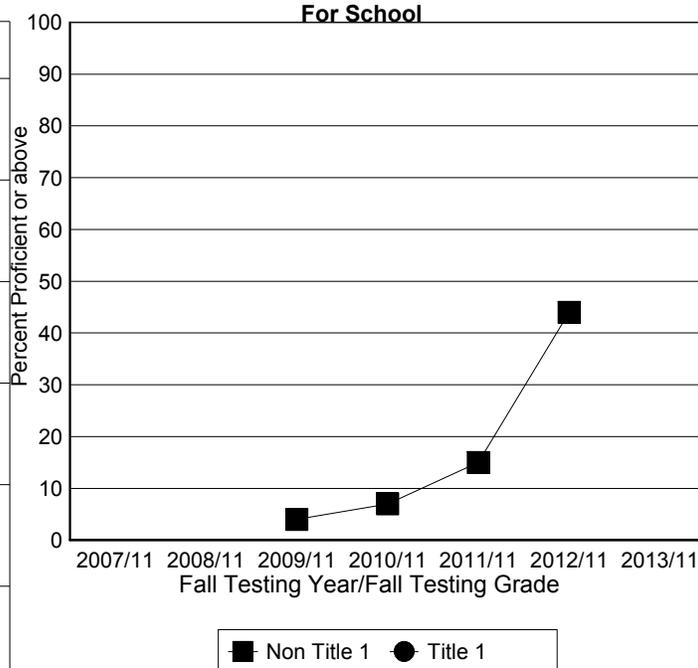


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Non Title 1	School	0 0	0 0	4% 1126 23	7% 1131 15	15% 1131 13	44% 1138 16	8
	District	52% 1140 404	66% 1143 339	64% 1143 373	61% 1142 332	59% 1142 343	60% 1141 348	62% 1142 328
	State	67% 1144 15,570	72% 1145 15,646	73% 1146 15,170	74% 1146 14,920	77% 1148 14,698	77% 1148 14,362	78% 1148 13,960
Title 1	School	0 0	0 0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	44% 1138 41	42% 1135 45	28% 1136 29	45% 1138 107	36% 1136 39	45% 1138 33	61% 1143 88



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