

GAP analysis for NECAP Percent Proficient or above by Program

Reading Teaching Year report for School

Union Sanborn School-22945-Winnisquam Regional

Fall Testing Grade: 3 (Grade of Instruction: 2)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

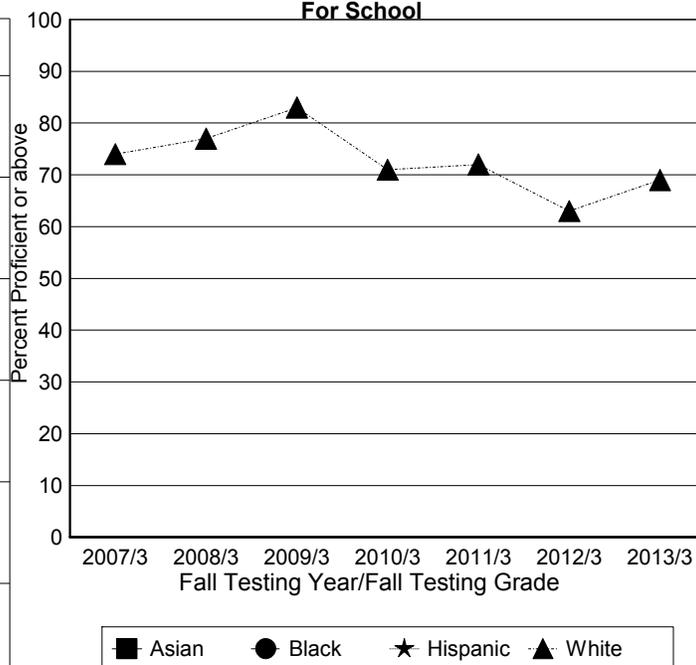
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Asian	School	2	0	3	1	2	2	4
	District	3	0	5	1	3	3	4
	State	84% 350 370	85% 352 393	84% 352 423	86% 351 393	83% 350 441	82% 351 435	81% 351 446
Black	School	3	1	1	0	3	0	3
	District	3	1	1	0	3	0	3
	State	61% 340 277	55% 340 323	64% 342 288	62% 342 278	63% 344 245	64% 343 236	55% 342 248
Hispanic	School	0	1	0	0	1	2	0
	District	0	1	1	0	1	3	2
	State	55% 340 482	58% 341 498	67% 343 513	60% 341 599	64% 343 609	62% 342 675	60% 342 742
White	School	74% 345 77	77% 345 78	83% 348 72	71% 344 66	72% 345 64	63% 344 81	69% 345 73
	District	80% 347 121	82% 347 103	85% 350 103	76% 346 94	76% 345 95	70% 346 109	73% 346 104
	State	77% 347 13,219	79% 348 12,965	82% 349 12,671	81% 348 12,426	82% 349 12,099	79% 349 12,003	78% 349 11,558



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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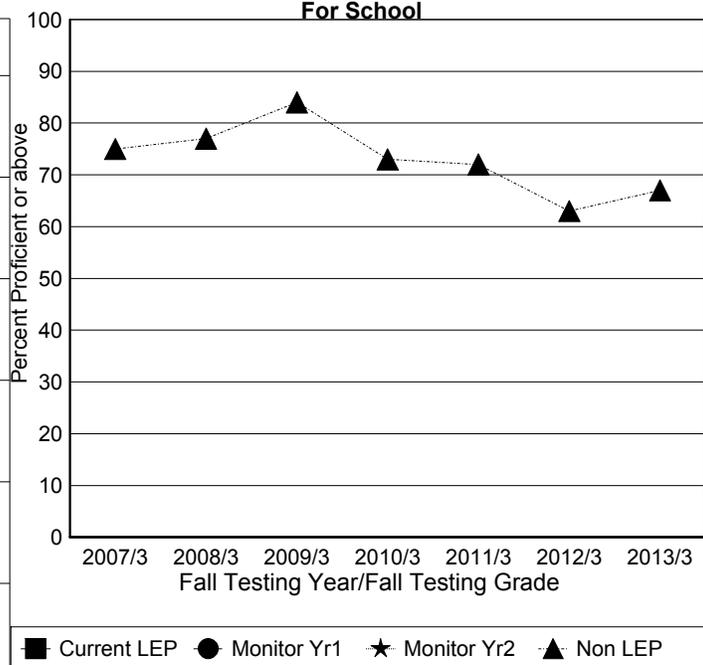
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Current LEP	School	2	0	2	1	2	0	3
	District	2	0	4	1	2	1	3
	State	41% 336 316	49% 338 379	58% 341 487	48% 338 474	49% 338 455	51% 339 440	50% 339 536
Monitor Yr1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	71% 343 61	86% 353 21	100% 361 18	98% 354 46	97% 354 38	95% 351 39	100% 356 32
Monitor Yr2	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	91% 347 42	81% 348 60			80% 355 10	100% 357 10	
Non LEP	School	75% 346 80	77% 345 80	84% 348 74	73% 345 69	72% 345 68	63% 345 88	67% 345 77
	District	81% 347 125	82% 347 105	86% 350 106	76% 346 98	76% 345 100	70% 347 118	72% 346 110
	State	77% 347 14,007	79% 348 13,814	82% 349 13,546	81% 348 13,434	82% 349 13,195	79% 348 13,198	77% 349 12,819



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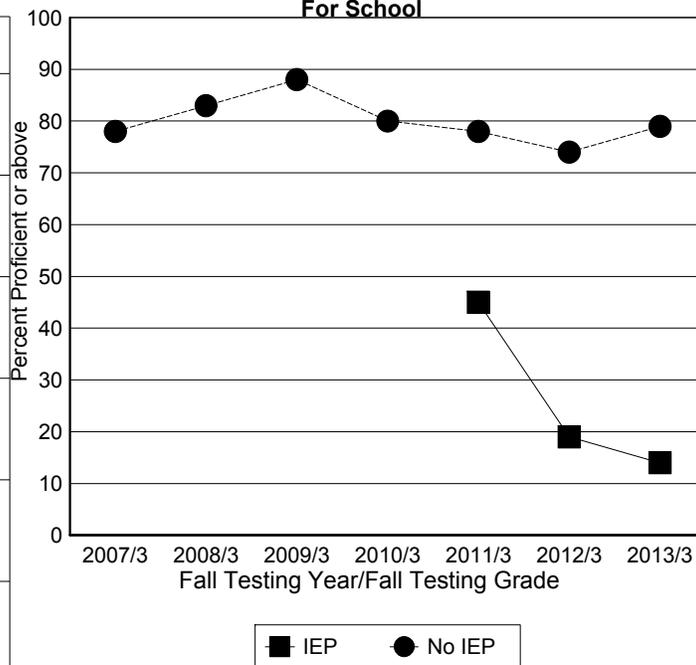
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
IEP	School	9	7	5	9	11	16	14
	District	43% 338 14	36% 332 11			40% 332 15	22% 333 18	17% 323 18
	State	37% 334 1,867	40% 335 1,740	42% 336 1,776	41% 336 1,652	41% 336 1,648	41% 336 1,710	36% 335 1,756
No IEP	School	78% 347 73	83% 347 73	88% 350 71	80% 347 61	78% 347 59	74% 348 72	79% 350 66
	District	84% 349 113	87% 348 94	92% 352 102	82% 348 90	83% 348 87	79% 349 101	82% 350 95
	State	82% 348 12,559	83% 350 12,534	87% 350 12,278	85% 349 12,307	87% 350 12,050	83% 350 11,977	82% 350 11,634



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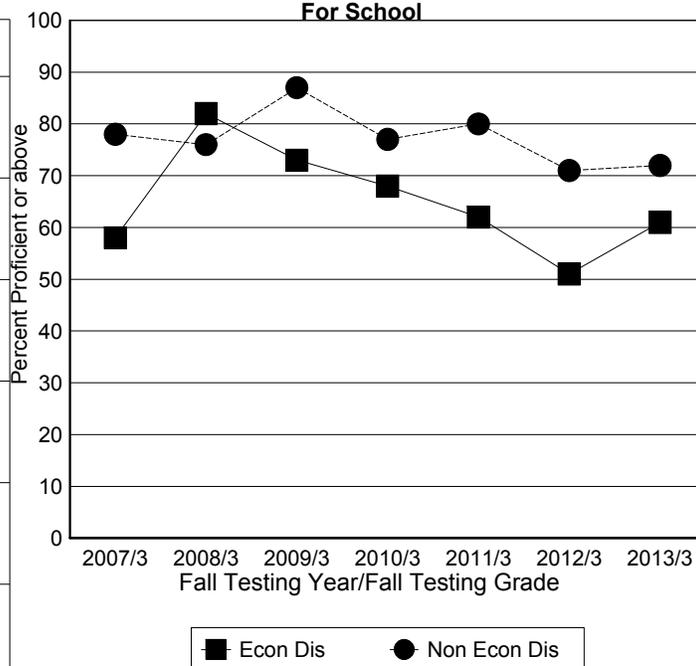
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Econ Dis	School	58% 339 19	82% 342 22	73% 342 22	68% 344 28	62% 342 26	51% 341 33	61% 340 36
	District	67% 342 30	83% 343 30	74% 343 26	73% 345 40	64% 342 36	58% 344 40	64% 341 47
	State	59% 341 3,051	62% 342 3,129	68% 343 3,217	64% 343 3,575	68% 344 3,605	63% 343 3,797	60% 343 3,896
Non Econ Dis	School	78% 348 63	76% 346 58	87% 350 54	77% 345 42	80% 347 44	71% 347 55	72% 348 44
	District	84% 349 97	81% 348 75	89% 352 84	79% 347 59	83% 347 66	77% 348 79	77% 349 66
	State	81% 348 11,375	83% 350 11,145	84% 350 10,837	85% 350 10,384	86% 351 10,093	84% 350 9,890	83% 350 9,494



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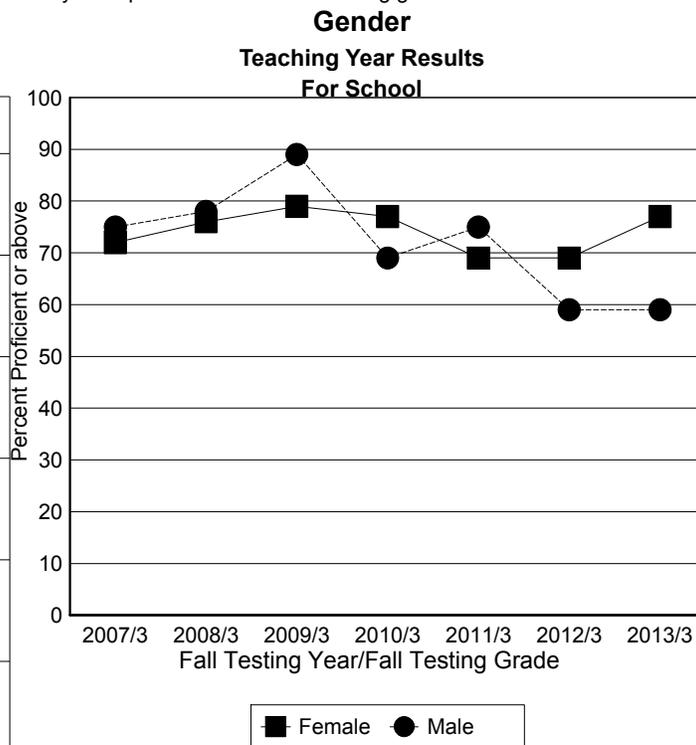
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Female	School	72% 345 46	76% 346 33	79% 349 41	77% 347 34	69% 345 26	69% 346 44	77% 348 39
	District	78% 348 65	83% 348 48	83% 351 55	83% 349 51	76% 345 40	76% 348 62	74% 348 51
	State	81% 348 6,946	80% 349 6,733	84% 350 6,828	83% 350 6,767	84% 351 6,611	81% 350 6,790	79% 350 6,492
Male	School	75% 346 36	78% 344 47	89% 347 35	69% 343 36	75% 345 44	59% 344 44	59% 342 41
	District	81% 347 62	81% 346 57	88% 349 55	70% 343 48	78% 346 62	65% 345 57	70% 344 62
	State	73% 345 7,480	76% 347 7,540	78% 347 7,226	76% 346 7,192	78% 347 7,087	75% 347 6,897	74% 347 6,898

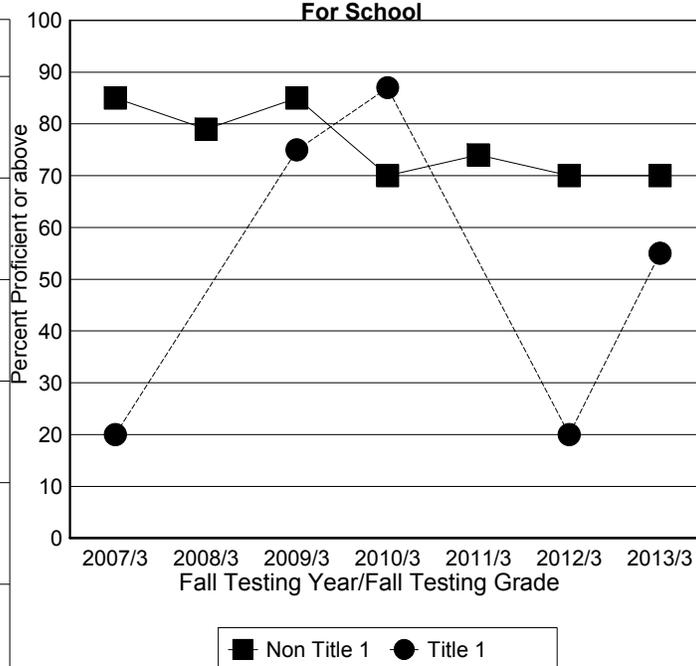


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Non Title 1	School	85% 349 67	79% 345 73	85% 349 64	70% 345 55	74% 346 63	70% 346 78	70% 345 69
	District	88% 349 112	83% 347 97	87% 351 96	74% 347 77	78% 346 95	75% 348 109	74% 346 102
	State	81% 348 11,466	83% 350 11,315	84% 350 11,212	84% 349 10,869	84% 350 10,650	83% 350 10,356	82% 350 10,054
Title 1	School	20% 331 15	7% 7	75% 343 12	87% 343 15	7% 7	20% 336 10	55% 342 11
	District	20% 331 15	78% 344 8	86% 344 14	86% 344 22	7% 7	20% 336 10	55% 342 11
	State	58% 341 2,960	61% 342 2,959	66% 343 2,842	64% 343 3,090	68% 344 3,048	64% 343 3,331	60% 343 3,336



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